







A  
COURSE  
OF  
*MATHEMATICS,*  
DESIGNED FOR THE USE  
OF THE  
OFFICERS AND CADETS,  
OF THE  
*ROYAL MILITARY COLLEGE.*

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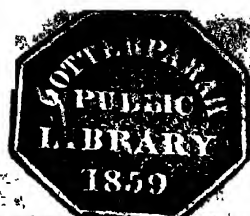
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<i>Questions respecting the March of Troops</i> .....	p. 90 and 149
<i>Simple Interest</i> .....	95
<i>Compound Interest</i> .....	97
<i>Double Position</i> .....	99
<i>Of Involution</i> .....	102
<i>Extraction of Roots</i> .....	103
<i>Arithmetical Proportion and Progression</i> .....	114
<i>Geometrical Proportion and Progression</i> .....	117
<i>Additional Examples in the foregoing Rules</i> .....	from p. 125 to p. 159
<i>Of LOGARITHMS</i> .....	159
<i>Explanation of the Table of Logarithms</i> .....	163
<i>Multiplication by Logarithms</i> .....	169
<i>Division by Logarithms</i> .....	169
<i>To work Proportions by Logarithms</i> .....	170
<i>Involution by Logarithms</i> .....	173
<i>Extraction of Roots by Logarithms</i> .....	174
<b>GEOMETRY.</b>	
<i>Definitions</i> .....	180
<i>Axioms</i> .....	183
<b>THEOREMS.</b>	
<i>Of the angles of right-lined plane Figures</i> .....	184
<i>Of the Circle</i> .....	192
<i>Of the equality of Parallelograms and Triangles</i> .....	201
<i>Of Ratios and Proportions</i> .....	206
<i>Of similar Plane Figures</i> .....	211
<i>Of Planes and Solids</i> .....	224
<i>PROBLEMS. with the Methods of tracing the Figures on the Ground</i> ..	236
<i>Of measuring angles with the Protractor, Lane of Chords, &amp;c. Sector</i> ..	241
<i>Problem in Cassinematation</i> .....	244
<i>To make Diagonal Scales</i> .....	251
<i>Of enlarging, or diminishing Maps and Plans</i> .....	255
<i>Methods of determining distances by means of similar Triangles traced on the ground</i> .....	268
<b>PLANE TRIGONOMETRY</b> .....	272
<i>Of computing the Sines, Cosines, &amp;c.</i> .....	274
<i>Of the Table of Logarithmic Sines and Tangents</i> .....	280
<i>Of the Logarithmic or Gunter's Scale on the Sector</i> .....	286
<i>Resolution of the Cases in Trigonometry</i> .....	287
<i>Of Heights and Distances</i> .....	303
<i>Method of determining the Error in angles of elevation or de- pression when taken with a Theodolite</i> .....	304

	<i>Page</i>
<i>Problem relative to the march of Cavalry en echelon</i> .....	316
<i>Of Terrestrial Refraction</i> .....	322
<i>Of Surveying</i> .....	324
<i>Of Surveying with the Compass</i> .....	334
<b>MENSURATION.</b>	
<i>Of right-lined plane Figures</i> .....	337
<i>Of the Circle</i> .....	349
<i>Ratio of the diameter to the circumference</i> .....	350
<i>Of mixt-lined Figures</i> .....	353
<i>Of Solids</i> .....	355
<i>Additional Examples in Practical Geometry, Trigonometry, and Mensuration</i> .....	377



# ARITHMETIC.

1. **A**RITHMETIC is the science of numbers, or the art of computing by means of the ten numeral digits, or cipher, 1 one, 2 two, 3 three, 4 four, 5 five, 6 six, 7 seven, 8 eight, 9 nine.

All numbers may be denoted by those figures variously combined. And the rule which teaches their different values according to their different places, is called NOTATION, or

## NUMERATION.

Let the number 4444444444 be proposed: then the different values of the same figure 4 will be as follows:

4	4	4	4	4	4	4	4	4	4
Billions	Hundreds of millions	Tens of millions	Thousands of millions	Hundreds of millions	Tens of millions	Millions	Hundreds of thousands	Tens of thousands	Thousands
							Hundreds	Tens	Units

The first figure on the right stands for four units, being its simple value; the next for four tens, or forty, or ten times its simple value; the third for four hundreds, or a hundred times

its simple value; the fourth for *four thousands*, or a *thousand times* its simple value, &c. and the four together or 4444 denote *four thousand four hundred and forty four*.

Hence it appears that the values increase from the right to the left in a decuple proportion, each figure standing for ten times the value of the preceding one.

It is also evident that in reading of numbers there is a constant repetition of *hundreds*, *tens*, and *units*, at every three figures: thus, the three first on the right denote *four hundred and forty-four*; the next three, *four hundred and forty four thousand*; the next three, *four hundred and forty-four millions*; and the next three, *four hundred and forty-four thousands of millions*, &c.

Therefore in reading of large numbers, if we divide them into periods of six figures each, the first period to the right will be *units, tens, hundreds, and thousands*; the next period will be *millions*; the next *millions of millions, or bi-millions, or billions*; the next *tri-millions or trillions*, &c. &c.

For example, let 1280241006781510206 7 0 9 be a proposed number--

12802 41006781510206 7 0 9

Then dividing it into periods as above, it will be read thus: *twelve thousand eight hundred and two trillions, four hundred ten thousand and seven billions, eight hundred and fifteen thousand one hundred and four millions, nine hundred and six thousand, seven hundred and nine.*

3. The digits 1, 2, 3, 4, 5, 6, 7, 8, 9, are called *significant figures*, because each has a value by itself, but the *cipher* or *zero* 0 stands for nothing if alone; when annexed however, on the right hand to other figures, or any number, it increases the value ten times; thus 7 denotes only *seven*, but 70 is *seven ten*.

## NUMERATION.

or *seventy*; and 700 *seventy tens* or *seven hundred*; also 11, signifies only *eleven*, but 110 *eleven tens*, or *one hundred and ten*; 1100 *eleven hundreds*, or *one thousand one hundred*; &c.

And therefore in setting down a proposed number, the places of significant figures must be supplied by ciphers when the former are wanting, as in the following example :

Nine hundred and seventy six .....	976
Nine hundred and seventy .....	970
Nine hundred and six .....	906
Seven thousand nine hundred and six .....	7906
Seven thousand .....	7000
Seventeen thousand and six .....	17006
Ten thousand .....	10000
One hundred ten thousand and six .....	110006
One hundred thousand one hundred .....	100100
One hundred thousand .....	100000
One million and one .....	1000001
One million .....	1000000

## OF THE ROMAN NUMERALS OR NOTATION.

4. THE Romans made use of seven capital letters to express numbers,

Namely	I.	V.	X.	L.	C.	D.	M.
Value	1.	5.	10.	50.	100.	500.	1000.

The intermediate and other numbers are denoted by two or more of those letters joined or repeated till the sum of the whole make up the proposed number, the characters of the greatest value being set to the left; thus, VI is 6; VII, 7; VIII, 8; and MDCLXVI, 1666. Sometimes a less character is put to the left of a greater, and then it represents their difference as IV, 4; IX, 9; XL, 40; XC, 90; CD, 400. Also IC stands for D or 500; and CIL for M or 1000. Every C and I annexed on each side increases the value ten times; thus

CCCLXX is 10000. A bar or stroke over a letter increases the value 1000 times, as  $\overline{X}$  is 10000, and  $\overline{C}$  100000, &c.

This notation is frequently used for the dates, numbering the chapters or sections of books, &c.

## SIMPLE ADDITION.

5. **SIMPLE ADDITION** consists in finding the sum of two or more numbers of the same denomination. This is done in the following manner :

Place the numbers under each other, so that units are exactly under units, tens under tens, hundreds under hundreds, &c. and draw a line under them. Then add the row of units together, and find how many tens are in the sum.—Set down exactly under the units what remains more than those tens, or when nothing remains, a cipher, and carry one for every ten to the second row.—Next, add up the second row, together with the number carried, then proceed with the sum as before. And in this manner continue the operation till the whole is finished.

*Examp. 1.* Let the sum of 343 and 216 be required?

$$\begin{array}{r} 343 \\ 216 \\ \hline \text{Sum. } 559 \end{array}$$

*Ex. 2.* Required the sum of 5784, 480, and 709?

$$\begin{array}{r} 5784 \\ 480 \\ 709 \\ \hline \text{Sum } 6973 \end{array}$$

In the addition I proceed thus—7 and 0 and 1 make 10 which is 1 ten and 0 over, therefore I put down the 0 and carry 1 to the rank of tens; 8, 0 and 8 are 16 and 5 make 19 and 1 I carried make 20, which is 2 tens and 0 over, therefore I put down a cipher and carry 2; again, 7 and 4 make 11 and 8 are 19 and 2 that were carried make 21, which is 1 to put

# ADDITION.

5

down and 2 to be carried; next, the 2 carried and 7 make 9; lastly, as there is nothing carried to the 5 it becomes the last figure in the sum.

The reason for placing units under units, tens under tens, hundreds under hundreds, &c. and carrying the tens to the left, is manifest from Notation. But because the whole must be equal to the sum of all its parts, if we add together the units in one sum, the tens in another, the hundreds in a third, &c. and add the several sums together, it will prove the addition; and perhaps the reason for carrying the tens will appear more obvious.

The sum of the units.....	13
Of the tens.....	100
Of the hundreds.....	1000
Of the thousands.....	5000
Of the tens of thousands.....	50000
Sum	51238 as before.

6. Another method of proving addition, is to cut off the upper line, then having added all the other lines together, add the upper line to the sum.

Ex. 2.	98764	Proof.
	51238	93764
	7015	51238
	1000	72015
	1039	76958
	8160	1039
Sum	51238	8160
		59740 sum without the upper line.
		58764 upper line.
		Sum 59808 as before.

7. When the numbers to be added are large, and consist of many ranks, divide them into two or more parts, and find the sum of each part separately, then add the several sums together.



Ex. 4.	987654321	Proof.
	123456789	987654321
	592763181	123456789
	790011376	592763181
	598172867	1703871266 sum
	981199999	790011376
	621875932	598172867
	100926793	981199999
	991876823	1703871266 sum
Sum	<u>597868075</u>	621875932
		100926793
		991876823
		<u>1720679518</u> sum

$\left. \begin{array}{l} 1703871266 \\ 1720679518 \\ 1720679518 \end{array} \right\} \text{the three sums.}$   
 Sum 597868075 as before.

But the usual method of proving Addition is to begin at the upper line and add downwards, in the same manner as it was added upwards, then if the sums agree, we may conclude the work is right.

### SIMPLE SUBTRACTION.

8. **SIMPLE SUBTRACTION** is the operation of taking a less number from a greater, or finding the difference of two proposed numbers: thus, 1 subtracted from 7 leaves 6, which is the difference of 1 and 7; 8 subtracted from 10 leaves 2, the difference of 8 and 10; 22 subtracted from 33 leaves 11 the difference; for 2 units taken from 3 units leaves 1 unit; and 2 tens taken from 3 tens leaves 1 ten; therefore 1 ten and 1 unit, or 11 is the difference. And hence it is evident that in placing numbers for subtraction, units must stand under units, tens under tens, hundreds under hundreds, &c. as in addition.

Ex. 1. From 33  
 Take 22  
 Difference or remainder 11

9. The method of proving subtraction is to add the less number and the difference or remainder together, for their sum must evidently be equal to the greater number if the work is right: thus, let the difference of 4356 and 3213 be required.

$$\begin{array}{r} \text{Ex. 2. } 4356 \\ \quad 3213 \\ \hline \text{Difference } 1143 \\ \text{Proof } 4356 \text{ the sum of } 3213 \text{ and } 1143. \end{array}$$

10. When the figure to be subtracted is greater than that directly above it, the method of operating is easily derived thus:

Let the difference of 41 and 18 be required:

$$\begin{array}{r} 41 \\ 18 \\ \hline \end{array}$$

Diff. 23; here 8 cannot be subtracted from 1, but if 10 is taken from the 4 and added to the 1 the sum is 11, then 8 from 11 and 3 remains; consequently the 1 which stands under the 4 must be subtracted from 3 (or 4 lessened by 1), and the remainder is 2. In like manner proceed with any other number of figures.

Ex. 4. From 323

Take 676

Rem. 187; here 6 from 13 (10 added to 3) and 7 remains; 7 from 11 (10 added to 2 lessened by 1) and 4 remains; 6 from 7 (8 lessened by 1) and 1 remains. But it evidently comes to the same thing if we augment the lower figures by 1 instead of lessening the upper figures; thus 6 from 13 and 7 remains; 7 from 12 and 5 remains; 7 from 3 and 1 remains.

Ex. 5. From 14010

Take 3051

Rem. 10959; here 1 from 10 and 9 remains; 5 from 13 (10 added to 4 lessened by 1) and 8 remains; 0 from 10 lessened by 1 and 9 remains; 3 from 4 lessened by 1 and 0 remains: lastly as there is nothing to subtract from the 1, it becomes the left-hand figure of the remainder

If we augment the lower figures by 1 instead of diminishing the upper ones, the process will be thus: 1 from 10 and 9 remains; 6 from 14 and 8 remains; 1 from 10 and 9 remains; 4 from 4 and 0 remains.

<i>Ex. 6.</i>	From 1000001	<i>Ex. 7.</i>	From 81010215
	Take 1101		Take 901915
	Rem. 998900		Rem. 80109199
	Proof 1000001		Proof 81010215

11. Or subtraction may be performed by setting down such figures for the remainder that when added to the less number shall give the greater.

Thus, from 9875  
Take 2301

Rem. 7574; here 1 and 1 make 5, therefore 4 is the remainder; 0 and 7 make 7 for the remainder; 2 and 5 make 8, therefore 5 is the remainder; 9 and 7 make 9, therefore 7 is the remainder.

When the lower figure is greater than that directly above, it is evident that the next lower figure must be augmented by 1.

Thus from 10125  
Take 1257

Rem. 8869, here 7 and 9 make 16, therefore 9 remains; 6 (or 5 augmented by 1) and 6 make 12, therefore 6 remains; 1 (or 3 augmented by 1) and 7 make 11, therefore 7 remains; 2 (or 1 augmented by 1) and 8 make 10, therefore 8 remains.

## SIMPLE MULTIPLICATION.

12. SIMPLE MULTIPLICATION consists in finding the sum or amount of a proposed number taken or repeated a given number of times, and may be denominated a comprehensive method of Addition: for example, suppose 6 is to be taken 3 times:

6  
6  
6

then the addition gives 18, but by multiplication we say 3 times 6 make 18.

The number to be multiplied is called the *multiplicand*; that by which you multiply, the *multiplier*; and the result is

# MULTIPLICATION.

called the *product*. The multiplicand and multiplier are without distinction called the *terms* or *factors* of the multiplication, because they *make* the product or number sought: thus 3 times 5 *make* 15.

13. But in the first place it will be necessary to learn perfectly the following Table, which contains the products of every two of the 9 digits.

MULTIPLICATION TABLE.

1	2	3	4	5	6	7	8	9
2	4	6	8	10	12	14	16	18
3	6	9	12	15	18	21	24	27
4	8	12	16	20	24	28	32	36
5	10	15	20	25	30	35	40	45
6	12	18	24	30	36	42	48	54
7	14	21	28	35	42	49	56	63
8	16	24	32	40	48	56	64	72
9	18	27	36	45	54	63	72	81

To find the product of two figures, in this table, look for one of them in the left-hand column, and for the other at top, then their product will be found where the vertical column from the top intersects the horizontal one from the left. Let 6 and 7 be proposed, then the columns meet at 42; for 6 times 7, or 7 times 6 make 42.

11. The rule for multiplying by a single figure is derived from addition; thus: Let the sum of 3 times 875, or, which is the same thing, the product of 875 by 3, be required?

$$\begin{array}{r}
 875 \\
 875 \\
 875 \\
 \hline
 \text{Sum } 2625
 \end{array}
 \qquad
 \begin{array}{r}
 \text{Multiplicand } 875 \\
 \text{Multiplier } 3 \\
 \hline
 \text{Product } 2625
 \end{array}$$

To perform the addition; 5, 5, and 5 make 15, or 5 more than 1 ten; 7, 7, and 7 make 21, and 1 make 22, or 2 more than 2 tens; next 8, 8, and 8 make 24, and 2 make 26. But in the multiplication we say 3 times 5 make 15, or 5 more than 1 ten; 3 times 7 make 21, and 1 make 22, or 2 over 2 tens; lastly, 3 times 8 make 24, and 2 (for the 2 tens) make 26. Therefore in multiplication, 1 must be carried to the left for every 10 in the products, and the overplus set down as in addition.

*Examp. 2.*

$$\begin{array}{r}
 \text{Multiply } 937600543210 \\
 \text{By } 7 \\
 \hline
 \text{Product } 6563203802470
 \end{array}$$

*Ex. 7.*

$$\begin{array}{r}
 \text{Multiply } 123156729 \\
 \text{By } 9 \\
 \hline
 1108410561
 \end{array}$$

15. When the multiplier consists of one figure with ciphers on the right, multiply by that figure, and annex the ciphers to the right of the product.

$$\begin{array}{r}
 \text{Ex. 4. Multiply } 11 \\
 \text{By } 300 \\
 \hline
 \text{Product } 3300
 \end{array}$$

this is evident from Notation.

*When the multiplier consists of several figures.*

16. Begin at the right, and multiply by each figure separately, and set down the products so that the units of the second line may stand under the tens of the first, the units of the third line under the tens of the second, and so on: then add all the products together for the amount.

$$\begin{array}{r}
 \text{Ex. 5. Multiply } 231 \\
 \text{By } 300 \\
 \hline
 693 \\
 6930 \\
 69300 \\
 \hline
 \text{Product } 69300
 \end{array}$$

The reason for setting down the products by the single figures in this manner will be manifest, if we consider that the whole amount must be (in the present example) consist of 3 times 231, 20 times 231, and 300 times 231, when added together:

$$\begin{array}{r}
 3 \text{ times } 231 \dots\dots\dots 693 \\
 20 \text{ times } 231 \dots\dots\dots 4620 \\
 300 \text{ times } 231 \dots\dots\dots 69300 \\
 \hline
 \text{Sum } 74613
 \end{array}$$

Here if the ciphers are cancelled (as having no value in the addition) the first figure of my line, or product by a single figure, must necessarily fall one place to the left of that above it. And hence the rule for multiplying by several figures is deduced.

17. When ciphers are between other figures in the multiplier, neglect them, remembering to set down the lines of products as far to the left as they would be if the ciphers were other figures.

$$\begin{array}{r}
 \text{Ex. 6.} \quad \text{Multiply} \quad 15772 \\
 \text{By} \quad 230015 \\
 \hline
 78860 \\
 13088 \phantom{0} \\
 17316 \phantom{00} \\
 11544 \phantom{000} \\
 \hline
 \text{Product} \quad 1327819710
 \end{array}$$

18. If ciphers are at the right hand of one or both factors, find the product of the other figures, to which annex all the ciphers on the right.

$$\begin{array}{r}
 \text{Ex. 7.} \quad \text{Multiply} \quad 6300 \\
 \text{By} \quad 7000 \\
 \hline
 441 \\
 252 \phantom{0} \\
 \hline
 \text{Product} \quad 66610000
 \end{array}$$

19. When one of the factors is the product of two or more single figures, the other factor may be multiplied by one of the figures, and the product by another, and so on : then the last result will be the answer.

Ex. 8. Let 4615 be multiplied by 72, or 9 times 8.

$$\begin{array}{r}
 4615 \\
 \times 9 \\
 \hline
 41535 \\
 \times 8 \\
 \hline
 \text{Product} \quad 332880
 \end{array}$$

The reason of this operation is obvious; for 9 times any number repeated nine times is evidently that number repeated 92 times.

### Methods of proving Multiplication.

#### I.

20. MAKE the multiplicand and multiplier change places; then if the products agree, the work is right.

$  \begin{array}{r}  \text{Examp.} \quad \text{Multiply} \quad 6847 \\  \text{By} \quad 7806 \\  \hline  41082 \\  54776 \\  47999 \\  \hline  \text{Product} \quad 53447682  \end{array}  $	$  \begin{array}{r}  \text{Proof.} \\  7806 \\  6817 \\  \hline  54612 \\  51224 \\  \hline  62148 \\  46876 \\  \hline  53447682  \end{array}  $
--	---

## II.

21. Find what is over the exact number of nines in the sum of the digits of each factor, then multiply the excesses together, and find the excess above nines in the digits of this product, which excess ought to be the same as the excess above nines in the digits of the whole product or answer.

$$\begin{array}{rcl}
 \text{Comp.} & \text{Multiply} & 870 = 8, \text{ excess above nines} \\
 & \text{By} & 720 = 7, \text{ excess above nines} \\
 & & \hline
 & & 5852 \\
 & & 1672 \\
 & & \hline
 & & 5852 \\
 & \text{Product} & 607720 = 2, \text{ excess above nines.}
 \end{array}$$

The product of the two excesses 8 and 7 is 56, which gives 2 for the excess above nines, the same as the excess in the whole product or amount.

This method of proof is founded on the following property of the number 9;—*every number, the sum of whose digits is an exact number of nines, is itself an exact number of nines.* This is easily proved as follows.

A number containing an exact number of tens need consist of the same number of nines and of units; thus 1 nine and 1 unit make 1 ten, 2 nines and 2 units make 2 tens, 7 nines and 7 units make 7 tens; 60 nines and 60 units make 60 tens, &c.; consequently, if the nines are taken out of the tens in any number, the remainder will be as many units as there are tens in that number; for example, the nines taken from the tens in 670 will leave 67 units, and the nines taken from the 6 tens in 67 will leave 6 units, which, with the 1 unit, make 13 the sum of the digits in 670; therefore, if the nines are cast out of 670, the remainder is 13 (the sum of the digits in 67); and because 13 wants 5 of 9, it is evident that 675, the sum of its digits, are each an exact number of nines. And the same method of proof will extend to other numbers.

From hence it follows, that when the nines are cast out of any number, and also out of the sum of its digits, the remainders will be the same.

And in multiplication it is also evident, that when the sum of the digits in one factor is an exact number of nines, the sum of the digits in the product will be an exact number of nines.

In the foregoing example where the excesses above nines in the factors are 8 and 7, the product 607720 is the sum of 836 multiplied by 720, and

less by 8 multiplied by 7, and 8 multiplied by 7; the two former parts are exact nines (one of the factors in each being nine) and since the latter part (8 multiplied by 7) is the product of the two excesses in the factors, the truth of the *rule* is manifest.

This method of proving multiplication by casting out the nines, is probably as ancient as the present system of arithmetic, for we find it in Lucas de Borgo's *Summa de Arithmetica*, &c. printed in 1494. But though a convenient rule, there are circumstances in which it may fail; thus two figures should be transposed in the product, or the value of one figure may be too great and another as much too little, or a 9 be set down instead of 0, or the contrary: in all these cases, the excess above nines will evidently be the same as in the true product.

## SIMPLE DIVISION.

20. SIMPLE DIVISION consists in finding how often a less number is contained in, or may be taken from a greater number of the same denomination; and is a compendious method of calculation. Or it is the method of resolving a given number into a proposed number of equal parts. Thus, if 2 and 10 are the numbers, the former is contained 5 times in the latter, or if 10 be divided into 2 equal parts, each part will be 5.

21. The number to be divided is called the *dividend*. — That by which you divide the *divisor*. — And the number of times the latter is contained in the former is called the *quotient*.

*Dividend.*

*Divisor* 2, 10 *Quotient* 5.

21. To perform Division. Find how often the divisor is contained in so many of the left hand figures of the dividend as are just necessary, which will give the first figure in the quotient. Multiply the divisor by this quotient figure and subtract the product from the foregoing figures of the dividend, then bring down the next figure of the dividend to the right of the remainder. Find



how many times the divisor is contained in the remainder so increased, for the second figure of the quotient, but if it be 0 times, put a cipher, and bring down another figure; then proceed as before till all the figures are brought down.

*Examp. 1.* Let 83401190 be divided into 2 equal parts.

Dividend	
Divisor 2 ) 83401190 ( 41700595	Quotient
$  \begin{array}{r}  8 \\  \overline{) 83401190} \\  \underline{3} \phantom{00} \\  14 \phantom{00} \\  \underline{14} \phantom{00} \\  011 \phantom{00} \\  \underline{10} \phantom{00} \\  10 \phantom{00} \\  \underline{15} \phantom{00} \\  30 \phantom{00} \\  \underline{30} \phantom{00} \\  0  \end{array}  $	$  \begin{array}{r}  \text{Proof} \\  41700595 \\  \underline{\phantom{00}2} \\  \hline  83401190  \end{array}  $

In this example the quotient is half the dividend, therefore if we multiply 41700595 by 2, the product will be 83401190.

25. Hence to prove Division, *multiply the divisor and quotient together, then if the product is the same as the dividend, the work is right.*

26. When there is no remainder after the last subtraction, the quotient will be a whole number, as in the preceding example; but if there be a remainder, place it over the divisor with a line between, on the right of the other figures, and you have the *fractional* part of the quotient.

*Ex. 2.* Let 101 be divided into 2 equal parts.

$$\begin{array}{r}
 2 \overline{) 101} \text{ ( } 50\frac{1}{2} \text{ quotient, or the half of 101.} \\
 \underline{10} \phantom{0} \\
 \text{Remainder } \frac{1}{2}
 \end{array}$$

The fraction  $\frac{1}{2}$  denotes half, or 1 divided into 2 equal parts, and is the fractional part of the quotient.

Ex. 3. Divide 713391049 into 7 equal parts.

7) 713391049 (101913007 quotient, or the answer.

$  \begin{array}{r}  7 \\  7 \\  \hline  03 \\  63 \\  \hline  9 \\  7 \\  \hline  21 \\  21 \\  \hline  019 \\  49 \\  \hline  \end{array}  $	<p>Proof.</p> $  \begin{array}{r}  101913007 \\  7 \\  \hline  713391049  \end{array}  $
--	--

Ex. 4 9) 8257576 (917508  $\frac{4}{9}$  quotient.

$  \begin{array}{r}  81 \\  15 \\  9 \\  \hline  63 \\  15 \\  \hline  48 \\  76 \\  72 \\  \hline  \end{array}  $	<p>Proof</p> $  \begin{array}{r}  917508 \\  9 \\  \hline  8257572 \\  4 \text{ remainder} \\  \hline  8257576  \end{array}  $
--	--

Remainder 4

If the integral part of the quotient be multiplied by the divisor 9, and the remainder 4 added to the product, the sum is the dividend, as in the proof.

When the divisor however, is only one figure, it is usual to perform the subtraction mentally and set down the quotient under the dividend: thus,

$$9 \overline{) 8257576}$$

917508  $\frac{4}{9}$  quotient. In this division I proceed thus:—the nines in 82 are 9, and 1 over; the nines in 15 is 1, and 6 over; the nines in 63 are 7, and 4 over; the nines in 15 are 1, the nines in 70, twice, and 7 over; the nines in 76 are 8, and 4 over.

Ex. 5. Let 67750595 be divided into 211 equal parts.

211) 67750595 (320145 quotient or answer.

$$\begin{array}{r}
 633 \\
 445 \\
 \hline
 422 \\
 305 \\
 \hline
 211 \\
 \hline
 915 \\
 844 \\
 \hline
 711 \\
 705 \\
 \hline
 6
 \end{array}$$

To find how often the divisor (211) is contained in the numbers of the several steps of the operation, first enquire how many times 2 (the left figure of the divisor) is contained in 6 (the left figure of the dividend); this gives 3 for the first figure in the quotient; next, the 2's in 4 are 2 for the second figure; thirdly, 211 the divisor being greater than 30, a cipher or 0 will be the third figure, fourthly, the 2's in 3 give 1; next, the 2's in 9 give 4; and lastly, the 2's in 10 are 5.

27. But when the dividend is a large number, and the divisor consists of several figures, a table may be formed containing the products of the divisor by the several digits, as in the next example:

Ex. 6. Divide 1447859740478 by 1783.

$$\begin{array}{r}
 \begin{array}{l} \text{1783 multiplied by } \frac{1}{10} \\ \frac{1}{100} \\ \frac{1}{1000} \end{array} \quad \begin{array}{l} \text{give } 1783 \\ 3566 \\ 5319 \end{array} \\
 \begin{array}{l} \dots 8915 \\ \dots 10798 \\ \dots 12181 \\ \dots 14264 \\ \dots 16047 \end{array}
 \end{array}$$

1783 ) 1447859740478 ( 812035749  $\frac{11}{1783}$  quotient.

14264	
2145	
1783	
<u>3629</u>	
3566	
<u>6374</u>	
5349	
<u>10250</u>	
8915	
<u>13354</u>	
12181	
<u>8737</u>	
7192	
<u>16038</u>	
16047	
<u>11</u>	
Remainder	11

	Proof.
	812035749
	1783
	2145107517
	6190283992
	5681250243
	812035749
	1447859740167
	11
	<u>1447859740178</u>

28. Those who are expert in the practice of division, sometimes omit the products, and set down the remainders only.

Thus, (taking the last example.)

(793) 1447859740478 (810037719 7783  
2143  
 3689  
6574  
 102.0  
133.4  
 8737  
16058  
 11 remainder.

And the division is sometimes performed without bringing down the figures of the dividend.

Thus, 1783, 1447859710478 (812035749,  $\frac{11}{773}$ )  
 2142325535 (1  
 36603370 (1  
 11 86

Where the remainders stand under the corresponding figures of the dividend, as before.

In these contracted methods, the remainders are obtained by performing the subtraction while you multiply. Thus to find 214 the first remainder: 8 times 3 make 24, and 4 make 28, therefore 4 is the right-hand figure of the remainder; next 8 times 8 make 64, and 2 (the tens carried) make 66, and 1 make 67, consequently 1 is the next figure; again, 8 times 7 are 56, and 6 (the tens carried) make 62, and 2 make 64, therefore 2 is the other figure of the remainder. And in the same manner the other remainders are found.

29. When the divisor is a number with ciphers on the right, cut them off, and also the like number of figures from the right of the dividend, then divide the remainder of the dividend by that of the divisor in the usual manner, and bring down the figures cut off from the dividend to the right of what remains after this division, if any thing, for the whole remainder; otherwise the figures cut off will be the true remainder.

**Ex. 7.** Divide 253135 by 2500.

$$\begin{array}{r} 25,00 \overline{) 253,135} \\ \underline{225} \phantom{00} \\ 281 \phantom{00} \\ \underline{200} \phantom{00} \\ 81 \phantom{00} \end{array}$$

Rem. 81

9. Divide 2450¢ by 2500.

15,00 ) 21 3/4 ( 98,25% gnoffon  
200  
200  
200  
Rem. 35

d. Divide 715640 by 6009.

$6,000 \overline{) 712,610}$   
 $119,768$  quotient, the remainder being 1610.

10. Divide C421 by 10.

$1,0 \overline{) 61.1}$   
 $\underline{62.0}$ , quotient, the remainder being 1.

30. When the divisor is the product of two or more single figures, divide by one of those figures, and the quotient by each of the others, and so on.

Ex. 11. Divide 33249 by 72, or 9 times 8. (See Example 7, on Multiplication.)

9 1 53 280  
8 1 16020  
4014 0000.00

The method of finding the true quotient when there are remainders, belongs to Vulgar Fractions, to which we refer for an example.

Since the product of the divisor and quotient (without the fractional part, should there be any) gives the dividend lessened by the remainder, it is evident that division may be proved by casting out the 9's exactly in the same manner as multiplication.

OF VULGAR FRACTIONS.

31. THE operations by common arithmetic extend to integers only, unity or one being the least number in the computations. When parts, or quantities less than 1 are the subject of consideration, it is called *Fractional Arithmetic*. A fraction there-

force is properly an expression for part of an *unit* or the integer 1. This integer 1 may represent a *whole* of any kind, and the parts into which it is broken, or supposed to be divided, are *fractions* of that *whole*.

Thus if 1 pound is the integer, and we divide it into 20 equal parts, 1 of these parts, or a shilling, will be represented by the fraction  $\frac{1}{20}$  (*one twentieth*); and 7 shillings by the fraction  $\frac{7}{20}$  (*seven twentieths*). If a foot in length be taken for the expression for 1 inch will be  $\frac{1}{12}$  (*one twelfth*); but if we took a yard for the integer, 1 inch will be denoted by  $\frac{1}{36}$  (*one thirty-sixth*), because 36 inches make a yard.

32. A fraction also arises from division in whole numbers when there is a remainder; or when the divisor is greater than the dividend: in the former case it is part of the quotient (see examples 2, 4, &c. in simple division), and in the latter, the quotient itself.

Thus 6 to be divided by 2 the quotient is 3. And 3 divided by 4 gives  $\frac{3}{4}$  the quotient. Here the fractions are  $\frac{1}{2}$  and  $\frac{3}{4}$ ; the former ( $\frac{1}{2}$ ) being 1 divided by 2; and the latter ( $\frac{3}{4}$ ) three-fourths, or 3 divided by 4, or the 3 to 4's.

33. The lower figure of a fraction (denoting the number of parts into which the integer or 1 is supposed to be divided) is called the *denominator*; and the upper figure (which shows the number of times the integer expressed by the fraction) the *numerator*; thus 4 is the denominator, and 3 the numerator of the fraction  $\frac{3}{4}$ . Also both are generally named the terms of the fraction.

34. Fractions are either *proper*, *improper*, *simple*, or *compound*.

A *proper fraction* is when the numerator is less than the denominator, as  $\frac{1}{2}$ , or  $\frac{3}{4}$ , or  $\frac{17}{17}$ , &c. and therefore it is always less than 1.

An *improper fraction* has the numerator equal to, or greater than the denominator, and consequently its value must be equal to, or greater than 1. Thus  $\frac{4}{3}$  is an improper fraction, because

it denotes 1 or a whole; for four fourths make a whole.  $\frac{7}{4}$  is also an improper fraction, it being the same as 7 quarters or 1 and  $\frac{3}{4}$ .

A *simple fraction* is any fraction having only one numerator, and one denominator, as  $\frac{2}{3}$ , or  $\frac{1}{11}$ .

A *compound fraction* is the fraction of a fraction, or several single or simple fractions connected with the word *of* between them: thus  $\frac{2}{3}$  of  $\frac{1}{4}$ , and  $\frac{1}{2}$  of  $\frac{3}{4}$  of  $\frac{1}{5}$ , are compound fractions. Also if 1 pound be the integer, the compound fraction  $\frac{1}{2}$  of  $\frac{1}{8}$  will denote sixpence, it being the  $\frac{1}{2}$  of 1 shilling or of  $\frac{1}{8}$  of a pound.

A *mixt number* is composed of an integer and a fraction, as  $5\frac{1}{2}$ ,  $20\frac{1}{4}$ , &c.

A whole number may be expressed like a fraction by placing 1 under it as a denominator: thus  $\frac{12}{1}$  denotes 12 units, or 12.

A *prime number* is that which can only be measured by 1, or unity: thus 2, 3, 5, 7, 11, &c. are prime numbers.

A *composite number* is that which can be measured by some number greater than 1: or it is the product of two or more numbers: thus 4, 6, 8, &c. are composite numbers.

36. THE familiar use of the characters  $=$ ,  $+$ ,  $-$ ,  $\div$ , will greatly abbreviate the operations in vulgar fractions.

$\equiv$  signifies *equal to*:

As 12 pence  $\equiv$  1 shilling.

12 inches  $\equiv$  1 foot.

3 feet  $\equiv$  1 yard.

$\frac{1}{4}$  an hour  $\equiv$  15 minutes, &c.

$+$  (*plus*) the character for *addition*:

Thus  $2 + 3 = 5$ , 2 added to 3 are equal to 5.

$4 + 3 = 7$ , 4 added to 3 are equal to 7 and 3.

$-$  (*minus*) signifies *subtraction*:

As  $5 - 3 = 2$ , 3 subtracted from 5 is equal to (or leaves) 2.

$4 - 3 = 2 - 1$ , the difference of 4 and 3 is equal to that of 2 and 1.

$\times$  the character for *multiplication*:

$2 \times 3 = 6$ , 2 multiplied by 3 is equal to (or produces) 6.

$2 \times 3 \times 4 = 24$ , the continual product of 2, 3, and 4, is equal to 24.

$\frac{7 \times 3}{5 \times 4} = \frac{21}{20}$ , the fraction  $\frac{7 \times 3}{5 \times 4}$  is equal to the fraction  $\frac{21}{20}$ .

$\div$  the character sometimes used to signify *division*.

As  $24 \div 4 = 6$ , 24 divided by 4 is equal to (or produces) 6.

$5 \div 2 = 2\frac{1}{2}$ , 5 divided by 2 is equal to  $2\frac{1}{2}$ .

$3 \div 4 = \frac{3}{4}$ , 3 divided by 4 is equal to  $\frac{3}{4}$ .

37. But the proper method of abbreviating division is to set down the quotient in the form of a fraction by placing the divisor under the dividend; thus, 3 divided by 4 gives  $\frac{3}{4}$  for the quotient; 5 divided by 2 gives the quotient  $2\frac{1}{2}$ ; and 1 divided by 4 produces  $\frac{1}{4}$ , or a quarter. In general, every fraction should be considered as the quotient arising from the division of the numerator by the denominator.

## REDUCTION OF VULGAR FRACTIONS.

38. **REDUCTION of Vulgar Fractions** principally consists in changing them to a more commodious form for the operations of addition, subtraction, &c.

**CASE 1.** *To abbreviate or reduce fractions to their lowest terms.*

39. If the terms of a fraction are multiplied or divided by any



number, its value will evidently remain the same as before; thus, the numerator and denominator of  $\frac{1}{2}$  multiplied by 4 produces the fraction  $\frac{4}{8}$ , or divided by 3 gives  $\frac{1}{3}$ , or half, the same as  $\frac{1}{2}$  or  $\frac{2}{4}$ . Therefore to reduce a fraction to its lowest terms, divide the terms of the fraction by any number that will leave no remainder, and the quotients again by the same, or any other number, and so on, till 1 is the greatest divisor; then the fraction will be in its lowest terms.

Ex. 1. Reduce  $\frac{1108}{1001}$  to its lowest terms.

This fraction may be reduced by a continual division by 2, thus:

$$\frac{1108}{1001} = \frac{554}{500.5} = \frac{277}{250.25} = \frac{176}{156.5} = \frac{88}{78.25} = \frac{22}{19.5625} = \frac{11}{9.78125}$$

Therefore  $\frac{1108}{1001}$  is equal to  $\frac{11}{13}$ .

When 2 fails as a divisor, try 3, 5, or 7, because if a number is divisible by any digit, (1 excepted) it must be divisible by either 2, 3, 5, or 7.

Ex. 2. Reduce  $\frac{1470}{2205}$  to its lowest terms.

$$\frac{1470}{2205} = \frac{294}{441} = \frac{98}{147} = \frac{14}{21} = \frac{2}{3} \text{ Ans. where 5, 3, 7, and 7 are the divisors.}$$

Ex. 3. Reduce  $\frac{35760}{231000}$  to its lowest terms.

$$\frac{35760}{231000} = \frac{298}{19250} = \frac{121}{7700} = \frac{11}{700} \text{ Ans. where the divisors are 100, 7, and 11.}$$

40. If the numerator and denominator are large numbers, find their greatest divisor, or common measure, by the following rule: *Divide the greater by the less, and the last divisor by the last remainder, and so on, till nothing remains; then the last divisor is the greatest common measure required.*

If 1 remains for the last divisor, the numerator and denominator (having 1 for their greatest common measure) are said

to be prime to each other; and the fraction is already in its lowest terms.

Ex. 4. Reduce  $\frac{7631}{26415}$  to its lowest terms.

$$\begin{array}{r}
 631 \overline{) 26415} \quad (3 \\
 \underline{22833} \\
 3582 \\
 3582 \overline{) 7631} \quad (2 \\
 \underline{7164} \\
 587 \overline{) 3522} \quad (6 \\
 \underline{3522}
 \end{array}$$

Therefore the last divisor 587 is the greatest number that will divide 7631 and 26415 without leaving any remainder.

$$587 \overline{) \frac{7631}{26415}} = 1 \text{ the fraction in its lowest terms.}$$

In like manner the greatest divisor or common measure of three or more numbers may be found. For having found the greatest common measure of two of them, as above, find the greatest divisor of that common measure and another of the numbers, and so on. Thus 15 is the greatest common measure of 195, 840, and 600.

The foregoing rule for finding the greatest common divisor of two numbers is founded on the following axiom; *if a number measures another number, and also a part of that number, it will measure the remaining part.* Thus 5 measures 40 (for 5 is contained in 40 an exact number of times), and it also measures 25 (a part of 40), therefore it measures 15 the other part. That the operation brings out the greatest divisor may be shewn from the 4th example, thus:—The denominator 26415 is equal to the numerator  $7631 \times 3 + 3582$  (by the method of proving common division): now if there is a greater divisor than 587 which measures 7631, and  $7631 \times 3 + 3582$ , it must (by the preceding axiom) measure 3582. And for the like reason, if it measures 3582, it must measure  $3522 \times 2$ . And if it measures 7631 and  $3522 \times 2$ , it must (by the same axiom) measure their difference, or  $7631 - 3522 \times 2$ , or 587, viz. the greater measures the less, which is absurd.

CASE 2. To reduce an improper fraction to its equivalent whole or mixt number.

41. THIS is evidently nothing more than common division. Therefore divide the numerator by the denominator, and the quotient will be the answer.

Ex. 1. Reduce  $22\frac{1}{3}$  to a whole, or mixt number.

$$\begin{array}{r} 43 \overline{) 957} \quad (22\frac{1}{3} \text{ Answer.} \\ \underline{86} \\ 97 \\ \underline{86} \\ 11 \end{array}$$

2. Reduce  $54800\frac{0}{2740}$  to its whole, or mixt number.

$$\begin{array}{r} 2740 \overline{) 54800} \quad (20 \text{ Answer.} \\ \underline{5480} \\ 0 \end{array}$$

3. Reduce  $7200\frac{0}{1000}$  to its whole, or mixt number.

$$\begin{array}{r} 1000 \overline{) 7200} \quad (7\frac{1}{10} \text{ Answer.} \\ \underline{7000} \\ 200 \end{array}$$

**CASE 3.** To reduce a mixt number to its equivalent improper fraction.

42. THIS operation is the reverse of the former; therefore multiply the whole number by the denominator of the fraction, and add the numerator to the product, then place the sum over the denominator for the fraction required.

Example. Reduce  $22\frac{1}{3}$  to an improper fraction.

$$\begin{array}{r} 22 \\ \underline{43} \\ 66 \\ \underline{86} \\ 116 \\ \underline{11} \\ 1057 \end{array} \quad \frac{957}{43} \text{ Answer.}$$

Hence to reduce a whole number to an improper fraction having a given denominator:—multiply the said number by the proposed denominator, and make the product the numerator of the required fraction.

Example. Let 13 be reduced to a fraction whose denominator is 7.

$13 \times 7 = 91$  the numerator. Answer  $\frac{91}{7}$ .

For  $\frac{91}{7} = 13$  by the preceding article.

**CASE 4.** To reduce a compound fraction to an equivalent simple one.

**43. MULTIPLY** all the numerators together for the numerator, and all the denominators together for the denominator of the fraction required.

If part of the compound fraction be a mixt, or a whole number, reduce the former to an improper fraction, and make the latter a fraction by placing 1 under it as a denominator.

**Ex. 1.** Reduce  $\frac{1}{2}$  of  $\frac{3}{4}$  to a simple fraction.

$$\frac{1}{2} \times \frac{3}{4}, \text{ or } \frac{1 \times 3}{2 \times 4} = \frac{3}{8} \text{ the fraction required.}$$

**Ex. 2.** Reduce  $\frac{2}{3}$  of  $\frac{5}{7}$  of  $3\frac{1}{2}$  of 4 to a simple fraction.

$$\text{First } 3\frac{1}{2} = \frac{10}{2}; \text{ and } 4 = \frac{4}{1};$$

$$\text{Then } \frac{2}{3} \times \frac{5}{7} \times \frac{10}{2} \times \frac{4}{1} = \frac{400}{21} \text{ answer.}$$

**44.** When a like number of like factors are found in the numerator and denominator, cancel them in both.

**Ex. 3.** Reduce  $\frac{2}{3}$  of  $\frac{1}{2}$  of  $\frac{3}{5}$  of  $\frac{7}{7}$  of 5 to a simple fraction.

$$\frac{2 \times 1 \times 3 \times 7 \times 5}{3 \times 2 \times 5 \times 7 \times 1} \text{ here cancelling 2, 3, and 5, in both numerator and}$$

denominator, the fraction becomes  $\frac{1 \times 3}{7 \times 1} = \frac{3}{7}$  the answer. This is reducing the fraction to lower terms by means of the divisors 2, 3, and 5. (39)

The rule for reducing compound fractions may be derived as follows:—Suppose a shilling to be the integer; then because 18 farthings make 1 shilling, the simple fraction denoting 3 farthings is  $\frac{3}{18}$ , and the compound fraction will be  $\frac{3}{4}$  of  $\frac{1}{12}$  (or  $\frac{3}{4}$  of a penny), and the respective products of the numerators, and the denominators give  $\frac{3 \times 1}{4 \times 12}$  or  $\frac{3}{48}$  the simple fraction.

Or more generally thus: let  $\frac{3}{4} \text{ of } \frac{5}{7}$  be the compound fraction. Then, because  $\frac{3}{4} \times \frac{5}{7} = \frac{15}{28}$ , the fraction  $\frac{3}{4} \text{ of } \frac{5}{7}$  will be  $\frac{1}{4} \text{ of } \frac{5}{7}$ , consequently  $\frac{3}{4} \times \frac{5}{7}$  will be 3 times  $\frac{1}{4} \times \frac{5}{7}$  or  $\frac{3}{4} \text{ of } \frac{5}{7}$ . And in the same manner we may proceed with any number of fractions, first reducing two of them to a simple fraction, and then taking that and a third, and so on.

Hence it appears that the word *of* in a compound fraction signifies *multiplication*.

**CASE 5.** *To reduce fractions of different denominators to equivalent fractions having a common denominator.*

45. THE general rule for this purpose may be derived thus. Let the fractions  $\frac{2}{3}$ ,  $\frac{5}{7}$ , and  $\frac{1}{11}$  be proposed.

Multiply the terms of the fraction  $\frac{2}{3}$  by the denominator 7, and we have  $\frac{2 \times 7}{3 \times 7} = \frac{14}{21}$ . (30)

And the terms of the fraction  $\frac{5}{7}$  multiplied by the denominator 3 give  $\frac{3 \times 5}{3 \times 7} = \frac{15}{21}$ .

Therefore the fractions  $\frac{2 \times 7}{3 \times 7}$  and  $\frac{3 \times 5}{3 \times 7}$  (or  $\frac{14}{21}$  and  $\frac{15}{21}$ ) having the common denominator 21, are respectively equal to the fractions  $\frac{2}{3}$  and  $\frac{5}{7}$ .

Next, taking  $\frac{1}{11}$  and  $\frac{1}{11}$ , and multiplying the terms of the former fraction by 21, and those of the latter by 21, we get  $\frac{21 \times 1}{21 \times 11} = \frac{1}{11}$  and  $\frac{1 \times 21}{11 \times 21} = \frac{1}{11}$ .

Therefore the fractions  $\frac{14}{21 \times 11}$  and  $\frac{1 \times 21}{11 \times 21}$  having the common denominator  $21 \times 11$ , are respectively equal to  $\frac{14}{21}$  and  $\frac{1}{11}$ , or  $\frac{2}{3}$  and  $\frac{1}{11}$ .

And if the terms of the fraction  $\frac{2}{3} \times \frac{7}{7}$  (or  $\frac{2}{3}$ ) are multiplied by 11, we have  $\frac{2 \times 7 \times 11}{3 \times 7 \times 11} = \frac{2 \times 7}{3 \times 7}$  (or  $\frac{2}{3}$ ).

Consequently the three fractions  $\frac{2 \times 7 \times 11}{3 \times 7 \times 11}$ ,  $\frac{11 \times 7 \times 3}{3 \times 7 \times 11}$ ,  $\frac{1 \times 3 \times 7}{3 \times 7 \times 11}$ , having the common denominator  $3 \times 7 \times 11$ , are equal to  $\frac{2}{11}$ ,  $\frac{1}{1}$ ,  $\frac{1}{11}$  respectively. And the same method may be extended to any number of fractions.

Hence it appears that the new numerators are found by multiplying each numerator into all the denominators except its own, and that the common denominator is the continued product of all the denominators.

Ex. 2. Reduce  $\frac{2}{3}$ ,  $\frac{1}{5}$ , and  $\frac{1}{7}$  to equivalent fractions having a common denominator.

$$\left. \begin{aligned} 2 \times 5 \times 7 &= 162 \\ 5 \times 7 \times 3 &= 105 \\ 2 \times 9 \times 7 &= 126 \end{aligned} \right\} \text{the numerators.}$$

$$7 \times 9 \times 3 = 189 \text{ a common denominator}$$

the fractions are  $\frac{162}{189}$ ,  $\frac{105}{189}$ , or  $\frac{54}{63}$ ,  $\frac{35}{63}$ ,  $\frac{42}{63}$ , when abbreviated.

When any factors in the new numerators and common denominator have a common measure or divisor, resolve them into other factors, then reject the like number of like factors in the numerators and denominator, and the fractions will be reduced to the lowest terms which admit of a common denominator.

Ex. 3. Let  $\frac{2}{3}$ ,  $\frac{1}{6}$ , and  $\frac{1}{9}$  be reduced to a common denominator.

The fractions with a common denominator are  $\frac{2 \times 9}{3 \times 6 \times 9}$ ,  $\frac{4 \times 3}{4 \times 6 \times 9}$ , and  $\frac{4 \times 6}{4 \times 6 \times 9}$ ; now 2, and 3, are the respective divisors of 4 and 6, and 2 and 3; therefore if 6 in the first and third fractions, and 6, 4 and 9 in

the second, are resolved into the factors 2 and 3, the fractions will be  $\frac{2 \times 3 \times 9}{4 \times 2 \times 3 \times 9}$ ,  $\frac{2 \times 1 \times 3}{1 \times 2 \times 3 \times 9}$ , and  $\frac{4 \times 2 \times 3}{4 \times 2 \times 3 \times 9}$ , and rejecting 2 in the numerators and denominators, we have  $\frac{9}{4 \times 9}$ ,  $\frac{2 \times 3}{4 \times 9}$ , and  $\frac{4}{4 \times 9}$ , or  $\frac{9}{36}$ ,  $\frac{6}{36}$ , and  $\frac{4}{36}$ ; where the common denominator 36 is the least common multiple or number divisible by 4, 6, and 9. And in the same manner the least common multiple of other proposed numbers may be found, first making them the denominators of fractions having 1 for each numerator.

46. But the least common multiple is readily found by the following rule. (See *art.* 212. vol. 2.)

Write down the proposed numbers in a line, and divide by the prime number 2 as long as it will divide two or more of them without a remainder, and set down the quotients together with the undivided numbers in a line below.—Divide this second line by 2, and also the third line, &c. in the same manner, if they will divide. This done, proceed with 3 the next prime number, and so on to 5, or 7, &c. till there are no two numbers that can be thus divided: Then the continued product of the divisors, the last quotient, and the undivided number, is the multiple sought.

*Examp. 1.* To find the least common multiple of 7, 24, 40, 45, and 72.

$$\begin{array}{r}
 2 \mid 7 \quad 24 \quad 40 \quad 45 \quad 72 \\
 2 \mid 7 \quad 12 \quad 20 \quad 45 \quad 36 \\
 2 \mid 7 \quad 6 \quad 10 \quad 45 \quad 18 \\
 3 \mid 7 \quad 2 \quad 10 \quad 15 \quad 6 \\
 3 \mid 7 \quad 1 \quad 10 \quad 5 \quad 2 \\
 5 \mid 7 \quad 1 \quad 2 \quad 1 \quad 1 \\
 7 \mid 1 \quad 1 \quad 1 \quad 1 \quad 1
 \end{array}$$

Then  $2 \times 2 \times 2 \times 3 \times 3 \times 5 \times 7 = 2520$  is the multiple required; or the least number divisible by 7, 24, 40, 45, and 72.

*Examp. 2.* Required the least common multiple of 27, 66, 135, 275, and 495.

$$\begin{array}{r}
 3 \overline{) 27 \ 66 \ 135 \ 275 \ 675} \\
 3 \overline{) 9 \ 22 \ 45 \ 97 \ 225} \\
 3 \overline{) 3 \ 22 \ 15 \ 275 \ 75} \\
 5 \overline{) 1 \ 22 \ 15 \ 275 \ 75} \\
 5 \overline{) 1 \ 22 \ 15 \ 55 \ 5} \\
 11 \overline{) 1 \ 22 \ 15 \ 11 \ 1} \\
 \underline{1 \ 2 \ 1 \ 1 \ 1}
 \end{array}$$

Then  $3 \times 3 \times 3 \times 5 \times 5 \times 11 \times 2 = 11850$  the multiple sought.

47. When the least denominator of two fractions exactly divides the greatest, multiply the terms of that fraction which hath the least denominator by the quotient.

Thus  $\frac{1}{2}$  and  $\frac{1}{3}$  are brought to a common denominator by multiplying the numerator and denominator of  $\frac{1}{2}$  by 3 (the quotient of 6 divided by 2).

And  $\frac{1}{3}$ ,  $\frac{1}{4}$ ,  $\frac{1}{5}$  are brought to a common denominator by multiplying the terms of  $\frac{1}{3}$  by 4, and the terms of  $\frac{1}{4}$  by 5, the three required fractions.

*Or thus :*

48. HAVING reduced the given fractions to their lowest terms, find the least common multiple of the denominators, which divide by the denominators, and multiply the numerators by the corresponding quotient; then the products placed over the said multiple give the fractions in their lowest terms.

Thus, let it be required to reduce the fractions  $\frac{2}{11}$ ,  $\frac{5}{12}$ , and  $\frac{10}{121}$ , to equivalent fractions having the least common denominator.

The least common multiple of 11, 12, and 121 is 1694

$$\begin{array}{r}
 \frac{1694}{11} \quad 121 \\
 \frac{1694}{12} = 141 \frac{1}{3} \\
 \frac{1694}{121} = 14 \frac{10}{11}
 \end{array}
 \quad \left. \begin{array}{l} \\ \\ \end{array} \right\} \text{the three quotients or multipliers.}$$



$$\left. \begin{array}{l} \text{Then } 3 \times 121 = 363 \\ 5 \times 77 = 385 \\ 10 \times 11 = 110 \end{array} \right\} \text{ the three numerators.}$$

And  $\frac{3}{1691}, \frac{385}{1694}, \frac{140}{1694}$ , are the fractions required

## ADDITION OF VULGAR FRACTIONS.

49. **REDUCE** compound fractions to simple ones; and all the fractions to a common denominator. Then add the numerators together and place the sum over the common denominator for the answer.

When the fractions are large, or numerous, it will be best to reduce them to the least common denominator.

*Examp. 1.* What is the sum of  $\frac{1}{2}$ ,  $\frac{2}{3}$ , and  $\frac{3}{4}$ ?

$$1 + 2 + 3 = 6. \quad \text{Ans. } \frac{6}{12} \text{ or } 1\frac{1}{2}.$$

2. Required the sum of  $\frac{1}{2}$ ,  $\frac{3}{4}$ , and  $\frac{5}{8}$ ?

$$2 + 3 + 5 = 10. \quad \text{Ans. } \frac{10}{8} \text{ or } 1\frac{1}{4}.$$

3. What is the sum of  $\frac{1}{2}$ ,  $\frac{3}{4}$ , and  $\frac{5}{8}$ ?

The fractions when brought to a common denominator will be  $\frac{6}{8}$ ,  $\frac{6}{8}$ , and  $\frac{5}{8}$ .

$$6 + 6 + 5 = 17. \quad \text{Ans. } \frac{17}{8}.$$

4. Required the sum of  $\frac{5}{8}$ , and  $\frac{3}{4}$  of  $\frac{1}{2}$ ?

$$\frac{3}{4} \text{ of } \frac{1}{2} = \frac{3}{8} = \frac{1}{2};$$

$\frac{5}{8}$  and  $\frac{1}{2}$  brought to a common denominator are  $\frac{5}{8}$  and  $\frac{4}{8}$ :

$$\text{then } 5 + 4 = 9.$$

$$\text{Ans. } \frac{9}{8} = 1\frac{1}{8}.$$

50. When mixed numbers, or mixed numbers and fractions, are to be added together, bring the fractions to a common denominator, then set down the integers as in common addition, and the fractions on the right hand:

Add the fractions together, and carry the integers (if any) from

the sum, to the numbers on the left, which add up as in common addition.

Ex. 5. What is the sum of  $421\frac{1}{2}$ ,  $67\frac{1}{2}$ , and  $\frac{3}{4}$ ?

$$\begin{array}{r} 67\frac{1}{2} \\ 421\frac{1}{2} \\ \hline 490\frac{3}{4} \text{ Answer.} \end{array}$$

6. Required the sum of  $1000\frac{1}{2}$ ,  $74\frac{1}{2}$ , and  $6\frac{3}{4}$ ?

The fractions  $\frac{1}{2}$ ,  $\frac{1}{2}$ ,  $\frac{3}{4}$  when brought to a common denominator are  $\frac{2}{4}$ ,  $\frac{2}{4}$ ,  $\frac{3}{4}$ :

$$\begin{array}{r} 1000\frac{1}{2} \\ 74\frac{1}{2} \\ 6\frac{3}{4} \\ \hline \text{Sum } 1081 \end{array}$$

## SUBTRACTION OF VULGAR FRACTIONS.

51. LET the fractions be prepared the same as for Addition: then the difference of the numerators set over the common denominator will give the difference of the proposed fractions.

Ex. 1. What is the difference of  $\frac{1}{4}$  and  $\frac{3}{4}$ ?

The difference of the numerators 1 and 3 is 2; therefore the required difference is  $\frac{2}{4}$  or  $\frac{1}{2}$ .

2. Required the difference of  $\frac{1}{10}$  and  $\frac{2}{10}$ ?

$$\begin{array}{r} 11 \\ 19 \end{array} \quad \begin{array}{r} 11 - 2 \\ 19 \end{array} = \frac{9}{19} \text{ Ans.}$$

3. Required the difference of  $\frac{4}{5}$  and  $\frac{2}{5}$ ?

$\frac{4}{5}$  and  $\frac{2}{5}$  brought to a common denominator, are  $\frac{8}{10}$  and  $\frac{4}{10}$ ; therefore  $\frac{8}{10} - \frac{4}{10} = \frac{4}{10}$  Ans.

4. What is the difference of  $\frac{1}{2}$  and  $\frac{3}{10}$ ?

$\frac{1}{2}$  and  $\frac{3}{10}$  reduced to a common denominator, are  $\frac{5}{10}$  and  $\frac{3}{10}$ ; therefore the fractions are equal.

5. From  $4$  of  $\frac{1}{3}$  take  $\frac{2}{3}$  of  $\frac{1}{3}$ .

$$4 \text{ of } \frac{1}{3} = \frac{4}{3} = 1\frac{1}{3}; \quad \frac{2}{3} \text{ of } \frac{1}{3} = \frac{2}{9} = \frac{1}{4\frac{1}{2}}.$$

$\frac{4}{3}$  and  $\frac{2}{9}$  reduced to a common denominator are  $\frac{12}{9}$  and  $\frac{2}{9}$ ,

$$\therefore \text{hence } \frac{4}{3} - \frac{2}{9} = \frac{10}{9} \text{ Ans.}$$

52. When the difference of two mixt numbers, or a mixt number and a fraction is required, bring the fractions to a common denominator as before; then place the less number under the greater and take their difference for the answer. But if the lower fraction is greater than the upper one, subtract the numerator of the former from the sum of the terms of the latter, then set down the difference for the numerator of the remaining fraction, and carry 1 to be subtracted.

Ex. 6. From  $74\frac{1}{2}$

Take  $16\frac{1}{4}$

Rem.  $58\frac{1}{4}$

7. From  $59101$ ,

Take  $76\frac{1}{2}$

Rem.  $59177\frac{1}{2}$

8. Required the difference of  $17\frac{1}{2}$  and  $14\frac{1}{4}$

The fractions  $\frac{1}{2}$  and  $\frac{1}{4}$  reduced to a common denominator

6. From  $1012\frac{1}{2}$

Take  $56\frac{1}{4}$

Rem.  $956\frac{1}{4}$

In the example I take  $\frac{1}{4}$  from  $1\frac{1}{2}$  on 1. And in the preceding example,  $7\frac{1}{2}$  taken from  $18$  (the sum of the terms of the fraction  $\frac{1}{4}$ ), will be the same thing as subtracting  $\frac{7}{4}$  from  $\frac{18}{4}$  added to  $\frac{1}{4}$ , for in either case  $\frac{1}{4}$  is borrowed, and evidently for the same reason that we borrow 10 in the subtraction of whole numbers when the figure to be subtracted is greater than that above it.

53. The reason why fractions must be brought to a common denominator for the purposes of addition and subtraction, will be evident, if we consider that in order to compare their several values, it is necessary to exhibit them in like parts of the integer.

<sup>1</sup> Thus to compare  $\frac{1}{2}$  with  $\frac{1}{4}$ , if we suppose the integer 1 to be divided into

12 equal parts,  $\frac{2}{3}$  will be  $\frac{8}{12}$ , and  $\frac{1}{4}$  will be  $\frac{3}{12}$ ; now the values being expressed in 12ths (instead of 3ds and 4ths) it appears that  $\frac{2}{3}$  is less than  $\frac{1}{4}$  by  $\frac{5}{12}$ ; also, that both together make  $\frac{11}{12}$ .

## MULTIPLICATION OF VULGAR FRACTIONS.

54. REDUCE mixt numbers to improper fractions; and whole numbers to the form of fractions, by putting 1 for the denominators. Then multiply the numerators together for the numerator, and the denominators together for the denominator of the product. This rule is the same as that for reducing a compound fraction to a simple one; for when the multiplier is a fraction, the product will be a part or parts of the multiplicand: thus  $\frac{1}{2}$  of  $\frac{1}{2}$  is  $\frac{1}{4}$  or  $\frac{1 \times 1}{2 \times 2}$ ; and  $\frac{2}{3}$  of  $\frac{3}{4}$  is  $\frac{1}{2}$  or  $\frac{2 \times 3}{3 \times 4}$ ; and therefore the fractions to be multiplied may be set down in the form of a compound fraction, and the product found in the same manner as that is reduced to a simple one.

*Examp. 1.* What is the product of  $\frac{3}{7}$  and  $\frac{5}{8}$ ?

$$\frac{3 \times 5}{7 \times 8} = \frac{15}{56} \text{ Ans.}$$

2. Required the product of  $\frac{4}{9}$  and  $\frac{18}{19}$ ?

$$\frac{4 \times 18}{9 \times 19} = \frac{4 \times 2 \times 9}{9 \times 19} = \frac{4 \times 2}{19} = \frac{8}{19} \text{ Ans.}$$

3. What is the continued product of 4,  $7\frac{1}{2}$ ,  $\frac{2}{3}$ , and  $\frac{1}{5}$  of  $\frac{5}{7}$ ?

$$\text{First } 4 = \frac{4}{1}; \text{ and } 7\frac{1}{2} = \frac{15}{2}.$$

Then,

$$\frac{4 \times 15 \times 2 \times 5 \times 6}{1 \times 2 \times 3 \times 6 \times 7} = \frac{4 \times 15 \times 5}{3 \times 7} = \frac{4 \times 3 \times 5 \times 5}{3 \times 7} = \frac{4 \times 5 \times 5}{7} = \frac{100}{7} = 14\frac{2}{7} \text{ Ans.}$$

4. What is  $\frac{2}{3}$  of 29?

$\frac{2}{3} \times 29 = 19\frac{1}{3}$  the answer. Therefore to find the product of a fraction and a whole number, multiply by the numerator, and divide by the denominator.

55. When one factor is a whole, and another a mixt number; or if one is a small fraction, and another a large mixt number, multiply the parts of the latter separately, and add the products together.

Ex. 5. Required the product of  $6742\frac{3}{8}r$  by 3?

$$\begin{array}{r} 6742\frac{3}{8}r \\ \times 3 \\ \hline 53936\frac{9}{8}r \end{array} \text{ Ans.}$$

6. What is the product of  $597\frac{1}{2}$  and  $24$ ?

$$\begin{array}{r} 597 \times 24 = 14328 \\ \frac{1}{2} \times 24 = 12 \\ \hline \text{Sum } 14340 \end{array} \text{ Ans.}$$

7. What is  $\frac{1}{3}$  of  $961427\frac{1}{3}$ ?

$$\begin{array}{r} 961427\frac{1}{3} \\ \times 3 \\ \hline 2884281\frac{1}{3} \end{array} \quad \frac{1}{3} \text{ of } 2884281\frac{1}{3} = 961427\frac{1}{3}$$

$$2884281\frac{1}{3} + 1\frac{1}{3} = 2884282\frac{2}{3} \text{ Ans.}$$

56. And when both factors are mixt numbers, the product may be found by multiplying the parts separately, as in the next example.

Ex. 8. Required the product of  $574\frac{1}{2}$  by  $185\frac{1}{2}$ ?

$$\begin{array}{r} 574 \times 185 = 106090 \\ \frac{1}{2} \times 185 = 92\frac{1}{2} \\ 574 \times \frac{1}{2} = 287 \\ \frac{1}{2} \times \frac{1}{2} = \frac{1}{4} \\ \hline \text{Sum } 106469\frac{1}{4} \end{array} \text{ Ans.}$$

## DIVISION OF VULGAR FRACTIONS.

57. PREPARE the fractions the same as for multiplication; then divide the terms of the dividend by the respective terms of the divisor, if they will exactly divide; but if not, then invert the divisor and proceed as in multiplication.

When the terms exactly divide, the truth of the rule is manifest from the principles of common division. And the reason for inverting the divisor in the other case will be evident if we consider that division is the reverse of multiplication: thus the product of  $\frac{1}{2}$  and 4 is  $\frac{1}{2} \times 4 = 2$  or the half of 4; but 4 divided by  $\frac{1}{2}$  will give 8, because  $\frac{1}{2}$  is contained 8 times in 4, the quotient being  $\frac{1}{2} \times 4$ , where  $\frac{1}{2}$  is the divisor  $\frac{1}{2}$  inverted.

As a second example, let  $\frac{5}{7}$  be divided by  $\frac{2}{3}$ ; or suppose it is required to find how often  $\frac{2}{3}$  is contained in  $\frac{5}{7}$ . Now if we divide 5 by  $\frac{1}{3}$ , the quotient will be  $1 \times \frac{1}{3}$  or 15, (because  $\frac{1}{3}$  is contained 15 times in 5); but when the divisor is twice  $\frac{1}{3}$ , or  $\frac{2}{3}$ , the quotient will be only  $\frac{1}{2}$  of 15, or  $\frac{3 \times 5}{2}$  the quotient of 5 divided by  $\frac{2}{3}$ , consequently the 7th. of 5 (or  $\frac{5}{7}$ ) will give but a 7th. of that quotient, or  $\frac{3 \times 5}{2 \times 7}$ ; therefore the quotient  $\frac{5}{7}$  divided by  $\frac{2}{3}$  is truly expressed by  $\frac{3 \times 5}{2 \times 7}$  equal to  $1\frac{1}{14}$ .

Ex. 3. Divide  $1\frac{1}{11}$  by  $\frac{1}{2}$

$\frac{2}{1}$  )  $1\frac{1}{11}$  (  $\frac{2}{11}$  quotient or answer.

1. Required the 5th part of  $1\frac{1}{11}$ :

$\frac{1}{5}$  )  $1\frac{1}{11}$  (  $\frac{2}{11}$  Ans.

2. Divide  $2\frac{2}{5}$  by  $\frac{1}{7}$ :

$$2 \times 2\frac{2}{5} = \frac{7 \times 9}{7 \times 5 \times 5} = \frac{9}{5} = 1\frac{4}{5} \text{ Ans.}$$

3. Divide  $\frac{3}{4}$  of  $\frac{4}{7}$  by  $\frac{2}{3}$  of  $\frac{1}{7}$ :

The divisor  $\frac{2}{3}$  of  $\frac{1}{7}$  when inverted is  $\frac{3}{2} \times \frac{7}{1}$ :

$$\frac{3}{4} \times \frac{4}{7} \times \frac{3}{2} \times \frac{7}{1} = \frac{7 \times 3}{6 \times 1} = \frac{7 \times 3}{2 \times 1} = \frac{7}{2} \text{ Ans.}$$

7. Let  $3\frac{1}{2}$  be divided by  $1\frac{1}{2}$ :

$3\frac{1}{2} = 7$ , and  $1\frac{1}{2} = \frac{3}{2}$ :

$$\frac{3}{2} ) 7 ( 4\frac{2}{3} \text{ Ans.}$$

8. Divide  $1\frac{1}{2}$  by  $\frac{1}{2}$ :

$\frac{1}{2} \times \frac{1}{2} = \frac{1}{4}$  quotient: this is called the reciprocal of the divisor  $\frac{1}{2}$ .

9. Divide  $\frac{1}{2}$  by  $\frac{1}{3}$ :

$\frac{1}{2} \times \frac{1}{2} = \frac{1}{4}$  quotient. Therefore to divide a fraction by a whole number, multiply the denominator by that number, except it will divide the numerator, as in Ex. 4.

58. If the divisor is a *whole*, and the dividend a large *mixt number*, divide the parts separately, and then add the quotients together.

Ex. 10. Required the  $\frac{5}{11}$  part of  $4561412\frac{2}{3}$

$$\begin{array}{r}
 5 \overline{) 4561412} \\
 \underline{912282\frac{2}{3}} \quad \text{the integral part divided by 5.} \\
 \underline{\phantom{912282}\frac{2}{3}} \quad \text{the fraction } \frac{2}{3} \text{ divided by 5.} \\
 \text{Sum } \underline{912282\frac{2}{3}} \quad \text{the answer.}
 \end{array}$$

59. When the divisor is a small fraction and the dividend a large mixt number, multiply the latter (without reducing it to an improper fraction) by the denominator of the divisor, and divide the product by the numerator.

Ex. 11. Divide  $6421078\frac{3}{4}$  by  $\frac{1}{8}$

$$\begin{array}{r}
 6421078\frac{3}{4} \\
 \underline{\phantom{6421078}\frac{3}{4}} \\
 5 \overline{) 38526469\frac{3}{4}} \quad \text{product by the denominator 6.} \\
 \underline{7705293\frac{3}{4}} \quad \text{the whole number divided by 5.} \\
 \underline{\phantom{7705293}\frac{3}{4}} \quad \text{the fraction } \frac{3}{4} \text{ divided by 5.} \\
 \text{Sum } \underline{7705293\frac{3}{4}} \quad \text{Ans.}
 \end{array}$$

60. In like manner the quotient is found in the contracted method of division of whole numbers when the divisor is the product of two or more factors. (30. Ex. 11.)

Ex. 12. Let 8783 be divided by 56, or 7 times 8.

$$\begin{array}{r}
 7 \overline{) 8783} \\
 8 \overline{) 1254\frac{3}{8}} \quad \text{quotient by 7.} \\
 \underline{156\frac{6}{8}} \quad \text{the whole number divided by 8.} \\
 \underline{\phantom{156}\frac{3}{8}} \quad \text{the fraction } \frac{3}{8} \text{ divided by 8.} \\
 \text{Sum } \underline{156\frac{3}{8}} \quad \text{Ans.}
 \end{array}$$

## OF DECIMALS.

61. DECIMALS are Fractions in the form of whole numbers, but whose values decrease from the place of units progressively to the right hand in the same decuple or tenfold proportion as the common scale of whole numbers increase to the left. They are usually separated from the integers by a comma or dot, the decimals being on the right hand.

Thus the mixt number  $21\frac{2}{10}$  when the fraction is set down decimally will be  $21.2$ ; the 2 on the right of the 1, or dot, denotes 2 *tenths*, whereas the other 2 on the left are 2 *tens*. Another 2 on the left will be 2 *hundreds*, but on the right 2 *hundredths*, ( $\frac{2}{100}$ ), and the whole or  $21\frac{22}{100}$  is  $21.22$  because  $\frac{2}{10}$  and  $\frac{2}{100}$  together make  $\frac{22}{100}$ . A third figure on the left will be *thousands*, but on the right, the like number of *thousandth parts*. Thus 5005.005 is the same as  $5005\frac{5}{1000}$ ; and 5000.005 the same as  $5000\frac{5}{1000}$ . Consequently a decimal fraction has always either 10, 100, 1000, &c. for its denominator; *viz.* the number of equal parts into which the *integer* or *whole* is supposed to be divided. For example, let a foot in length be the integer, and conceive it to be divided into 100 equal parts; then .25 (or 25 with a dot on the left) will be the decimal part of a foot denoting 3 inches or  $\frac{3}{4}$  ( $\frac{25}{100}$  being  $= \frac{1}{4}$ ). And  $1\frac{1}{2}$  inches or  $\frac{1}{4}$  of a foot will be .125 of a foot, because 12. is  $\frac{1}{8}$  of 100; the foot in this case is supposed to be divided into 1000 equal parts.

Therefore to read, or set down a proposed decimal, it is only necessary to remember that the denominator is 1 with as many ciphers annexed as there are decimal places, or that the same number of figures to the right of the decimal point have always the same common denominator. Thus the denominator of the



fractions  $\cdot 5000$ ,  $\cdot 0746$ ,  $\cdot 0005$ , is 10000. And hence it appears that the value of a decimal fraction is not altered by ciphers on the right hand; for  $\cdot 5000$  (or  $\frac{5000}{10000}$ ) when reduced to its lowest terms is the same as  $\cdot 5$ , each being equal to  $\frac{1}{2}$ .

## ADDITION AND SUBTRACTION OF DECIMALS.

**62. PLACE** the numbers so that the decimal points may stand directly under each other; then add, and subtract, as in whole numbers, and set the decimal point in the sum or difference directly under the points above.

*Ex. 1.* Required the sum of  $\cdot 7$ ,  $\cdot 011$ , and  $\cdot 1246$ .

$$\begin{array}{r} \cdot 7 \\ \cdot 011 \\ \cdot 1246 \\ \hline \text{Sum } \cdot 8356 \end{array}$$

By placing the decimal points under each other, tenths are brought under tenths, hundredths under hundredths, &c. whence the method of addition becomes the same as that for whole numbers.

The decimals in the foregoing example may be taken as  $\frac{7000}{10000}$ ,  $\frac{11}{10000}$ , and  $\frac{1246}{10000}$ ; and when brought to a common denominator will be  $\frac{7000}{10000}$ ,  $\frac{11}{10000}$ , and  $\frac{1246}{10000}$ :

hence 7000

110

1246

5356 the sum of the numerators, and  $\frac{5356}{10000}$ , the sum of the fractions as before; but this is exactly nothing more than reducing the decimals to a common denominator by annexing ciphers on the right hand:

$$\begin{array}{r} \text{Thus, } \cdot 7000 \\ \cdot 0110 \\ \cdot 1246 \\ \hline \text{Sum } \cdot 8356 \end{array}$$

*Ex. 2.* What is the sum of  $\cdot 0159$ ,  $\cdot 3477$  and  $9\cdot 2297$ ?

$$\begin{array}{r} \cdot 0159 \\ \cdot 3477 \\ 9\cdot 2297 \\ \hline \text{Sum } 9\cdot 5933 \end{array}$$

*Ex. 3* Required the sum of 9 tenths, 19 hundredths, 18 thousandths, 211 hundred thousandths, and 19 millionth parts?

$$\begin{array}{r}
 .9 \\
 .19 \\
 .018 \\
 .00211 \\
 .000019 \\
 \hline
 \text{Sum } 1.110129
 \end{array}$$

*Ex. 4* Required the difference of .406 and .11?

$$\begin{array}{r}
 .406 \\
 .11 \\
 \hline
 \text{Ans. } .296
 \end{array}$$

*Ex. 5* Required the sum of .901 and .9078?

$$\begin{array}{r}
 .901 \\
 .9078 \\
 \hline
 \text{Ans. } 1.8088
 \end{array}$$

*Ex. 6* What is the difference of 1 and .19?

$$\begin{array}{r}
 1.00 \\
 .19 \\
 \hline
 \text{Ans. } .81
 \end{array}$$

*Ex. 7* Required the difference of 100 and 24.98?

$$\begin{array}{r}
 100.00 \\
 24.98 \\
 \hline
 \text{Ans. } 75.02
 \end{array}$$

## MULTIPLICATION OF DECIMALS.

**63. MULTIPLY** as in whole numbers, and point off as many places for decimals in the product as there are decimals in both multiplier and multiplicand; but if there should not be so many, put ciphers on the left to supply the defect.

*Ex. 1.* Required the product of .9 and .03?

$$\begin{array}{r}
 .9 \\
 .03 \\
 \hline
 \text{Ans. } .027
 \end{array}$$

The decimals  $\cdot 2$  and  $\cdot 03$  when set down as vulgar fractions will be  $\frac{2}{10}$  and  $\frac{3}{100}$ , and their product  $\frac{2}{10} \times \frac{3}{100} = \frac{6}{1000}$  or 6 thousandth parts, as before. Hence the truth of the rule is evident.

*Other Examples.*

$$\begin{array}{r} \text{Multiply} \\ \text{By} \quad \cdot 621 \\ \hline 3726 \\ 1242 \\ \hline \text{Product} \quad \cdot 16146 \end{array}$$

$$\begin{array}{r} \text{Multiply} \\ \text{By} \quad \cdot 013 \\ \hline \text{Product} \quad \cdot 000129 \end{array}$$

$$\begin{array}{r} \text{Multiply} \\ \text{By} \quad 621 \\ \hline 3726 \\ 1242 \\ \hline \text{Product} \quad 16146 \end{array}$$

$$\begin{array}{r} \text{Multiply} \\ \text{By} \quad 0023 \\ \hline 161 \\ 92 \\ \hline \text{Product} \quad 29160 \end{array}$$

$$\begin{array}{r} \text{Multiply} \\ \text{By} \quad 612 \\ \hline 10960 \end{array}$$

*Product*  $\underline{6120000}$ . Therefore multiplying by 10, 100, 1000, &c. is only removing the decimal point so many places to the right as there are ciphers in the multiplier. Thus 821 multiplied by 10 is 8210; 11 multiplied by 1000 is 11000, &c.

64. There is a method of contracting the operation so as to retain only a proposed number of decimals in the product. Let  $\cdot 5849$  be multiplied by  $7 \cdot 26$ , and the product have only 3 decimal places.

$$\cdot 5849$$

$$40915$$

$\cdot 5849$  The required product is 4225. But to omit setting down the figures on the right of the perpendicular bar, yet retain the product to the left, it is evident that the multiplication by the integer 7 must begin at 4 in the multiplicand or the 3d. place in the decimal from the left (3 being the number of decimals to be retained); the multiplication by 2 must begin at the 8; and that by 6 at the 5, remembering to carry from the figures omitted on the right hand, as in common multiplication. But when the figures of the multiplier are set down

in a contrary order, and the units place (7) is under (4) the 3d decimal from the left, the figures in the multiplier will stand directly under those in the multiplicand, where the respective multiplications must begin.

$$\begin{array}{r} 5819 \\ 627 \\ \hline 4094 \\ 117 \\ \hline 35 \end{array}$$

4246 Here 6 is carried to 7 times 4, because 7 times 9 (the figure omitted) is 63;—1 is carried to 2 times 8, because twice 4 (the figure on the right of 8) exceeds half 10.—And 5 is carried to 6 times 5, since 6 times 8 make almost 5 tens.

As a further illustration of this method of contraction, take the following examples.

Multiply 8467.73912 by 0.725184, reserving only 4 decimals in the product.

$$\begin{array}{r} 8167.73912 \\ 1815.770 \\ \hline 59271174 \\ 1693548 \\ 423387 \\ 8468 \\ 6774 \\ 338 \\ \hline 6140.6689 \end{array}$$

Here (0) the units place stands under the 4th decimal from the left.

**Product.**

Multiply 3842.63 by 79.6543, retaining the integers only.

$$\begin{array}{r} 3842.63 \\ 3456.97 \\ \hline 268984 \\ 31584 \\ 2306 \\ 192 \\ 15 \\ 1 \\ \hline 306082 \end{array}$$

Here units stand under units, no decimals being required in the product.

**Product.**

## DIVISION OF DECIMALS.

65. DIVIDE as in whole numbers and point off as many decimals in the quotient as the number of decimals in the dividend exceed those in the divisor. But if the number of figures in

the quotient are not so many as the rule requires, prefix ciphers on the left to supply the defect.

If the number of decimals in the divisor exceed those in the dividend, annex ciphers to the latter before you begin the division.

When the divisor is 1 with ciphers on the right hand, remove the decimal point in the dividend as far to the left as there are ciphers.—But when the divisor is any other number with ciphers annexed, first divide by 10, 100, or 1000, &c. according to the number of ciphers; then divide the quotient by the remaining figure or figures. (60)

N. B. Should there be a remainder, after division, ciphers may be annexed to it, and the division continued as far as is necessary.

*Example.*

Divide .01728 by 14.4

14.4 ) .01728 (.0012 quotient.

144  
288  
288

*Proof*

14.4  
× .0012

*Product .01728* Hence it appears that the number of decimals in the divisor and quotient must be equal to those in the dividend; and therefore the truth of the rule is manifest.

Divide 17.28 by 14.4

14.4 ) 17.28 ( 1.2 quotient.

144  
288  
288

Divide .2123 by .34

.34 ) .2123 (.25 &c. quotient

168  
423  
423  
23

Divide 1728 by 54.

$$\begin{array}{r} 144 \overline{) 1728} \\ \underline{54} \phantom{00} \\ 258 \phantom{0} \\ \underline{54} \phantom{00} \\ 258 \phantom{0} \\ \underline{54} \phantom{00} \\ 258 \phantom{0} \\ \underline{54} \phantom{00} \\ 0 \end{array}$$

Divide 192 by 5423.

$$\begin{array}{r} 5423 \overline{) 192.0000} \quad (35.4 \text{ \&c. quotient}) \\ \underline{16269} \phantom{00} \\ 29310 \phantom{0} \\ \underline{27115} \phantom{00} \\ 21950 \phantom{0} \\ \underline{21632} \phantom{00} \\ 318 \phantom{00} \end{array}$$

Divide 5423 by 10.

$$\begin{array}{r} 10 \overline{) 5423} \\ \underline{5423} \phantom{00} \\ 0 \end{array}$$

Divide 5423 by 1000.

$$\begin{array}{r} 1000 \overline{) 5423} \\ \underline{5423} \phantom{00} \\ 0 \end{array}$$

Divide 648 by 100.

$$\begin{array}{r} 100 \overline{) 648} \\ \underline{648} \phantom{00} \\ 0 \end{array}$$

Divide 64.8 by 1000.

$$\begin{array}{r} 1000 \overline{) 64.8} \\ \underline{64.8} \phantom{00} \\ 0 \end{array}$$

Divide 59127 by 47.

$$\begin{array}{r} 10 \overline{) 59127} \\ \underline{47} \phantom{00} \\ 121 \phantom{00} \\ \underline{94} \phantom{00} \\ 27 \phantom{00} \\ \underline{238} \phantom{00} \\ 33 \phantom{00} \\ \underline{329} \phantom{00} \\ 4 \phantom{00} \end{array}$$

Divide 290.6 by 24000.

$$\begin{array}{r} 1000 \overline{) 290.6} \\ \underline{2906} \phantom{00} \\ 0 \end{array}$$

66. When a certain number of decimals only are wanted in the quotient, the division may be contracted in the following manner:

Take the divisor one figure more than the number of figures required to be in the quotient.

Make each remainder a new dividend, and for every such dividend leave out a figure on the right hand of the divisor, remembering to carry for the increase of the figures obtained in the contraction of multiplication.

Let 9478 be divided by 5423, so as to have 3 decimals in the

The number of figures in the quotient will be 6, viz. 2 integers and 4 decimals, therefore we must take 7 figures for the divisor:

$$\begin{array}{r}
 2846712 \overline{) 81} \quad 94.78000 \quad (33.2945 \text{ quotient.} \\
 \underline{8540138} \\
 2846712 \overline{) 937862} \\
 \underline{854014} \\
 28467 \overline{) 83848} \\
 \underline{56934} \\
 2846 \overline{) 26914} \\
 \underline{25620} \\
 284 \overline{) 1294} \\
 \underline{1138} \\
 21 \overline{) 156} \\
 \underline{142} \\
 14
 \end{array}$$

The two right hand figures (81) of the given divisor are cut off, and 3 are carried for the product of 8 by 3. And instead of bringing down each divisor (as above) the figures may successively be pointed off. It is also evident when the number of figures in the divisor is less than the number required in the quotient, that ciphers must be added to the former,

### *To reduce a Vulgar Fraction to an equivalent Decimal.*

67. ADD ciphers to the numerator and divide by the denominator, then point off as many decimal places in the quotient for the answer as there were ciphers added. This is continuing the division of whole numbers, when there is a remainder, by which means we get a decimal in the quotient instead of a vulgar fraction.

For example, if 97 be divided by 32, the quotient is  $3\frac{1}{32}$  or  $3\frac{1}{32}$ , but if ciphers are added we shall have 3.03125 for the quotient.

Thus,

$$\begin{array}{r}
 32 \overline{) 97.00000} \quad (3.03125 \text{ quotient.} \\
 \underline{96} \\
 100 \\
 \underline{96} \\
 40 \\
 \underline{32} \\
 80 \\
 \underline{64} \\
 160 \\
 \underline{160} \\
 0
 \end{array}$$

The cipher annexed only point out the number of decimal places, and therefore 97.00000 is the same as 97, consequently 97.00000 and 97 when divided by 32 must give equal quotients, and therefore the decimal .03125 is equivalent to  $\frac{1}{32}$ . Which also will be evident by taking the decimal as a vulgar fraction, for  $\frac{3125}{100000}$  reduced to its lowest terms is  $\frac{1}{32}$ .

### Other Examples.

Reduce  $\frac{1}{2}$ ,  $\frac{1}{4}$ , and  $\frac{1}{8}$  to equivalent decimals?

4) 1-00

$$\begin{array}{r} 2 \overline{) 40} \\ \underline{40} \\ 0 \end{array}$$

4 13.00  
" 75

Ans. 25, 5, and 75.

Reduce  $8\frac{3}{4}$  to a decimal.

+ 25) 3 0000 ( 0048 Ans.  
   2 500  
 -----  
   5000  
   5000  
 -----  
       0

Reduce  $\frac{1135}{1000}$  to a decimal.

12500) 2-00000 ( 00016. *Ans.*  
1 2500  
 75000  
75000

Reduce  $\frac{246}{1000}$  to a decimal.

$$\begin{array}{r} 10000 \overline{) 916} \\ \underline{016} \end{array} \text{ Ans.}$$

Reduce  $\frac{1}{2}$  to a decimal.

$$\begin{array}{r} 12 \overline{) 10\,000} \text{ (*333 \&c. Ans.} \\ \underline{96} \\ 40 \\ \underline{36} \\ 40 \\ \underline{36} \\ 4 \end{array}$$

Divide 98 by 24000; or which is the same thing, reduce  $\frac{98}{24000}$  to a decimal.

$$\begin{array}{r} .000 \overline{) .98} \\ \underline{.098} \phantom{00} \\ .025 \phantom{00} \\ \underline{.0040833} \end{array} \text{ &c. Ans.}$$

**Reduce  $\frac{7}{8}$  to a decimal?**

7) 1-007 &c.  
1129571423 &c. *Ans.*

**Reduce  $\frac{1}{4}$  to a decimal.**

9) 1-0000 &c.  
1111111 &c. Ans.

The decimals in the last examples are called circulating, recurring, or repeating decimals, because the same figure or figures are regularly repeated.

68. When an improper fraction is to be reduced, the answer will be a mixt number. Thus  $2\frac{1}{2} = 2.5$ ; and  $7\frac{1}{2} = 7.5$ .





The reason for adding down the products in the manner directed by the rule will be evident if we retain the denominators, but multiply by the parts separately as before (for examp. 3. in the multiplication of vulgar fractions):

Thus,

$$\begin{array}{r}
 \text{Multiply } \frac{2}{3} \\
 \text{By } \frac{5}{12} \\
 \hline
 \text{Product by 5} \quad \frac{10}{36} \\
 \text{Product by } \frac{1}{4} \quad \frac{2}{36} \\
 \hline
 \frac{12}{36} = \frac{1}{3}
 \end{array}$$

First,  $\frac{2}{3} \times 5 = \frac{10}{3} = 4\frac{2}{3}$  or 3 to be carried and  $\frac{2}{3}$  to set down, and  $7 \times 5 = 35$  which with 3 make 38.

Secondly,  $\frac{2}{3} \times \frac{1}{4} = \frac{2}{12}$  or  $\frac{1}{6}$  to be carried and  $\frac{6}{12}$  to set down (but use 12 for any denomination make 1 of the next superior or that on the left):

And  $7 \times \frac{1}{4} = \frac{7}{4}$  which with  $\frac{1}{4}$  (that were carried) make  $\frac{8}{4}$  or 2 to set down.

The answer however, in this example, is sooner obtained by the usual method of vulgar fractions, thus.

$$\begin{array}{r}
 \text{R. in.} \quad \frac{2}{3} \times \frac{5}{12} = \frac{10}{36} = \frac{5}{18} \\
 \text{and } \frac{2}{3} \times \frac{1}{4} = \frac{2}{12} = \frac{1}{6}
 \end{array}$$

Ex. 2. Required the number of square feet in a rectangular board whose length is  $17\frac{5}{8}$  and breadth  $3\frac{1}{4}$ .

Ans. The two dimensions multiplied together give the answer.

$$\begin{array}{r}
 \text{R. in. lines.} \\
 17 \quad 5 \quad 0 \\
 \times 3 \quad 8 \quad 9 \\
 \hline
 17 \quad 5 \quad 0 \\
 11 \quad 2 \quad 5 \quad 0 \\
 \hline
 \text{product } 30 \quad 2 \quad 3 \quad 5 \quad 0 \quad \text{or } 30 \text{ and } 235
 \end{array}$$

*Ex 3* Required the number of cubic feet in a rectangular ditch whose breadth is  $8\frac{1}{2}$ , depth  $1\frac{1}{2}$ , and length 121 feet?

Here the three dimensions must be continually multiplied together

$$\begin{array}{r}
 \text{Ft. In.} \\
 4 \ 8 \\
 \underline{8 \ 6} \\
 37 \ 4 \\
 \underline{2 \ 4} \\
 39 \ 8 \\
 \underline{121 \ 0} \\
 4799 \ 8, \text{ or } 4799\frac{8}{12}, \text{ cubic feet}
 \end{array}$$

Or thus,

$$\begin{array}{r}
 121 \\
 \underline{4\frac{1}{2}} \\
 484 \quad \text{.. .. product by } 4, \\
 40\frac{1}{2} \quad \text{.. .. product by } \frac{1}{2} \\
 40\frac{1}{2} \quad \text{.. .. ditto} \\
 \underline{11} \quad \text{.. ..} \\
 4 \quad \text{.. ..} \\
 \underline{121 \ \frac{1}{2}} \quad \text{.. .. product by } 8 \\
 50\frac{1}{2} \quad \text{.. .. product by } \frac{1}{2} \\
 \underline{121\frac{1}{2}} \text{ the answer, as before}
 \end{array}$$

72.

## TABLES

### OF MONEY, WEIGHTS AND MEASURES.

#### OF MONEY.

Farthings .....	Marked.
4 Farthings .....	1 Penny <i>d.</i>
12 Pence .....	1 Shilling <i>s.</i>
20 Shillings .....	1 Pound <i>£</i>
240 Pence, or 960 Farthings ..	1 <i>£</i> .

## PENCE TABLE.

	<i>s.</i>	<i>d.</i>
24 ..... <i>is</i> .....	1	8
30 .....	2	6
40 .....	3	4
50 .....	4	2
60 .....	5	0
70 .....	5	10
80 .....	6	8
90 .....	7	6
100 .....	8	4
110 .....	9	2
120 .....	10	0

## TROY WEIGHT.

Grains .....		Marked.
24 Grains .....	1 Pennyweight	<i>dwt.</i>
20 Pennyweights .....	= 1 Ounce	<i>oz.</i>
12 Ounces .....	= 1 Pound	<i>lb.</i>

In this weight are weighed Gold, Silver, Jewels, and some Liquids. It is sometimes expressed the weight of a diamond in carats of 4 grains (they weigh) each. A carat, however, signifies the  $\frac{1}{20}$  of any mass of gold, or of gold with alloy, and is generally used to denote its degree of fineness.

## APOTHECARIES WEIGHT.

Grains .....		Marked.
48 Grains .....	make 1 Scruple sc. or $\mathfrak{z}$	
3 Scruples .....	1 Dram <i>dr.</i> or $\mathfrak{z}$	
8 Drams .....	1 Ounce <i>oz.</i> or $\mathfrak{z}$	
12 Ounces .....	1 Pound <i>lb.</i> or $\mathfrak{z}$	

The Pound is the same as the Pound Troy, only differently divided.

Apothecaries use this Weight for compounding their Medicines, but buy and sell their Drugs by Avoirdupois Weight.

### AVOIRDUPOIS WEIGHT.

	Marked
Drams .....	dr.
16 Drams .....	make 1 Ounce .....
16 Ounces .....	1 Pound .....
25 Pounds .....	1 Quarter .....
4 Quarters, or 112lb.	1 Hundred Weight cwt.
20 Hundred .....	1 Ton .....

And 8lb. is a Stone in the London Markets.

14lb. a Stone, Horseman's Weight.

28lb. a Ton

By this Weight are weighed all Groceries, Charcoal, Wax, &c. &c. &c.  
and all Metals except Gold and Silver.

### LONG MEASURE.

3 Barley Corns .....	make 1 Inch
12 Inches .....	1 Foot
3 Feet .....	1 Yard
6 Feet .....	1 Fathom
5½ Yards, or 10½ Feet .....	1 Rod, Pole
40 Rods .....	1 Furlong
8 Furlongs, or 1760 Yards .....	1 Mile
3 Miles .....	1 League
69 Miles (nearly) .....	1 Degree
360 Degrees .....	Earth's circumference

Also,

4 Inches .....	make 1 Hand, or handbreadth
5 Feet .....	1 Geometrical Pace
4 Poles, or 66 Feet, .....	1 Chain
100 Links, each 5½ Feet .....	1 Furlong

## CLOTH MEASURE.

2 $\frac{1}{4}$ Inches	make 1 Nail.
4 Nails	1 Quarter of a Yard.
4 Quarters	1 Yard.
3 Quarters	1 Ell Flemish.
5 Quarters	1 Ell English.
6 Quarters	1 Ell French.

## SQUARE MEASURE.

144 Square Inches	make 1 Foot Square.
9 Square Feet	1 Yard.
30 $\frac{1}{4}$ Square Yards	1 Pole.
40 Square Poles	1 Rood.
4 Roods, or 160 Square Poles	1 Acre.
4840 Square Yards	1 Acre.
10 Square Chains	1 Acre.
10000 Square Poles	1 Acre.

By this Measure, Lines, Surfaces, &c. which have length and breadth, are measured.

## CUBIC OR SOLID MEASURE.

1728 Cubic Inches	make 1 Foot.
27 Cubic Feet	1 Yard.

By this Measure, Stone, Timber, and all Works of three dimensions (Length, breadth, and depth) are measured.

## DRY OR CORN MEASURE.

2 Pints	make 1 Quart.
2 Quarts	1 Pottle.
2 Pottles, or 4 Quarts	1 Gallon.

2 Gallons .....	1 Peck.
4 Pecks .....	1 Bushel.
5 Bushels .....	1 Quarter.
5 Quarters, or 40 Bushels .....	1 Load, or Waggon.
2 Weighs .....	1 Last.

The Corn or Winchester Bushel is 3 inches deep, and 18 $\frac{1}{2}$  inches in diameter, and contains 2150 $\frac{1}{2}$  cubic inches; therefore the gallon contains 268 $\frac{1}{2}$ . But the Coal Bushel must be 18 $\frac{1}{2}$  inches in diameter. 4 Bushels make a Chaldron.

### ALE AND BEER MEASURE.

2 Pints .....	make 1 Quart.
4 Quarts .....	1 Gallon.
36 Gallons .....	1 Barrell.
15 Barrells .....	1 Hogshead.
2 Barrells .....	1 Tun.
2 Hogsheads .....	1 Butt.
2 Butts .....	1 Tun.

The Ale Gallon contains 282 Cubic In.

### WINE MEASURE.

2 Pints .....	make 1 Quart.
4 Quarts .....	1 Gallon.
48 Gallons .....	1 Tierce.
64 Gallons .....	1 Hogshead.
2 Tierces .....	1 Puncheon.
2 Hogsheads .....	1 Pipe, or Butt.
2 Pipes .....	1 Tun.

The Gallon contains 231 cubic inches.

By this are measured, all Vine, Spiritus, Cyder, Honey, Oil, &c.

### TIME.

60 Seconds .....	make 1 Minute.
60 Minutes .....	1 Hour.

24 Hours .....	1 Natural Day.
365 Days, 6 Hours .....	1 Julian Year.
365 Days, 5 h. 48 min. 45 sec. . .	1 Solar Year.

## FOREIGN MEASURES OF LENGTH.

The Rhymland Foot .....	= 1.0137 English
Rhymland Rod, 12 Rhymland Feet =	12.396 Feet.
Yards.	
The French Toise, 6 Paris Feet .....	2.1315
Common French League, 2040 Toises, ....	4263
Common French League, 25 to a degree ..	4869
Brabant League, 2800 Toises (nearly), ....	5968
Italian Mile, 60 to a Degree .....	2020
German Mile, 15 to a Degree .....	8116

The scales to the French and the German Military Maps and Plans are commonly in Leagues, Miles, Toises, or Rhymland Rods. But the "*league*" and "*common*" German Miles can be of no determination for this; according to the Table of the *Field Engineers*, they vary from 19020 to 25530 Toises. And we sometimes find a scale denominated, "*a league, or 4 hours walk on the road.*"

74. From the measurements lately carried on through France and part of Spain, the French Mathematicians conclude (according to a particular hypothesis) that  $\frac{1}{2}$  of the whole terrestrial meridian is 5130740 *Toises* in length; and the *ten millionth part*, or 5130740 of a *Toise* is the "*Metre*," or standard for the measures of length now adopted in France. This *Metre* is equal to 39.370532 English Feet.

## OF REDUCTION.

75. The operation of changing numbers from one name or denomination to another without altering their value, is called *Reduction*.



76. When a greater denomination is to be reduced to a less (as pounds to shillings, or feet to inches) the process is by Multiplication. But less denominations are brought to greater by Division.

Ex. 1. Reduce £84 to shillings, pence, and farthings.

By the first of the foregoing tables it is evident that

Pounds multiplied by 20 give shillings.

Shillings multiplied by 12 give pence.

Pence multiplied by 4 give farthings.

Consequently,

Farthings divided by 4 give pence.

Pence divided by 12 give shillings.

Shillings divided by 20 give pounds.

$$\begin{array}{r}
 84 \\
 \times 20 \\
 \hline
 1680 \text{ the shillings.} \\
 \times 12 \\
 \hline
 20160 \text{ the pence.} \\
 \times 4 \\
 \hline
 80640 \text{ the farthings.}
 \end{array}$$

Ex. 2. Reduce 80640 farthings to pounds.

$$\begin{array}{r}
 4 \overline{) 80640} \\
 12 \overline{) 20160} \text{ the pence.} \\
 20 \overline{) 1680} \text{ the shillings.} \\
 \hline
 84 \text{ the pounds.}
 \end{array}$$

Other cast of farthings are equal in value to £84, if 80640 be divided by 20 the quotient will be the number of pounds required.

$$80640 \div 20 = 4032 \text{ (84 as before.)}$$

$$\begin{array}{r}
 840 \\
 \times 10 \\
 \hline
 8400
 \end{array}$$

Ex. 3. Reduce 26779 farthings to pounds?

$$\begin{array}{r}
 4 \overline{) 26779} \\
 12 \overline{) 6694} \\
 20 \overline{) 537} \\
 \hline
 6694 \text{ pence} \\
 537 \text{ shillings}
 \end{array}$$

£ s. d.

$$6694 \div 12 = 557 \text{ r } 10$$

1. Reduce  $\text{£ } 27 \text{ } 17 \text{ } 10\frac{1}{2}$  to farthings?

$$\begin{array}{r}
 27 \\
 \times 20 \\
 \hline
 540 \\
 17 \text{ the 17s. add.} \\
 \times 12 \\
 \hline
 6584 \\
 10 \text{ the 10d. add.} \\
 \times 1 \\
 \hline
 4 \\
 \hline
 26778 \\
 8 \text{ the 3 farthings add.} \\
 \hline
 26779 \text{ farthings, the Answer.}
 \end{array}$$

2. Reduce 31 guineas to pounds?

$$\begin{array}{r}
 971 \\
 \times 21 \\
 \hline
 20391 \\
 19420 \\
 \hline
 20391 \text{ shillings.} \\
 971 \text{ --- 11} \text{ Ans. } \text{£ } 977 \text{ } 11\text{s.}
 \end{array}$$

Reduce  $\text{£ } 1\frac{1}{2}$  to farthings?

and  $\frac{1}{2} \times 240 = 120 = 120 \times 4 = 480$  Ans.

What is  $\frac{7}{8}$  of a  $\text{£}$ ?

$$\begin{array}{r}
 2 \\
 \times 20 \\
 \hline
 40 \text{ (s)} \\
 35 \\
 \hline
 5 \\
 12 \text{ d.} \\
 \times 60 \text{ (s)} \\
 \hline
 56 \\
 4 \\
 \hline
 4 \text{ grs.} \\
 7 \times 16 \text{ (2s)} \text{ Ans. } 5 \text{ } 8 \text{ } 2\frac{1}{2}
 \end{array}$$

3. Reduce  $\text{£ } \frac{1}{16}$  to pence, or rather to the fraction of a penny?

$\frac{1}{16} \times 240 = 15 = \frac{3}{4}$  Ans. Therefore  $\frac{3}{4}$  of a  $\text{£}$  is equal to  $\frac{3}{4}$  of a penny, or 3 farthings.

9. Reduce  $5\frac{1}{2}$  to the fraction of a sh.

$5\frac{1}{2} = 23$  farthings, which divided by 48 (the farthings in a shilling) gives  $2\frac{1}{2}$  the Answer.

10. Reduce  $\frac{2}{11}$  of a guinea to the denomination of farthings of a crown?

$\frac{2}{11} \times 21 = \frac{42}{11}$ , which divided by 4 gives  $10\frac{2}{11}$  the Answer.

11. Reduce 6.13 to farthings.

$63 \times 960 = 8928$  farthings, the Answer.

12. What is .585 of £1—Or to find the value of .585 of a pound.

$$\begin{array}{r} .585 \\ \text{Shillings } \overline{11.70} \\ \text{Pence } \overline{8.100} \\ \text{Farthings } \overline{4.060} \end{array}$$

13. Bring 9.84 pence to the decimal of a £.

$$\begin{array}{r} 240 \overline{) 9.840} \\ \underline{480} \\ 240 \\ \underline{240} \\ 0 \end{array}$$

77. In like manner other denominations are reduced by means of the numbers in the foregoing tables, remembering to multiply or divide, as the case may require.

Ex. 14. How many guineas weigh a lb. Troy, each being

$$12 \times 20 \times 24 = 5760 = 1 \text{ lb.}$$

$$\frac{5760}{15} = 384 = 1 \text{ gr.}$$

$$5760 \text{ divided by } 240 = 24 \times 240 = 5760 = 1 \text{ lb.}$$

15. If 10000 men have each 40 rounds of cartridge with ball, what is the whole weight of lead, the balls being an ounce each?

$$10000 \times 40 = 400000,$$

$$\frac{400000}{16} = 25000 \text{ lb.}$$

$$\frac{25000}{175} = 142 \text{ lb } 24 = 11 \text{ c } 24 \text{ Ans.}$$

16. What is an hundred weight?

$$\frac{405}{100} = 4.05$$

$$\frac{10}{100} = 0.10$$

$$\text{Ans. } 100 \text{ lb } 6 \text{ dr.}$$

17. Reduce 1000 to a decimal of a yard?

$$\frac{1000}{1000} = 1 \text{ Ans.}$$

18. Reduce 1 of a mile to yards, &c.?

$$\frac{1760}{1760} = 1 \text{ Ans.}$$

$$\frac{100}{100} = 1 \text{ Ans.}$$

$$\text{Ans. } 734 \text{ yds. } 10 \text{ in.}$$

19. What is .625 of a yard?

$$\frac{625}{1000} = 0.625$$

$$\frac{1000}{1000} = 1 \text{ Ans.}$$

$$\text{Ans. } 1 \text{ ft. } 10 \text{ in.}$$

20. Reduce 59.74 square inches to the decimal of a square foot?

$$\frac{59.74}{144} = .414 \text{ Ans.}$$

21. Reduce  $\frac{1}{8}$  of a cubic yard to cubic feet.

$$\frac{1}{8} \times 27 = 3\frac{3}{8} = 3\frac{3}{8} \text{ Ans.}$$

22. Reduce 64.984 cubic inches to the dec. mal. of a cubic foot.

$$\frac{64.984}{1728} = .0376 \text{ &c. Ans.}$$

23. Reduce 500 Rhynland roods to English miles.

$$\frac{500 \times 12 \times 396}{4 \times 132} \text{ yards} = 1 \text{ rood.}$$

$$4 \times 132 \times 500 = 2966 \text{ yards} = 1 \text{ 306 m. yds. Ans.}$$

24. Reduce an English mile to toises.

$$\frac{1760}{2 \times 1315} = 825.709 \text{ &c. Ans.}$$

25. Reduce 5 French leagues (25 to a degree) to English miles.

$$\frac{4880 \times 15}{1760} = 13 \text{ 1465 m. yds. Ans.}$$

## COMPOUND ADDITION.

76. **Compound Addition** is the collecting several numbers of different denominations into one sum.

79. **Rule.** Reduce fractional quantities of different denominations to like denominations. And fractions having different denominators to a common denominator. Then set down the numbers so that those of the same denomination may stand directly under each other, as pounds under pounds, shillings under shillings, feet under feet, &c.

Add up the figures in the lowest denomination, and find by the rule of Reduction how many units of the next higher denomination are contained in the sum. Set down the remainder and carry the units to the next denomination, &c.

in the same manner as before; and so on, till the whole is finished.

*Examples.*

1. Required the sum of £ 15 18 2½, £ 5 10 11½, 74 17 8½, and 29 19 5½.

£	s.	d.
15	18	2½
5	10	11½
74	17	8½
29	19	5½
Sum 129 6 4		

The number of farthings are 9, which make 2 pence to carry to the pence, and 1 farthing to set down. The pence in the next column are 26, and 2 carried make 28, or 1 shilling over 2 shillings. The sum of the shillings 64, with 2 carried make 66, or 6 shillings to set down and 3 to carry to the pounds.

2. What is the sum of 4 16 9½, 5 0 0½, and 10 3 9½?

£	s.	d.
4	16	9½
5	0	0½
10	3	9½
Sum 20 0 0		

3. Required the sum of 11 17 8½, 0 17 8½, and 11 17 8½.

£	s.	d.
11	17	8½
0	17	8½
11	17	8½
Sum 33 17 11		

4. What is the sum of 1 and 10 10 10?

£	s.	d.
1	0	0
10	10	10
Sum 11 10 10		

5. Add 2.29 and 17.211 together.

$$\begin{array}{r} 29 \\ 20 \\ \hline 5.80 \end{array}$$

$$\begin{array}{r} \text{£} \quad \text{s.} \\ 2.29 = 2 \quad 5.8 \\ \quad \quad 17.211 \\ \hline \text{Sum} \quad 3 \quad 9.011 \end{array}$$

6. What is the sum of 77 guineas, 13 half guineas, three 1*l*. notes, 11 half-crowns, and 29 dollars at 4*s.* 1*d.* each?

$$\begin{array}{rcl} 77 \text{ guineas} & = & 80 \quad 17 \quad 0 \\ 13 \text{ half-guineas} & = & 6 \quad 16 \quad 6 \\ \text{Three } 1 \text{ } l. \text{ notes} & = & 45 \quad 0 \quad 0 \\ 11 \text{ half-crowns} & = & 1 \quad 7 \quad 6 \\ 29 \text{ dollars, at } 4 \text{ } s. \text{ } 1 \text{ } d. & = & 6 \quad 0 \quad 6 \\ \hline & & 133 \quad 1 \quad 2 \end{array}$$

7. Add 2 10 18 19, 11 15 16, and 3 4 14 together.

$$\begin{array}{rcl} \text{lb. oz. dwt. gr.} \\ 2 \quad 10 \quad 18 \quad 19 \\ \quad \quad 11 \quad 15 \quad 16 \\ \quad \quad 3 \quad 4 \quad 14 \quad 0 \\ \hline \text{Sum} \quad 7 \quad 5 \quad 8 \quad 14 \end{array}$$

8. Add 6 10 7 2 12, 1 6 6 2 18, and 7 1 10 together.

$$\begin{array}{rcl} \text{lb. } \text{oz. } \text{dwt. } \text{gr.} \\ 6 \quad 10 \quad 7 \quad 2 \quad 12 \\ \quad \quad 1 \quad 6 \quad 6 \quad 2 \quad 18 \\ \quad \quad \quad \quad 7 \quad 1 \quad 10 \\ \hline 7 \quad 17 \quad 13 \quad 10 \quad 40 \end{array}$$

9. Let 2 1 2 13, 5 3 26 14, and 3 10 12 15 be added together.

$$\begin{array}{rcl} \text{cwt. } \text{qr. } \text{lb. } \text{o. } \text{dr.} \\ 2 \quad 1 \quad 27 \quad 15 \quad 0 \\ \quad \quad 5 \quad 3 \quad 26 \quad 14 \quad 0 \\ \quad \quad \quad \quad 3 \quad 10 \quad 12 \quad 15 \\ \hline 7 \quad 9 \quad 65 \quad 42 \quad 15 \end{array}$$

# COMPOUND ADDITION.

41

10. Let  $\frac{1}{2}$  cwt. and 10 lb. 44 be added together?

$$\frac{1}{2} \text{ cwt.} \times 112 = 56 \text{ lb.}$$

$$\begin{array}{r} \text{cwt.} \quad \text{lb.} \\ 4 \quad 62 \cdot 72 \\ 0 \quad 10 \cdot 44 \\ \hline 5 \quad 5 \cdot 16 \quad \text{Ans.} \end{array}$$

11. Add  $\frac{1}{2}$  yd., 2 ft., and  $\frac{1}{2}$  of an inch together?

$$\begin{array}{r} \text{yd.} \quad \text{ft.} \quad \text{in.} \\ \frac{1}{2} \text{ yd.} \times 36 = 18 \text{ ft.} \\ 2 \text{ ft.} \times 12 = 24 \text{ in.} \\ \frac{1}{2} \text{ in.} = 0 \cdot 5 \text{ in.} \\ \hline 18 \text{ ft.} \quad 24 \text{ in.} \quad 0 \cdot 5 \text{ in.} \\ \hline 18 \text{ ft.} \quad 24 \cdot 5 \text{ in.} \quad \text{Ans.} \end{array}$$

12. The contents of three fields A, B, C, were as below; required the whole number of acres?

$$\begin{array}{r} \text{ac.} \quad \text{rods} \quad \text{po.} \\ \text{A} \quad \dots \quad 14 \quad 5 \quad 37 \\ \text{B} \quad \dots \quad 16 \quad 2 \quad 50 \\ \text{C} \quad \dots \quad 12 \quad 8 \quad 24 \\ \hline 42 \quad 9 \quad 11 \quad \text{Ans.} \end{array}$$

13. A field having been measured with the chain in 4 divisions, the contents were found as below. Required the whole number of acres?

$$\begin{array}{r} \text{chains} \quad \text{links} \\ \text{div.} \quad 43 \quad 98 \cdot 3 \\ 23 \quad 86 \cdot 3 \\ 14 \quad 72 \cdot 3 \\ 2 \quad 91 \quad 546 \\ \hline \text{Acres} \quad 11 \quad 3 \quad 8070 \quad \text{Ans.} \end{array}$$

14. The several contents of a piece of work are 24 ft., 12 in., 14 in., 16 in., 18 in., and 16 ft. 3 in.; what is the whole content?

$$\begin{array}{r} \text{ft.} \quad \text{in.} \\ 24 \quad 12 \\ 14 \quad 100 \\ 16 \quad 99 \\ 18 \quad 99 \\ \hline 155 \quad 64 \quad \text{Ans.} \end{array}$$



15. The cubic contents of three pieces of timber are 29  $\frac{1}{2}$  1602 in. 24  $\frac{1}{2}$  1561 in. and 19  $\frac{1}{2}$  1104 in. how many feet in the whole?

<i>F.</i>	<i>in.</i>
29	1679
24	1561
19	1104
71	5348

*Ans.*

16. Add 3  $\frac{1}{2}$  cubic yard, and 21  $\frac{1}{2}$  cubic feet together?

$$3 \frac{1}{2} \times 27 = 94 \frac{1}{2} = 111 \frac{1}{2} \text{ and } 21 \frac{1}{2} = 21 \frac{1}{2}$$

<i>yds.</i>	<i>f.</i>
3	111 $\frac{1}{2}$
	21 $\frac{1}{2}$
Sum	133 $\frac{1}{2}$

### COMPOUND SUBTRACTION.

80. *Rule.* Prepare the numbers and set them down as in Addition, only let the less stand under the greater.

Begin at the right hand, and take each number in the lower line from that above it and set the remainder directly under: but if any number in the lower line be greater than that above it, instead of adding 10 to the upper one, as in simple subtraction, increase it by as many as make one of the next higher denomination, then subtract the lower number from the sum, and set down the remainder. Carry 1 for that borrowed to the next number in the lower line, and proceed as before till the whole is finished.

*Examples.*

<i>l.</i>	<i>s.</i>	<i>d.</i>
1. From 24	16	3
Take 19	4	4
Rem.	3	1
Proof	24	16 3

<i>l.</i>	<i>s.</i>	<i>d.</i>
2. From 19	0	9
Take 1	0	9
Rem.	13	0 0
Proof	1	0 9

<i>l.</i>	<i>s.</i>	<i>d.</i>
3. From 5	2	1
Take 1	3	2
Rem.	3	18 10

Here 3 farthings being greater than 1 farthing, I borrow 1 penny or 4 farthings, which added to  $\frac{1}{4}$  in the upper line make 5 farthings, then 3 from 5 leave 2 farthings or  $\frac{1}{2}$  a penny to set down. Next, 1 that was borrowed and 2 make 3, which taken from 13 (because I borrow 1s. or 12 pence, and add it to the 1 in the upper line) and 10 remains. Carrying 1 that was borrowed to the 3 shillings and the sum is 4, which subtracted from 22 (because I borrow 20) leaves 18. Lastly, 1 carried to 1, and the sum taken from 5 gives 3 the last remainder.

$$\begin{array}{r} \text{4. From } \begin{array}{r} \text{£} \quad \text{s.} \quad \text{d.} \\ 27 \quad 0 \quad 0 \\ \text{Take } 25 \quad 19 \quad 11\frac{1}{2} \\ \hline \text{Rem. } 1 \quad 0 \quad 0\frac{1}{2} \end{array} \end{array}$$

$$\begin{array}{r} \text{5. From } \begin{array}{r} \text{£} \quad \text{s.} \quad \text{d.} \\ 10 \quad 0 \quad 0\frac{1}{2} \\ \text{Take } 0 \quad 0 \quad 0\frac{1}{2} \\ \hline \text{Rem. } 0 \quad 19 \quad 11\frac{1}{2} \end{array} \end{array}$$

6. What is the difference of  $\text{£} \frac{1}{2}$  and  $\frac{1}{2}\text{s.}$ ?

$$\frac{1}{2} \times 20 = 10 = 2\frac{6}{7}\text{s.} = \text{£} \frac{1}{7}$$

$$\begin{array}{r} 2\frac{6}{7} \\ \frac{1}{7} \\ \hline 3 \end{array}$$

Shill.  $2\frac{6}{7}$  Ans.

7. What is the difference of  $\frac{2}{3}$  of a guinea and  $\frac{1}{10}$  of a pound?

$$\frac{2}{3} \text{ of a guinea} = \frac{2}{3} \times 21 = 14\text{s.} = 1\text{£} 2\text{s.}$$

$$\frac{1}{10} = \frac{1}{10} \times 20 = 2\text{s.} = \frac{1}{5}\text{£}$$

ference is nothing.

8. Required the difference between 0 252 and 5 218?

$$\begin{array}{r} \text{£} \\ 0 \quad 252 \\ \text{20} \\ \hline \text{Shill. } 0 \quad 0 \quad 0 \end{array}$$

$$\begin{array}{r} \text{s.} \\ 5 \quad 218 \\ 5 \quad 04 \\ \hline 0 \quad 178 \end{array}$$

Ans.

$$\begin{array}{r} \text{3d} \quad \text{f.} \quad \text{in.} \\ \text{From } 17 \quad 1 \quad 4\frac{1}{2} \\ \text{Take } 15 \quad 2 \quad 11 \\ \hline \text{Diff. } 1 \quad 1 \quad 3\frac{1}{2} \end{array}$$

$$\begin{array}{r} \text{yd.} \quad \text{f.} \quad \text{in.} \\ \text{10. From } 0 \quad 0 \quad 4 \quad 7\frac{1}{2} \\ \text{Take } 2 \quad 1 \quad 5 \quad 8\frac{1}{2} \\ \hline \text{Diff. } 1 \quad 10 \quad 9 \quad 1 \end{array}$$

11. From  $11\frac{1}{2}$  square feet take  $100\frac{1}{2}$  square inches.

$$\frac{1}{2} \times 144 = 72 = 20\frac{1}{2} \text{ square inches.}$$

$$\begin{array}{r} \text{F. in.} \\ 11 \quad 20\frac{1}{2} \\ - 0 \quad 100\frac{1}{2} \\ \hline \text{Diff. } 10 \quad 64\frac{1}{2} \quad \text{Ans.} \end{array}$$

Or thus,

$$\begin{array}{c} \text{in.} \\ 100\frac{1}{2} = \frac{701}{7} \times 144 = 100\frac{1}{2} \end{array}$$

$$\begin{array}{r} \text{feet} \\ 11\frac{1}{2} = 11\frac{1}{2} \times \frac{144}{1} \\ \hline 1656 \text{ sub.} \\ 100\frac{1}{2} \\ \hline 1656 \end{array}$$

the answer in square feet.

12. What is the difference between 58 of a solid yard and 1066 solid feet?

$$\begin{array}{r} \text{feet} \\ 58 \times 27 = 1566 \\ 1066 \\ \hline \text{Diff. } 1 \end{array}$$

## COMPOUND MULTIPLICATION AND DIVISION.

81. **COMPOUND Multiplication and Division** are compound methods of Compound Addition and Subtraction.

1. *When the multiplier is a whole number.*

82. **Rule.** Multiply the number in the lowest denomination, and find, by the rule of Reduction, how many integers of the next superior denomination are contained in the product, and set down the remainder if any. Carry the integers thus found to the product of the next higher denomination, with which proceed as before till the whole is multiplied.

11. When the divisor is a whole number.

89. *Rule.* Divide the highest denomination by the divisor and set down the quotient; and if there be any remainder, find how many integers of the next denomination it is equal to; and add them to the number (if any) which stands in that denomination. Divide the number thus found by the divisor, and set down the quotient under its proper denomination. Reduce the remainder to the next lower denomination, and so on, till the whole is finished.

*Examples in Multiplication by whole numbers*

1. What cost 7 quarters of oats at 1<sup>s</sup> 9<sup>d</sup> 10 per quarter?

$$\begin{array}{r} \text{£ s. d.} \\ 1 \quad 9 \quad 10 \\ \times 7 \\ \hline 10 \quad 8 \quad 10 \end{array} \quad \text{Ans.}$$

2. At 2<sup>s</sup> 19<sup>d</sup> 10<sup>l</sup> per barrel, what is the cost of 10 barrels of gunpowder?

$$\begin{array}{r} \text{£ s. d.} \\ 2 \quad 19 \quad 10 \\ \times 10 \\ \hline 22 \quad 10 \quad 0 \end{array} \quad \text{Ans.}$$

3. What is the whole length of 3 planks, each being 13<sup>s</sup> 7<sup>d</sup>?

$$\begin{array}{r} \text{£ s. d.} \\ 13 \quad 7 \\ \times 3 \\ \hline 40 \quad 1 \end{array} \quad \text{Ans.}$$

84. When the multiplier is the product of two or more single figures, the answer may be found by multiplying successively by those figures instead of the whole at once. (19)

4. What cost 25 chaldron of coals at 2 7 9 per chaldron?

$$5 \times 5 = 25$$

*£ s. d.*

$$\begin{array}{r} 2 \ 7 \ 9 \\ \times 5 \\ \hline 11 \ 18 \ 9 \\ \times 5 \\ \hline 59 \ 13 \ 9 \end{array}$$

*Ans.*

5. What must be paid for 105 hundred weight of bullets, at 6s 7 1/2d. per hundred weight?

$$3 \times 5 \times 7 = 105$$

*£ s. d.*

$$\begin{array}{r} 5 \ 7 \ 1/2 \\ \times 3 \\ \hline 1 \ 19 \ 6 1/2 \\ \times 5 \\ \hline 9 \ 17 \ 7 1/2 \\ \times 7 \\ \hline 67 \ 12 \ 5 1/2 \end{array}$$

*Ans.*

6. If the multiplier cannot be produced by the multiplication of two or more single figures, take the nearest number to it which can be so produced, and multiply by its factors as before. Then augment, or diminish the result by as many times the multiplicand as the said number is less or greater than the multiplier.

*£ s. d.*

6. At 4 1 10 per thousand, what is the cost of 58 thousand bricks?

*£ s. d.*

$$\begin{array}{r} 4 \ 1 \ 10 \\ \times 58 \\ \hline 32 \ 14 \ 10 \\ \times 5 \\ \hline 20 \ 7 \ 10 \\ \times 5 \\ \hline 103 \ 7 \ 10 \end{array}$$

*Ans.*

Or thus

*£ s. d.*

$$\begin{array}{r} 4 \ 1 \ 10 \\ \times 58 \\ \hline 20 \ 7 \ 10 \\ \times 5 \\ \hline 103 \ 7 \ 10 \end{array}$$

*Ans.*

price of 60.  
for 2 subtract.

7. Multiply 2029 by 23.

$$\begin{array}{r}
 \text{2d} \quad \text{1st} \quad \text{in.} \\
 23 \times 2029 \\
 \hline
 68 \\
 4058 \\
 \hline
 52667
 \end{array}$$

product by 23.  
add.

Product = 46667

86. Examples in Division by whole numbers.

1. When oats are at £ 17 9 per quarter, what is that per bushel?

$$\begin{array}{r}
 \text{£} \quad \text{s.} \quad \text{d.} \quad \text{qr.} \\
 9 \overline{) 1790} \\
 \underline{0 \quad 4 \quad 2} \quad \text{Ans}
 \end{array}$$

2. If the interest of £ 100 for 1 year is 3, what is the interest of £ 70 for that time?

$$\begin{array}{r}
 \text{£} \quad \text{s.} \quad \text{d.} \\
 100 \div 70 = 1 \quad 4 \quad 0 \\
 \text{10) } 70 \\
 \underline{0 \quad 0} \quad \text{the interest for } 10. \\
 \underline{2 \quad 0} \quad \text{Ans}
 \end{array}$$

3. When the divisor is the product of two or more simple numbers, divide by them separately. (30)

4. If a chaldron of coal costs £ 10, what is that per hundred?

$$\begin{array}{r}
 \text{£} \quad \text{s.} \quad \text{d.} \\
 10 \overline{) 1000} \\
 \underline{0 \quad 0 \quad 0} \quad \text{Ans}
 \end{array}$$

5. If a hundred weight of wool costs £ 12, what is that per lb.?

2 x 7 x 8 = 112

$$\begin{array}{r}
 \text{£} \quad \text{s.} \quad \text{d.} \\
 2 \overline{) 112} \\
 \underline{112} \quad \text{Ans}
 \end{array}$$

5. What is the  $24\frac{1}{2}\%$  part of  $19\frac{2}{3}$ ?

4)	19	2	975
6)	4	2	11375
Ans.	0	2	975

88: If the divisor cannot be resolved into small factors, divide by the whole at once after the manner of long division.

6. If the whole pay of 179 men for 61 days be Rs 425 10 4, what is the daily pay of each?

179) 703 11-42 ( 5' 9" 103 the whole pay of 1 man.

50

68  
50

1771

1614

180

12

113

379'

134

15

1537  
1000

534

61 )     $\frac{L}{9}$      $\frac{s}{10^7}$      $\frac{d}{(1.1 \times 10^{12})}$      $\frac{d}{\text{light year}}$

120

0.1

688

3

1

15

5

45

14

742

69. III. When the multiplier, or the divisor, is a vulgar fraction, it is evident that the product in the former case, and the quotient in the latter, will each be obtained by both multiplication and division, except the numerator of the fraction be 1. — For the product of the numerator and multiplicand divided by the denominator will give the answer in multiplication. And the product of the denominator and dividend divided by the numerator is the quotient in division.

Examples.

*Ton. C. lb.*

1. If 60  $\frac{1}{2}$  100 of provisions will serve a garrison 12 months, what quantity will be necessary for 8 months?

8 months =  $\frac{2}{3}$  of 12 months.

$$\begin{array}{r} \text{T. C. lb.} \\ 85 \ 17 \ 150 \\ 3 \overline{) 175 \ 17 \ 88} \\ \underline{27 \ 18 \ 60} \end{array} \text{Ans.}$$

*£ s. d.*

2. If I agree to give a labourer £ 6 6 for working 10 days, what must I pay him for 7 days?

Here 7 days is  $\frac{7}{10}$  of the whole time.

$$\begin{array}{r} \text{£ s. d. gr.} \\ 1 \ 6 \ 6 \ 0 \\ 7 \\ 10 \overline{) 0 \ 18 \ 6 \ 0} \\ \underline{0 \ 18 \ 6 \ 0} \end{array} \text{Ans.}$$

*qrs. f. cu.*

3. What is  $\frac{3}{4}$  of 20 cwt. 17 qrs. 14 lbs.?

$$\begin{array}{r} \text{qrs. f. cu.} \\ 15 \ 8 \ 34 \ 7 \\ 3 \\ 5 \overline{) 45 \ 24 \ 30 \ 1} \\ \underline{45 \ 24 \ 30 \ 1} \end{array}$$

*£ s. d.*

4. If 7 hundred weight cost £ 15 4, what is that per ton?

If 7 is  $\frac{1}{20}$  of a ton, therefore 20 is the divisor.

$$\begin{array}{r} \text{£ s. d.} \\ 6 \ 12 \ 4 \\ 20 \overline{) 120 \ 80 \ 80} \\ \underline{120 \ 80 \ 80} \end{array} \text{Ans.}$$



90. When the multiplier is a mixt number, the multiplication may be made by the parts separately and the products added together for the answer. If the divisor is a mixt number reduce it to an improper fraction. And when decimals are in the multiplier or divisor, reduce the multiplicand or dividend to the lowest denomination, and find the answer by the rules of Reduction.

### OF ALIQUOT PARTS.

91. An aliquot part of a number is any other number which will divide it without leaving a remainder. Thus if the aliquot parts are confined to integers, 1, 2, and 3, will be all the aliquot parts of 6; 1 being the  $\frac{1}{6}$ , 2 the  $\frac{1}{3}$ , and 3 the  $\frac{1}{2}$  of 6. Fractions and mixt numbers however, are aliquot parts, as  $\frac{1}{2}$  or the  $50^{\text{th}}$  of 1 is an aliquot part of 1;  $\frac{1}{5}$  or  $\frac{1}{10}$  of 10, an aliquot part of 10;  $\frac{1}{4}$  or  $\frac{1}{2}$  of  $13\frac{1}{2}$ , an aliquot part of  $13\frac{1}{2}$ , &c. Also 3s. 4d. and 2s. 6d. are aliquot parts of a pound, the former being  $\frac{1}{4}$ , and the latter  $\frac{1}{5}$ . 4 inches is an aliquot part of a foot and also of a yard, being  $\frac{1}{3}$  of the former, and  $\frac{1}{36}$  of the latter, &c.

The principal use of aliquot parts is to bridge the operations in compound multiplication, or when several numbers of different denominations are to be multiplied together. The method by aliquot parts is also called *Practice*.

2. What is the product of 14 and 67?

$$\begin{array}{r} 14 \\ \times 67 \\ \hline 98 \\ 840 \\ \hline 938 \end{array}$$

Here, instead of multiplying by 67, I take 1, the multiplicand, and again the 7 of 67, or 7, to which both these parts  $\frac{1}{2}$  and  $\frac{1}{10}$  of the multiplier are to be added to the product by C.

2. Required the product of 782 and 201?

$$\begin{array}{r}
 782 \\
 201 \\
 \hline
 15640 \text{ ..... product by } 20. \\
 391 \text{ ..... } \frac{1}{10} \text{ of the multiplicand.} \\
 971 \text{ ..... } \frac{1}{100} \text{ of 201, or } \frac{1}{10} \text{ of } \frac{1}{10} \text{ of the multiplicand.} \\
 \hline
 \text{Ans. } 157182
 \end{array}$$

3. What will be the expense of a brick wall 785 yards long at 3 9 per yard?

2s 9d. may be divided into two aliquot parts of a pound, viz. 2s. 6d. or  $\frac{2}{3}$ , and 1s. 3d. or  $\frac{1}{4}$  of  $\frac{2}{3}$ . And therefore it is evident that  $\frac{2}{3}$  of 785, and  $\frac{1}{4}$  of that  $\frac{2}{3}$  when added together will be the answer in pounds, &c.

$$\begin{array}{r}
 2 \text{ s } 9 \text{ d} = \frac{2}{3} \text{ ..... } 8 \} 785 \\
 1 \text{ s } 3 \text{ d} = \frac{1}{4} \text{ of } \frac{2}{3} \text{ ..... } 2 \} \frac{58 \text{ } 2 \text{ } 6}{30 \text{ } 1 \text{ } 2} \\
 \hline
 \text{£ } 17 \text{ } 3 \text{ } 0
 \end{array}$$

On the aliquot parts may be taken as follows:

$$\begin{array}{r}
 2 \text{ s } = \frac{2}{3} \text{ ..... } 1 \text{ } \frac{85}{3} \\
 1 \text{ s } = \frac{1}{3} \text{ ..... } 1 \text{ } \frac{85}{3} \\
 6 \text{ d} = \frac{1}{2} \text{ ..... } 2 \text{ } \frac{39}{2} \\
 3 \text{ d} = \frac{1}{4} \text{ ..... } 2 \text{ } \frac{19 \text{ } 19 \text{ } 6}{9 \text{ } 16 \text{ } 3} \\
 \hline
 \text{£ } 17 \text{ } 3 \text{ } 0 \text{ the answer as before}
 \end{array}$$

4. If gunpowder is 5 13 s the hundred weight, what will 8 4 cwt.

$$\begin{array}{r}
 5 \text{ } 13 \text{ } 6 \\
 \hline
 45 \text{ } 8 \text{ } 0 \text{ cost of } 8 \text{ cwt.}
 \end{array}$$

$$\begin{array}{r}
 8 \text{ cwt } = 4 \text{ ..... } 4 \text{ } 5 \text{ } 13 \text{ } 6 \\
 1 \text{ cwt } = 1 \text{ ..... } 1 \text{ } 8 \text{ } 11 \\
 1 \text{ qr } = 25 \text{ ..... } 0 \text{ } 16 \text{ } 3 \frac{1}{2} \\
 1 \text{ lb } = 14 \text{ ..... } 4 \text{ } 0 \text{ } 14 \\
 \hline
 \text{£ } 17 \text{ } 10 \text{ } 7 \frac{1}{2} \text{ Ans.}
 \end{array}$$

In the last example I find the price of 8 cwt. by compound multiplication.

tion; and that of *1qr. 20lb.* by the aliquot parts of a hundred weight. Thus *1qr.* is  $\frac{1}{4}$  of a hundred, and its price  $\frac{1}{4}$  of £5 15s. 6d.—*16lb.* is  $\frac{1}{6}$  of a hundred, therefore its price is  $\frac{1}{6}$  of £5 15s. 6d. and the price of *4lb.* (making up the *20lb.*) is  $\frac{1}{5}$  of that  $\frac{1}{5}$ .

5. If I pay 4 10 $\frac{1}{2}$  per yard, what will be the expense of 79 2 6?

12 feet =  $\frac{1}{3}$  a yard ... }  
1 foot =  $\frac{1}{3}$  of a yard ... } expense of 2 6 at 4 10 $\frac{1}{2}$  per yds

	79		
	4	10 $\frac{1}{2}$	
skill.	516	9	..... 79yds. at 4s.
6d. = $\frac{1}{2}$ 1s.....	39	6	
3d. = $\frac{1}{2}$ of 6d.....	19	9	
1d. = $\frac{1}{2}$ of 3d.....	6	1	
1/2r. = $\frac{1}{2}$ of 1d ...	1	1	
	2	31	
	1	1	
skill.	337	12	
	£ 19	7	Ans.

Put the result may be obtained more exactly thus. Since 79 2 6 is only 6 11 pence or  $\frac{1}{6}$  of a yard short of 80 yards,  $\frac{1}{6}$  of 4 10 $\frac{1}{2}$  is deducted from the expense of 80 yards, the remainder will evidently be the answer required.

	4	10 $\frac{1}{2}$	
	8		
	18	10	
	10		
	8	4	80 yards at 4s. 10 $\frac{1}{2}$ d.
1/6 of 4s. 10 $\frac{1}{2}$ d. =	0	9 $\frac{1}{2}$	subtract
	1	7	Ans. as before

6. What is the product of 16 7 $\frac{1}{2}$  by 22 10?

	16	7 $\frac{1}{2}$	
	22	10	
	352	0	
10m. = 1 a foot .....	11	0	
1 1/2m. = 1/2 of 10m.....	2	0	
6m. = 1 a foot .....	8	0	
4m. = 1/2 a foot .....	5	0	
Ans.	379	7 $\frac{1}{2}$	

This product is square measure, and therefore 379 are square feet, and the 12ths of a square foot, equal to  $\frac{1}{4} \times 12$  or 37 square inches.

Required the product of  $6\frac{1}{2}$  and  $8\frac{1}{2}$ .

	$\frac{f.}{40}$	$\frac{in.}{12}$
	8	6
	<hr/>	<hr/>
	371	Product by 8.
$6\frac{1}{2} = 1\frac{1}{2}$ a foot .....	12	$\frac{1}{2}$ the multiplicand.
$7\frac{1}{2} = \frac{1}{2}$ of 15 .....	11	$\frac{1}{2}$ of 12.
$2\frac{1}{2} = \frac{1}{4}$ of 10 .....	2	$\frac{1}{4}$ of 11 $7\frac{1}{2}$ .
	<hr/>	<hr/>
	46	or 102sq. f. and 59 $\frac{1}{2}$ sq. in.

3. Let  $21\frac{1}{2}$  be multiplied by  $10\frac{1}{2}$ .

	$\frac{yds. f. in.}{40}$	$\frac{in.}{12}$
	21	6
	<hr/>	<hr/>
	216	Product by 10.
$1\frac{1}{2} = \frac{1}{2}$ of 21 .....	11	$\frac{1}{2}$ of 21.
$\frac{1}{4} = \frac{1}{4}$ of 10 .....	2	$\frac{1}{4}$ of 11.
	<hr/>	<hr/>
	228	Product by 10 $\frac{1}{2}$ .

If the product of 21 and 10 were 210, it would be square yard, and the 12ths of a square yard, and the 12ths of a square yard, and the 12ths of a square yard. And the whole of the product would be 210 square yard.

It is to be observed, that frequently by using exact decimals for obtaining the contents of the several said works, &c.

## OF THE RULES OF PROPORTION.

### 1. Of Direct Proportion.

92. If 4 numbers are such that the first divided by the second is equal to the third divided by the fourth, or the second divided

by the first equal to the fourth divided by the third, they are said to be directly proportional.

Let the numbers be 2, 4, 5, 10: Then  $\frac{2}{4} = \frac{5}{10}$ ; and  $\frac{4}{2} = \frac{10}{5}$ .

The fraction  $\frac{2}{4}$  denotes the *ratio*, or rather the *exponent* of the ratio of 2 to 4, or of 5 to 10, because  $\frac{5}{10} = \frac{2}{4}$ : And  $\frac{4}{2}$  the ratio of 4 to 2, or of 10 to 5.

The numbers or terms of the proportion are usually set down thus 2 : 4 :: 5 : 10, and read thus, as 2 is to 4, so is 5 to 10; which signifies that 2 bears the same proportion to 4, as 5 does to 10: This is evident, since 2 is the half of 4, and 5 is the half of 10; or 2 is contained in 4 the same number of times as 5 is contained in 10.

Hence if two fractions are equal, their terms are proportional.

For  $\frac{2}{4} = \frac{5}{10}$ ; and 2 : 4 :: 5 to 10.

93. When equal numbers multiplied by equal numbers must give equal products, if the equal fractions  $\frac{2}{4} = \frac{5}{10}$  are multiplied by 4, or any other number, the products will be equal; namely  $\frac{2 \times 4}{4} = \frac{5 \times 4}{10}$ , or (when the fraction  $\frac{5 \times 4}{10}$  is simplified)  $\frac{2 \times 4}{4} = \frac{10}{5}$ ; therefore the product of the second and fourth terms of the proportion, 2 : 4 :: 5 : 10, derived by the first term, gives the fourth term 10: Consequently the product of the two middle terms 4  $\times$  5, is equal to 2  $\times$  10, the product of the other two.

94. Hence the rule of proportion is called the RULE OF THREE, because from three given numbers a fourth may be found, which shall have the same proportion to one of the three as there is between the other two.

For example, If a body of troops in 2 hours march 4 miles; how far would they march in 5 hours at the same rate?

It is evident that the two distances will be in the same direct proportion as the times 2 and 5, or that 5 will have the same proportion to the required distance or  $\frac{1}{2}$  of 10, as 2 has to the distance 4.

Therefore having set down the three given terms or numbers in the order they are proposed, multiply the 2d. and 3d. together, and divide the product by the first, for the answer.

$$\begin{array}{l} k. \quad h. \quad m. \\ 2 : 4 :: 5 : \frac{4 \times 5}{2} = 10, \text{ the answer.} \end{array}$$

Or because  $5 \times 2 = 10$ , the proportion may stand thus,

$$\begin{array}{l} k. \quad m. \quad h. \\ 2 : 10 :: 5 : 4, \text{ as before.} \end{array}$$

The terms 2 and 4 are called the terms of *supposition*, and 5 that of *demand*: therefore in setting down the three given numbers of a proportion, or stating the question, always make that number the last term, which is of the same kind as the term it stands for.

Since the terms of two sets of fractions,  $\frac{4}{2}$ ,  $\frac{5}{10}$ , are proportional (see 10), or, as reduced to its lowest terms we have  $\frac{2}{1}$ ,  $\frac{1}{2}$ , the first is  $\frac{2}{1}$  or 2, the second  $\frac{1}{2}$  or 1: the first is 2 to 1, the second 1 to 2, or 2 to 4. Hence the two sets are exactly proportional, if the first and second terms, or the first and third terms are divided one another by any number, the third term will still be the same.

$$2 : 4 :: 5 : 10. \text{ And } 1 : 2 :: 5 : 10.$$

Therefore the multiples or sub-multiples of 2 numbers, are in the same proportion as the numbers themselves,

Therefore the operations in working proportions may sometimes be abridged, as in the following question:

If 1000 men can eat 1000 lb. of bread for a month, how many men will eat 3000 lb. in the same time?

$$\begin{array}{l} m. \quad l. \quad m. \\ \text{As } 1000 : 1000 :: 3000 : 3000 \text{ the answer,} \end{array}$$

# ARITHMETIC.

Or, dividing the two first terms by 300,

As  $1:30::1170:30 \times 1170 = 3:100$ : where the product of the 1st and 3d. terms is the 10th term or answer.

97. Hence, if to several numbers we respectively add other numbers in the same proportion, the sums will also be in that same proportion. For the latter numbers may be considered as like multiples or sub-multiples of the former.

Thus, if to 3, 4, 6, we add 1,  $1\frac{1}{2}$ , 2 (having the same proportion) respectively; the sums will be 4,  $5\frac{1}{2}$ , 8, which are in the same proportions 3, 4, 6. And the like is also evident with respect to the differences.

98. Hence also, it appears that fractions having a common denominator are in the same proportion as their numerators.

Thus the fractions  $\frac{2}{3}$ ,  $\frac{4}{6}$ ,  $\frac{8}{12}$ , are in the same proportion as 2, 4, 8. But the fractions when reduced to their lowest terms are  $\frac{1}{3}$ ,  $\frac{2}{3}$ ,  $\frac{2}{3}$ , consequently the fractions are in the same proportion as 1, 2, 2.

99. If 4 numbers are directly proportional, then, as the sum of the 1st and 2d. is to the 3d. (or 1st.) so is the sum of the 3d. and 4th. to the 1th. (or 3d.)

Suppose  $2:4::5:10$ .

Then  $2+4::5+10::10:10$

And  $5+10::10+10::10:10$ .

For if we add unequal numbers added to equal numbers, the given ratio will be destroyed (for 1) be added to 2, and 3 to 4, and 10 to 10, the sums must be equal,

viz.  $2+4=6$ ,  $5+10=15$ , or  $\frac{2+4}{6}=\frac{5+10}{15}$ ; these fractions being equal, the terms will be proportional.

Or  $2+4=6$ ,  $5+10=15$ .

In like manner, by adding  $\frac{1}{3}$  to  $\frac{2}{3}$  and  $\frac{1}{3}$  to  $\frac{2}{3}$  respectively, we have  $\frac{2}{3}+\frac{1}{3}=\frac{3}{3}=1$ ,  $\frac{4}{6}+\frac{1}{3}=\frac{5}{3}$ . (And if we subtract the equal fraction  $\frac{1}{3}$  instead of adding them, it may be proved that the differences are proportional).

# OF PROPORTION.

77

Let  $2 + 4 + 5 + 10 :: 2 : 5$ , therefore  $\frac{2+4}{5+10} = \frac{2}{5}$ . Now, if for  $\frac{2}{5}$

we find any fraction equal to it, as  $\frac{8}{20}$ , we have  $\frac{2+4}{5+10} = \frac{8}{20}$ .

There on  $2 + 4 + 5 + 10 :: 8 : 20$ ; or  $2 + 4 + 5 + 10 :: 20 : 8$ .

Hence, as  $2 + 4 + 5 + 10 + 20 :: 2 : 8$ ;

$$\text{or } 2 + 4 + 5 + 10 + 20 :: 20 : 8$$

$$:: 4 : 10$$

$$:: 2 : 5$$

100. Hence is derived the method of dividing a number into a proposed number of parts having given proportions. Let 35 (or  $5 + 10 + 20$ ) be divided into 3 parts which shall be as 2, 4, and 8. Then,

$$2 + 4 + 8 : 35 :: 2 : 5$$

$$2 + 4 + 8 : 35 :: 4 : 10 \text{ Ans. } 5, 10, \text{ and } 20.$$

$$2 + 4 + 8 : 35 :: 8 : 20$$

Again, suppose it required to divide 100 into 3 parts having the proportions of  $\frac{1}{2}$ ,  $\frac{1}{3}$ , and  $\frac{1}{6}$ .

The denominators when brought to a common denominator are  $\frac{6}{6}$ ,  $\frac{4}{6}$ , and  $\frac{2}{6}$ . Hence the 3 parts shall have the same proportions as the numbers 6, 4, and 2:

$$6 + 4 + 2 = 12,$$

$$\left. \begin{array}{l} 6 : 100 :: 6 : 50 \\ 4 : 100 :: 4 : 33\frac{1}{3} \\ 2 : 100 :: 2 : 16\frac{2}{3} \end{array} \right\} \text{the 3 parts required}$$

Again, suppose to be divided into 2 parts having the same ratio as 3 and 7.

$$\begin{array}{r} 35 \\ \times 0.5 \\ \hline 17.5 \end{array}$$

$$\left. \begin{array}{l} 35 \\ \times 0.5 \\ \hline 17.5 \end{array} \right\} \text{the two required parts.}$$



## II. Of Inverse or Reciprocal Proportion.

**101.** WHEN 4 numbers ( $2 : 4 :: 5 : 10$ ) are in direct proportion, (as above) the product of the two middle terms ( $4 \times 5$ ) is equal to that of the other two ( $2 \times 10$ ). But if the proportion is inverse or reciprocal, the product of the two first terms will be equal to the product of the two last; or the ratio of the first term to the third is equal to that of the fourth to the second.

For example : If 4 men can do a piece of work in 6 days, in what time would 8 men do the same ?

Taking the proportion direct, the answer comes out 12 days ; but the true time is evidently no more than 3 days, because 8 men will require but half the time which 4 require.

$m. \quad d. \quad m. \quad d.$   
As  $4 : 6 :: 8 : 3$ . Here  $\frac{4}{8} \times \frac{6}{1} = 3$ ; viz. the product of the two first terms divided by the product of the two last terms or  $\frac{4}{8} \times 6$ . Hence this

*Rule* : Multiply the number of supposition in the antecedent by the product by the term of demand for the term of demand in the antecedent.

For example; suppose 40 men march in a column, the first yard is allowed to each rank then will it be the same if the same 40 stand 4 in a rank, the answer will be 10 yards (allowing 3 yds to each rank as before). In these cases it is evident that the length of column is *inversely* or *reciprocally* as the number of men in front.

$m. \quad yds. \quad m. \quad yds.$   
Therefore  $40 : 10 :: 4 : 100$ . Here  $\frac{40}{4} \times \frac{10}{1} = 100$ . And

the ratio of 40 to 4 is equal to that of 100 to 10; or  $10 = \frac{100}{10}$ . The terms of supposition being 4 and 8, and that of demand 1.

102. To discover when a proportion should be wrought inversely, consider if *more* requires *less*, or *less* requires *more*, or if one number *increases* in the same proportion as another *diminishes*, for in either case the inverse rule must be used.

103. *N. B.* When the two terms of a proportion which are of the same kind, are given in different denominations, reduce them to the same denomination. Thus if one is pounds, &c. and the other pence, &c. reduce them both to pounds, or to pence. If one is feet and inches, and the other inches, reduce them both to feet or to inches, &c. And the fourth term or answer will always be in that denomination to which the given term of the same kind is reduced.

Questions in *Compound Proportion* or the *Double Rule of Three*, may also be answered by two or more single statings.

*Example.*

1. To find a 4<sup>th</sup> proportional to 2, 3 and 33

$$\text{As } 2 :: 3 :: 33 :: x \text{ the } 4^{\text{th}}$$

$$\begin{array}{r} 33 \\ 2 \overline{) 66} \\ \underline{66} \\ 0 \end{array}$$

This may be solved by reversing the question.—Thus to find a 4<sup>th</sup> proportional to 2, 3 and 33

$$\text{As } 33 :: 3 :: 2 :: \frac{33 \times 2}{3} = 22 \text{ the } 4^{\text{th}}$$

2. To find a 4<sup>th</sup> proportional to 11.5, .0769 and 1000

$$\text{As } 11.5 :: .0769 :: 1000 :: x \text{ the } 4^{\text{th}}$$

$$\begin{array}{r} 1000 \\ .0769 \overline{) 769000} \\ \underline{769000} \\ 0 \end{array}$$

3. Let a 4th. proportional to the three fractions  $\frac{1}{12}$ ,  $\frac{1}{14}$ , and  $\frac{1}{16}$ , be required.

As  $12 : 14 :: 16 : 17 \frac{1}{2} \times \frac{1}{12} \times \frac{1}{16} = \frac{1}{17} \times \frac{1}{3} \times \frac{1}{2} = \frac{1}{102}$  the Ans.

N. B. It will be advisable in most cases to set down the 4th. term in the form of a vulgar fraction, and then reduce it to its lowest terms, as in the last example.

4. What are coals per chaldron when three bushels cost 4 shillings?

36 bush. = 1 chaldron. Therefore we have to find a 4th. proportional to 3, 4, and 36:

bush. shill. bush. shill.  
As 3 : 4 :: 36 :  $\frac{4 \times 36}{3} = 48$  shill. the Ans.

5. The quick time, or step in marching being 2 paces per second or 120 per minute at 2 1/2 feet each; at what rate per hour does a troop march; and what time is taken up in marching 6 miles?

$120 \times 2 \frac{1}{2} \times 60 = 18000$  feet per hour = 3 1/4 miles.

min. min. min.  
As  $3 \frac{1}{4} : 120 :: 6 : \frac{6 \times 120}{3 \frac{1}{4}} = \frac{6 \times 480}{14} = 205 \frac{5}{7} = 205 \frac{1}{2}$

Ans.  $\left\{ \begin{array}{l} 10 \text{ min. per hour} \\ 205 \frac{1}{2} \text{ min.} \end{array} \right.$

6. What will the tax on 514 15 be at 1 5 in the pound?

£ s. d. £ s. d.  
As 12 : 1 :: 514 15 : 61 1 2

Or as 240 : 20 :: 514 15

Or (56) dividing the two first terms by 20, we have

£ s. d. £ s. d.  
As 12 : 1 :: 514 15 : 61 1 2 Ans.

7. What is the rent *per ann.* of 140 3 20 at 1 10 8 *per acre*?

$$\text{ac. r. p.} \\ 140 \ 3 \ 20 = 22540 \text{ poles.}$$

$$\text{£ s. d.} \\ 7 \ 10 \ 3 = 368 \text{ pence.}$$

$$\text{As } \frac{\text{p.}}{160} : \frac{\text{d.}}{308} :: \frac{\text{p.}}{22540} : \frac{\text{d.}}{368 \times 22540} = 51842 = 216 \ 0 \ 2 \text{ the ar.}$$

8. A sets out from Oxford to London at the same time that B leaves London for Oxford, the former travels 5, and the latter 6 miles an hour; now supposing Oxford to be 58 miles from London, how far from the latter place will they meet if they travel the same road?

If the whole distance be divided into two parts having the proportion of 5 to 6, it is evident those parts will be the respective distances travelled

$$\begin{aligned} 5100) \text{ As } 5 + 6 = 58 & \quad 58 \div 6 = 9\frac{5}{3} \text{ travelled by B.} \\ 5 + 6 = 58 & \quad 58 \div 5 = 26\frac{2}{5} \text{ travelled by A.} \end{aligned}$$

9. A detachment sets out at 6 in the morning, marching at the rate of  $1\frac{1}{4}$  miles an hour; 3 hours after, another detachment from the same place follows them, but their march is  $2\frac{1}{2}$  miles an hour. In what time will the latter overtake the former; and what distance will they have marched?

$1\frac{1}{4} \times 3 = 5\frac{1}{4}$  the first detachment is a-head when the other begins its march.

The difference of  $2\frac{1}{4}$  and  $1\frac{1}{4}$  is  $1$ , what the latter gains on the former *per hour*.

But it has  $5\frac{1}{4}$  in the whole.

$$\begin{aligned} \text{Therefore, as } \frac{m.}{1} : \frac{h.}{1} &:: \frac{m.}{5\frac{1}{4}} \\ \text{or, as } 1 : 1 &:: \frac{m.}{5\frac{1}{4}} \end{aligned}$$

# ARITHMETIC

(38) Or, as  $3 : 1 :: 21 : \frac{7}{2} = 7$  the *time required*.

And  $2\frac{1}{2} \times 7 = 17\frac{1}{2}$  miles the *distance required*.

10. The hour and minute hands of a watch are together at 12 o'clock; at what time are they next together?

The minute hand moves 1 circumference on the dial plate in 1 hour;

but the hour hand moves only  $\frac{1}{12}$

the difference is  $\frac{11}{12}$  which the minute hand gains per hour

But at setting off at 12 o'clock we may consider the hour hand as being 1 circumference before the minute hand;

Therefore the minute hand has to gain 1 circumference

As  $\frac{11}{12} : 1h :: 1 : 1\frac{1}{11}h = 1\frac{1}{11}h$ , the *answer*.

11. There is an Island 29 miles in circumference, and three travellers all start together to travel the same way about it, A goes 3 miles per hour, B 5, and C 7; when will they all be together again?

B gains 2 miles an hour upon A;

Therefore as  $\frac{m}{2} : 1 :: \frac{m}{29} : 14\frac{1}{2}$  the time from starting when B overtakes A.

C gains 4 miles an hour upon A,

Hence as  $\frac{m}{4} : 1 :: \frac{m}{29} : 7\frac{1}{4}$  the time when C overtakes A

As 14 $\frac{1}{2}$  hours C will overtake A at the end of every 7 $\frac{1}{4}$  hours, they will be together at the end of twice 7 $\frac{1}{4}$  hours, or 14 $\frac{1}{2}$  hours

Therefore all three will be together again at the end of 14 $\frac{1}{2}$  hours from the time of starting

12. Suppose a clock has 4 hands, A, B, C, D; and that A goes round once in 5d. 20h. B in 7d. 11h. C in 10d. 20h. and D in 18d. 23h. Now if the hands are all together at any particular time, how long will it be before they come in conjunction again?

5	20	= 13
7	14	= 182
10	20	= 260
18	23	= 455

(the times of revolution)

Now it is evident that at the end of any number of hours which is a common multiple of 13, 10, 7, 260, and 455 (the times of revolution) the hands will be together again; but the least common multiple is  $13 \times 5 \times 7 \times 4$  or 1820 (46); therefore in 1820 hours,

A	will have moved	13	} times round.
B	.....	10	
C	.....	7	
D	.....	4	

Consequently at the end of every 1820 hours the hands are together at the same place.

Therefore since the hands come together at every like whole multiple of 13, 10, 7, 4 revolutions (as twice, thrice, four times, &c.), it follows that if we can find like sub-multiples or aliquot parts of 13, 10, 7, and 4 having like fractions, the hands must have been in conjunction without performing entire revolutions. Thus, if we divide 13, 10, 7, and 4 by 5, we get  $4\frac{1}{5}$ ,  $3\frac{1}{5}$ ,  $2\frac{1}{5}$ ,  $1\frac{1}{5}$  revolutions for the elapsed time, or  $\frac{1820}{5} = 364$  hours the time required.

Or thus.

A moves  $\frac{1}{13}$ , B  $\frac{1}{10}$ , C  $\frac{1}{7}$ , and D  $\frac{1}{4}$  of the circumference in 1 hour, respectively.

Now if we proceed according to *Examp. 7*.

we have  $\frac{1}{13} - \frac{1}{260} = \frac{1}{202\frac{1}{2}}$  of the circumference which A gains on D in 1 hour;

Therefore  $\frac{1}{202\frac{1}{2}}$  circumf. : 1 h. :: 1 circumf. : 202 $\frac{1}{2}$  h. the time in which A is overtaking D.

And  $\frac{1}{10} - \frac{1}{260} = \frac{1}{260}$  circumf. which B gains on D in 1 hour;

As  $\frac{1}{260}$  : 1 h. :: 1 : 260 h. the time in which B is overtaking D.

Also  $\frac{1}{7} - \frac{1}{260} = \frac{1}{182}$  circumf. which C gains on D in 1 hour;

And  $\frac{1}{182}$  : 1 h. :: 1 : 182 h. the time in which C is overtaking D.

Now it is evident that the least common multiple of 202 $\frac{1}{2}$ , 260, and 182 will be the time when A, B, and C will first overtake D together; but 606 $\frac{1}{2}$  is the least common multiple; for twice 202 $\frac{1}{2}$  is 405, and three times 182 is 546; therefore 606 $\frac{1}{2}$  hours is the time, as before.

13. What length must be cut off a rectangular board that is 7½ inches broad, to make a foot or 144 square inches?

In other words—What number is that which multiplied by 7½ shall make 12 times 12, or 144?

Here the proportion will be inverse ;

$$\text{As } 12 : 12 :: 7\frac{1}{2} : \frac{12 \times 12}{7\frac{1}{2}} = 19\frac{1}{2} \text{ inches, answer.}$$

14. A garrison of 488 men have provisions for 39 weeks, how long will those provisions last if the garrison be increased to 732 men?

It is evident that the provisions will last a less time, therefore the proportion must be wrought inversely :

$$\text{As } 488 : 39 :: 732 : \frac{488 \times 39}{732} = 26 \text{ weeks, answer.}$$

15. If 1000 men besieged in a town with provisions for 28 days, allowing 18 ounces a day per man, be reinforced with 600 men, and supposing that they cannot be relieved till the end of 42 days; how many ounces a day must each man have that the provisions may last that time.

1000 × 18 × 28 ounces, the whole quantity of provisions. This quantity is to last 1600 men 42 days.

Divide by 1600, and we have  $\frac{1000 \times 18 \times 28}{1600}$  ounces the quantity which must last 1 man 42 days: this divided by 42 will give the allowance per day for 1 man : viz.

$$\frac{1000 \times 18 \times 28}{1600 \times 42} = \frac{10 \times 18 \times 28}{16 \times 42} = \frac{10 \times 9 \times 2}{8 \times 3} = \frac{5 \times 3}{2} = 7\frac{1}{2} \text{ oz. the answer.}$$

16. If the carriage of 11 cwt. 3 lb. of baggage amounts to £ 5. 16 s. for 40 miles; what will be the expence of 17 cwt. for 94 miles at the same rate?

# OF PROPORTION.

85

$$\text{ton. cwt.} \\ 6 \text{ } 17 = 548 \text{ qrs.}$$

$$\text{£ s.} \\ 5 \text{ } 16 = 116 \text{ sh.}$$

$$\text{cwt. qrs.} \\ 71 \text{ } 3 = 287 \text{ qrs.}$$

$$\text{qrs. sh. qrs. sh.} \\ \text{As } 287 : 116 :: 548 : \frac{548 \times 116}{287} \text{ the expence of } 6 \text{ } 17 \text{ for 40 miles.}$$

$$\text{m. sh. m. sh.} \\ \text{As } 40 : \frac{548 \times 116}{287} :: 94 : \frac{548 \times 116 \times 94}{287 \times 40} = \frac{137 \times 116 \times 47}{217 \times 5} =$$

$$520 \frac{1}{4} \frac{1}{2} \text{ sh} = \text{£ s. d.} \\ 26 \text{ } 0 \text{ } 6 \frac{1}{4} \frac{1}{2} \text{ the answer.}$$

17. If a company of 160 men in six days of 11 hours each, can dig a trench 220 yards long,  $5\frac{1}{2}$  wide, and  $1\frac{1}{2}$  deep; in how many days of 8 hours' long would another company consisting of 96 men dig a trench 220 yards long,  $3\frac{1}{2}$  wide, and 1 deep; supposing the hardness of the ground in the former case is to that in the latter as 5 to 7, and that 4 men of the latter company can do as much work as 5 of the former in the same time?

$220 \times 5\frac{1}{2} \times 1\frac{1}{2} = 1897\frac{1}{2}$  (by mensuration) the cubic yards in the first trench.

$220 \times 3\frac{1}{2} \times 1 = 770$  the cubic yards in the other.

Now if we suppose the labour necessary to raise a like quantity of earth to be directly proportional to the hardness of the ground, it is evident that the strength required to dig the former trench, will be to that required for the latter, as  $1897\frac{1}{2} \times 5$  to  $770 \times 7$ .

And, as 4 : 5 :: 96 : 120, therefore the labour of 120 men of the first company is equal to that of the 96 men.

Hence the question is reduced to the following.

If 160 men in 66 Hours ( $6 \times 11$ ) can dig  $1897\frac{1}{2} \times 5$ ; in what time would 120 men dig  $770 \times 7$ ?

As 160 :  $1897\frac{1}{2} \times 5$  : 120 :  $\frac{1897\frac{1}{2} \times 5 \times 120}{160}$ , the yards which 120 men could dig in 66 hours.



$$\begin{array}{l} \text{As } 1897\frac{1}{2} \text{ yds.} \times 5 \times 120 \text{ h.} \text{ yds.} \\ \quad \quad \quad 160 \quad \quad \quad 66 :: 770 \times 7 : \frac{56 \times 770 \times 7 \times 160}{1897\frac{1}{2} \times 5 \times 120} = \\ \quad \quad \quad 23 \times 154 \times 7 \times 8 \text{ hours, which divided by 8 gives } 6\frac{24}{775} \text{ days the} \end{array}$$

answer.

Questions of this kind however, may be answered in the following manner: Set down the several proportions in succession, remembering to make the term of supposition which is of the same kind as the required answer, the second term of each proportion; then if the proportions are compounded (140) it will be reduced to a single stating.

Thus, the required answer being *days*, 6 days will be the second or middle term,

$$\begin{array}{l} \text{As } 160\text{m.} \cdot 6 :: 96\text{m. (inverse)} \\ \quad 1\text{h.} : :: 8\text{h. (inverse)} \\ \quad 230\text{l.} : :: 220\text{l.} \\ \quad 5\frac{1}{2}\text{br.} : :: 3\frac{1}{2}\text{br.} \\ \quad 1\frac{1}{2}\text{d.} : :: 1\text{d.} \\ \quad 5\text{har.} : :: 7\text{har.} \\ \quad 5\text{m.} : :: 4\text{m.} \end{array}$$

And the divisors are 96, 8, 230,  $5\frac{1}{2}$ ,  $1\frac{1}{2}$ , 5, and 5, therefore

$$\begin{array}{l} \text{As } 96 \times 8 \times 230 \times 5\frac{1}{2} \times 1\frac{1}{2} \times 5 \times 5 \quad d. \quad 100 \times 11 \times 220 \times 3\frac{1}{2} \times \\ 1 \times 7 \times 4 \quad \frac{6 \times 160 \times 11 \times 220 \times 3\frac{1}{2} \times 1 \times 1 \times 4}{96 \times 8 \times 230 \times 5\frac{1}{2} \times 1\frac{1}{2} \times 5 \times 5} \text{ days, which reduced} \\ \text{to its lowest terms is } 6\frac{24}{775} \text{ days, the answer as before.} \end{array}$$

The three last questions and others of the same kind, belong to what is usually denominated the *Double Rule of Three*.

18. A detachment consisting of 4 companies being sent into a garrison in which the duty requires 60 men a day; what number must each company furnish in proportion to its strength; the first consisting of 42 men, the second of 49, the third of 56, and the fourth of 63?

It is evident that 60 must be divided into 4 numbers having the proportions of 42, 49, 56, and 63.

$$\begin{array}{r} 42 \\ 49 \\ 56 \\ 63 \\ \hline \text{Sum } 210 \end{array}$$

	<i>men</i>		<i>men</i>	
As	210 :	60 ::	42 :	12 from the 1st. company.
	210 :	60 ::	49 :	14 <i>2d.</i>
(100)	210 :	60 ::	56 :	16 <i>3d.</i>
	210 :	60 ::	63 :	18 <i>4th.</i>

19. Two troops of horse rent a field for which they pay £92 : one troop sent 64 horses for 25 days, and the other sent 56 horses for 30 days. How much of the rent must each troop pay?

Suppose 1 is the quantity of grass which a horse eats in 1 day :

Then 64 horses will eat  $64 \times 25$  (1600) such quantities in 25 days.

And 56 horses will eat  $56 \times 30$  (1680) such quantities in 30 days.

Now it is evident that the shares of the rent will be in the same direct proportion as the quantities consumed, or as 1600 and 1680. Hence the following rule for questions of this kind :

Multiply each stock by the time of its continuance, then divide the whole quantity to be parted into shares in the same proportion as those products.

$$\begin{array}{r} (100) \quad 1600 \\ \quad 1680 \\ \hline 3280 \end{array}$$

As 3280 : 82 :: 1600 : 40 what one troop must pay.  
 3280 : 82 :: 1680 : 42 what the other must pay.

The last question, and others of the same kind, belong to the rule called *Double Fellowship*.

20. To divide 108 into three such parts, that  $\frac{1}{2}$  the first,  $\frac{1}{3}$  of the second, and  $\frac{1}{4}$  of the third may be equal each other.

Assume 3 numbers which shall be in the same proportion as the required parts.

Suppose  $\left\{ \begin{array}{l} 2 \\ 3 \\ 4 \end{array} \right\}$  where the  $\frac{1}{2}$ ,  $\frac{1}{3}$ , and  $\frac{1}{4}$  are equal.

Then (100)

$$\left. \begin{array}{l} As + 3 + 4 (3) : 109 :: 2 : 24 \\ 9 : 108 :: 3 : 36 \\ 9 : 108 :: 4 : 48 \end{array} \right\} \text{the three parts required.}$$

91. A general after detaching  $\frac{1}{11}$  of his army to occupy a certain height, and  $\frac{1}{11}$  of the remainder to watch the enemy's motions, had only 700 men left. Query the whole number of troops?

If we suppose the army to be 1, then  $\frac{7}{11}$  will be left when  $\frac{1}{11}$  is detached.

And  $\frac{7}{11}$  of  $\frac{7}{11}$  or  $\frac{49}{121}$  will be the strength of the 2d. detachment.

And  $\frac{1}{11} + \frac{49}{121} = \frac{93}{121}$  will be both detachments; this taken from 1, and  $\frac{28}{121}$  of the army remains, which by the questions is equal to 700:

Therefore is  $\frac{28}{121} : 700 :: 1 : \frac{121 \times 700}{28} = 3025$  the number required.

Questions which can be answered in a manner similar to the two last, are generally classed under the Rule of *Single Position*.

22. Sold a horse for 40 guineas, by which I lost 4 per cent. whereas in dealing I ought to have gained 10 per cent. How much was it sold for under its value?

$$\begin{array}{r} \text{£} \\ 100 \\ \underline{4 \text{ subtract}} \\ 96 \end{array}$$

$$\begin{array}{c} \text{£} \quad \text{G.} \\ \text{As } 96 \quad 100 : 40 : \frac{100 \times 40}{96} \text{ the prime cost} \end{array}$$

And, as  $100 : 110 :: \frac{100 \times 10}{95} : \frac{110 \times 100 \times 40}{100 \times 96} = 47\frac{1}{2}$  guineas its price at 10 per cent. profit.

$$\begin{array}{r} 47\frac{1}{2} \\ \underline{40 \text{ sub.}} \\ 7\frac{1}{2} \text{ guineas, the answer.} \end{array}$$

23. Suppose on a march, a party of foot is 1000 paces before another of horse, and the rate of marching is 6 paces by the foot to 5 by the horse; now if two horses' steps be equal to 2½ of a man's, how many paces will the horse take to come up with the foot?

Because 1 horse's pace is equal to 1½ man's paces, 5 paces of a horse will be equal to 6½ man's paces.

Therefore the horse at every 5 paces gains ½ of a man's pace: and at this rate the party of horse have to gain 1000 man's paces;

Hence, as  $\frac{m.p.}{1} : \frac{h.p.}{5} :: \frac{m.p.}{1000} : \frac{h.p.}{2000}$ , the answer.

24. A can do a piece of work in 7 days, and B can do the like in 5 days; in what time would it be done if they work together?

As  $\frac{d.}{7} : \frac{d.}{5} :: \frac{w.}{1} : \frac{w.}{\frac{35}{2}}$  what A can do in 5 days.

Therefore both together can do 1½ in 3 days.

As  $\frac{w.}{1} : \frac{d.}{5} :: \frac{w.}{\frac{35}{2}} : \frac{d.}{2\frac{1}{2}}$  = 2½ days, the answer.

25. A and B can perform a piece of work in 2 days; A and C in 3 days; and B and C in 5 days. in what time would each do it by himself?

As  $\frac{d.}{3} : \frac{d.}{1} :: \frac{w.}{2} : \frac{w.}{\frac{2}{3}}$  what A and C can do in 2 days.

As  $\frac{d.}{5} : \frac{d.}{1} :: \frac{w.}{2} : \frac{w.}{\frac{2}{5}}$  what B and C can do in 2 days.

By A and B in 2 ... .. 1

By A and C in 2 ... ..  $\frac{2}{3}$

By B and C in 2 ... ..  $\frac{2}{5}$

Sum  $\frac{2}{15}$ ; but in doing this, each of the three must evidently work 4 days, therefore the three together would do half of  $\frac{2}{15}$  or  $\frac{1}{15}$  in 2 days.

Hence  $\frac{1}{15} - 1 = \frac{1}{10}$  what C  
 $\frac{1}{15} - \frac{2}{3} = \frac{1}{10}$  what B  
 $\frac{1}{15} - \frac{2}{5} = \frac{1}{10}$  what A } can do in 2 days.

Therefore, as  $\frac{30}{15} : 2 :: 1 : 60$  days the time by C.

$\frac{30}{15} : 2 :: 1 : 54\frac{1}{2}$  ..... by B.

$\frac{30}{15} : 2 :: 1 : 3\frac{1}{2}$  ..... by A.

26. The plan of a fortified town and its environs in the Netherlands is 15 inches long and 12 broad. The scale annexed to it is 800 toises, and is 4.7 inches in length. Now if the plan be enlarged to a scale of 6 inches the English mile; what will be the length and breadth?

1 toise = 2.1315 yards.

$2.1315 \times 800 = 1705.2$  yards the scale.

As  $\frac{yds.}{1705.2} : \frac{in.}{4.7} :: \frac{yds.}{1705.2} : \frac{in.}{4.7 \times 1760}$  the length of a mile on the scale of toises.

And since the dimensions will be in the same proportion as the respective scales, we have,

As  $\frac{in.}{1705.2} : \frac{in.}{6} :: \frac{in.}{1705.2} : \frac{in.}{6 \times 15}$  = 18.35 the required length.

And  $\frac{in.}{1705.2} : \frac{in.}{6} :: \frac{in.}{1705.2} : \frac{in.}{6 \times 12}$  = 18.81 inch the breadth.

27. In what time would 10 battalions of infantry each consisting of 510 men, with two field pieces, 4 horses to each, pass through a defile 12 miles long, supposing the march is in open column with 6 men in front, and the rate 75 paces (of 3 feet each) per minute, being that of ordinary time?

Suppose a battalion in line of 3 ranks; then  $2^{\circ} = 170$  men in each rank; and 22 inches of 3 feet being the allowance for each man in rank, we have  $170 \times 12 = 2040$  feet the extent of the front of line, which is the estimated extent of the same battalion when in open column.

$\frac{3142}{160}$  feet, extent of 2 field pieces with 4 horses to each.  
Sum  $\frac{3142}{160}$  feet, extent of 1 battalion with 2 field pieces.

### PROPORTION.

And  $471^2 \times 16 = 359136$  feet, extent of the 16 bolts, equal to 3019 p.l.s. of 24 feet each.

$\frac{3019}{6715}$  paces  $\approx 1\frac{1}{2}$  miles.  
paces, extent of column and defile.

As 75 pa. : 1 min. :: 6715 pa. :  $89\frac{2}{3}$  min. Ans.

28. Suppose 18 battalions each consisting of 560 men, with 18 mounted officers, and 2 field pieces (each with 1 horse) have to pass two defiles; one is a bad road,  $\frac{1}{2}$  mile in length; the other a good road,  $1\frac{1}{2}$  miles long; each defile admitting of 3 men to march in front; how many battalions must pass each defile that the whole march through them may be made in the least time.

Following { 6 feet in front to each rank of foot, \*  
12 feet to a rank of horse;  
80 feet for the extent of a field piece with 4 horses;  
2½ feet the pace of a man :

And that { 80 paces *per minute* in a good road.  
country march } 50 ..... in a bad road.

To do that the whole march may be made in the least time, it  
 is necessary to divide the 19 battalions into two columns whose  
 front will be such that their rear may quit the depot at the same time;  
 and that the march of one column through one defile must be made in the  
 same time as that of the other column through the other defile. This will  
 evidently be when the length of one column added to a mile, is to the  
 length of the other column added to 1½ miles, as 50 to 80, the rates of  
 march being in the defiles.

3) 181 ranks  
112 extent of 187 ranks.  
160 for 2 held pieces.  
105 for 3 ranks of officers riding two and two  
150 *total*, extent of 1 battalion = 556 *paces* of 21 *feet* each.

$556 \times 15 = 8340$  paces, extent of 18 battalions.

$2780$  paces = 1 mile.

$3168$  paces =  $1\frac{1}{2}$  miles.

$15288$  paces, extent of both columns and defiles.

$$40 + 50 = 130.$$

(100) As  $130 : 15288 :: 3 : 9408$  paces; length of the  $1\frac{1}{2}$  mile defile with its column.

And

As  $130 : 15288 :: 50 : 5880$  paces, the length of the 1 mile defile with its column.

$9408$

$3168$

$640$

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Therefore 10 battalions must march through the widest defilé, and 8 through the other.

30. To divide 20 into 2 such parts that the product of the first part by 5, shall be to the product of the other part by 6, in the proportion of 10 to 3?

It is evident that the two required parts will be in the same proportion as  $\frac{1}{5}$  and  $\frac{1}{6}$ , because if the former of those fractions is multiplied by 5, and the latter by 6, the products will be in the given proportion; therefore 20 must be divided into two parts having the proportion of  $\frac{1}{5}$  and  $\frac{1}{6}$ .

Hence  $(100) \text{ as } \frac{1}{5} :: 20 :: 40$  is the first part; consequently 4 is the other part.

In like manner any other number may be divided into a proposed number of parts such, that their products by given numbers may obtain given proportions.

31. Suppose 8 battalions have to pass 2 défilés, one  $\frac{1}{2}$  mile, the other  $1\frac{1}{2}$  miles in length; the former admitting 6, and the latter 4 men to march in front; now if the length of a battalion including 2 field pieces be 330 paces of  $2\frac{1}{2}$  feet each, when 6 men march in front, and 410 when 4 men march in front; how many battalions must pass each défilé that the whole march through them may be made in the least time, supposing the rate of marching in the shortest défilé is 50, and in the other 80 paces per minute?

It follows from *examp.* 28, that the length of one column added to  $1\frac{1}{2}$  miles must be to the length of the other column added to  $\frac{1}{2}$  mile, in the proportion of 80 to 50, the rates of marching.

$$1\frac{1}{2} \text{ m.} = 3696 \text{ paces.}$$

$$\frac{1}{2} \text{ m.} = 1584 \text{ paces.}$$

$$\text{As } 80 : 50 :: 3696 : 2310 \text{ paces.}$$

$$1584 \text{ paces} = 2 \text{ m.}$$

$$726 \text{ paces diff. and } \frac{726}{225} = 2\frac{56}{33} \text{ battal.}$$

Therefore, if the extent of  $2\frac{56}{33}$  battal. (726 paces) be added to the shortest défilé, the sum will be to the longest défilé, in the proportion of 50 to 80 the rates of marching. Consequently  $2\frac{56}{33}$  battal. (the difference of 8 and  $2\frac{56}{33}$ ) must be divided into 2 such parts that the product of one



part by 33 shall be to the product of the other part by 440, in the proportion of 50 to 31.

Hence (by the last example) :

As  $\frac{33}{440} + \frac{440}{33} :: \frac{50}{31} :: 5$  (the nearest integer) for one of the parts required; (57) which part is the number of battalions that must march through the longest file; consequently 5 have to march through the other.

$\frac{1.8 + 330 \times 5}{50} = 64\frac{3}{10} \text{ min.}$  the time of marching through the shortest file.

$\frac{3696 + 440 \times 3}{80} = 62\frac{3}{10} \text{ min.}$  time of marching through the longest.

*N. B.* In this and the 28<sup>th</sup> and 29<sup>th</sup> examples it is supposed that the fronts of the columns enter the files nearly at the same time.

32. Suppose 40*lb.* of gunpowder at 1*s.* per *lb.* be mixt with 60*lb.* at 1*s.* 3*d.* per *lb.* what is 30*lb.* of the mixture worth?

40 <i>lb.</i> at 1 <i>s.</i> .....	is	40 <i>s.</i>
60 .. at 1 <i>s.</i> 3 <i>d.</i> .....	is	75 <i>s.</i>
<u>100</u>		<u>115</u>

Therefore the value of 100*lb.* is 115*s.*

Hence, as 100*lb.* : 115*s.* :: 30*lb.* : 23*s.* the answer

33. If the strength or quality of three sorts of gunpowder (or other ingredients) be denoted by 10, 13, and 16; how much of each must be taken that the proportionate quality of the mixture may be 12?

Or, putting the question in more familiar terms: Suppose 10, 15, and 16 pence are the prices per pound; what quantity of each will make a mixture worth 12 pence per pound?

Because 10*lb.* at 10*d.* gives 10*s.* and 15*lb.* at 15*d.* gives 22*s.* more than 22*lb.* the mean price; therefore 3*lb.* at 10*d.* to 2*lb.* at 15*d.* will make the defect below the mean equal to the excess above it.

Thus 3*lb.* at 10*d.* will give 6*d.* less than 3*lb.* at 14*d.* and 2*lb.* at 15*d.* will give 6*d.* more than 2*lb.* at 12*d.*

Hence the quantities will be reciprocally as the differences between the mean and extreme prices.

Therefore 3*lb.* at 20*d.* and 2*lb.* at 15*d.* will together be worth 12*d.* per *lb.*

Again, the difference of 10*d.* and 12*d.* is 2*d.*

and that of 16*d.* and 12*d.* is 4*d.*

Therefore 4*lb.* at 10*d.* and 2*lb.* at 16*d.* will together be worth 12*d.* per *lb.*

Consequently 7*lb.* (4 + 3) at 10*d.* } will be worth 12*d.* per *lb.*

2 ..... at 15

2 ..... at 16

} Or any quantities in the same proportion as 7, 2, and 2.

And in the same manner the proportional quantities of any number of ingredients may be found.

When the whole mixture is to be of a certain weight, find the quantity of each ingredient by the rule of proportion. Thus, suppose in the foregoing example a mixture of 55*lb.* is required.

Then,

$$\begin{array}{rcl} & 16 & 15 \\ \text{As } 7 + 2 + 2 \text{ or } 11 & :: 55 & :: 7 : 19\frac{1}{2} \\ & 2 & : 5\frac{1}{2} \\ & 2 & : 5\frac{1}{2} \end{array} \left. \vphantom{\begin{array}{rcl} & 16 & 15 \\ \text{As } 7 + 2 + 2 \text{ or } 11 & :: 55 & :: 7 : 19\frac{1}{2} \\ & 2 & : 5\frac{1}{2} \\ & 2 & : 5\frac{1}{2} \end{array}} \right\} \text{the quantities required}$$

Questions of this kind when proposed to be solved arithmetically, come under the rule called *Alligation*. It is easy to perceive that they admit of a great variety of answers, which cannot however, be readily discovered without Algebra.

## OF INTEREST.

**105.** INTEREST is the sum allowed for the loan or forbearance of money. It is reckoned at so much *per cent. per annum* called the *rate*. Thus if £4 is paid for the use of £100 for a year, £4 is the interest, and the rate is 4 *per cent. per annum*. Or if £9 is paid for the use of £300 for a year, the rate of interest is 3 *per cent. per annum*; and

300 is the Principal or sum forborn.

9 is the Interest.

309 is the Amount.

Interest is distinguished into two kinds, *Simple*, and *Compound*.

100. *Simple Interest* is the allowance for the first sum or principal only for the whole time. So the simple interest of £100 for 3 years at 4 per cent. will be £12. Therefore the interest of any sum for a given time will be directly proportional to the principal.

Hence,

As £100

Is to its interest for any given time;

So is any other principal,

To its interest for that time.

#### Examples of Simple Interest

1. What is the interest of £70 for 1 year at 4 per cent?

$$\text{As } £100 : 4 :: £70 : \frac{4 \times 70}{100} = 10 \text{ 10s. } \text{Ans.}$$

2. What is the interest of £524 10s. for 5 years at 3 per cent?

$$5 \times 3 = £15 \text{ the interest of £100 for 5 years}$$

$$\text{As } £100 : 15 :: £524 \frac{1}{2} : 78 \text{ 13 6. } \text{Ans.}$$

3. How much is the interest of £122 15s. for 240 days at 5 per cent?

$$\text{As } £100 : 5 :: 240 : \frac{5 \times 240}{365} \text{ the interest of £100 for 240 days.}$$

$$\text{As } £100 : \frac{5 \times 240}{365} :: £122 \frac{1}{2} : \frac{5 \times 240 \times 122 \frac{1}{2}}{365} = 4 \text{ 036. } \text{Ans.}$$

4. What will 218½ amount to in 2½ years at 3½ per cent?

$$2 \frac{1}{2} \times 3 \frac{1}{2} = 8 \frac{1}{4} \text{ the interest of £100 for 2½ years}$$

Sum 108 625 amount of £100 in 2½ years.

$$\text{As } £100 : 108 \frac{1}{4} :: 218 \frac{1}{2} : 236 \text{ 9 3. } \text{Ans.}$$

2. Required the discount of £100 in  $2\frac{1}{2}$  years hence at 5 per cent?

*Ans.* The sum of £100 is given, and the interest or discount is required.

$100 = 100$  the amount at the end of 2 years

$\frac{100}{1.05}$  the amount of £100 at 5 per cent.

As  $100 : 105 :: 100 : 107\frac{1}{2}$  the answer.

What is the purchase of £1000 of stock at  $106\frac{3}{4}$  per cent, or when the price must be, for the £1000 stock.

As  $100 : 106\frac{3}{4} :: 1000 : 1067\frac{1}{2}$  *Ans.*

3. At 6 per cent. annuities are done at 50s, what is the interest of 1000s.

As  $100 : 106 :: 1000 : 1060$  per cent. *Ans.*

## COMPOUND INTEREST.

107. When the amount at Simple Interest is forborn, the interest arising from that sum is called Compound Interest. And therefore the succeeding amount may be found as in the 106th example of Simple Interest, only repeating the operation.

*Examples.*

1. What is the amount of £100 in 4 years at 3 per cent. per annum compound interest?

The amount of £100 in 1 year is £103. Hence,

As  $100 : 103 :: 120 : \frac{103 \times 120}{100}$  the amount at the end of the 1st year.

On dividing the two first terms of the proportion by 100. (106).

As  $1 : 1.03 :: 120 : 1.03 \times 120$ , the amount at the end of the 1st year.

$1 : 1.03 :: 1.03 \times 120 : 1.03 \times 1.03 \times 120$  at the end of the 2d.

$1 : 1.03 :: 1.03 \times 1.03 \times 120 : 1.03 \times 1.03 \times 1.03 \times 120$  at the end of the 3d.

$1 : 1.03 :: 100 : 103$   $1.03 \times 120 = 1.03 \times 1.03 \times 1.03 \times 1.03$ ,  
 $\times 120$ , at the end of the 4th.

$$1.03 \times 1.03 \times 1.03 \times 1.03 = 1.1255 \text{ (retaining 4 decimals only)}$$

$\text{Ans. } \frac{120}{1.1255}$ , or £135 1-2s. the amount.

2. What is the compound interest of £242 10 forborn  $2\frac{1}{2}$  years at 4 *per cent. per ann.* the interest payable half yearly?

The interest of £100 for  $\frac{1}{2}$  a year is £2.

Therefore the amount of £100 at the end of  $\frac{1}{2}$  a year is £102

$$\text{A } £100 : £102 :: £242.5$$

Or dividing the two first terms by 100:

As  $1 : 1.02 :: 242.5 : 1.02 \times 242.5$  the amount at the end of the first  $\frac{1}{2}$  year.

And proceeding in the same manner for 5 half years, we have

$$1.02 \times 1.02 \times 1.02 \times 1.02 \times 1.02 \times 242.5 \text{ for the whole amount.}$$

$$1.02 \times 1.02 \times 1.02 \times 1.02 \times 1.02 = 1.10408 \text{ (retaining only 5 decimals)}$$

$$\text{And } 1.10408 \times 242.5 = 267.7301 \text{ the amount.}$$

$$\begin{array}{r} 267.7301 \\ - 242.5000 \\ \hline 25.2301 \end{array}$$

the principal, subtract,  
the interest.

But the operations in compound interest are much more expeditiously performed by means of Logarithms.

## OF POSITION.

108. POSITION or the *Rule of False* is a method of solving questions by means of assumed or false numbers, and is of two kinds, *single*, and *double*.

Questions which require but one assumption, or where the results are proportional to the suppositions, belong to single position; such as the 20th. and 21st. examples in the *Rule of Proportion*.



# ARITHMETIC.

Again, suppose the numbers  $\left\{ \begin{matrix} 10 \\ 2 \end{matrix} \right\}$  the quotient being 20.

their sum  $\frac{12}{10}$   
But the sum should be

Difference or second error  $\frac{12}{12}$  too great.

Now the greater suppositions 20 and 10 will give the greater of the two required numbers; and the other suppositions 1 and 2 will turn out the less.

First supposition 20  
Second error ... 32  
Product  $\frac{640}{440}$

Second supposition 40  
First error ... 11  
Product  $\frac{440}{110}$

Difference of products 200, which divided by 21 the difference of the errors 32 and 11, gives  $\frac{200}{21} = 9\frac{11}{21}$  the greatest of the two required numbers.

Again (for the least of the two numbers).

First supposition 1  
Second error ... 32  
Product  $\frac{32}{22}$

Second supposition 2  
First error ... 11  
Product  $\frac{22}{22}$

Difference of products 10 which divided by 21 the difference of the errors gives  $\frac{10}{21}$  the least of the two required numbers. But when either number is found, the other will be given, because their sum is given.

To verify the rule when the errors are unlike. Let the first suppositions be 20 and 1 as before; then the first error will be 11 too great.

For the second suppositions  $\left\{ \begin{matrix} 1 \\ 0.1 \end{matrix} \right\}$  the quotient being 20.

Let the numbers be ...  $\frac{0.1}{0.1}$   
Sum ...  $\frac{0.1}{0.1}$

But the sum should be ...  $\frac{10}{10}$

Difference or second error  $\frac{10}{10}$  too little.

First supposition ... 20  
Second error ... 11  
Product  $\frac{220}{220}$

Second supposition ... 1  
First error ... 11  
Product  $\frac{11}{11}$

98  
22  
150 sum of products.

11  
43  
154 sum of errors.

Then  $\frac{150}{15\frac{1}{2}} = 9\frac{1}{2}$  the greater number as before.

2. What number is that which added to its square shall make the sum 12?

suppose the number to be 5

Its square is  $5 \times 5 = 25$

Sum . 30

But the sum should be ... 12

Error .... 18 too great.

Next, suppose ..... 4

Its square is  $4 \times 4 = 16$

Sum ... 20

12

Error .... 8 too great.

Products  $\begin{cases} 5 \times 8 = 40 \\ 4 \times 18 = 72 \end{cases}$

Difference of errors 10 ) 32 diff. of products  
3.2 quotient.

But the required number is 3, (for 3 added to 9, the square of 3, make 12) therefore the rule fails in this example. The true answer, however, may be approximated to any assigned degree of accuracy by repeating the operation, and constantly making the last quotients or approximations, the assumed numbers:

Thus,

Let one supposition be 4

Its square (as before) 16

Sum 20

12

Error as before ..... 8 too great.

And the other supp. 3.2

Its square  $3.2 \times 3.2 = 10.24$

Sum 13.44

12

Error ... 1.44 too great.

Error ... 8

Diff. error ... 6.56

Products  $\begin{cases} 4 \times 1.44 = 5.76 \\ 3.2 \times 8 = 25.6 \end{cases}$

19.84 diff. products.

$\frac{19.84}{6.56} = 3.02$  the second approximation.

Next, making 3.2 and 3.02 the assumptions we have

$3.02 \times 3.02 = 9.1204$  the square of 3.02

3.02

Sum 12.1404

12

Error 0.1404 too great.

1.44

first error, as before.

1.2996 diff. error.

Products  $\begin{cases} 3.2 \times 0.1404 = 0.44928 \\ 3.02 \times 1.44 = 4.3488 \end{cases}$

3.89808 diff.



Then  $\frac{3.69832}{1.4996} = 3.0005$  the *third approximation*.

Again, let the suppositions be 3.02 and 3.0005; and the next approximation comes out 3.000001. And if the operation be repeated with 3.0005 and 3.000001, the result will be 3.00000000002, &c.

In this manner the rule may frequently be applied with success in very difficult cases.

## OF INVOLUTION.

110. WHEN a number is multiplied into itself a certain number of times, it is called *Involution*, or raising of powers.

The number so multiplied is the *root*; and the products are the *powers*.

Thus if 2 be the root,

Then  $2 \times 2 = 4$  is the *2d* power or square of 2.

$2 \times 2 \times 2 = 8$  is the *3d* power or cube of 2.

$2 \times 2 \times 2 \times 2 = 16$  is the *4th* power or biquadrate.

$2 \times 2 \times 2 \times 2 \times 2 = 32$  is the *5th* power or sur-solid.

&c.

Roots	1	2	3	4	5	6	7	8	9
Squares	1	4	9	16	25	36	49	64	81
Cubes	1	8	27	64	125	216	343	512	729

111. The power to which a number is to be raised is usually denoted by a small figure called the *index* or *exponent*.

Thus  $5^3$  denotes the *3d* power or cube of 5.

$7^4$  denotes the *4th* power of 7.

$10^2$  denotes the square of 10.

or *exponents* of the powers are 3, 4, and 2.

Since  $2 \times 2 \times 2 \times 2 \times 2 = 32$  is the *5th* power of the root 2, it follows that the *5th* power is the product of five 2's, or of two squares and cube.

For  $2 \times 2 = 4$  is the square; and  $2 \times 2 \times 2 = 8$  is the cube; therefore  $2 \times 3 = 32$  the  $5\frac{1}{2}$  power.

Hence  $2^2 \times 2^3 = 2^5$ ; consequently the addition of the indices 2 and 3 answer to the multiplication of the powers; viz.  $2^2 \times 2^3 = 2^{2+3}$ .

Also  $3^3 \times 3^4 = 3^7$ . For  $3^3$  is 27; and  $3^4$  is 81; and  $27 \times 81$  is equal to 2187  $= 3 \times 3 \times 3 \times 3 \times 3 \times 3 \times 3 = 3^7$ .

#### Other Examples

What is the square of 100?

$$100 \times 100 = 10000. \text{ Ans.}$$

What is the square of  $1\frac{1}{2}$ ?

$$1\frac{1}{2} \times 1\frac{1}{2} = 2\frac{1}{4}. \text{ Ans.}$$

Required the cube of the decimal .013:

$$.013^3 = .013 \times .013 \times .013 = 000062197. \text{ Ans.}$$

What is the 10th power of 1.01?

$$1.01^{10} = 1.01 \times 1.01 \times 1.01 \times 1.01 \times 1.01 \times 1.01 \times 1.01 \times 1.01 \times 1.01 \times 1.01 = 1.1046221254, \text{ the Answer.}$$

## EVOLUTION.

112. EVOLUTION is the extraction or finding the roots of any given powers, being the reverse of Involution.

Every number which is a known power will have a determinate rational root: thus the number 8 is a cube number, whose root is 2; and the number 9 is a square having 3 for the root: but 10 is not an exact power of any kind, because its root can never be accurately obtained. By the help of decimals however, the roots of any numbers may be approximated to any assigned degree of exactness: these approximate

roots are called *irrational* or *surd roots*. Thus any root of 16 will be a surd. And the square root of 8; and the cube root of 9 are both surds.

*To Extract the SQUARE ROOT.*

113. *Rule.* Begin at the units place and point the number into periods of two figures each.

Find the greatest square in the first period on the left hand and set its root on the right of the given number, in the same manner as a quotient figure in division.

Subtract the square from the period above it, and to the remainder bring down the next period, for a dividend.

Double the aforesaid root, and find how often it is contained in the dividend, exclusive of its right-hand figure, and set the result in the quotient, and also on the right of the divisor.

Multiply the augmented divisor by this last quotient figure, and subtract the product from the dividend, and to the remainder bring down the next period for a new dividend.

Then find a new divisor by doubling the figures of the quotient; and proceed as before till all the periods are brought down.

The best way of doubling the root or quotient is by adding the last figure always to the last divisor.

*Examples.*

1. Required the square root of 41409225 ?

$$\begin{array}{r}
 41409225 \text{ (6435 root or quotient)} \\
 124 \overline{) 41409225} \\
 \underline{1283} \phantom{00} 4492 \\
 1283 \overline{) 4492} \\
 \underline{3449} \phantom{00} 64325 \\
 12865 \overline{) 64325} \\
 \underline{64325} \phantom{00} 0
 \end{array}$$

111. The rule for extracting the square root is easily derived from the following method of forming a square or the product of two like numbers. For example, suppose  $6135 \times 6135$  (the above square).

$$\begin{array}{l} 61 \times 61 \text{ is } \left\{ \begin{array}{l} 60 \times 60 \dots\dots\dots = 3600 \\ 61 \times 1 \dots\dots\dots = 61 \\ 1 \times 61 \dots\dots\dots = 61 \\ 1 \times 1 \dots\dots\dots = 1 \end{array} \right\} = 121 \times 4 = 484 \\ \text{the sum of} \quad \left\{ \begin{array}{l} 60 \times 1 \dots\dots\dots = 60 \\ 1 \times 60 \dots\dots\dots = 60 \end{array} \right\} = 120 \times 4 = 480 \\ \quad \quad \quad 61 \times 61 = 4096 \end{array}$$

The sum of  $61 \times 4$  and  $60 \times 4$  being the same as 4 multiplied by twice 60 added to 4, or  $121 \times 4$ ; therefore to find the difference of the squares of 60 and 61, add 4 to twice 60 and multiply the sum by 4.

In like manner the difference of the squares of 610 and 613 will be 3 added to twice 610 and the sum multiplied by 3, ( $1283 \times 3$ ).

And the difference between the squares of 6130 and 6135, is 5 added to twice 6130, and the sum multiplied by 5, or  $12865 \times 5$ ; and so on.

Hence  $6135 \times 6135$ , or the square of 6135 will be

$$\begin{array}{l} \text{the sum of} \left\{ \begin{array}{l} 6000 \times 6000 = 36000000 \\ 12000 \times 400 = 4800000 \\ 12830 \times 30 = 384900 \\ 12865 \times 5 = 64325 \end{array} \right\} \\ \hline 41692225 \end{array}$$

Therefore as the above sum consists of the products  $6000 \times 6000$ ,  $12000 \times 400$ ,  $12830 \times 30$ , and  $12865 \times 5$ , it if be divided by 6000, and then the remainder by 12000, and the next remainder by 12830, and the last remainder by 12865, the products will be 6000, 400, 30, and 5, whose sum is the root.

$$\begin{array}{r} 6000 \overline{) 41692225} \quad ( 6000 \\ \underline{36000000} \\ 5692225 \\ 12000 \overline{) 5692225} \quad ( 400 \\ \underline{4800000} \\ 892225 \\ 12830 \overline{) 892225} \quad ( 30 \\ \underline{384900} \\ 507325 \\ 12865 \overline{) 507325} \quad ( 5 \\ \underline{64325} \\ 0 \end{array}$$

6135 the root

In this operation the first divisor is the thousands in the root; the second is double the thousands added to the hundreds; the third is double the thousands and hundreds added to the tens; and the fourth is double the

thousands, hundreds, and tens, added to the units: hence the reason for doubling the root. And because a cipher in the divisor, and another in the quotient, will make two in the product, if the ciphers are omitted in both, it is evident that only two figures must be brought down at a time in order to form the dividend, which is the reason for pointing the number from the right to the left into periods of two figures each for it is manifest from the formation of the square, that the root will consist of as many figures as there are points or periods.

2. Required the square root of 100861849 ?

$$\begin{array}{r}
 \begin{array}{r}
 \overset{\cdot}{1}008\overset{\cdot}{6}18\overset{\cdot}{4}9 \text{ ( 10043 root. } \\
 \hline
 1 \\
 2004 \ ) \ 008618 \\
 \underline{4} \phantom{00} \phantom{00} \phantom{00} \phantom{00} \\
 20083 \ ) \ 60249 \\
 \underline{60249}
 \end{array}
 \end{array}$$

3. What is the square root of 59049 ?

$$\begin{array}{r}
 \begin{array}{r}
 \overset{\cdot}{5}90\overset{\cdot}{4}9 \text{ ( 243 root. } \\
 \hline
 4 \\
 41 \ ) \ 190 \\
 \underline{4} \phantom{00} \phantom{00} \phantom{00} \phantom{00} \\
 453 \ ) \ 1119 \\
 \underline{1119}
 \end{array}
 \end{array}$$

4. Required the square root of 5 ?

$$\begin{array}{r}
 \begin{array}{r}
 \overset{\cdot}{5} \text{ ( 2.236 &c. root. } \\
 \hline
 4 \\
 48 \ ) \ 400 \\
 \underline{8} \phantom{00} \phantom{00} \phantom{00} \phantom{00} \\
 562 \ ) \ 1600 \\
 \underline{2} \phantom{00} \phantom{00} \phantom{00} \phantom{00} \\
 5613 \ ) \ 47600 \\
 \underline{4184} \phantom{00} \\
 5716
 \end{array}
 \end{array}$$

Thus by annexing periods of two figures each to the remainders, the extraction may be continued to any number of decimals in the root. And the integral part of the root will consist of as many figures as there are points over the integers in the number whose root is required.

113. The root of a proper fraction is greater than its square. Therefore decimals are pointed at every second figure from the left-hand.

Required the square root of the decimal .47.

$$\begin{array}{r} \cdot 10 \text{ (}.632 \text{ &c. root.} \\ 26 \\ 123 \text{ ) } 400 \\ 3 \quad 369 \\ \hline 1262 \text{ ) } 3100 \\ \quad 2524 \\ \hline \quad 576 \end{array}$$

What is the square root of .00950?

$$\begin{array}{r} \cdot 00950 \text{ (}.03302 \text{ &c. root.} \\ 9 \\ 608 \text{ ) } 5000 \\ 8 \quad 4864 \\ \hline 6162 \text{ ) } 13600 \\ \quad 12774 \\ \hline \quad 826 \end{array}$$

116. To extract the square root of a Vulgar Fraction. Reduce it to its lowest terms: then the roots of the numerator and denominator will form the fractional root required.

Thus the square root of  $\frac{9}{16}$  is  $\frac{3}{4}$ .

And the square root of  $\frac{1}{4}$  is  $\frac{1}{2}$ , for  $\frac{1}{2} \times \frac{1}{2} = \frac{1}{4}$  whose root is  $\frac{1}{2}$ .

Also, the square root of  $\frac{1}{16}$  is  $\frac{1}{4}$ ; for  $\frac{1}{4} \times \frac{1}{4} = \frac{1}{16}$  whose root is  $\frac{1}{4}$ .

When the terms of the fraction are not perfect square, it may be reduced to a decimal, and its root extracted.

Thus, suppose the square root of  $\frac{1}{7}$  is required.

$$\frac{1}{7} = .14285714 \text{ &c. whose root is } .3759 \text{ &c.}$$

Or because  $\frac{1}{7} = \frac{1 \times 7}{7 \times 7} = \frac{35}{49}$ , therefore the square root of 35 divided by 7 (the square root of 49) will be the root required.

The square root of 35 is 5.91608 nearly.

$$\text{Therefore } \frac{5.91608}{7} = .84515 \text{ &c. the root as before.}$$

A Mixed Number may be brought to an improper fraction, and its root extracted as above.

Thus, to extract the cube root of  $11\frac{2}{3}$ :

$$11\frac{2}{3} = \frac{35}{3}, \text{ which is equal to } \frac{35 \times 2}{3 \times 3} = \frac{70}{9} \text{ whose}$$

$$\text{root is } \frac{19.4165 \&c.}{3} = 6.4721 \&c. \text{ the root required}$$

Or the fraction may be reduced to a decimal, and the root of the whole extracted.

$$\text{Thus } 11\frac{2}{3} = 11.6666 \&c. \text{ whose root is } 6.4721 \&c.$$

### *To Extract the CUBE ROOT.*

**117. Rule.** Point the number into periods of three figures each (beginning at the units) and find the greatest cube in the first period on the left hand, and set its root in the quotient for the first figure of the required root.

Subtract the cube from the period above it, and bring down the next period to the remainder for a dividend:

Divide this dividend by 300 times the square of the figure in the root, and the quotient figure will be the second figure in the root:

Subtract the cube of the two figures in the root from the two first periods on the left hand, and to the remainder bring down the next period for a new dividend:

Divide this dividend by 300 times the square of the two figures, and the quotient figure will be the third figure in the root:

Subtract the cube of the three figures in the root from the three left hand periods; then proceed as before till all the periods are brought down.

N.B. Should there be a remainder after all the figures of the proposed number are brought down, periods of 3 ciphers each may be annexed, and the root continued in decimals.

The rule given in Art. 109, vol 2; only instead of neglecting two figures of the dividend on the right hand in making the division, the square of the root is multiplied by 300 (instead of 3) for the divisor.





The 4 decimals in the root are found by annexing 4 periods of three ciphers each.

3. Let the cube root of the decimal .07 be required.

Here the periods or points are placed over every 3d. figure from the left hand.

$$\begin{array}{r}
 .070000 \text{ \&c. ( 412128 \&c. root.} \\
 4^3 = 64 \\
 4^3 \times 300 = 4800 \quad \overline{) 6000} \text{ ( 1} \\
 \quad \quad \quad 70000 \\
 41^3 = 68921 \\
 41^3 \times 300 = 504300 \quad \overline{) 1079000} \text{ ( 2} \\
 \quad \quad \quad 7000000 \\
 412^3 = 69934328 \\
 412^3 \times 300 = 50923200 \quad \overline{) 65472000} \text{ ( 1} \\
 \quad \quad \quad 700000000 \\
 4121^3 = 69985463361 \\
 4121^3 \times 300 = 5094792300 \quad \overline{) 14536139000} \text{ ( 2} \\
 \quad \quad \quad 700000000000 \\
 41212^3 = 69995653640128 \\
 41212^3 \times 300 = 509528683200 \quad \overline{) 4346359872000} \text{ ( 3} \\
 \quad \quad \quad \&c. \qquad \qquad \quad \&c.
 \end{array}$$

The reason for pointing the number into periods of 3 figures each is manifest from the principles of common multiplication; for any number with one or more ciphers on the right hand, must have exactly 3 times as many ciphers in its cube.

118. But all the usual or common rules for extracting the cube and higher roots are extremely prolix. The following general method of approximation however, derived from the *rational formulæ* of Dr. Halley, (vol. 2, art. 111) is more expeditious, and easily remembered.

### To extract the Root of any Power.

Assume the nearest power the true root the better), then raise this root to the power whose root is required, and call it the assumed power.

Then take the sum of

The assumed power multiplied by its index added to 1;

And the given number multiplied by the index lessened by

And the sum of

The assumed power multiplied by the index lessened by 1;

And the given number multiplied by the index added to 1

Then say, by the Rule of Proportion,

As the first of those sums,

Is to the second,

So is the assumed root,

To the required root, nearly. And if this root be taken for the assumed root, and the operation repeated, a nearer approximation will be obtained; and so on.

*Examples of the Cube Root.*

1. Required the 3d. or cube root of 184?

Assume 6 for the root, whose cube is 216, the assumed power.

Then the index 3 added to 1, and lessened by 1, give 4 and 2.

Therefore,

As the sum of  $216 \times 4$  and  $184 \times 2$ ,

Is to the sum of  $216 \times 2$  and  $184 \times 4$ ;

So is the assumed root 6,

To the root, nearly.

Or dividing the two first terms of the proportion by 2 we have (96.)

As the sum of  $216 \times 2$  and 184,

Is to the sum of 216 and  $184 \times 2$ ;

So is 6,

To the root, nearly.

In words,

As twice the assumed cube added to

Is to the assumed cube added to

So is the assumed root,

To the required root, nearly.

Assumed cube.....	216
	<u>2</u>
	432
Given number... ..	184
Sum .	<u>616</u>

Given number.....18  
~~18~~  
 368  
 Assumed cube ..... 216  
 Sum ..... 584

As 616 584 :: 6 : 5.7 root nearly.

' Now taking 5.7 for the assumed root, its cube is 185.193 the assumed cube.

Assumed cube.....	185·193
	2
	<u>370 386</u>
Given number.....	184
Sum.....	<u>554·386</u>

Given number.....	184
	2
	368
Assumed cube...	185193
Sum .....	33193

As  $554.386 \div 553.197 = 5.7 : 5.687734 \text{ per cent}$ , which is true in the last decimal.

2. Required the cube root of the decimal .05 ?

Assume 4 for the root, its cube being 64.

	.064
	<u>.2</u>
	.128
	.07
Sum	<u>.198</u>

07  
 2  
 14  
 057  
 500 01

As 198 : .04      4      .11 per cent.

Now take .068921 the cube of .41 for the second assumed cube.

$$\begin{array}{r} .068911 \\ .000000 \\ \hline .137822 \\ .07 \\ \hline \text{Sum, } .207812 \end{array}$$
$$\begin{array}{r} .07 \\ 9 \\ \hline .71 \\ .008921 \\ \hline \text{Sum... } .718921 \end{array}$$

$A_5$  207842 : 208921 :: 11 : 4121983 *root, true to the last figure.*

For  $4121285^3 = 6929998 +$  (retaining 8 places of decimals only)  
which is less than .0000002 short of the truth.

119. *To extract the cube root of a Vulgar Fraction.* Reduce it to its lowest terms: then the roots of the numerator and denominator will form the fractional root required.

# CHAPTER 10

The cube root of  $\frac{1}{11}$  is  $\frac{1}{\sqrt[3]{11}}$ .

The cube root of  $\frac{1}{11}$  is  $\frac{1}{\sqrt[3]{11}}$  or  $\frac{1}{\sqrt[3]{11}}$ .

But when the terms of the fraction are not perfect cubes, let them be multiplied by the square of the denominator, then extract the root of the new fraction for the root required.

Thus, suppose the cube root of  $\frac{1}{11}$  is required.

The fraction  $\frac{1}{11}$  is  $\frac{3 \times 49}{11 \times 49} = \frac{147}{539}$  whose cube root is  $\frac{5.27763}{75394}$  &c. the root required.

Or the fraction may be reduced to a decimal, and the root may be prepared as in extracting the square root.

\* 120. The *Squareroot* or *4th* root is obtained by extracting the square root, and then extracting the square root of this root.

Thus the *4th* root of 6561 is 9. For the square root of 6561 is 81 whose square root is 9.

Let the *5th* root of 27 be required.

Assume 2 for the root; then its *5th* power is 32.

And the index 5 added to 1, and lessened by 1 give 6 and 4.

$$\begin{array}{r} \text{Then } 32 \times 6 = 192 \\ \quad 27 \times 4 = 108 \\ \quad \quad \text{Sum } 300 \end{array} \qquad \begin{array}{r} 32 \times 4 = 128 \\ 27 \times 6 = 162 \\ \quad \quad \text{Sum } 290 \end{array}$$

As 300 : 290 :: 2 : 1.93, root nearly the first approximation.

Now assume 1.93 for the root; then its *5th* power, or the assumed power is 26.778 retaining 3 places of decimals only.

$$\begin{array}{r} 26.778 \times 6 = 160.668 \\ 27 \times 4 = 108 \\ \quad \quad \text{Sum } 268.668 \end{array} \qquad \begin{array}{r} 26.778 \times 4 = 107.112 \\ 27 \times 6 = 162 \\ \quad \quad \text{Sum } 269.112 \end{array}$$

As 268.668 : 269.112 :: 1.93 : 1.92

## OF ARITHMETICAL PROPORTION AND PROGRESSION.

121. WHEN four numbers have a common difference they are said to be in continued arithmetical proportion. But if the difference of the first and second is equal to the difference of the third and fourth, but not to that between the second and third, it is called discontinued proportion.

2, 4, 6, 8, continued proportion.

2, 4, 7, 9, discontinued proportion.

122. A series or rank of the first kind form a progression:

1, 2, 3, 4, 5, 6, &c. } ascending series or progressions.  
0,  $\frac{1}{2}$ , 1,  $1\frac{1}{2}$ , 2,  $2\frac{1}{2}$ , &c. }

32, 29, 26, 23, 20, 17, &c. } descending progressions.  
 $10\frac{1}{2}$ ,  $10\frac{1}{4}$ , 10,  $9\frac{3}{4}$ ,  $9\frac{1}{2}$ ,  $9\frac{1}{4}$ , &c. }

123. The first and last numbers or terms are called the extremes; and the others between them the means.

Thus 1 and 6 are the extremes; and, 2, 3, 4, 5, the means of the rank 1, 2, 3, 4, 5, 6.

124. It is evident from the nature of the progressions, that the double of any term is equal to the sum of the two adjacent terms, or to the sum of any two terms equidistant from it.

Thus in the rank 1, 2, 3, 4, 5, 6, &c.

$$\text{twice } 4 = 3 + 5 = 2 + 6$$

125. Hence if three numbers are in arithmetical proportion, twice the mean is equal to the sum of the two extremes.

Thus, if the three numbers are 10, 12,  $14\frac{1}{2}$ ,

$$\text{Then } 10 \times 2 = 12 + 14\frac{1}{2}$$

126. And when 4 numbers are in arithmetical proportion, the sum of the two means is equal to that of the extremes.

Thus 29, 29, 20, 17, are the 4 numbers,

Then  $29 + 20 = 32 + 17$ .

127. Since the terms of an arithmetical progression are found by continually adding or subtracting the common difference; if the difference, twice the difference, three times the difference, &c. be added to the first term, the several sums will give an ascending series; or subtracted, a descending one.

Thus the terms of the progression 3, 5, 7, 9, 11, &c. having the common difference 2, will be

$$3, 3+2, 3+4, 3+6, 3+8, \&c.$$

And the terms of the series 6, 5, 4, 3, 2, 1, &c. where the common difference is 1,

$$6, 6-1, 6-2, 6-3, 6-4, \&c.$$

128. Consequently when the first and last terms are given, if their difference be divided by the number of terms lessened by 1, the quotient will be the common difference of the terms.

For example, let the first term be 2, the last 20, and the number of terms 7.

Then  $20 - 2 = 18$  the difference, which, divided by 6 (or  $7 - 1$ ) gives 3, the common difference of the terms. And the progression will be

$$2, 5, 8, 11, 14, 17, 20$$

129. In this manner we can find any proposed number of arithmetical means between two given numbers; or interpose any number of terms between two given extremes.

For example, let 8 arithmetical means be found between 1 and 2.

Now the whole number of terms being 10, that number lessened by 1 gives 9.

And  $2 - 1 = 1$  the difference of the extremes, which, divided by 9 gives  $\frac{1}{9}$  the common difference of the terms.

And the series will be

$$1, 1\frac{1}{9}, 1\frac{2}{9}, 1\frac{3}{9}, 1\frac{4}{9}, 1\frac{5}{9}, 1\frac{6}{9}, 1\frac{7}{9}, 1\frac{8}{9}, 2$$

130. Hence it appears that the difference of the extremes, divided by the common difference of the terms, gives the number of terms less by 1.

For example, let the extremes be 2 and 20, and 3 the common difference.

Then  $\frac{20-2}{3} = 6$ ; therefore  $6 + 1 = 7$  the number of terms.

131. Therefore it is evident that the number of terms less by 1, multiplied by the common difference, is equal to the difference of the two extremes.

Thus if the number of terms be 7, and the common difference 3;

Then  $7 - 1 = 6$  the number of terms less by 1;

And  $6 \times 3 = 18$  the difference of the extremes; which added to the less extreme will give the greater; or subtracted from the greater will give the less.

132. The sum of all the terms, in a continued arithmetical series or progression, is equal to the sum of the two extremes, multiplied into half the number of terms.

#### Examples.

1. Required the sum of 2, 4, 6, 8, 10, 12.

To these add the same series in an inverted order

12, 10, 8, 6, 4, 2. Now the sum of these numbers is evidently equal to twice the proposed series:

But their sum is  $14 \times 6$  (or 84) or the sum of the first and last terms multiplied by the number of terms.

Therefore half that sum or the sum of the series is  $14 \times 3 = 42$ , viz. the sum of the two extremes into half the number of terms.

1000 stones be placed on the ground in a direct line at the distance of 100 yards from each other; how far would a person travel in carrying them one at a time to a basket placed a yard behind the

The distance for the first stone will be 2 yards, and that for the last 2002, which therefore, are the two extremes

$$\begin{array}{rcl} & 2002 & \text{sum of extremes.} \\ + & 500 & \text{half the number of terms.} \\ \hline 2502 & \text{yards, or } 250\frac{1}{2} & \text{miles, the answer.} \end{array}$$

## OF GEOMETRICAL PROPORTION AND PROGRESSION.

133. IN arithmetical proportion numbers are compared by means of their differences; but in geometrical proportion by the quotient arising from the division of one number by another. Thus, when the quotients are equal, the numbers which produce them are said to be in geometrical proportion. For example, the numbers 2, 4, 5, 10, are in geometrical proportion, because  $4 \div 2 = 2$ ;  $5 \div 4 = 1\frac{1}{4}$ ;  $10 \div 5 = 2$ ; see art. 92, &c. What we have to add concerning proportion chiefly relates to the permutation, composition, &c. of the terms, and ratios.

134. In any number of proportionals taken two and two in order, the first, third, fifth, &c. terms are called antecedents; and the second, fourth, sixth, &c. their consequents.

Thus, if the terms are  $2 : 4 :: 5 : 10 :: 3 : 6 :: 15 : 30$ ,  
2, 5, 3 are the antecedents; and 4, 10, 18 their consequents.

135. When 4 numbers are proportional, there are 24 permutations of 8 variations or permutations.

Let the numbers be 3, 5, 9, 15.

Then

$$\begin{array}{l} 3 = \frac{5}{5} \\ 5 = \frac{3}{3} \\ 9 = \frac{15}{15} \\ 15 = \frac{9}{9} \end{array}$$

Therefore (92.)  $3 : 5 :: 5 : 15$

$$9 : 3 :: 15 : 5$$

$$5 : 15 :: 3 : 9$$

$$15 : 5 :: 9 : 3$$

$$3 : 5 :: 9 : 15$$

$$5 : 3 :: 15 : 9$$

$$9 : 15 :: 3 : 5$$

$$15 : 9 :: 5 : 3$$



136. In a rank of proportionals standing in order, two and two.—As any antecedent is to its consequent, so is the sum of all the antecedents to the sum of all the consequents.

Let the proportionals be  $3 : 5 :: 9 : 15 :: 36 : 60$ .

Then  $3 : 5$  (or  $9 : 15$ )  $:: 3 + 9 + 36 : 5 + 15 + 60$

or  $3 : 5 :: 48 : 80$ .

For  $3 : 3 :: 5 : 5$ , hence  $\frac{3}{3} = \frac{5}{5}$ .

$3 : 9 :: 5 : 15$ , hence  $\frac{3}{9} = \frac{5}{15}$ .

$3 : 36 :: 5 : 60$ , hence  $\frac{3}{36} = \frac{5}{60}$ .

&c.

&c.

Now the sums of the equal fractions must also be equal,

$$\text{viz. } \frac{3+9+36}{3} = \frac{5+15+60}{5};$$

Therefore (92)  $3 : 5 :: 3 + 9 + 36 : 5 + 15 + 60$ .

This is called *composition of proportion*.

137. If 4 numbers are proportional, then, as the difference of the first and second, is to the first (or second), so is the difference of the third and fourth, to the third (or fourth).

Suppose  $3 : 5 :: 9 : 15$

Then  $5 - 3 : 3 :: 15 - 9 : 9$

And  $5 - 3 : 5 :: 15 - 9 : 15$ .

For  $\frac{5}{5} = \frac{9}{9}$ ; and if we take  $\frac{3}{5}$  (or 1) from  $\frac{5}{5}$  the remainder is  $\frac{2}{5}$ .

And  $\frac{9}{15}$  (or 1) taken from  $\frac{15}{15}$  leaves  $\frac{6}{15} = \frac{2}{5}$ .

And since equal numbers subtracted from equal numbers must give equal remainders, the fractions  $\frac{5-3}{5} = \frac{3}{5}$ ,  $\frac{15-9}{15} = \frac{6}{15}$  must be equal.

Therefore (92)  $5 - 3 : 3 :: 15 - 9 : 9$ .

This is called *division of proportion*.

138. Since  $3 : 5 :: 9 : 15$ , and (by composition)  $5 + 3 : 3 :: 15 + 9 : 9$ ; therefore  $5 + 3$  and  $15 + 9$  have the same proportion as  $5 - 3$  and  $15 - 9$  (137). Hence when 4 numbers are proportional, As the sum of the first and second is to their difference, so is the sum of the third and fourth, to their difference.

$$3 + 3^2 + 3^3 = 3 + 9 + 27 = 39$$

$$5 + 5^2 + 5^3 = 5 + 25 + 125 = 155$$

$$9 + 9^2 + 9^3 = 9 + 81 + 729 = 819$$

139. If several numbers are proportionals, their squares, cubes, &c. are proportionals.

For example, suppose  $3 : 5 :: 9 : 15$

Then  $\frac{3}{5} = \frac{9}{15}$ ; now those fractions being equal, their like powers must be equal,

$$\text{viz. } \frac{3^2}{5^2} = \frac{9^2}{15^2}$$

$$\text{and } \frac{3^3}{5^3} = \frac{9^3}{15^3}, \&c.$$

Therefore (92)  $3^2 : 5^2 :: 9^2 : 15^2$

or  $9 : 25 :: 81 : 225$

And  $3^3 : 5^3 :: 9^3 : 15^3$

or  $27 : 125 :: 729 : 3375, \&c.$

Hence the square, cube, &c. roots of proportional numbers, are also proportional.

140. If there are several ranks of proportionals standing in order two and two, the products of the corresponding terms will be proportional.

For example, let  $3 : 5 :: 9 : 15$  be two ranks

$$3 \times 9 = 27 \quad 5 \times 15 = 75$$

$$\text{or } 3 \times 15 = 45 \quad 5 \times 9 = 45$$

For  $\frac{3}{5} = \frac{9}{15}$ ; and  $\frac{1}{5} = \frac{3}{15}$ . And since equal numbers multiplied by equal numbers must give equal products,  $\frac{3}{5} \times \frac{1}{5}$  must be equal to  $\frac{9}{15} \times \frac{3}{15}$ , or  $\frac{3 \times 1}{5 \times 5} = \frac{9 \times 3}{15 \times 15}$ ; therefore (92)  $3 \times 15 : 5 \times 6 :: 9 \times 3 : 15 \times 1$ ; and so of any other number of ranks.

141. Hence the ratio of the products is compounded of the ratios of the terms;

For  $\frac{3}{5}$  denotes the ratio of 3 to 5; and  $\frac{1}{5}$  that of 1 to 5;

And the product  $\frac{3 \times 7}{5 \times 6}$  denotes the ratio of  $3 \times 7$  to  $5 \times 6$  of the other terms.

Therefore ratios are compounded by multiplying together fractions denoting those ratios.

## PROGRESSION.

142. The terms of a geometrical progression result from successive multiplications, or divisions, by some number, which is called the common ratio of the terms.

Thus, if 1 be the first term, and 2 the ratio.

Then 1, 2, 4, 8, 16, 32, &c. is an ascending progression.

And  $1, \frac{1}{2}, \frac{1}{4}, \frac{1}{8}, \frac{1}{16}, \frac{1}{32}$ , &c. is a descending progression.

143. The first and last terms are called the extremes; and the intermediate ones the geometrical means.

144. In any continued geometrical series, the product of the two extremes is equal to that of any two means equally distant from them.

Thus, if the series be 2, 4, 8, 16, 32, 64, &c.

Then  $2 \times 64 = 4 \times 32 = 8 \times 16$ .

For the ratio of every two adjacent terms being the same, we have  $2 : 4 :: 32 : 64$ .

Therefore  $2 \times 64 = 4 \times 32$ .

The terms 2 : 4, 8 : 32, &c. are said to be in discontinued proportion, because the ratio of the first and second terms (2, 4), and that of the second and third (4, 8), are unequal.

145. In any continued geometrical series, the ratio of the first term to the last is equal to the power of the ratio equal the antecedent term to the consequent.

Thus, in the progression 1, 2, 4, 8, 16, 32, the first term is 1, the last is 32, the ratio is 2, and the power is 5, because  $1 \times 2^5 = 32$ .

145. The compounded ratio is  $\frac{1 \times 2 \times 4 \times 8 \times 16}{1 \times 4 \times 8 \times 16 \times 32}$ , which fraction in its lowest terms is  $\frac{1}{32}$ , denoting the ratio of 1 to 32.

146. All the terms of a geometrical progression may be expressed by means of the common ratio and one of the extremes.

Thus, the series 3, 6, 12, 24, 48, &c. where the common ratio is 2, and first term 3, will be

3,  $3 \times 2$ ,  $3 \times 2 \times 2$ ,  $3 \times 2 \times 2 \times 2$ ,  $3 \times 2 \times 2 \times 2 \times 2$ , &c.  
or 3,  $3 \times 2$ ,  $3 \times 2^2$ ,  $3 \times 2^3$ ,  $3 \times 2^4$ , &c. (111)

147. Therefore in any ascending progression, if the first term be multiplied by the ratio raised to the power whose index is the number of terms less by 1, the product will be the last term.

For example, suppose the first term is 3, the common ratio 2, and the number of terms 10; what is the last term?

The number of terms less by 1 is 9.

And  $2^9 = 512$ , which multiplied by 3 (the first term) gives 1536 the last term.

148. But in a descending progression (where the terms result from division) the first term divided by the said power of the ratio gives the last term.

Thus, suppose the first term is 1536, the common ratio 2, and the number of terms 10; what is the last term?

$2^9 = 512$ , and 1536 divided by 512 gives  $\frac{1536}{512}$  or (in its lowest terms)  $\frac{3}{2}$  the last term.

149. Hence, if one extreme be divided by the other, the quotient will be that power of the ratio whose index is the number of terms less by 1; and consequently its root will be the ratio.

For example, if 7 be the first term, 169 the last, and 4 the number of terms; what is the ratio?

$132 = 27$  the 3d. power of the ratio (the number of terms being 4), whose cube root is 3 the ratio required.

Therefore the 4 terms are  $7, 7 \times 3, 7 \times 3^2, 189$ .  
or  $7, 21, 63, 189$ .

150. In like manner we find a proposed number of geometrical mean proportionals between two given numbers.

For example, let it be required to find 3 geometrical means between 6 and 1536.

$1536 = 256$  the 4th. power of the ratio (the number of terms being 5).

The square root of 256 is 16, whose square root is 4, the 4th root of 256 or the required ratio.

And the three means will be  $6 \times 4, 6 \times 4^2, 6 \times 4^3$ ;  
or 24, 96, 384;

And the series 6, 24, 96, 384, 1536.

151. When only one mean proportional between two given numbers is required, the square root of their product will be the answer.

For example, to find a mean proportional between 8 and 18.

$8 \times 18 = 144$  whose square root is 12 the answer.

For  $8 : 12 :: 12 : 18$ .

And 12 is called a third proportional to 8 and 18.

152. To find the sum of all the terms in a given progression; suppose 2, 6, 18, 54, 162; where the common ratio is 3.

2, 6, 18, 54, 162

2,	6,	18,	54,	162	
6,	18,	54,	162,	486	
6,	18,	54,	162,	486	
					486

the sum is multiplied by the ratio 3,  
the sum is still subtracted:  
lessened by 2 is the remainder.

The answer is equal to twice the sum of the series, because it is the difference between the series and three times the series.

Therefore if 486 less by 2, be divided by 2 (*viz.* the ratio less by 1) the quotient will be the sum of the series.

But 486 less by 2 is the difference between the first term, and the product of the last by the ratio: hence the following

**Rule.** Multiply the last term by the ratio, and take the first term from the product, then divide the difference by the ratio lessened by 1, and the quotient is the sum of the progression.

In a descending progression take the first term for the last, and *vice versa*.

**Ex 2.** Required the sum of the series 65536, 16384, 4096, &c. continued to 12 terms?

The ratio or divisor is 4; and  $4^{12} = 4194304$ .

And 65536 divided by 4194304 gives  $\frac{65536}{4194304}$  or (in its lowest terms)  $\frac{1}{64}$  the 12th. or last term of the series, which being made the first term, and 65536 the last, the work will stand as below.

$$\begin{array}{r}
 65536 \\
 \underline{1} \quad \text{1st term.} \\
 262144 \\
 \underline{262144} \quad \text{6th subtract.} \\
 262144 \\
 \underline{262144} \quad \text{12th} \\
 87584 \quad \text{sum of the series.}
 \end{array}$$

3. An officer with a detachment of 60 men having taken a very strong fort by surprise, desired as a reward for himself and the party, 1 musket bullet for the first man, 2 for the second, 4 for the third, 8 for the fourth, and so on, doubling to 60 times (the number of men) Now suppose each bullet to be an ounce, and the lead at 5 shillings the hundred weight; what would be the value of his request?

Here the first term is 1, the ratio 2, and the number of terms 60; therefore  $2^{60}$ , or 2 raised to the 59th. power will be the last term of the series.

The 6th. power of 2 is 64, which cubed is 262144 the 18th. power (111,) and that cubed gives 18014398509481984 the 54th. power which

multiplied by 32 (the 5th. power of 2) is 576160752303423498 the 5th. power or last term of the series; this multiplied by 2 the ratio, and 1 (the first term) subtracted from the product, gives 1452921504606846975 the sum of the series, or number of bullets, or ounces (because the ratio lessened by 1 is 1), equal to 643271375338642  $\frac{5}{17}$  hundred weight, which at 5 shillings the hundred, amounts to £166842843834660  $\frac{5}{17}$  the answer.

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# ADDITIONAL EXAMPLES IN THE FOREGOING RULES OF ARITHMETIC.

## *Vulgar Fractions.*

153. Required the greatest common measure

of 1728, 1458.....*Ans.* 54.  
 1400, 3500.....700  
 1353, 1419, 187 ..... 11.  
 2678, 4056, 6708, 7917..... 13.  
 2057, 121.  
 249, 9101.  
 10397, 8422, 937.  
 5600, 6702, 1033.

Reduce to the lowest terms

$\frac{5152}{4012}$ ,  $\frac{11122}{1683}$ ,  $\frac{1109}{47}$ .....*Ans.*  $\frac{1}{6}$ ,  $\frac{2}{3}$ ,  $\frac{11}{14}$ .  
 $\frac{355}{357}$ ,  $\frac{1760}{118}$ ,  $\frac{2691}{7575}$ ..... $\frac{17}{16}$ .  
 $\frac{72}{1000}$ ,  $\frac{24}{77747}$ ,  $\frac{613}{11235}$ .

Reduce to equivalent whole or mixt numbers

$\frac{1}{2}$ ,  $\frac{2}{3}$ ,  $\frac{6}{7}$ .....*Ans.*  $1\frac{1}{6}$ ,  $2\frac{1}{2}$ , 8.  
 $\frac{200}{800}$ ,  $\frac{6488}{800}$ ,  $\frac{7918}{800}$ ..... $11\frac{1}{2}$ ,  $8\frac{1}{2}$ ,  $9\frac{1}{2}$

Reduce to improper fractions

$11\frac{1}{2}$ ,  $12\frac{1}{2}$ ,  $13\frac{1}{2}$ .....*Ans.*  $\frac{23}{2}$ ,  $\frac{25}{2}$ ,  $\frac{27}{2}$ .  
 $5\frac{1}{2}$ ,  $10\frac{1}{2}$ ,  $10\frac{1}{2}$ ..... $\frac{11}{2}$ ,  $\frac{21}{2}$ ,  $\frac{21}{2}$ .

Reduce to simple fractions

$\frac{1}{2}$  of  $\frac{1}{2}$  of  $\frac{1}{2}$ .....*Ans.*  $\frac{1}{8}$ .  
 $\frac{1}{2}$  of  $\frac{1}{2}$  of  $\frac{1}{2}$ ..... $\frac{1}{8}$ .  
 $\frac{1}{2}$  of  $\frac{1}{2}$  of  $\frac{1}{2}$  of  $\frac{1}{2}$ ..... $\frac{1}{16}$ .  
 $\frac{1}{2}$  of  $\frac{1}{2}$  of  $\frac{1}{2}$  of  $\frac{1}{2}$ ..... $\frac{1}{16}$ .  
 $\frac{1}{2}$  of  $\frac{1}{2}$  of  $\frac{1}{2}$  of  $\frac{1}{2}$ ..... $\frac{1}{16}$ .  
 $\frac{1}{2}$  of  $\frac{1}{2}$  of  $\frac{1}{2}$  of  $\frac{1}{2}$ ..... $\frac{1}{16}$ .  
 $\frac{1}{2}$  of  $\frac{1}{2}$  of  $\frac{1}{2}$  of  $\frac{1}{2}$ ..... $\frac{1}{16}$ .



# ARITHMETIC.

Required the least common multiple of the nine digits, or the least whole number that is divisible by 1, 2, 3, 4, 5, 6, 7, 8, and 9, without leaving a remainder? *Ans.* 2520.

Of 10, 35, 15, and 12 ..... *Ans.* 1260.

Of 50, 120, 76, and 59.

Of 162, 27, 729, 486.

Required the least common multiple of  $10\frac{1}{2}$ ,  $13\frac{1}{3}$ , and  $26\frac{1}{2}$ ? *Ans.*  $2782\frac{1}{2}$

Reduce to the least common denominators

$\frac{2}{3}, \frac{5}{4}, \frac{2}{5}$  ..... *Ans.*  $\frac{11}{60}, \frac{25}{60}, \frac{11}{60}$ .  
 $\frac{3}{4}, \frac{7}{10}, \frac{1}{2}$  .....  $\frac{15}{20}, \frac{14}{20}, \frac{10}{20}$ .  
 $\frac{1}{3}, \frac{4}{5}, \frac{7}{10}, \frac{1}{2}$  .....  $\frac{4}{30}, \frac{16}{30}, \frac{28}{30}, \frac{15}{30}$ .  
 $2\frac{1}{2}, \frac{7}{10}, 6$  .....  $\frac{25}{10}, \frac{14}{10}, \frac{60}{10}$ .  
 $\frac{1}{2}$ , and  $\frac{2}{3}$  of  $5\frac{2}{3}$  .....  $\frac{4}{3}, \frac{10}{3}$ .  
 $\frac{4}{5}$  and 12 .....  $\frac{4}{5}, \frac{60}{5}$ .  
 $\frac{9}{11}$  and  $\frac{1}{10}$ .  
 $\frac{8}{12}, \frac{7}{18}, \frac{1}{2}$  .....  $\frac{8}{12}, \frac{7}{18}, \frac{1}{2}$ .  
 $\frac{3}{4}, \frac{1}{2}, \frac{1}{3}$  .....  $\frac{3}{4}, \frac{1}{2}, \frac{1}{3}$ .

## Addition.

Required the sums of

$\frac{1}{2}, \frac{2}{3}, \frac{3}{4}$  .....  $1\frac{17}{12}$ .  
 $\frac{1}{3}, \frac{2}{5}, \frac{3}{7}$  .....  $\frac{107}{105}$ .  
 $\frac{2}{3}, \frac{3}{4}, \frac{1}{5}$  .....  $1\frac{1}{60}$ .  
 $\frac{1}{11}, \frac{2}{11}, \frac{7}{11}$  ..... 1.  
 $\frac{1}{2}, \frac{3}{4}, \frac{1}{5}, \frac{1}{6}$  .....  $2\frac{1}{20}$ .  
 $\frac{1}{2}, \frac{1}{3}, \frac{1}{4}, \frac{1}{5}$  .....  $1\frac{13}{60}$ .  
 $\frac{2}{3}, \frac{1}{4}, \frac{1}{5}$  .....  $2\frac{1}{60}$ .  
 $\frac{1}{3}$  and  $\frac{2}{5}$  of  $18\frac{1}{2}$  .....  $12\frac{1}{2}$ .  
 $\frac{1}{2}$  of 10,  $\frac{1}{3}$  of 10, and  $\frac{1}{4}$  of 11 .....  $17\frac{1}{12}$ .  
 $74\frac{1}{2}, 274\frac{1}{2}$  .....  $349$ .  
 $96400\frac{1}{2}, 11\frac{1}{2}$  .....  $96412\frac{1}{2}$ .  
 $7162\frac{1}{2}$ , and  $\frac{1}{3}$  of  $5846\frac{1}{2}$  .....  $9411\frac{1}{6}$ .  
 $100\frac{1}{2}, 200\frac{1}{2}, 1764\frac{1}{2}$  .....  $3860\frac{1}{2}$ .  
 $1000\frac{1}{2}, 111\frac{1}{2}, 1013\frac{1}{2}$  .....  $3024\frac{1}{2}$ .  
 $100\frac{1}{2}, 111\frac{1}{2}, 1013\frac{1}{2}$  .....  $3024\frac{1}{2}$ .  
 $10\frac{1}{2}, 100\frac{1}{2}, 301\frac{1}{2}, 511\frac{1}{2}$  .....  $912\frac{1}{2}$ .  
 $100\frac{1}{2}, 100\frac{1}{2}, 100\frac{1}{2}$  .....  $300\frac{1}{2}$ .

# ADDITIONAL EXAMPLES.

## Subtraction.

Required the differences

of $\frac{1}{2}$ , $\frac{1}{3}$ .....	Ans. $\frac{1}{6}$ .
$\frac{1}{2}$ , $\frac{1}{4}$ .....	$\frac{1}{4}$ .
$\frac{1}{2}$ , $\frac{9}{11}$ .....	$\frac{7}{22}$ .
19, $9\frac{5}{11}$ .....	$9\frac{6}{11}$ .
$19\frac{6}{11}$ , $9\frac{5}{11}$ .....	$10\frac{1}{11}$ .
$19\frac{6}{11}$ , $9\frac{8}{11}$ .....	$9\frac{9}{11}$ .
$\frac{1}{2}$ , $\frac{1}{3}$ .....	$\frac{1}{6}$ .
$\frac{1}{2}$ , $\frac{2}{3}$ .....	$\frac{1}{6}$ .
$\frac{1}{4}$ , $\frac{1}{2}$ .....	$\frac{1}{4}$ .
$\frac{5}{6}$ , $\frac{1}{3}$ .....	$\frac{1}{2}$ .
$72\frac{1}{2}$ , $71$ .....	$1\frac{1}{2}$ .
$1000\frac{1}{2}$ , $100\frac{1}{4}$ .....	$899\frac{3}{4}$ .
$10\frac{1}{2}$ , and $\frac{1}{2}$ of $10\frac{1}{2}$ .....	$1\frac{1}{2}$ .
$\frac{2}{3}$ of 8, and $\frac{1}{3}$ of 7.....	$\frac{23}{3}$ .
$\frac{3}{4}$ of $1\frac{1}{2}$ , and $\frac{1}{4}$ of $1\frac{1}{2}$ .....	$\frac{3}{4}$ .
10, and $1\frac{1}{2}$ of 10.....	$1\frac{1}{2}$ .
10000 and $999\frac{9}{10}$ .....	$\frac{1}{10}$ .
$500\frac{1}{2}$ and 1.....	$499\frac{1}{2}$ .

## Multiplication.

Required the products

of $\frac{1}{2}$ , $\frac{2}{3}$ , $\frac{3}{4}$ .....	Ans. $\frac{1}{6}$ .
$\frac{1}{2}$ , $\frac{1}{3}$ .....	$\frac{1}{6}$ .
$2\frac{1}{2}$ , $\frac{1}{3}$ .....	1.
$\frac{2}{3}$ of $\frac{1}{2}$ , and $\frac{1}{3}$ of $\frac{1}{2}$ .....	$\frac{1}{3}$ .
$3\frac{1}{2}$ , $3\frac{1}{2}$ , $1\frac{1}{2}$ .....	$10\frac{1}{2}$ .
20, $10\frac{1}{2}$ , $\frac{2}{3}$ , $\frac{1}{3}$ .....	70.
$1\frac{1}{2}$ , 8.....	$12\frac{1}{2}$ .
20, $1\frac{1}{2}$ .....	30.
22, $1\frac{3}{4}$ .....	$33\frac{1}{2}$ .
$2\frac{1}{2}$ , $4\frac{1}{2}$ , $\frac{5}{6}$ , $\frac{1}{3}$ , 10, and $\frac{2}{3}$ of $\frac{1}{2}$ .....	25.
$\frac{1}{3}$ of 20, and $\frac{1}{3}$ of 30.....	15.
$\frac{2}{3}$ and $74131\frac{1}{2}$ .....	49421.
$\frac{1}{2}$ , $\frac{1}{3}$ , 56427.....	9404.
$646124\frac{1}{2}$ , $64\frac{1}{2}$ .....	41675030.
84672, 1000.....	84681408.
8320, $1\frac{1}{2}$ , $1\frac{1}{2}$ .....	104.

# ARITHMETIC.

64120 $\frac{2}{3}$ , 101 $\frac{1}{2}$ .....Ans.6492217 $\frac{1}{2}$ .

$\frac{3}{5}$ , 27, 27,  $\frac{2}{3}$ , and 1 $\frac{1}{2}$ .

$\frac{1}{2}$ , 51 $\frac{9}{17}$ , and 1000.

5734 $\frac{1}{2}$ , 100, 14921.

1 $\frac{1}{11}$ , 1 $\frac{1}{6}$ , 10, and 1 $\frac{1}{2}$ .

$\frac{3}{5}$ ,  $\frac{1}{6}$ ,  $\frac{1}{7}$ ,  $\frac{1}{8}$ ,  $\frac{1}{9}$ , and 5040.

## Division.

Divisors. Dividends. Quotients.

$\frac{2}{3}$ ,	$\frac{3}{2}$ .....	$\frac{5}{4}$ .
$\frac{3}{5}$ ,	$\frac{6}{5}$ .....	1 $\frac{1}{5}$ .
$\frac{1}{6}$ ,	$\frac{1}{3}$ .....	$\frac{1}{2}$ .
$\frac{3}{4}$ ,	1 .....	$\frac{4}{3}$ .
$\frac{2}{3}$ ,	$\frac{7}{6}$ .....	1.
$\frac{3}{5}$ ,	$\frac{1}{5}$ .....	1 $\frac{1}{3}$ .
$\frac{2}{3}$ ,	1 .....	$\frac{3}{2}$ .
$\frac{2}{5}$ ,	$\frac{1}{5}$ .....	$\frac{5}{2}$ .
$\frac{3}{5}$ ,	12 $\frac{1}{2}$ .....	21.
$\frac{1}{2}$ ,	10 .....	14.
10,	$\frac{5}{2}$ .....	1 $\frac{1}{2}$ .
37065 $\frac{1}{2}$ ,	21710 $\frac{1}{2}$ .....	$\frac{2}{3}$ .
$\frac{1}{6}$ ,	910 $\frac{1}{2}$ .....	54627.
421 $\frac{1}{15}$ ,	2101 .....	5.
$\frac{2}{3}$ of 10	50 .....	1 $\frac{1}{3}$ .
$\frac{3}{5}$ of $\frac{1}{2}$ ,	$\frac{1}{6}$ of 6 .....	1 $\frac{1}{2}$ .
$\frac{1}{2}$ of 9,	$\frac{1}{4}$ of 9 .....	$\frac{9}{4}$ .
$\frac{2}{3}$ ,	1000 $\frac{1}{3}$ .....	15001.
7,	4161217 $\frac{1}{2}$ .....	59488 $\frac{1}{2}$ .

Divide the difference of 3 $\frac{1}{2}$  and  $\frac{1}{2}$  by the sum....1 $\frac{1}{2}$ .

1263 $\frac{1}{2}$  by 210 $\frac{1}{2}$ .

153 $\frac{1}{14}$  by  $\frac{1}{2}$  of  $\frac{1}{2}$ .

4 $\frac{1}{2}$  by  $\frac{1}{8}$  of  $\frac{1}{2}$  of  $\frac{1}{2}$ .

4879107  $\frac{1}{11}$  by 9.

10008 $\frac{1}{11}$  by  $\frac{1}{11}$  of  $\frac{1}{11}$ .

51301 $\frac{1}{8}$  by 1101 $\frac{1}{8}$ .

## ADDITIONAL EXAMPLES.

### *Addition of Decimals.*

Required the sums of

$200101 + 046 + 2217 + 279$	.....	<i>Ans.</i> 2816561.
$472 + 651 + 034 + 1900$	.....	15361004.
$09 + 01 + 022 + 056 + 00796 + 00404$	.....	1.

What is the sum of

1 *th*, 90 *hundredths*, 46 *thousandths*,  
 239 *ten thousandths*, 76162 *hundred thousandths*,  
 799 *millionths*, and 170 *hundred millionths*?

*Ans.* 1.83132699.

### *Subtraction.*

Required the differences

of 201 and 21	.....	<i>Ans.</i> 180.
2161	1011	1150.
26614	3111	23503.
001	1	0999.
100	100	0.
10001	2001	8000.
005	500	495.
1000	00001	99999.
13 <i>thousandths</i> and 13 <i>millionths</i> .		
1 and 1 <i>hundred thousandth</i> .		

### *Multiplication.*

Required the products

of 401 and 24	.....	<i>Ans.</i> 9624.
112	12	1344.
0011	21	231.
44	44	1936.
042	2400	1008.
100	5216	521600.
10000	5426	54260000.
716803	0009765625	700.
2222	625 and 114	1583175.
5000	0001	5.
6000	00006	36.
1000	001	1000.
4096	214140625	877777776.
3123, 2048, and 15625		
64, 64, and 536376953125		

*Division.*

<i>Divisors.</i>	<i>Dividends.</i>	<i>Quotients.</i>
•04	•00448 .....	•112.
4•01	1 9248 .....	•48.
•0082	•1722 .....	21.
8•8	38•72 .....	4•4.
2400	100 8 .....	•042.
5•426	54260 .....	10000.
2500	•0412 .....	•0001648.
10000	7410 01 .....	•741001.
100	•62 .....	•0002.
•125	160 .....	800.
700	2•25 .....	•0022142857 &c.
3510	23•4 .....	•0065 &c.
29100	46211•72 .....	1•58813 &c.
1000	97400 .....	
64	6111 .....	
4200	56126 .....	
288	•3156 .....	
•288	3156 .....	
•00288	345600 .....	
2880	•003156 .....	
0288	•3456 .....	
•125	10000 .....	
10000	•125 .....	

Divide the sum of •375 and •0625 by their difference.

Divide 1400 by •001953125.

*Reduce to decimals*

the fractions $\frac{1}{2}$ .....	Ans. •3333 &c.
$\frac{1}{3}$ .....	•6666 &c.
$\frac{1}{4}$ .....	•25.
$\frac{1}{5}$ .....	•2.
$\frac{1}{6}$ .....	•1666 &c.
$\frac{1}{7}$ .....	•142857 &c.
$\frac{1}{8}$ .....	•125.
$\frac{1}{9}$ .....	•1111 &c.
$\frac{1}{10}$ .....	•1.
$\frac{1}{11}$ .....	•090909 &c.
$\frac{1}{12}$ .....	•08333 &c.
$\frac{1}{13}$ .....	•076923 &c.
$\frac{1}{14}$ .....	•071428 &c.
$\frac{1}{15}$ .....	•06666 &c.
$\frac{1}{16}$ .....	•0625.
$\frac{1}{17}$ .....	•058823 &c.
$\frac{1}{18}$ .....	•05555 &c.
$\frac{1}{19}$ .....	•052631 &c.
$\frac{1}{20}$ .....	•05.
$\frac{1}{21}$ .....	•047619 &c.
$\frac{1}{22}$ .....	•045454 &c.
$\frac{1}{23}$ .....	•043478 &c.
$\frac{1}{24}$ .....	•041666 &c.
$\frac{1}{25}$ .....	•04.
$\frac{1}{26}$ .....	•038461 &c.
$\frac{1}{27}$ .....	•037037 &c.
$\frac{1}{28}$ .....	•035714 &c.
$\frac{1}{29}$ .....	•034482 &c.
$\frac{1}{30}$ .....	•033333 &c.

# ADDITIONAL EXAMPLES.

$\frac{1}{2}$	.....	'01.				
$\frac{1}{4}$	.....	'0075.				
$\frac{1}{8}$	.....	'00376953125.				
$\frac{1}{16}$	.....	8'625.				
$\frac{1}{32}$	$\frac{1}{64}$	$\frac{1}{128}$	$\frac{1}{256}$	$\frac{1}{512}$	$\frac{1}{1024}$	$\frac{1}{2048}$

## Duodecimals.

<i>f. in.</i>	<i>f. in.</i>	
Multiply 7 6	by 4 8	..... <i>Ans.</i> 35 square feet.
9 10	by 8 11	..... 87 sq. f. 98 sq. in.
5 $\frac{1}{2}$	by 17 4 $\frac{1}{2}$	..... 511 f. 2 in. 3 $\frac{1}{2}$ .
		..... or 511 sq. f. 27 $\frac{1}{2}$ sq. in.
		..... or 511 $\frac{6}{128}$ sq. feet.

If the length and breadth of a board be 7 8, and 13  $\frac{1}{2}$ ; what is the content in square feet?

*Ans.* 8  $\frac{1}{2}$ .

The parts of the section of a field-work being

<i>f. in.</i>	<i>f. in.</i>
12 4	$\times$ 2 6
3 3	$\times$ 3 10
16 8	$\times$ 10 4
4 5	$\times$ 6 2
3 7	$\times$ 2 9

Required the whole number of square feet?

*Ans.* 252  $\frac{2}{3}$ .

## Reduction.

Reduce £ 1 to pence.	<i>Ans.</i> 221280.
1000000 farthings to pounds, &c.	£1041 13 4.
£ 19 19 10 $\frac{1}{2}$ to farthings.	<i>Ans.</i> 19105.
£ 2 $\frac{1}{2}$ to farthings	<i>Ans.</i> 2310.
385113 pence to pounds, &c.	£3688 1 11.
661 guineas to pence	<i>Ans.</i> 6678.
£ $\frac{1}{2}$ to pence.	<i>Ans.</i> 42 $\frac{1}{2}$ .
£ $\frac{1}{4}$ to the denomination (or fraction) of a penny?	

What is  $\frac{1}{4}$  of a pound?

*Ans.* 6d.

11d. to the fraction of a pound.

3d. to the fraction of a pound.

3½*d.* to the fraction of a shilling

*Ans.*  $\frac{7}{12}$

10*s.* 6½*d.* to the denomination (or fraction) of a pound.

*Ans.*  $\frac{1}{4}$

£1 to the fraction of a guinea.

*Ans.*  $\frac{3}{4}$

7 farthings to the fraction of a shilling.

*Ans.*  $\frac{7}{12}$

$\frac{1}{2}$  of a guinea to shillings, &c.

*Ans.* 11*s.* 8*d.*

£½ to the denomination (or fraction) of a shilling.

*Ans.*  $\frac{1}{2}$

$\frac{2}{3}$  of a crown to the fraction of a guinea.

*Ans.*  $\frac{2}{3}$

½ a guinea to the fraction of a pound.

*Ans.*  $\frac{1}{2}$

5*s.* 0½*d.* to the fraction of half a guinea.

$\frac{1}{2}$  of 6*d.* to the fraction of a shilling.

What part of a guinea is  $\frac{1}{2}$  of a pound?

What is the value of  $\frac{1}{2}$  of a guinea?

Reduce £20·375 to farthings.

*Ans.* 28200.

£767 to pence.

*Ans.* 18408.

£97 to shillings, &c.

*Ans.* 19*s.* 4*d.* 5·2*qr.*

42·75 shillings to pounds

*Ans.* £21·375.

·88*d.* to the denomination (or decimal) of a pound.

*Ans.* 00066, &c.

·021*d.* to the decimal of a shilling

*Ans.* 002.

·25*s.* to the decimal of a pound.

*Ans.* 0025.

3·75 farthings to the decimal of a pound.

*Ans.* 00290625.

2*s.* 7½*d.* to the decimal of a pound

*Ans.* 0125

$\frac{1}{2}$  of a pound and  $\frac{1}{4}$  of a shilling to the decimal of a pound

*Ans.* 06.

11*s.* 10½*d.* to the decimal of a pound.

*Ans.* 06·70833 &c.

·125 of a shilling to the decimal of a pound.

·019 of a penny to the decimal of a shilling.

13 of a guinea to the decimal of a pound.

·082 of a penny to the decimal of a crown.

At 1*s.* 2½*d.* per day each man, what is the whole pay of 477 men for 365 days?

*Ans.* £10337 9 8½.

A debt of £79 18*s.* was discharged with an equal number of  $\frac{1}{2}$  guineas, crowns, and 1 crowns; query the number?

*Ans.* 111.

Reduce 7½ lb. troy weight, to grains.

*Ans.* 41400.

2½ lb. to pounds, &c.

*Ans.* 224lb. 6oz 15dwt.

2½ lb. to the fraction of a lb.

*Ans.* 1½

# ADDITIONAL EXAMPLES.

13

Reduce  $\frac{1}{2}$  lb. to grains

Ans. 3384.

$3 \cdot 175$  lb. to pennyweights.

Ans. 762.

$\cdot 5$  lb. to ounces, &c.

Ans. 6oz 12dwt.

15 12dwts to the decimal of a lb.

Ans.  $\cdot 063020833$  &c.

The full weight of a half-crown is 9dwts. 15 $\frac{1}{2}$ gr. then how many a lb try?

Ans.  $24\frac{7}{15}$ .

Reduce  $\frac{3}{4}$  lb. (apoth weight) to ounces, &c.

Ans. 3oz. 3dr. 1 $\frac{1}{2}$ sc.

1 ton to drams, avoirdupoise weight.

Ans. 375440.

65771ct to tons, &c.

Ans. 1t. 16cwt. 78lb. 11oz.

124 dwts to the fraction of a lb.

Ans.  $\frac{3}{8}$ .

10lb. 8oz. to the fraction of a cwt.

Ans.  $\frac{3}{4}$ .

$\cdot 8$  cwt to lbs, &c

Ans. 95lb. 3 2oz.

5lb. 4oz. to the decimal of a cwt.

Ans.  $\cdot 046875$ .

A cubic foot of cast iron being 461lb. avoirdupoise, then how many cubic feet are contained in a 22 pounder whose weight is 5cwt?

Ans.  $13\frac{1}{2}$ .

Suppose 20000 foot soldiers, each man having 20 rounds of cartridge with ball; now if the balls are an ounce each, and the weight of powder  $\frac{1}{2}$  of the ball; what is the whole weight of lead, and of powder?

t. c. lb.

Ans.  $\left\{ \begin{array}{l} 11 \quad 3 \quad 24 \text{ lead.} \\ 2 \quad 15 \quad 50 \text{ powder.} \end{array} \right.$

How many cannon balls, 12" and 10" balls, and of each an equal number, can be cast from a ton of lead?

Ans. 1280 of each.

Reduce  $7\frac{1}{2}$  miles to yards, &c.

Ans. 12906yds. 2f.

5611 feet to miles, &c.

Ans. 10m. 1114yds.

10000 inches to yards.

Ans. 277 $\frac{1}{2}$ .

7 inches to the denomination, or fraction of a yard.

Ans.  $\frac{7}{36}$ .

$\frac{4}{5}$  of a yard to feet, &c.

Ans. 2f. 1 $\frac{1}{2}$ in.

$\frac{3}{4}$  of an inch to the fraction of a foot.

Ans.  $\frac{3}{4}$ .

$5\frac{1}{2}$  inches to the fraction of a foot.

Ans.  $\frac{11}{12}$ .

2 feet to the fraction of a yard.

Ans.  $\frac{2}{3}$ .

$\frac{1}{4}$  of a mile to the fraction of yards.

Ans.  $\frac{1}{4}$ .

100 yards to the fraction of a mile.

Ans.  $\frac{1}{8}$ .

$7\frac{1}{2}$  feet to inches

Ans. 90.



# ARITHMETIC.

113½ feet to yards.

What is the value of ¼ of a mile?

of ½ of a fathom?

of ⅓ of a foot?

Reduce 7½ fathoms to the fraction of a mile.

7½ feet to the fraction of a pole.

7½ poles or perches to feet.

7½ inches to the fraction of a fathom.

•64 of a mile to yards, &c.

Ans. 1126 yds. 1 f. 24 in.

•125 of a foot to inches.

Ans. 1½

10•56 miles to feet.

Ans. 557568

429•85 fathoms to feet.

Ans. 25791.

•855 of a foot to the decimal of a yard.

Ans. •285.

2•84 feet to the decimal of a yard.

Ans. 9166 &c.

•0095 of a foot to the decimal of an inch.

Ans. •114.

10½ inches to the decimal of a foot.

Ans. •89583 &c

2 f. 3 in. to the decimal of a yard.

Ans. •76385 &c

•074418 of a fathom to the decimal of a foot.

•01356 of an inch to the decimal of a foot.

•071118 of a foot to the decimal of a fathom.

•015 of a mile to poles

•3076 of an inch to the decimal of a yard.

What is the value of 6625 of a mile?

7802 of a pole?

•445 of a fathom?

•124 of a yard?

85 of a foot?

Reduce 1000 toises to fathoms

Ans. 1065•7

1000 fathoms to toises

Ans. 935½ &c

4½ English miles to toises.

Ans. 3715•69 &c

9000 Rhynland feet to yards

Ans. 3099.

10 German miles (15 to a degree) to English miles.

Ans. 46½, nearly

The circumference of the earth being 360 degrees, and each degree 69½ miles, what is the number of yards?

Ans. 43821000.

If the step of a horse is 2½ feet; then how many miles?

Ans. 1020.

# ADDITIONAL EXAMPLES.

If a company of foot march 65 paces of  $2\frac{1}{2}$  feet each in a minute; what is the rate per hour?

Ans. 1m 1490yds.

What is the extent of a front consisting of 100 men, allowing 32 inches per man?

Ans. 61yds. 4in.

How many palisades will surround a square fort whose side is 150 yards, the centres of the palisades being 10 inches asunder?

Ans. 2160.

If I observe the flash from a cannon, and 6 seconds after hear the report, what is its distance; the velocity of sound being 1100 feet per second?

Ans. 2200yds.

Reduce  $74\frac{7}{8}$  square feet to inches.

Ans. 10782.

$100\frac{7}{8}$  square yards to feet.

Ans. 900 $\frac{1}{2}$ .

64212 square inches to feet.

Ans. 445 $\frac{1}{2}$ .

119f 10 in (square) to yards.

Ans. 13 $\frac{1}{2}$ .

56 sq in to the fraction of a square foot.

Ans.  $\frac{7}{8}$ .

85 of a foot square to inches.

Ans. 122 $\frac{1}{4}$ .

7 18 feet sq. to the decimal of a yard.

Ans. .8311 &c.

59290 square yards to acres.

Ans. 12 $\frac{1}{2}$ .

7846729 square links to acres.

Ans. 78 $\frac{1}{2}$  46729.

What is the value of  $\frac{3}{4}$  of a square foot?

.85 of a square yard?

.755 of an acre?

.755 of a square pole?

Reduce  $111\frac{1}{2}$  square inches to the fraction of a yard square.

.1296 of an inch square, to the decimal of a yard square.

Reduce  $140\frac{1}{2}$  cubic yards to feet.

Ans. 3800 $\frac{1}{2}$ .

56 of a cubic foot to inches.

Ans. 967 $\frac{1}{8}$ .

9816f. 980m. (cub.) to yards.

Ans. 364 $\frac{1}{2}$  1166 $\frac{1}{2}$ .

100 bushels (dry meas.) to pints.

Ans. 6400.

4 $\frac{1}{2}$  quarters to gallons.

Ans. 277 $\frac{1}{2}$ .

2960 pecks to quarters.

Ans. 90 $\frac{1}{2}$ .

If 1 horse is allowed  $1\frac{1}{2}$  pecks of corn in 2 days, how many horses will serve 70 horses 39 weeks?

# ARITHMETIC.

Reduce  $7\frac{1}{2}$  hogsheads (beer meas.) to pints.  
64257 gallons to barrels.

Ans. 3048.  
Ans. 1784 $\frac{1}{2}$ .

How many hogsheads of beer will serve a garrison of 1350 men for  
78 weeks, allowing each man  $1\frac{1}{2}$  pints per day?

Ans. 2539h. 20 $\frac{1}{2}$  gall.

Reduce  $2\frac{7}{8}$  hours to seconds

Ans. 9720.

$\frac{1}{12}$  of a day to the fraction of an hour

Ans.  $\frac{1}{12}$ .

365d 5h 48m. 48s (the solar year) to second.

Ans. 31556924

796 degrees of a circle to minutes

Ans. 476.

25 seconds to the decimal of a degree

Ans. 0.6944 &c.

What is the value of .0825 of a degree?

of 625 of a minute of a degree?

of 44 of an hour?

N. B. 60 seconds make a minute, and 60 min a degree

## Compound Addition.

1. Suppose a debt is discharged in 6 weeks, after the following manner, namely. 3*l*. 17*s*. 7 $\frac{1}{2}$ *d*. the first week, twice that sum the second, three times that sum the third, four times that sum the fourth, five times that sum the fifth, and six times that sum the sixth; what was the debt?

Ans. £81 10 6 $\frac{1}{2}$ .

2. What is the whole amount

of 41 guineas,

37 half guineas,

£21,

19 crowns,

33 half-crowns,

101 dollars, at  $4*s*. 2\frac{1}{2}$ *d* each,

147 gold mohurs, at 1*l*. 13*s*. 2 $\frac{1}{2}$ *d* each,

191 sicca rupees, at 2*s*. 2 $\frac{1}{2}$ *d* each?

Ans. 38*l*. 0*s*. 1*d*. 2 $\frac{1}{2}$ *qrs*.

3. What is the sum of 10*l*. 12*s*.—13*l*.—5*l*. 8*s*. 1 $\frac{1}{2}$ *d*.—and 17*s*. 6 $\frac{1}{2}$ *d*.?

Ans. 14*l*. 3*s*. 1 $\frac{1}{2}$ *d*.

4. What is the sum of 87*l*.—21*l*. 16*4s*.—and 19*s*. 10 $\frac{3}{4}$ *d*.

Ans. 71*l*. 11*s*. 6*d*

### ADDITIONAL EXAMPLES.

5. Suppose the whole weight of 12 barrels of gunpowder, three being 80lb. 15oz. each, four 93lb. 9oz. each, and the other five 101lb. 11oz. each?

Ans. 10cwt. 5lb. 15oz.

6. Suppose the superficial contents of the several parts of the section of a field-work

	<i>f.</i>	<i>in.</i>
are	79	54
	47	111
	49	67
	64	8
	100	64
	19	13
	30	34

What is the content in square yards?

Ans. 43  $\frac{1}{4}$  yds.

7. A field was measured in three divisions; the first contained 1ac. 143  $\frac{1}{2}$  pol. the second 5ac. 9ch. 4500 links, and the third 12650 yards; required the whole content?

Ans. 13ac. 58  $\frac{1}{2}$  pol.

8. If the cubic contents of the ditch surrounding an irregular pentagonal work

	<i>feet</i>	<i>in.</i>
are	36601	614
	27770	1700
	23761	49
	35640	1606
	31681	945

What are the cubic yards?

Ans. 5755  $\frac{1}{2}$  yds.

### Compound Subtraction.

1. What is the difference of 3 guineas, and 3 times 17s. 10  $\frac{1}{2}$ d?

Ans. 9s. 3  $\frac{1}{2}$ d.

2. Suppose a person owed 117 guineas, what would he be indebted after paying the following sums:

	$\pounds$	<i>s.</i>	<i>d.</i>
viz.	40	17	6 $\frac{1}{2}$
	16	12	11 $\frac{1}{2}$
	10	5	9 $\frac{1}{2}$
	5	19	1 $\frac{1}{2}$
	9	11	7 $\frac{1}{2}$

9s. 11  $\frac{1}{2}$ d.

3. If the discount on 80*l.* is 1*l.* 4*s.* 6½*d.*—on 100*l.* 10*s.* 11*d.* 10*s.* 6*d.* 14*grs.*—on 200*l.* is 2*l.* 11*s.* 4½*d.*—and on 90*l.* is 17*s.* 11½*d.* What is the whole difference or sum to be received?

*Ans.* 463*l.* 16*s.* 7*d.* 2481*grs.*

4. If the quantity of provisions in a garrison is 111*ton.* 12*cut.* how much would be left at the expiration of 7 weeks, supposing the weekly consumption to be 12*ton.* 13*cut.* 1*qr.* 21*lb.* 7*oz.*?

*Ans.* 22*ton.* 17*cut.* 3*qr.* 17*lb.* 15*oz.*

5. If three pieces whose lengths are 4*f.* 10·6*in.*—2*f.* 7·7*in.*—and 1*f.* 5·5*in.* be cut from a plank whose length is 4*yds.* 1*f.* 9½*in.* how long is the remainder?

*Ans.* 1*yd.* 1*f.* 9·7*in.*

6. From a piece of ground containing 3*ac.* 4½*pol.* a part equal to 1050 square yards was marked off for a surrounding ditch. Required the content of the inner space?

*Ans.* 2*ac.* 129½½*pol.*

7. Three hog-heads and an half of liquor, wine measure, being poured into a vessel whose cubic capacity was 1*yd.* 7*f.* 13*in.*; what remained empty?

*Ans.* 4*f.* 917½*in.*

### Compound Multiplication and Division.

1. When oats are at 5*s.* 11½*d.* per bushel, what is that per quarter?

*Ans.* 1*l.* 11*s.* 6*d.*

2. What must be given for 10 sacks of barley at 1*l.* 7*s.* 1½*d.* per sack?

*Ans.* 13*l.* 16*s.* 5½*d.*

3. At 9*s.* 10½*d.* per bushel, what is that per load of 40 bushels?

*Ans.* 19*l.* 15*s.*

4. At 1*s.* 0½*d.* per lb. what cost 16 barrels of gunpowder, each weighing 70*lb.*?

*Ans.* 76*l.* 10*s.*

5. What cost 29 yards of cloth at 4*s.* 5½*d.* per yard?

*Ans.* 6*l.* 8*s.* 8½*d.*

# ADDITIONAL EXAMPLES.

6. At 16s.  $6\frac{1}{2}$ d. per lb. what is that per hundred weight?

Ans. 6l. 17s. 8d.

7. At 3s.  $7\frac{1}{2}$ d. per day what is that per annum, for 365 days?

Ans. 65l. 15s.  $6\frac{1}{2}$ d.

8. What is the expense per annum, or for 365 days, of a regiment of cavalry, according to the following statement:

	£	s.	d.	
Colonel .....	1	15	0	daily pay.
2 Lieutenant Colonels each	1	4	6	
2 Majors .....	1	0	6	
7 Captains .....	0	15	$6\frac{1}{2}$	
Captain Lieutenant .....	0	9	0	
10 Lieutenants .....	0	9	0	
10 Cornets .....	0	8	0	
Adjutant .....	0	5	0	
Chaplain .....	0	6	$8\frac{1}{2}$	
Surgeon .....	0	6	$0\frac{1}{2}$	
2 Surgeon's Mates .....	0	3	$6\frac{1}{2}$	
Paymaster .....	0	15	$6\frac{1}{2}$	
10 Quarter Masters .....	0	5	6	
Serjeant Major .....	0	2	$2\frac{1}{2}$	
40 Serjeants .....	0	2	2	
Trumpet Major .....	0	2	$2\frac{1}{2}$	
9 Trumpeters .....	0	1	7	
40 Corporals .....	0	1	$7\frac{1}{2}$	
709 Privates .....	0	1	3	

Clothing.

Sergeant Major .....	0	6	per day.
40 Serjeants .....	0	6	
Trumpet Major .....	0	6	
9 Trumpeters .....	0	4	
40 Corporals .....	0	4	
709 Privates .....	0	4	

Arms and Appointments.

Serjeant Major .....	0	1	$2\frac{1}{2}$ per day.
40 Serjeants .....	0	1	$2\frac{1}{2}$
Trumpet Major .....	0	1	0
9 Trumpeters .....	0	1	0
40 Corporals .....	0	1	$2\frac{1}{2}$
709 Privates .....	0	1	$2\frac{1}{2}$

T 2

*Forage.*

87	Officer's Horses .....	each	0	1	3 $\frac{1}{2}$	per day.
800	Troop Horses .....	each	0	2	1 $\frac{1}{2}$	

Ans. £81762 17 8 $\frac{1}{2}$ 

9. What is the annual expense, or for 365 days, of a regiment of foot, consisting of 10 companies; according to the following statement?

			£	s	d	
	Colonel .....		1	2	6	daily pay,
2	Lieutenant Colonels .....	each	0	15	11	
2	Majors .....	each	0	14	1	
7	Captains .....	each	0	9	5	
	Surgeon .....		0	9	5	
	Assistant Surgeon .....		0	5	0	
10	Lieutenants .....	each	0	5	8	
	Quarter Master .....		0	5	8	
10	Ensigns .....	each	0	4	8	
	Adjutant .....		0	5	0	
	Paymaster .....		0	11	0	
40	Serjeants .....	each	0	1	6 $\frac{1}{2}$	
40	Corporals .....	each	0	1	2 $\frac{1}{2}$	
10	Drummers .....	each	0	1	1 $\frac{1}{2}$	
910	Privates .....	each	0	1	0	

*Clothing.*

40	Serjeants .....	each	0	5	per day.
40	Corporals .....	each	0	0	1
40	Drummers .....	each	0	0	4
910	Privates .....	each	0	0	0

*Arms and Appointments.*

40	Serjeants .....	each	0	0	per day.
40	Corporals .....	each	0	0	1
10	Drummers .....	each	0	0	1
910	Privates .....	each	0	0	0

10. What cost 25 $\frac{1}{2}$  quarters of oat., at 12 $\frac{1}{2}$  p<sup>r</sup> quarter?  
Ans. 10 $\frac{1}{2}$  Os. 0 $\frac{1}{2}$ d.

11. At 1 $\frac{1}{2}$  p<sup>r</sup> yard, what cost 5 $\frac{1}{2}$  yards?

Ans. 11 $\frac{1}{2}$  15s. 11d. 6 $\frac{1}{2}$ p.

12. At  $2l. 11s. 7\frac{1}{2}d.$  per hundred weight, what cost  $10\frac{3}{4}cwt.$ ?  
*Ans. 27l. 30s. 8d.*
13. What cost  $53\frac{1}{2}lb.$  of powder at  $1s. 0\frac{1}{4}d.$  per  $lb.$ ?  
*Ans. 4l. 15s. 5d.  $1\frac{1}{2}$  qrs.*
14. What is the neat weight of 38 barrels of gunpowder, the gross weight of each being  $96lb. 14oz.$  and that of each empty barrel  $8lb. 7oz.$ ?  
*Ans. 30cwt. 10oz.*
15. What is the weight of 14 guineas, each being  $5dwts. 9\frac{1}{2}gr.$ ?  
*Ans. 11oz. 17dwts. 10gr.*
16. What is the whole length of 26 planks, each being  $5yds. 2f. 4\frac{1}{2}in.$ ?  
*Ans. 150yds. 2f. 2 $\frac{1}{2}$ in.*
17. How many square yards are contained in 17 boards, each being  $57\frac{1}{2}in.$ ?  
*Ans. 25y. 2f. 118 $\frac{1}{2}$ in.*
18. If 1 man can dig  $6\frac{1}{2}b. 13f$  cubic measure in a day, how much would 57 men dig in 3 days?  
*Ans. 1108 $\frac{1}{2}$ yds.*
19. How many hog heads of beer in 17 barrels, each barrel containing 1 gail. 7 pints?  
*Ans. 30hd. 19gall. 1p.*
20. If oats are  $79s. 5d.$  per quarter, what is that per bushel?  
*Ans. 4s. 11 $\frac{1}{2}$ d.*
21. When coal is at  $11s. 6d.$  per chaldron, what is the price of a barrel?  
*Ans. 1s. 2d. 3 $\frac{1}{2}$ qrs.*
22. If the weekly pay of 100 men be  $11l. 3d.$  for a week, what is the daily pay of each?  
*Ans. 1s. 2 $\frac{1}{2}$ d.*
23. If I gave  $4l. 17s.$  for 23 yards of cloth, what is that per yard?  
*Ans. 3s. 10d. 2 $\frac{1}{2}$ qrs.*
24. If  $5\frac{1}{2}cwt.$  of gunpowder cost  $6s. 1\frac{1}{2}d.$  what is that per  $lb.$ ?  
*Ans. 1s. 1d.*
25. If  $3\frac{1}{2}cwt.$  cost  $32l. 6s. 3d.$  what is that per  $lb.$ ?  
*Ans. 1s. 0 $\frac{1}{2}$ d.*



26. If the weekly expenditure of provisions in a garrison be 4 ton 17 cwt. 50 lb. what is that *per* day?

*Ans.* 13 cwt. 103  $\frac{1}{2}$  lb.

27. If the ground for a fort contains 27 ac. 2  $\frac{1}{2}$  pol. and  $\frac{1}{2}$  is marked off for the surrounding ditch, what is the content of the remainder?

*Ans.* 21 ac. 119  $\frac{1}{2}$  pol.

28. If 84 men dig 292  $\frac{1}{2}$  yds. 12 f. cubic measure, in 6 days, what is that *per* day for each man?

*Ans.* 5 yds. 21  $\frac{1}{3}$  f.

29. Required the calibre, or diameter, of a cannon-ball, when it is  $\frac{1}{2}$  of the length of the bore, supposing the bore to be 7 f. 11  $\frac{1}{2}$  in. P

*Ans.* 3.9833 &c. inches.

### *Aliquot Parts.*

1. Required the product of 683 and 2  $\frac{1}{2}$ ?

*Ans.* 1707  $\frac{1}{2}$ .

2. Required the product of 5467 and 3  $\frac{1}{2}$ ?

*Ans.* 17767  $\frac{1}{2}$ .

3. What is the product of 104657 and 21  $\frac{1}{2}$ ?

*Ans.* 2249289  $\frac{1}{2}$ .

4. What is the product of 553 and 7  $\frac{1}{2}$ ?

*Ans.* 4239  $\frac{1}{2}$ .

5. What is the product of 98467 by 19  $\frac{1}{2}$ ?

*Ans.* 1922137  $\frac{1}{2}$ .

6. Required the product of 7312444 and 116  $\frac{1}{2}$ ?

*Ans.* 759192215  $\frac{1}{2}$ .

7. What is the product of 132 and 20  $\frac{1}{2}$ ?

*Ans.* 1312  $\frac{1}{2}$ .

8. Required the product of 554 and 455  $\frac{1}{2}$ ?

*Ans.* 668560  $\frac{1}{2}$ .

9. Required the product of 84 f. by 7 f. 6 in.?

*Ans.* 630 feet square.

10. Let 30 f. 6 in. be multiplied by 16 in.?

*Product* 30  $\frac{1}{2}$  feet square.

11. What is the expense of digging a ditch 511 yards long, at 4s. 7  $\frac{1}{2}$  d. *per* yard?

*Ans.* 118*l.* 3*s.* 4  $\frac{1}{2}$  d.

*Rules of Proportion.*

1. Required a 3d. proportional to 21 and 39 ?  
*Ans.* 72 $\frac{3}{4}$ .
2. .... to 16 and 1071 ?  
*Ans.*
3. .... to  $\frac{1}{16}$  and  $15\frac{1}{2}$  ?  
*Ans.*
4. Required a 4th. proportional to  $2\frac{1}{2}$ ,  $19\frac{1}{2}$ , and 0111 ?  
*Ans.* 00769.
5. .... to  $\frac{7}{17}$ ,  $\frac{4}{5}$ , and  $\frac{1}{8}$  ?  
*Ans.*
6. .... to 1.75, 8.11, and .095 ?  
*Ans.*
7. Divide 1 into two parts having the ratio of  $\frac{1}{4}$  to  $\frac{1}{6}$ .  
*Ans.*
8. Let 10 be divided into three parts that shall have the same proportions as the three decimals, .3, .01, and .009 ?  
*Ans.*
9. If gunpowder is 1*l.* 16*s.* 6*d.* per cwt. what cost 17cwt. 2qr. 11lb ?  
*Ans.*
10. When oat are 1*l.* 17*s.* 8*d.* per quarter, what cost 17qr. 5 bush. 3 pecks ?  
*Ans.*
11. What will  $2\frac{1}{2}$  cwt. of gunpowder come to at the rate of 7*lb.* for 6*s.* ?  
*Ans.* 16 guineas.
12. If 16cwt. 3qr. 16lb. of lead cost 13*l.* 15*s.* 11*d.*, how much will 2ton. 17*qwt.* come to ?  
*Ans.* 46*l.* 19*s.* 2*d.*
13. If the clothing of 600 men cost 128*l.* 15*s.* what will be the expense of clothing a regiment consisting of 911 men ?  
*Ans.* 1956*l.* 15*s.* 0*d.*
14. If a bankrupt owes 740*l.* 18*s.* and his whole property amounts to no more than 310*l.* 12*s.* what can he pay per  $\pounds$  to his creditors ?  
*Ans.* 8*s.* 4*d.* 2 $\frac{1}{2}$  pence.

15. When a person's annual income is 313*l.* 10*s.* 5*d.*, what should be his daily expenses in order to lay by 50*l.* a year?

*Ans.* 1*g*s. 1*d.*

16. What will the tax on 529*l.* 10*s.* amount to at 2*s.* 1*d.* in the pound?

*Ans.* 65*l.* 1*s.* 8*d.*

17. If the average step of a horse be 2 $\frac{3}{4}$  feet, and that of a man 2 $\frac{1}{2}$  feet, then how many men's paces are equal to 40 of a horse?

*Ans.* 11

18. If a garrison of 860 men have provisions for 270 days, how long will those provisions last if the garrison be reduced to 514 men?

*Ans.* 360 $\frac{90}{161}$  days.

19. Two hundred and forty men having raised a certain work in 8 days; how many men would be necessary to finish the same quantity of work in 20 days?

*Ans.* 96

20. If 720 men when put in column of march with 8 men in front, extend 216 paces; what will be the extent if they march 9 men in front?

*Ans.* 112 paces.

21. If a certain number of workmen can finish up an entireiment in 10 days when the day is 6 hours long; in what time would they do it when the day is 8 hours long?

*Ans.* 7 $\frac{1}{2}$  days

22. If the garrison of a besieged place have provisions for 12 weeks, at the rate of 18 ounces *per* day for each man, what must be the allowance if they intend to hold out 16 weeks?

*Ans.* 11 $\frac{1}{2}$

23. What length must be cut off a board that is 14 $\frac{1}{2}$  inches wide to make a foot square?

*Ans.* 9 $\frac{1}{2}$  inches

24. How many yards of paper, which is 2 feet wide, will hang a room that is 6 yards long, 5 $\frac{1}{2}$  broad, and 8 $\frac{1}{2}$  feet high?

*Ans.* 5 $\frac{5}{8}$  yards.

25. If the penny loaf weighs 6 $\frac{1}{2}$  oz. when wheat is 12*s.* 6*d.* *per* bushel; what should it weigh when the wheat is 11*s.* 10*d.* the bushel?

*Ans.* 5 $\frac{3}{4}$  oz.

26. If a garrison of 800 men have provisions for 12 weeks at the rate of

20 ounces a day for each man. what must be the allowance to make those provisions last 20 weeks if the garrison is reduced to 700 men?

*Ans.* 13½oz.

27. If the quantity of provisions in a garrison serve 1200 men 24 weeks, at the rate of 20 ounces a day for each man; how many men will the same provisions maintain 18 weeks, allowing each man 16 ounces a day?

*Ans.* 2000.

28. If 840 men require 5880 rations of bread for a week, how many rations will 2520 men require for 7 weeks?

*Ans.* 123450.

29. In the latitude of London, the distance round the earth on the parallel of latitude is nearly 15660 miles; now as the earth turns round once in 24 h. 36 m. at what rate *per* minute is the City of London carried from west to east by this motion?

*Ans.*  $10\frac{17}{21}\frac{99}{41}$  miles.

30. Suppose a General proposes a contribution of 2000*l.* on 4 towns, to be paid in proportion to the number of inhabitants contained in each; now if the first contains 1200, the second 1600, the third 1600, and the fourth 1800, what part must each town pay?

*Ans.*  $\left\{ \begin{array}{l} 400. \\ 400. \\ 533\frac{1}{3}. \\ 600. \end{array} \right.$

31. Three companies consisting of 12, 15, and 78 men, respectively, being sent into a garrison where the duty requires 81 men a day; how many must each company furnish in proportion to its strength?

*Ans.* 14, 19, 22, and 26.

32. Suppose the forage on 2½ acres of land will supply a body of 400 horse for 3 days; how many such acres will serve 750 horse for 7 days?

*Ans.*  $10\frac{1}{2}$ .

33. If the expense of keeping 10 horses 52 weeks is 457*l.*; what will the keep of 63 horses amount to in 21 weeks at the same rate?

*Ans.* 1254*l.* 19*l.* 5*s.*

34. Three troops of horse rent a field for which they pay 80*l.*; the first

sent 56 horses for 12 days; the second sent 61 horses for 15 days; and the third sent 30 horses for 13 days; what must each troop pay?

*Ans.* 1st. 17*l.* 10*s.*

2d. 25*l.* 0*s.*

3d. 37*l.* 10*s.*

35. If the carriage of 30*cut.* of baggage cost 17*l.* 4*s.* for 20 miles; what will the carriage of 70*cut.* for 81 miles amount to at the same rate?

*Ans.* 12*l.* 15*s.* 8*d.*

36. If a piece of canvas 18 Flemish ells long, and  $\frac{3}{4}$  yd. wide, cost 18*s.* 6*d.*; what cost another piece of the same quality which is 63 English ells in length, and a yard wide?

*Ans.* 7*l.* 4*s.* 4*d.*

37. Bought a silver tankard weighing 36*oz.* *avordupois* at 5*s.* the ounce, and sold it at 5*s.* 5*d.* the ounce *tray*; what was gained or lost?

*Ans.* 10*s.* 11*d.* lost.

38. Suppose 1*cut.* of gunpowder at 5*l.* 1*s.* *per cut.*; 2*cut.* at 4*l.* 13*s.* 4*d.* *per cut.*; and 3*cut.* at 6*l.* 1*s.* 4*d.* *per cut.* to be mixed together; what is a hundred weight of the compound worth?

*Ans.* 5*l.* 8*s.* 3*d.*

39. A General having trusted  $\frac{2}{3}$  of his army to take possession of two strong posts, and 700 men to watch the motions of the enemy, found that he had only  $\frac{1}{3}$  of his army left; what was his whole force?

*Ans.* 5700 men.

40. The ordinary Grecian army consisted of 13072 men: the *pikes* or light armed foot were twice the number of the cavalry, and the *coele* or heavy armed foot were twice the number of the light armed. Query the number of each?

*Ans.* Cavalry 4096.

Light armed 8192.

Heavy armed 16584.

41. Three soldiers A, B, C, divide 3075 cart pence in the following manner, viz. A took 2 as often as B took 3, and C got 5 for every 1 which B had; what number did each get?

*Ans.* A 850.

B 1320.

C 1650.

42. A body of 2520 troops is composed of 4 battalions; what is the strength of each,  $\frac{1}{2}$  of the first,  $\frac{1}{3}$  of the second,  $\frac{1}{4}$  of the third, and  $\frac{1}{5}$  of the fourth are equal?

*Ans.* 360, 540, 720, 900.

43. A party of foot begin their march at 8 in the morning; two hours afterwards a troop of horse follow them (from the same place); the foot march 80 paces per minute, and the horse 90; now if a man's step be  $2\frac{1}{2}$  feet, and that of a horse  $2\frac{1}{2}$  feet; in what time will the horse overtake the foot; and what distance will they have marched?

*Ans.* 87. 25  $\frac{1}{2}$  min.

*Dist.* 23 m. 361  $\frac{1}{2}$  feet.

44. At what time between 10 and 11 o'clock are the hour and minute hands of a watch together?

*Ans.* 54  $\frac{6}{11}$  min past 10.

45. A party of horse leave London for Oxford at 7 in the morning; and another party leave Oxford for London at 9 the same morning; the former march  $3\frac{1}{2}$  miles an hour and the latter 4; how far will each have travelled when they meet, the distance from Oxford to London being 59 miles?

*Ans.* 30  $\frac{1}{2}$  m. from London.  
28  $\frac{1}{2}$  m. from Oxford.

46. A bank of earth 100 yards long was to have been raised by 10 men in 7 days, but at the end of 3 days only 50 yards were completed; how many men should be added to finish the bank in the proposed time at the same rate of working?

*Ans.* 10.

47. A General after detaching  $\frac{1}{3}$  of his army to take possession of a height, and  $\frac{1}{4}$  of the remainder to reconnoitre the enemy, had 1280 men left, what was his whole force?

*Ans.* 3380 men.

48. If a garrison of 1000 men have provisions for 12 months, but at the end of 3 months are reinforced with 500 more, and 2 months after that with 100 more, how long will the provisions last, supposing no alteration in the daily allowance of each man?

*Ans.* 8  $\frac{1}{4}$  months in the whole.

49. Two labourers A and B if they work together can dig a trench

in 20 days; A can dig it himself in 34 days; in what time would B do it if he worked alone?

*Ans.*  $48\frac{1}{2}$  days.

50. A can dig 32 yards of a trench in 6 days; B can dig 29 yards in 5 days; and C can dig 54 yards in 10 days; in what time would they finish 100 yards if they work together?

*Ans.*  $6\frac{3}{5}$  days.

51. If A can finish a certain number of yards of an entrenchment in 6 days of 7 hours each, and B can do 4 times as much in 15 days of 9 hours each; what is their comparative strength?

*Ans.* the strength of B is to that of A as 56 to 45.

52. Suppose 20 men in 15 days of 8 hours each, can dig 15 cubic yards; how many cubic yards can 25 men dig in 10 days of 10 hours long, supposing the hardness of the ground in the former case, is to that in the latter, as 9 to 11, and the strength of each of the 20 men is to that of each of the 25, as 6 to 7?

*Ans.* 17842 yards.

53. If 30 men in 40 hours can dig 80 cubic yards; how many men, which are stronger in the proportion of 5 to 3, would it require to dig 120 yards in 60 hours, supposing the ground in the latter case is harder than that in the former, in the ratio of 9 to 8?

*Ans.* 18.

54. Suppose two labouring parties, one consisting of 10, the other of 50 men, and let the strength of each man of the former party be to that of each of the latter as 3 to 4; now if the 40 men can dig 100 cubic yards in 10 hours; in what time would the other party dig 150 yards if the ground in the former case is twice as hard as that in the latter?

*Ans.*  $11\frac{1}{2}$  hours.

**N. B.** In the three last questions, the labour in digging a like number of yards, is supposed to be directly proportional to the hardness of the ground.

55. A plan of raising the siege of Brunswick, by Prince Ferdinand in 1761, has a scale of 300 Rhynland rods; the scale is just 2 62 inches in length: the plan is  $18\frac{1}{2}$  inches long, and  $15\frac{1}{2}$  broad; now if it be enlarged to 5 inches the English mile, what will be its length and breadth?

*Ans.* 29.2 in. long.

25.4 in. broad.

56. A, B, and C, can dig a trench in 4 days; A can do it by himself in 7 days, and B in 14; in what time would C finish it if he worked alone?

*Ans* 28 days.

57. A, B, and C, can do a piece of work in 10 days; B, C, and D, in 12 days; C, D, and A, in 14 days; and D, A, and B, in 16 days; in what time would each do it by himself?

*Ans.*  $41\frac{6}{13}$ ,  $29\frac{3}{13}$ ,  $23\frac{1}{13}$ ,  $17\frac{3}{13}$  days.

58. Suppose a clock has three hands; and that one moves round once in a day, another once in 30 days, and the third once in 365 days; now if they are all together at any particular time, how long is it before they come together again?

*Ans* 2160 days.

59. Divide 10 into three such parts, that when the 1st. is multiplied by 2, the 2d. by 3, and the 3d. by 4, the three products may be equal?

*Ans.*  $4\frac{8}{13}$ ,  $3\frac{1}{13}$ ,  $2\frac{1}{13}$ .

60. Let 10 be divided into 4 parts such, that when they are respectively divided by 3, 4, 5, and 6, the quotients shall be in the same proportion as 6, 7, 8, and 9?

*Ans.*  $1\frac{1}{10}$ ,  $1\frac{1}{10}$ ,  $2\frac{1}{10}$ ,  $4\frac{1}{10}$ .

### Questions respecting the march of Troops.

1. If the force of a battalion be 490 men, in three ranks; what is the extent of its front, the allowance for each man in front being 20 inches or  $1\frac{2}{3}$  feet? (See quest. 27, art. 101.)

2. Suppose the same battalion in line of two ranks; what is the extent of its front?

*Ans.*  $449\frac{1}{2}$  feet.

3. In what time would a column consisting of 7 battalions, the extent of each being 317 feet, march its own length at the ordinary rate of 75 paces of  $2\frac{1}{2}$  feet each per minute?

*Ans.*  $11\frac{1}{2}$  min.



4. In what time would a column of 11 such battalions march through a défilé  $1\frac{1}{2}$  miles long at the same rate?

Ans.  $60\frac{1}{2}$  min.

5. Supposing the march is according to quick time or 108 paces per minute; in what time would the column pass through the défilé?

Ans.  $12\frac{1}{2}$  min.

6. In what time would a column of horse whose extent is 896 feet, march through a défilé  $\frac{1}{2}$  mile in length, at the rate of 90 paces per minute, supposing the average step of a horse to be  $2\frac{1}{2}$  feet?

Ans.  $14\frac{1}{2}$  min.

7. Suppose 12 battalions, the extent of each including 2 field pieces, being 500 feet, have to pass a défilé  $1\frac{1}{2}$  miles in length, now if the column can move at the rate of 75 paces ( $2\frac{1}{2}$  feet each) in the first mile, but the last  $\frac{1}{2}$  mile being a bad road in which the column can march only 40 paces ( $2\frac{1}{2}$  feet each) per minute, in what time will the column pass the défilé?

Ans.  $11\frac{1}{2}$  min.

8. If in the last question the first mile is a bad road, and the  $\frac{1}{2}$  mile a good one; in what time would the column march through the défilé; the other circumstances remaining the same?

Ans.  $12\frac{1}{2}$  min.

9. Suppose a column whose extent is 6000 paces or 27 feet each, has to pass a défilé  $3\frac{1}{2}$  miles in length, and that it can march 80 paces per minute in the first mile, 50 in the next  $\frac{1}{2}$  mile, 60 in the following  $1\frac{1}{2}$  miles, and only 45 in the last  $\frac{1}{2}$  mile, in what time will it clear the défilé?

Ans.  $2\text{h. } 53\frac{1}{2}$  min.

10. Admit the column A has a good road 6600 paces in length; the column B a middling road 4000 paces in length; and the column C a bad road 3310 paces in length, now if the first column march 108, the second column 75, and the third column only 50 paces per minute; how must the march be regulated that the heads of the columns may arrive at the same parallel together?

Ans. A must halt  $5\frac{1}{2}$  min.

B must halt  $12\frac{1}{2}$  min.

11. If in the last question it is required that the heads of the columns shall arrive at the same parallel at the expiration of  $1\frac{1}{2}$  hours; how must the march be regulated?

Ans. A must halt  $13\frac{1}{2}$  min.

B must halt  $21\frac{1}{2}$  min.

C must halt  $8\frac{1}{2}$  min.

12. Suppose 17 battalions, the extent of each being 520 feet, have to pass 3 defiles; the first 1 mile, the second  $\frac{1}{2}$  mile, and the third  $\frac{1}{4}$  mile in length; how many battalions must pass through each defile that the whole march through them may be made in the least time; and what will that time be if the rate of marching is 35 paces ( $2\frac{1}{2}$  feet each) per minute?

Ans. 10 through the shortest, } the nearest  
5 through the next } whole battalions.  
2 through the longest

And the respective times will be 55 $\frac{1}{2}$ , 56 $\frac{1}{2}$ , 54 $\frac{1}{2}$  min.

13. Suppose the same 17 battalions have to pass 2 defiles, the first being  $\frac{1}{2}$  mile, and the second 1 mile in length; now if the troops can march 108 paces per minute in the first defile, and 75 in the other; how must the battalions be divided that the whole march through the defiles may be made in the least time?

Ans. 10 battalions must march through the longest.  
7 through the shortest.

14. Suppose 22 battalions have to pass 3 defiles of equal extent; the first admitting of 4 men to march in front, the second of 6; and the third of 8; now if the length of a battalion (including 2 field pieces) when in column of march with 4 men in front is 660, with 6 men in front is 490, and with 8 men in front is 410 feet, respectively; how many battalions must pass each defile that the whole march through them may be made in the least time, and what will that time be if the defiles are each 2 miles in extent, and the rate of marching 75 paces ( $2\frac{1}{2}$  feet each) per minute?

Ans. 5 battalions through the first, time 73 $\frac{1}{2}$  min.  
8 " " through the second " 47 $\frac{1}{2}$  " "  
9 " " through the third " 45 " "

15. If 12 battalions have to pass 2 defiles, one 2 miles, the other 1 mile in length, the former admitting 7, and the latter 4 men to march abreast, respectively; now if the length of a battalion (including 2 field pieces) is 980 paces of  $2\frac{1}{2}$  feet each when 7 men march in front, and 407 paces when 4 men march in front, how many battalions must pass each defile that the whole march through them may be made in the least time; and what will that time be, supposing the march is 70 paces per minute?

Ans. 4 battalions through the broadest, time 76 $\frac{1}{2}$  min.  
8 " " through the other, " 76 $\frac{1}{2}$  min.

16. Suppose in the last example, the march through the shortest defile is at the rate of 50 paces per minute, and that through the other 65, how must the battalions be divided, the other circumstances remaining the same?

*Ans.* 6 battalions must march through the longest  $90\frac{1}{2}$  min.  
6 ..... through the other. ....  $91\frac{1}{2}$ .

17. Admit 15 battalions of unequal strength have to pass 2 defiles; one a mile, the other  $1\frac{1}{2}$  miles in length, each admitting of a like number of men to march in front; now if the extent of each of 9 battalions when in column of march is 480 feet, and the extent of each of 6 is 320 feet, what number of battalions must pass each defile that the march through them may be performed in the least time, at the rate of 50 paces ( $91\frac{1}{2}$  feet each) per minute?

*Ans.* 6 of the less battalions, and 4 of the greater, must march through the shortest defile.

3 of the less and 2 of the greater through the other.

And the time of marching through the former  $56\frac{1}{2}$  min.

..... through the .....  $56\frac{1}{2}$  min.

*N.B.* In the foregoing questions, the fronts of the columns are supposed to enter the defiles nearly at the same time. And in reducing feet to paces, the nearest integer is usually taken.

### Interest.

1. What is the simple interest of  $\pounds 2197. 12s.$  for 4 years at 4 per cent. per annum?

*Ans.*  $\pounds 351. 2s. 8d.$

2. What is the simple interest of  $\pounds 2171. 15s. 8d.$  for  $1\frac{1}{2}$  years, at  $3\frac{1}{2}$  per cent. per ann.?

*Ans.*  $\pounds 267. 4s. 11d.$

3. What is the simple interest of  $\pounds 2787. 10s.$  for 190 days at 4 per cent. per ann.?

*Ans.*  $\pounds 113. 11s. 9d.$

4. What will be the amount of  $\pounds 2517. 10s.$  in 5 years at 4 per cent. per ann. simple interest?

*Ans.*  $\pounds 3217. 10s.$

5. What is the discount on  $\pounds 2007.$  at 1 per cent.?

*Ans.*  $\pounds 11. 11s. 9d.$

6. What is the discount of 200*l.* due a year hence at 4 per cent. per ann. simple interest?

Ans. 7*l.* 15*s.* 10<sup>3</sup>/<sub>4</sub>*d.*

7. If 150*l.* become due to me at the end of 1<sup>1</sup>/<sub>2</sub> years, what should I receive immediately, discounting at the rate of 4 per cent. per ann. simple interest?

Ans. 141*l.* 10*s.* 9<sup>1</sup>/<sub>4</sub>*d.*

8. If I receive 275*l.* for 300*l.* due 2<sup>1</sup>/<sub>2</sub> years hence, what am I charged per cent. per ann. discount, reckoning simple interest?

Ans. 4<sup>1</sup>/<sub>2</sub>%.

9. What is the purchase of 1000*l.* bank annuities at 9<sup>1</sup>/<sub>2</sub> per cent.?

Ans. 91*l.* 5*s.*

10. What is the purchase of 1000*l.* India stock at 112<sup>3</sup>/<sub>4</sub> per cent.?

Ans. 112*l.* 1*s.*

11. What is the amount of 5*l.* 10*s.* in 4 years at 4 per cent. per ann. compound interest?

Ans. 67*l.* 7*s.* 6<sup>1</sup>/<sub>2</sub>*d.*

12. What is the compound interest of 120*l.* for 5 years at 5 per cent. per ann.?

Ans. 33*l.* 5*s.* 0<sup>9</sup>/<sub>16</sub>*d.*

### Double Position.

1. What two fractions are those whose sum is  $\frac{1}{2}$  and the greater divided by the lesser gives the quotient 10?

Ans.  $\frac{1}{11}$  and  $\frac{4}{11}$ .

2. A general having detached 620 men to take possession of a strong post, and 3 of the remainder for his troops to watch the motions of the enemy, finds that he has only 1/10 of his army left: what was his whole force?

Ans. 1040 men.

3. If 3 Battalions be ordered to march in column of march; the extent of the first Battalion is 216 paces. The extent of the second is equal to that of the first and third together, and the extent of the third is equal to that of the first and second; what is the extent of the column?

Ans. 1728 paces.

## ARITHMETIC.

4. What number is that which being added to its cube shall make the sum 70?

Ans. 25 & 27 &c.

5. Required that number which added to its cube shall make the sum 70?

Ans. 4.040115, nearly.

## Involutions.

1. What is the square of 465?

Ans. 168225.

2. What is the cube of 3765?

Ans. 52518097125.

3. Required the cube of 6765.

Ans. 306342320106.

4. What is the 4th power of 45?

Ans. 4100625.

5. What is the 12th power of 45?

Ans. 1594323.

6. Required the square of 453.

Ans. 205209.

7. What is the 11th power of 45?

Ans. 16923265625.

8. What is the 3rd power of 53?

Ans. 148877.

## Extraction of Roots.

1. How many ranks are in a column consisting of 45 men when the number of men in front are equal to the number of ranks?

2. What is the square root of 3118601?

3. What is the square root of 2501110001?

4. Required the square root of 4609.0521 :

*Ans.* 67.96

5. What is the square root of .000313301 :

*Ans.* 0.01819

6. What is the square root of 11 :

*Ans.* 3.3166248 nearly.

7. Required the square root of 3 :

*Ans.* 1.7320508 nearly.

8. Required the square root of 192 :

*Ans.* 13.856406

9. What is the square root of 152 :

*Ans.* 12.32938

10. Required the square root of 5 :

*Ans.*

11. What is the square root of 10 :

*Ans.*

12. What is the square root of 1000000000000 :

*Ans.* 142132639 nearly.

13. Required the square root of 44 :

*Ans.* 6.6332495 nearly.

14. What is the square root of the decimal .0183 :

*Ans.* .1352775 nearly.

15. Required the 4th root of 37014056 :

*Ans.* 45

16. Required the cube root of 981504000 :

*Ans.* 992

17. What is the cube root of 193.100552 :

*Ans.* 5.78

18. Required the cube root of 51230158344 :

*Ans.* 3714

19. What is the cube root of 27 :

*Ans.* 3

20. What is the cube root of 216 :

*Ans.* 6

21. Required the cube root of  $3773$ ?

22. What is the cube root of  $9863$ ?

23. What is the cube root of  $11706312$ ?

*Ans. 2212.*

24. Required the cube root of  $167$ ?

*Ans. 2519842 nearly.*

25. Required the cube root of  $1977$ ?

*Ans. 5810038 nearly.*

26. What is the cube root of the decimal  $.014$ ?

*Ans. .2410142 nearly.*

27. Required the cube root of  $.000001$ ?

*Ans.*

28. What is the cube root of  $3$ ?

*Ans. .961459 nearly.*

29. The diameter of a  $9lb$ . iron shot being  $4$  inches, what is the weight of a shot  $6$  inches in diameter?

*Ans. 30 $\frac{1}{2}$ lb.*

*N. B.* It is proved by geometry, that the cubic contents (and consequently the weights) of similar solids are directly proportional to the cubes of their like sides or diameters.

30. What is the diameter of a  $48lb$ . iron shot?

*Ans. 6.99 inches.*

31. What is the diameter of a  $24lb$ . shot?

*Ans. 5.75 inches.*

32. A lead ball whose diameter is  $4\frac{1}{2}$  inches weighs  $17lb$ . nearly; hence it is required to find the diameter of a musket ball whose weight is  $3$  ounces?

*Ans. .656 of an inch.*

33. If the depth of a barrel which holds  $80lb$ . of powder be  $20$  inches; what is the depth of another barrel of similar dimensions which holds three times that quantity?

*Ans. 28.84 inches.*

34. If a musket barrel which carries a ounce ball (.656 in. diam.) is  $3$  feet in length; what would be the diameter of the bore, that

# ADDITIONAL EXAMPLES.

157

length of a similar barrel for a pound ball, allowing  $\frac{1}{8}$  of an inch for windage in both barrels?

*Ans. diam. of bore 1.7029 inches.  
length 17.28 inches.*

35. What is the  $5\frac{1}{2}$ th root of 2541?

*Ans. 1.91441 nearly.*

36. Required the  $6\frac{1}{2}$ th root of 36?

*Ans. 1.81712 nearly.*

## Arithmetical Progression.

1. If the first term of an arithmetical progression be 1, the common difference  $\frac{1}{2}$ , and the number of terms 50, what is the last term?

*Ans. 25.*

2. If the first and last terms of an arithmetical series be 18 and 2, and the number of terms 5, what is the common difference?

*Ans. 2.*

3. Required 3 arithmetical means between 1 and 2?

*Ans.  $1\frac{1}{4}$ ,  $1\frac{1}{2}$ ,  $1\frac{3}{4}$ .*

4. If the first term of an arithmetical progression be 0, the last term 10, and the number of terms 20, what is the sum?

*Ans. 100.*

5. Suppose a triangular battalion to consist of 20 ranks, the first rank being 1 man, the next 4, the third 7, the fourth 10, and so on; what is its length?

*Ans. 590 men.*

6. If a detachment march 12 miles at the rate of 4 miles the first hour, and 1 mile the last, in what time did they perform the journey, supposing each hour's march was successively diminished by the same distance, and what was that distance?

*Ans. 13 hours.*

*And the decrease  $\frac{1}{12}$  m. per hour.*

7. It is found that a heavy body near the earth's surface descends (by its own weight and no rest) the space of  $16\frac{1}{2}$  feet in the first second,  $64\frac{1}{2}$  in the next second,  $144\frac{1}{2}$  feet in third second, and so on, forming a series of arithmetical progression, whose first term is  $16\frac{1}{2}$  and whose common difference  $48\frac{1}{2}$  feet: now according to this law, how far will a heavy body descend in 10 seconds?

*Ans. 1608  $\frac{1}{2}$  feet.*



# *Geometrical Progression.*

1. If the first term be 11, the ratio or multiplier 3, and the number of terms 10, what is the last term?

*Ans.* 295241.

2. Let the first term be 9, the ratio or divisor, 14, and number of terms 8, what is the last term?

*Ans.* 121.

3. Suppose the first term is 100, the ratio or multiplier 1.05, and the number of terms 8, what is the last term? In other words—What is the amount of 100*l.* in 7 years, at 5 per cent *per annum* compound interest?

*Ans.* £140 7 10013265625.

4. Let the extremes be 6 and 24, and number of terms 3; required the middle term? Or, what is the mean proportional between 6 and 24?

*Ans.* 12.

5. Required a geometrical mean between 10 and 20?

*Ans.* 11.182135 nearly.

6. If the first term is 22, last term 1305018, and the number of terms 4; what is the ratio, and the two middle terms?—Or let it be required to find 2 geometrical means between 22 and 1305018?

*Ans.* 39 ratio.

*And the middle terms* 858 and 102.

7. Required two geometrical mean proportionals between 16 and 1000?

*Ans.* 91.51135 } nearly.  
46.4139 }

8. Suppose the market cartridge necessary for an army to be counted at 16 times; the first count being 1, the next 2, the third 12, the fourth 21, and so on; what is the whole number of cartridges?

*Ans.* 19680.

9. What would be the produce (or last crop) in 10 years from a grain of wheat, the increase or crop being constantly sown, and each grain producing yearly an ear of 10 grains, supposing 7000 grains to weigh a pound, and 60*lb.* to the bushel?

*Ans.* 3129761904 *grs.* 5 *1/2* bush.

10. Required the sum of the progression  $\frac{1}{2}, \frac{1}{3}, \frac{1}{4}, \frac{1}{5}, \frac{1}{6}, \dots$  continued *ad infinitum*, (the ratio or divisor being 10, and last term 0)?

Ans.  $\frac{1}{2}$ .

11. What is the sum of the series  $1, \frac{1}{2}, \frac{1}{4}, \frac{1}{8}, \dots$  continued *ad infinitum*?

Ans. 1.

12. The sum of three continued proportionals being 100, and the ratio of the first to the third as 1 to 4, what are the 3 numbers?

Ans. 11 $\frac{1}{3}$ , 28 $\frac{1}{3}$ , 57 $\frac{1}{3}$ .

13. Suppose the ratio of the first to the 3d. as 2 to 3, required the three numbers?

Ans. 26.8475, 32.8813, 40.2712, *sec. 10.*

14. To divide 100 into 5 continued proportionals, the ratio of the first to the 5th being as 16 to 81?

Ans. 7 $\frac{1}{11}$ , 11 $\frac{1}{11}$ , 17 $\frac{1}{11}$ , 25 $\frac{1}{11}$ , 38 $\frac{1}{11}$ .

## OF LOGARITHMS.

154. LOGARITHMS are a set of numbers so contrived, that the products in multiplication, and the quotients in division, are obtained by means of addition and subtraction only.

155. Or, Logarithms are a series of numbers in arithmetical progression corresponding to another series of numbers in geometrical progression.

Thus if 1 be the first term of a geometrical progression, and 2 the ratio or multiplier, the terms will be

1, 2, 4, 8, 16, 32, 64, 128, &c.

(146) or  $1^0, 2^1, 2^2, 2^3, 2^4, 2^5, 2^6, 2^7, \dots$

And the arithmetical series of indices or exponents

0, 1, 2, 3, 4, 5, 6, 7, &c.

are the logarithms of the corresponding terms of the geometrical series or powers of the ratio 2.

1, 2, 4, 8, 16, 32, 64, 128, &c. numbers.

0, 1, 2, 3, 4, 5, 6, 7, &c. logarithms.

156. Now the sums and differences of the indices or logarithms answer to the products and quotients of the corresponding terms or numbers.

Thus  $2 + 3$  make 5 the index or logarithm answering to 32.

(111.) And the product of 4 and 8 (the terms corresponding to 2 and 3) make 32.

Again, the difference of the indices or logarithms 7 and 4 is 3, the index or logarithm of the term or number 8.

And the quotient of the corresponding terms, or 128 divided by 16 is 8.

Therefore the products and quotients of the numbers in the geometrical progression are found by taking the sums or differences of the corresponding indices or logarithms.

157. But the indices 0, 1, 2, 3, 4, 5, 6, 7, &c. may denote the powers of any other number or ratio; consequently different ratios or geometric progressions give different systems of logarithms.

Thus if 1 be the first term, and 10 the ratio of a geometrical progression, the terms will be

1, 10, 100, 1000, 10000, 100000, &c.

or  $1^0, 10^1, 10^2, 10^3, 10^4, 10^5, \&c.$

And the indices 0, 1, 2, 3, 4, 5, &c. are the logarithms of the corresponding terms or numbers, as before.

1, 10, 100, 1000, 10000, 100000, &c. numbers.

0, 1, 2, 3, 4, 5, &c. logarithms.

And according to this system or *scale*, the common logarithmic tables now in use, are calculated\*.

158. Now 0 being the logarithm of 1; 1 the logarithm of 10; 2 the logarithm of 100; &c. it follows that the logarithm of any number between 1 and 10 will be 0 with a fraction; between 10 and 100, 1 with a fraction; between 100 and 1000, 2 with a fraction, &c.

159. It is also evident from the nature of the progressions, that if any number of geometrical mean proportionals be interposed between any two terms of the geometrical series 1, 10, 100, 1000, &c. and the like number of arithmetical means between the corresponding indices 0, 1, 2, 3, &c. that the latter will be the indices or logarithms of the former.

Thus one geometrical mean proportional between 100, and 10000 is 1000

And the arithmetical mean between the indices 2 and 4 is 3  
9, the logarithm of 1000.

In like manner the arithmetical mean between 10 and 100 is  
 $\sqrt{1000}$  that is 31.62

\* The first table of Logarithms due to John Neper, Baron of Merchiston in Scotland, who first published the first table of these numbers in a small treatise, entitled *Mirifici Logarithmorum Canonis Descriptio*. The logarithms, however, are of that form which has since been called *hyperbolic logarithms*. The present scale or system of logarithms we owe to Mr. Henry Briggs, at that time (1614) Professor of Geometry at Gresham College.

The modern Logarithmic table, in most esteem at present for general use are, Gardiner's, 16<sup>th</sup> 17<sup>th</sup> &c. Taylor's, large 4<sup>th</sup> 17<sup>th</sup> &c. Tables Portatives, pp. Collet, &c. (all in new type editions). Dr. Hutton's Mathematical Tables, 8vo. &c. (the 2<sup>d</sup> ed.) contains a very complete History of Logarithms.

$\sqrt{\quad}$  signifies the square root, thus  $\sqrt{15}$  is  $\sqrt{15}$   $\sqrt{30}$  is 6.

And the corresponding arithmetical mean between the indices 1 and 2 is 1.5, which is the logarithm or index of the term 31.6227 &c.

Therefore the business of computing the logarithm of a given number principally consists in finding a geometrical mean or term of the series equal to, or nearly equal to, the number proposed; then its corresponding arithmetical mean or index will be the logarithm sought.

Now, by repeated extractions of the square root; such an approximate mean proportional may be found, as in the following example :

1<sup>st</sup>. Let it be required to find the logarithm of 2.

First. The number 2 lies between 1 and 10;

(151) and the geometrical mean between 1 and 10 is  $\sqrt{1 \times 10} = 3.162278$ .

And the arithmetical mean between the indices 0 and 1 (the logarithms of 1 and 10) is 0.5 :

therefore the index or logarithm of 3.162278 is 0.5.

Secondly. The number 2 now lies between 1 and 3.162278.

And the geometrical mean between these numbers is  $\sqrt{1 \times 3.162278} = 1.778279$ .

And the arithmetical mean or half the sum of the indices 0 and 0.5 (the logarithms of 1 and 3.162278) is 0.25 :

therefore the logarithm of 1.778279 is 0.25.

Thirdly. The number 2 lies between 1.778279 and 3.162278.

And the geometrical mean is  $\sqrt{1.778279 \times 3.162278} = 2.053521$ .

And the arithmetical mean between the indices 0.25 and 0.5 (the logarithms of 1.778279 and 3.162278) is 0.375 :

therefore the logarithm or index of 2.053521 is 0.375.

Fourthly. The terms next less and next greater than 2 are 1.778279 and 2.053521 :

and the geom. mean is  $\sqrt{1.778279 \times 2.053521} = 1.903653$ .

And half the sum of the corresponding indices or logarithms 0.25 and 0.375 is 0.3125 :

therefore the log. or index of 1.903653 is 0.3125.

And if this number be constantly multiplied use of the resulting geometrical means is continued more or than 2, after 22 extractions we get the term  $1 + \frac{1}{10^{10}}$ , and the corresponding arithmetical mean or logarithm 0.3010299 for its index. Therefore as 1.258925 differs but 0.000001 from 2, we may take 0.3010299 or 0.301030 (the greater 6 decimals) for the logarithm of 2.

The values of the natural logarithms were not computed. But the logarithmic and exponential tables have since been derived from algebraic formulae, and the fluxional calculus.

161. Now from the logarithm of 2, the logarithms of 4, 8, 16, &c. the powers of 2, are obtained by multiplication.

$$\begin{aligned} \text{Hence, } 0.30103 \times 2 &= 0.60206 \text{ the log. of } 2^2 \text{ or } 4, \\ 0.30103 \times 3 &= 0.90309 \text{ the log. of } 2^3 \text{ or } 8, \\ 0.30103 \times 4 &= 1.20412 \text{ the log. of } 2^4 \text{ or } 16, \\ &\text{\&c.} \end{aligned}$$

162. And since 10 divided by 2 gives 5 if the logarithm of 2 be subtracted from the logarithm of 10, the remainder will be the logarithm of 5 (156).

$$\begin{aligned} \text{Thus } 1.0 - 0.30103 \text{ log. of } 10, \\ &= 0.69897 \text{ log. of } 5, \\ &0.69897 \times 2, \text{ of } 2. \end{aligned}$$

163. And if the logarithm of 5 be multiplied by 2, 3, 4, &c. the products will be the logarithms of its powers; thus  $0.69897 \times 3 = 2.09691$  the log of  $5^3$  or 125.

164. Hence in the common scale or system of logarithms, every number is supposed to be that power of 10 whose index is the integral part of the number.

$$\begin{aligned} \text{Thus by the foregoing operation } 10^0 \text{ or } 1 \text{ is equal to } 1, \text{ nearly.} \\ 10^{0.30103} &\text{ equal to } 2, \\ 10^{0.60206} &\text{ equal to } 4, \\ 10^{0.90309} &\text{ equal to } 8, \\ 10^{1.20412} &\text{ equal to } 16, \\ &\text{\&c.} \end{aligned}$$

165. The integral part of a logarithm is called its index, or characteristic; thus in the logarithms 0.301030, 1.204120,

2.795880, the indices are 0, 1, 2; the other figures being decimals. And as the indices are easily supplied by the computer himself, they are commonly omitted in the tables.

166. Since the logarithm of the divisor taken from that of the dividend gives the logarithm of the quotient (162), it follows that the index of the logarithm of a proper fraction will be negative.

Thus suppose the logarithm of  $\frac{1}{16}$ , or the decimal .625 is required:

$$\begin{array}{r} 10, \text{ its log. } 1.000000 \\ 16, \text{ its log. } 1.201120 \text{ sub} \\ \hline \text{--- } 1.795880 \text{ log. of } \frac{1}{16} \text{ or } .625. \end{array}$$

In this subtraction 1 is carried to the index 1, which together make 2, then 1 minus 2 gives 1 *negative*, marked with the negative sign (—) in the remainder.

167. But the logarithm of an improper fraction will have a positive index, because its value is greater than 1.

Thus to find the logarithm of  $\frac{25}{4}$ , or 6.25.

$$\begin{array}{r} 25, \text{ its log. } 1.397940 \text{ (twice the log. of 5.)} \\ 4, \text{ its log. } 0.602060 \text{ subtract.} \\ \hline 0.795880 \text{ log. of } 6.25 \end{array}$$

168. Because  $625 \times 10 = 6250$ ; and  $625 \times 100 = 62500$ , if we add the logarithm of 10, and 100 to that of 625, we get 3.795880 the log. of 6250, and 4.795880 the log. of 62500.

169. Hence it appears, that the logarithm of a whole number, and that of a mixed number, or a fraction, consisting of the same significant figures, differ in nothing but the index, which varies according to the place of the first figure.

Thus,

Numbers.	Logarithms.
62300 .....	1.795880
6230 .....	1.795880
623 .....	1.795880
62.5 .....	1.795880
6.25 .....	0.795880
.625 .....	- 1.795880
.0625 .....	- 2.795880
.00625 .....	- 3.795880

Therefore the index or characteristic of any logarithm is always *less* than the number of figures in the integral part of the natural number.

*Explanation and use of the Table of Logarithms.*

170. THE table contains the logarithms of the natural numbers from 1 to 10000, to 6 places of figures. The logarithms of the first 100 numbers are printed with the indices. Thus the logarithm of 8 is 0.903090; and the log. of 97 is 1.986772. The indices or characteristics of the other logarithms are to be annexed according to the value of the integral part of the number, as in *art.* 169.

171. To find the logarithm of a number consisting of 3 figures: suppose 123.

Look in the left-hand column for the number 123; turn 0.089905 in the next or 2d. column is the decimal part of its logarithm; and as the number 123 consists of 3 integers, the index will be 2 (169); therefore 2.089905 is the logarithm of 123.

172. To find the logarithm of a number consisting of 4 figures: suppose 2157.

The two first figures of the logarithm of 215 are .33; then turn 7 at the top of the table, and in the horizontal row answering to 215 is 3850 which are the right-hand figures of the



logarithm required: therefore the logarithm with its index will be 3.333850.

173. When the 4 right-hand figures of a logarithm are less than the 4 figures next preceding, it shows that the two first figures of the logarithm in the 2d. column are changed or augmented: thus the logarithm of 310 (without the index) is .569056, but the logarithm of 315 is .570113.

174. To find the logarithm of a number consisting of 5 figures.

Take the logarithm of the four left-hand figures of the proposed number from the logarithm next greater; then say,

As 10, is to the difference, so is the 5th. figure of the number, to a 4th. number, which added to the first of the two logarithms gives the log. sought.

Let the number be 21676.

2167 ..... log. 3.333850  
next greater ..... 3.334000

As 10 : 176 :: 6 : 105.6 the 4th. number.

2167 log. 3.333850

21676 log. 3.334906

Here we suppose the differences of the logarithm to be nearly proportional to the differences of the corresponding natural number.

Thus the log. of 2167 ..... is 3.333850  
of 2168 ..... is 3.334000

diff. of numbers 100 ..... 176 diff. of log.

Then, as 10 : 176 :: 6 : 105.6 the proportionat part for 6, the whole for 10 being 176.

175. When the logarithm of a number consisting of 6 figures is required, the difference is taken for 100:

Now to find the logarithm of 54.6347.

54.6300	log. 1.737431
54.6400	log. 1.737511
diff. 100	80 diff.

Then, as  $100 : 80 :: 17 : 37.6$  the proportional part for 47.

1.737431
38
1.737469 log. of 54.6347.

But if the logarithms next less and next greater are in the latter part of the table, the required logarithm may err in the last figure when the original number consists of 6 figures.

176. The logarithm of a vulgar fraction is found by subtracting the logarithm of the denominator from that of the numerator.

Thus to find the log. of  $\frac{117}{147}$ :

117 log.	2.068186
147 log.	2.167317
	— 1.900869 log. of $\frac{117}{147}$ .

Or the fraction may be reduced to a decimal.

177. A mixed number may be reduced to an improper fraction:

Thus to find the log. of  $20\frac{1}{2}$ :

20 log.	1.301030
1/2 log.	0.602060
	1.903090 log. of $20\frac{1}{2}$ .

Or the fraction may be reduced to a decimal.

$20\frac{1}{2} = 20.5$ , and its log. is 1.317018 as before.

To find a number answering to a given logarithm.

178. THIS is only the reverse of finding the logarithm of a given number. Therefore look for the two left-hand figures of the proposed logarithm in the 2d. column, and for the

other figures on the right, and take out the corresponding number.

Thus the number answering to the log. 2.327155 is 2124.

The number answering to the log. 4.350054 is 22300.

And the number answering to the log. 3.266404 is 1002.3.

179. If the proposed logarithm is not found exactly in the table, take the difference of the logarithms next greater and next less, and also the difference between the given logarithm and the next less, then say

As the first of those differences,

Is to the second,

So is 10

To the 5th figure of the required number.

180. But if the number is required to 6 places of figures, make 100 the third term of the proportion. And the figures thus found when annexed to the number answering to the next less logarithm, will give the number sought.

*Example* Let it be required to find the number answering to the log. 2.265886?

Given log	2.265886	
Next less	2.265761	the log. of 1844
	125	diff.
Next greater	2.265996	
Next less	2.265761	
	235	diff.

As 235 : 125 :: 10 : 5 the 5th figure; therefore the required number to 5 places is 18445.

But making the 3d term of the proportion 100 instead of 10,

As 235 : 125 :: 100 : 53 the 5th and 6th figures; and the number to 6 places is 184453.

This operation is exactly the reverse of that in *art. 175*. And it may be necessary to remark, that when the logarithms next less, and next greater fall in the latter part of the table where the differences are small, the number answering to the proposed logarithm cannot be depended upon to more than 5 places of figures.

*Multiplication by Logarithms.*

181. ADD the logarithms of the factors together, and the sum will be the logarithm of the product. (168)

*Examples.*

2. Find the product of 26 by 71.

$$\begin{array}{r} 26 \log. 1.414973 \\ 71 \log. 1.851222 \\ \hline \text{product } 1846 \log. 3.266195 \end{array}$$

What is the product of 13.17 and 1375?

$$\begin{array}{r} 13.17 \log. 0.160169 \\ 1375 \log. 0.138303 \\ \hline \text{product } 18020.25 \log. 0.298472 \end{array}$$

3. What is the product of 10.1 and 1.2?

$$\begin{array}{r} 10.1 \log. = 3.70394 \\ 1.2 \log. = 1.977724 \\ \hline \text{product } 12.12 \log. = 3.710118 \end{array}$$

In this addition carried to the indices cancels *negative 1*; and the index in the sum is  $-1$ .

182. But to avoid the use of negative indices when one or more of the factors are decimal, multiply such factor or factors by 10, 100, or 1000, &c., so as to make the product or products whole numbers; then having added the logarithms of the products together, divide the corresponding number by the like 10, 100, or 1000, &c. for the answer.

Thus, taking the last example:

$$10.1 \times 1.2 = 12.12 \quad \log. 3.710118$$

$$10.1 \times 1.2 = 12.12 \quad \log. 0.977724$$

$1.2 \log. = 1.977724$  the log. of 512 which

is evidently  $1000 \times 10$  times too great; therefore it is divided by 10000 gives 0.01212 the product before.

*Division by Logarithms.*

183. SUBTRACT the logarithm of the divisor from the logarithm of the dividend, and the remainder is the logarithm of the quotient. (162)

*Examples.*

1. Divide 1416 by 59.

$$\begin{array}{r} 1416 \text{ log. } 3.151663 \\ 59 \text{ log. } 1.770851 \\ \hline \text{quotient } 24 \text{ log. } 1.380811 \end{array}$$

2. Divide 25100 by 1997.

$$\begin{array}{r} 25100 \text{ log. } 4.399671 \\ 1997 \text{ log. } 3.300379 \\ \hline \text{quotient } 12.5688 \text{ log. } 1.100290 \end{array}$$

3. Divide .01271 by .8799.

$$\begin{array}{r} .01271 \text{ log. } = 2.690730 \\ .8799 \text{ log. } = 1.944133 \\ \hline \text{quotient } .0185396 \text{ log. } = 2.686607 \end{array}$$

184. But if we proceed as in the 3d. example of multiplication, remembering always to make the dividend greater than the divisor, the operation may be performed without the negative indices :

Thus, taking the last example ;

$$\begin{array}{r} .01271 \times 1000 = 12.71 \text{ log. } 1.630530 \\ .8799 \times 10 = 8.799 \text{ log. } 1.0041133 \end{array}$$

But this quotient 4.85396 is 1000 times *too great* on account of the dividend, and 10 times *too little*, because the divisor was multiplied by 10, therefore it must be 100 times *too great*, consequently the quotient is .0185396.

And in like manner we may avoid the negative index in all cases when the divisor is greater than the dividend.

*To work a proportion by Logarithms.*

185. SUBTRACT the logarithm of the divisor from the sum of the logarithms of the other two terms, and the remainder will evidently be the logarithm of the 4th. term or number sought.

*Example 1.* Required a 4th. proportional to 4628, 978, and 1793?

$$\begin{array}{rcl}
 \text{As } 4628 & \log & 3.665393 \\
 \text{is to } 978 & \log & 2.990339 \\
 \text{so is } 1798 & \log & 3.254790 \\
 & & \hline
 & & 6.910522 \\
 & & 3.665393 \\
 \text{to } 379.938 & \log & 2.580129
 \end{array}$$

186. But instead of subtracting the log. of the first term, it will be found more expeditious to add its *arithmetical complement*:

$$\begin{array}{rcl}
 \text{Thus, } 4628 & \log & 3.665393 \\
 & & 6.334607 \text{ the arithmetical complement.} \\
 978 & \log & 2.990339 \\
 1798 & \log & 3.254790 \\
 \hline
 379.938 & \log & 2.580129 \text{ as before.}
 \end{array}$$

The arithmetical complement of any number is the difference between that number and 1 with as many ciphers annexed as there are figures in the number; thus the arithmetical complement of 57 is 13, which is the difference of 57 and 100; and therefore adding 13 to any number, and subtracting 100 from the sum, must give the same difference as when 57 is taken from that number; for by adding 13 instead of subtracting 57, we get 100 too much.

Thus the log. 96374 is taken from 10.00000, whence the sum becomes 12.57973; but as the 10.000000 too much, the 10 is omitted in the index.

The easiest method of subtracting for the arithmetical complement is to begin at the left-hand and take each figure from 9, except the last figure on the right which must be subtracted from 10.

Therefore in Division, instead of subtracting the logarithms of the divisors, add their arithmetical complements, and reject 10 in the sum of the indices for each arithmetical complement, and the result will be the logarithm of the quotient.

2. Required a 4th. proportional to the fractions  $\frac{596}{1192}$ ,  $\frac{749}{3745}$ , and  $\frac{8022}{1146}$ ?

As  $\frac{596}{1192} : \frac{749}{3745} :: \frac{8022}{1146} : \frac{1192 \times 749 \times 8022}{596 \times 3745 \times 1146}$  the 4th. term in a compound fraction.

1192 .....	log. 3.076276
749 .....	log. 2.874482
8022 .....	log. 3.904283
596 <i>arith. comp</i> of the	log. 7.211754
3745 <i>arith. comp</i> .....	log. 6.42618
1146 <i>arith comp</i> .....	log. 6.940845
4th term required 2.8	log. 6.61158

Here 3 tens or 30 is rejected in the sum of the indices for the 3 arithmetical complements; and the result is the log. of 2.8, or of  $\frac{28}{10}$  which is the compound fraction reduced to its lowest terms.

For the log. of 11 is 1.116128  
 of 5 is 0.698970  
0.417158 log. of 11

3. Suppose the result of a proportion is the compound fraction  $\frac{817}{9171} \times \frac{1}{1145}$ ; what is its value?

817 <i>arith. comp</i> 11	{ 7.072117
9171 .....	{ 6.961466
1145 .....	{ 4.059341
	<u>1.190924</u>

Here 2 tens should be cancelled in the sum of the indices for the two arithmetical complements, but 11 is 3 short of 2 tens, therefore the index will be 3 with a negative sign, thus — 3. 34615.

The number, to 4 places, answering to the logarithm (without the index) is 1275; but the index — 3 shows that it must be 3 places below 1, (159), therefore 001275 is the value required, true to the last decimal.

4. Required a 4th. proportional to the three decimals 14275, 07168, and 001278?

14275 × 10	= 14275 <i>arith comp</i>	log. 9.815124
07168 × 100	= 7168 .....	log 0.852204
001278 × 1000	= 1278 .....	log 0.106531
		6.6859 log. <u>0.823859</u>

But the result 6.6859 is  $100 \times 1000$  times *too great* on account of the multipliers, and 10 times *too little* because the divisor was increased 10 times (181), consequently it must be  $100 \times 100$  or 10000 times *too great*; therefore 6.6859 divided by 10000 gives .00066859 the *4th*, proportional required.

Or, making use of the negative indices :

$$\begin{array}{rcl} .4127 & \log. & - 1.6154576 \\ & & 10.814124 \text{ arith. comp.} \\ .7168 & \log. & - 2.853201 \\ .001278 & \log. & - 3.190071 \\ \text{Ans nearly } .00066859 & \log. & - 1.825159 \end{array}$$

In taking the arithmetical complement of the 1st term, the *negative* index 10 must be added to 9 instead of subtracted — And the sum of the index (with a *7* out of 1 carried) in the 6 *positives*, but 10 should be rejected in the sum on account of the arithmetical complement, therefore the index in the sum will be negative 1.

### Involution by Logarithms.

187. MULTIPLY the logarithm of the number whose power is required by the index of the power, and the product is the logarithm of the power required. (161)

#### Examples

1. What is the cube or 3d. power of 12.000

$$\begin{array}{rcl} 12.0 & \log. & 2.230149 \\ & & \times 3 \text{ the } \dots \\ \text{Ans. } 4913000 & \log. & 6.691317 \end{array}$$

2. What is the 4th power of the decimal .7867

To find the negative index, multiply the decimal by 10 and divide the 4th power of the product by the 4th. power of 10.

$$\begin{array}{rcl} \times 10 = 7.867 & \log. & 0.895809 \\ & & \times 4 \\ & & 3.583236 \log. \text{ of } 38303 \end{array}$$

Which divided by 10000 (the 4th. power of 10) gives .38303 the required power, true to 5 decimals.



Or thus:

$$.7867 \log. = 1.895809$$

$$\text{Ans. } .38303 \log. = \frac{1.55236}{4}$$

Here 3 carried to negative 1 make 4 negative the index

3. What is the amount of £60 in 50 years at 5 per cent per ann. compound interest?

It is evident from *Ex. 1, art. 107*, that  $60 \times 1.05 \times 1.05 \times 1.05 \&c.$  or  $60 \times 1.05^{50}$  is the amount.

$$\begin{array}{r} 1.05 \log. 0.021189 \\ \quad \quad \quad 50 \text{ index.} \\ \hline 1.05^{50} \log. \text{ of } 1.05^{50} \\ 60 \dots \log. 1.778151 \\ \hline \text{Amount } £688.02 \log. 2.837071 \end{array}$$

4. If in the last example, the interest is payable half-yearly, what would be the amount in the same time?

Here the amount of £1 in half a year will be £1.025.

Therefore  $60 \times 1.025^{100}$  is the amount.

$$\begin{array}{r} 1.025 \log. 0.010704 \\ \quad \quad \quad 100 \\ \hline 1.025^{100} \log. \\ 60 \dots \log. 1.778151 \\ \hline \text{Amount } £708.57 \log. 2.850527 \end{array}$$

### Evolution or Extraction of Roots by Logarithms.

189. DIVIDE the logarithm of the number whose root is required by the index denoting the root, and the quotient will be the logarithm of the root. (187)

Examples.

1. What is the square root of 7569.

$$\begin{array}{r} \text{Index 2) } 3.879039 \dots \dots \log. \text{ of } 7569. \\ \hline 1.939519 \dots \dots \log. \text{ of } 87 \text{ the root.} \end{array}$$

2. Required the cube root of 10.

$$\begin{array}{r} ) 1.000000 \dots \dots \log. \text{ of } 10. \\ \hline 0.333333 \dots \dots \log. \text{ of } 2.15413 \text{ root nearly.} \end{array}$$

What is the 4th root of 38303, (see Examp. 2. preceding art.).

$$\begin{array}{rcl} 4) & - & \frac{1.583236}{1.895509} \dots \dots \log \text{ of } 38303 \\ & & \log \text{ of } 7867 \text{ root nearly.} \end{array}$$

Here the operation is the reverse of that in the example referred to, and therefore in making the division by the exponent 4, we add 3 (the number carried in raising the power) to the index 1 so as to make the sum just divisible by 4, and the 3 is considered as so many tens added to the next figure on the right; hence the dividend will be — 4.3583236 which divided by 4 gives the log. of the root — but if the cube root were required, 2 must be added to make the sum just divisible by the exponent 3, and the dividend becomes — 3.2583236, the 3d. of which is — 1.861079 the log. of the 3d. root, &c.

Or thus, (without the negative index).

$$\begin{array}{rcl} 38303 \times 10^1 = 383030 & \log & 3.583236 \\ & & \underline{0.895509} \log \text{ of } 7867 \text{ which divided by} \\ & & 10 \text{ the 4th root of } 10^4 \text{ gives } 7867 \text{ the root as before.} \end{array}$$

4. What is the square root of the compound fraction  $\frac{6421}{9327} \times \frac{9327}{6421}$ .

$$\begin{array}{rcl} 6421 \dots \dots \log. & 3.807603 \\ 9327 \dots \dots \log. & 3.962701 \\ 6421 \} \text{arith. comp. log.} & \{ 6.183297 \\ 9327 \} & \{ \underline{6.041292} \end{array}$$

$$-1.997897 \log \text{ of } .99517 \text{ root nearly.}$$

5. The diameter of a 9lb non shot ball is 1 inch; then what is the diameter of a 48lb. ball; the weights being as the cubes of the diameters?

$$\text{As } 9lb : 4^3 :: 48lb : \frac{64 \times 48}{9} \text{ the cube of the diameter}$$

$$\begin{array}{rcl} 64 \dots \dots \log. & 1.806180 \\ 48 \dots \dots \log & 1.681211 \\ 9 \text{ arith. comp. log} & 9.045757 \\ & \underline{3) 2.533178} \\ \text{Diam. nearly } 6.0217 \log & \underline{0.811293} \end{array}$$

6. What is the diameter of a lead musket ball whose weight is 1 ounce? (See Examp. 4, art. 419, vol. 2.)

$$1 \times 2914 = 2914 \dots \log. 3.464496$$

the diameter nearly.  $\log. 663$  of an inch.

7. Required the geometrical mean proportional between 81 and 6561? (151.)

$$6561 \log. 3.816970$$

$$81 \log. 1.908485$$

$$2) 1.908485$$

$$\text{Ans. } 729 \log. 2.862727$$

And the three terms are 81, 729, 6561.

For  $81 : 729 :: 729 : 6561$ . But the square roots are also proportional (139); viz.  $9 : 27 :: 27 : 81$ , whence  $27 \times 27 = 9 \times 81$ . Therefore the mean proportional is the product of the square roots of the two extremes.

8. Required 3 mean proportionals between 81 and 6561? (150.)

$$6561 \log. 3.816970$$

$$81 \log. 1.908485$$

$$4) 1.908485$$

$$0.477121 \log. \text{ of } 3 \text{ the ratio or multiplier.}$$

Therefore the 3 means are  $81 \times 3 = 243$

$$81 \times 9 = 729$$

$$81 \times 27 = 2187$$

And the 5 terms are 81, 243, 729, 2187, 6561.

9. To find 4 geometrical means between 2 and 10.

$$10 \dots \log. 1.000000$$

$$2 \dots \log. 0.301030$$

$$5) 0.301030$$

$$0.139791 \log. \text{ of the ratio or multiplier.}$$

$$0.301030 \log.$$

$$0.140924 \log. 2^{1.035} \text{ the 1st.}$$

$$0.139794$$

$$0.58078 \log. 3.2673 \text{ the 2d.}$$

$$0.139791$$

$$0.720472 \log. 5.2531 \text{ the 3d}$$

$$0.139791$$

$$0.860266 \log. 7.2478 \text{ the 4th.}$$

### Examples of Fractional Powers and Roots.

1. What is the  $\frac{2}{3}$  power of 4096, or the cube root of the square of 64, or the number answering to  $4096^{\frac{2}{3}}$ ?

$$4096 \log 3.612169$$

3.  $\sqrt[3]{.000000001}$  of the square of 4096.

Ans.  $256 \log .25600000 \log$  of the cube root of that square.

2. What is the  $\frac{1}{4}$  power of 1600?

$$1600 \log .00000000$$

$$\text{Ans. nearly } 15.85 \log .1200000$$

2. Required the  $\frac{1}{4}$  power of .98?

In this and similar cases, it is best to take the *power*, or the *root*, of the reciprocal of the proposed fraction, and then the reciprocal of that power, or root, will be the answer:

Thus the reciprocal of .98 or of  $\frac{98}{100}$  is  $\frac{100}{98}$ .

$$\frac{100}{98} \dots \log 0.008774$$

$$4.5$$

$$43870$$

$$35096$$

0.0394830 log. of the  $\frac{1}{4}$  power of the reciprocal.

1.9605170 log. of .981 the required power.

The log — 1.960517 is found by subtracting the log. 0.039183 from the log. of 1

4. What is the .079 power of .079?

$$.079 \dots \log 1.102373$$

$$.079$$

$$992137$$

$$7716611$$

$$0.087087167$$

— 1.91291533 log. of .8185 nearly, Ans.

5. What is the 0.75 root of 2?

$$.75) 0.301030 \dots \log \text{ of } 2.$$

$$0.401873 \dots \log \text{ of } 2.5198 \text{ Ans.}$$

This however, is exactly the same thing as finding the 3d. root of the 4th. power of 2 (because  $.75 = \frac{3}{4}$ ), and therefore 2.5198 is the number denoted by  $2^{\frac{4}{3}}$ .

6. Required the  $31\frac{1}{2}$  root of 0.8?

$$0.8 \dots \log$$

And  $\frac{0.096910}{31.25} = 0.003104$  log. of the 311 root of the reciprocal.  
 $= 1.495880$  log. of 311 root required.

6. What is the 65 root of 12754?

$\frac{1.122629}{65} = 1.727121$   
 $= 2.72879$  log. of 12754 root nearly.

### Other Examples.

1. Required the continued product of  $\frac{1}{1122}$ ,  $\frac{1}{3745}$ , and  $\frac{1}{1866}$ ?  
 Ans. 000000224034
2. ....the continued product of  $\frac{1}{3166}$ ,  $\frac{1}{1051}$ , and  $\frac{1}{311}$ ?  
 Ans.
3. ....the continued product of 76141, 01779, and 1000?  
 Ans. 001077 nearly.
4. ....the continued product of 1590, 00765, and 0113?  
 Ans.
5. Divide  $\frac{1}{7326}$  by  $4129$ ? ..... Quot. 0.001180
6. Divide 3 by  $\frac{1}{7745}$ ? ..... Quotient.
7. Divide 1863 by 2863? ..... Quotient 65072 nearly.
8. ....1875 by 009375? ..... Quot.
9. ....1 b. 128? ..... Quot.
10. Required a 3d. proportional to  $\frac{1}{1052}$  and  $\frac{1}{27}$ ?  
 Ans. 400165 &c.
11. ....a 3d. proportional to  $\frac{1}{291}$  and  $\frac{1}{248}$ ?  
 Ans.
12. ....a 3d. proportional to 5977 and 9777?  
 Ans.
13. ....a 3d. proportional to 9376 and 9786?  
 Ans.

**LOGAN, ILL.**

1. Required a 4th. proportional to 2183, 1331, and 15791

Ans. 31584

- 15.....a 4th proportional to 3775, 1883, and 09876:

10. Required a  $\frac{4}{3}$  proportional to  $\frac{1}{3}$  and  $\frac{1}{3}$ .

17. What is the geometrical mean between 0.1414 and 0.1414?

**Inns. 29445 &c.**

13. .... between  $\frac{117}{119}$  and  $\frac{357}{1404}$

**Ans.**

19. Required 2 geometrical means between 3 and 3000?

Ans.

20. Required the cube root of  $\frac{1}{9239}$ ?

Ans. '046417 nearly.

- 21 Required a 4th. proportional to the cube roots of 17, 19, and 21?

**Ans.**

22. What is the 100th root of 10?

**Ans.** 1.02329 nearly.

23. To what power must 40 be raised to produce 700?

**Ans.**

24. Required the 1<sup>st</sup> root of 12 ..... *Ans.* 3.57037 nearly.

35. What is the  $100^{\text{th}}$  of  $\frac{1}{2}$ ? Ans.

## GEOMETRY.

### DEFINITIONS.

1. **Geometry** is that branch of mathematics in which are considered the properties of lines, surfaces, and solids; and may be denominated the science of *extension or magnitude*, in contradistinction to Arithmetic, which is called the science of *number*.

Extension is distinguished into length, breadth, and thickness.

2. A **line** is length without breadth or thickness.

3. The extremities of a line are points. And the intersections of one line with another are also points.

4. A **surface** is that which has length and breadth only.

The bounds of a surface are lines.

5. A **body** or solid has three dimensions, namely, length, breadth, and thickness.

The bounds of a solid are surfaces.

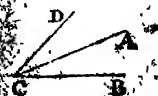
6. A **right line**, or straight line, is that which lies all in the same direction between its extremities; and is the shortest distance between two points.

7. A **plane**, or plane superficies, is that in which any two points being taken, the right line between them lies wholly in that plane or superficies.

8. A **rectilineal angle** is the inclination of two straight lines to one another, which meet in a point called the angular point, as the angle C.

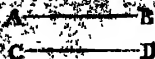


An angle is usually denoted by three letters, the middle letter being that at the angular point. Thus, the angle formed by the lines AC, BC is the angle ACB. And the angle formed by the lines DC, BC is the angle DCB. Therefore, the magnitude or extent of an angle is not dependent on the length of the lines which include or measure the angle. Thus, the angle ACB is greater than the angle DCB, whether the line AC be greater or the line DC be greater, or the line CB be greater, than the line BC, or the line AC be greater than the line DC, or the line CB be greater than the line BC.

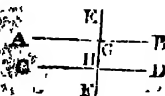


*Scholium.* From the foregoing definition of an angle, it follows, that if two straight lines in the same plane are not inclined to each other, they cannot form an angle, and consequently can never be produced so as to meet, in which case the lines are said to be parallel: Therefore,

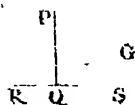
9. Parallel straight lines are such as are in the same plane but not inclined to each other, or when indefinitely produced both ways do never meet, as AB, CD.



So if two straight lines AB, CD intersect a third straight line EF (all in the same plane) and also equally inclined to that line, or make the angles AGE, CHF equal, the two lines have the same inclination to one another, but are parallel or equidistant; and when all the angles at G and H are equal to each other, the line GH is the distance of these parallels.



10. A right angle is formed by two lines which are perpendicular to each other. Thus if PQ is perpendicular to RS, each of the angles PQR, QRS is a right angle.



11. An acute angle is less than a right angle; as the angle GQR.

12. An obtuse angle is greater than a right angle; as the angle GQR. Those are called oblique angles.

13. The sides of a right lined plane figure are straight lines.



14. When the number of sides are three, the figure is a triangle.

15. An equilateral triangle is that whose sides are all equal, as A.



16. An isosceles triangle is that which has only two sides equal, as B.



17. A scalene triangle is when all the three sides are unequal, as C.



18. A right angled triangle is that which has one right angle, as D.



19. An acute angled triangle has all its angles acute, as E.



20. An obtuse angled triangle has one obtuse angle, as F.



21. Every plane figure bounded by four right lines is called a quadrilateral or quadrilateral. And when the opposite sides are respectively parallel, the quadrilateral is called a parallelogram.

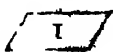
22. A rectangle is a parallelogram in which all its angles are right angles, as G.



23. A square is a parallelogram in which all its sides are equal, and all its angles right angles, as H.



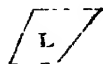
24. A rhomboid is an oblique angled parallelogram, as I.



25. A rhombus is an equilateral rhomboid, as K.



26. A trapezoid is a quadrilateral with only two parallel sides, as L.



27. A trapezium is a quadrilateral in which none of the sides are parallel, as M.



28. A right line joining any two opposite angles of a quadrilateral is called a diagonal, as NO.



29. The side PQ upon which any parallelogram PQRS, or triangle PSQ, is supposed to stand, is called the base; and the perpendicular ST, falling thereon from the opposite angle at S, is called the height or altitude of the parallelogram or triangle.



The perpendicular ST is also called the distance of the point S from the line PQ, or the distance of the parallels SR, PQ.

30. All right lined plane figures having more than four sides are generally called polygons. And a regular polygon is one whose angles as well as sides are all equal.

### AXIOMS.

31. THINGS which are equal to the same thing, or to equal things, are equal to each other.

32. If equals are added to equals, the wholes are equal.

33. If equals are subtracted from equals, the remainders are equal.

34. Every whole is equal to all its parts taken together.

35. Things which are the like parts of the same thing, are

36. Magnitudes which coincide with one another, that is which exactly fill the same space, are identical, or mutually equal in all their parts.

37. All right angles are equal to one another.

N. B. A Proposition is something either proposed to be done, or to be demonstrated, and is either a problem or a theorem.

A Problem is something proposed to be done.

A Theorem is something proposed to be demonstrated.

A Corollary is a consequent truth gained from some preceding truth or demonstration.

A Scholium is a remark or observation made upon something, in order to prove it.

A Lemma is something premised or demonstrated, in order to render what follows more easy.

## OF THE ANGLES OF RIGHT-LINED PLANE FIGURES.

### THEOREMS

THEOREM 1. If two triangles  $ABD$ ,  $abd$ , having two sides  $BA$ ,  $BD$  of one triangle, respectively equal to two sides  $ba$ ,  $bd$  of the other, and the included angles  $B$  and  $b$  also equal; the triangles are identical and equal, in all respects.

If we conceive the triangle  $ABD$  to be so applied to the triangle  $abd$  that the angle  $B$  coincides with the angle  $b$ , and the side  $BA$  fall upon  $ba$ ; Then the angles at  $B$  and  $b$  coincide,

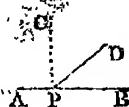


ing supposed equal, the side  $BD$  will fall upon  $bd$ , and the point  $D$  on  $d$ ; consequently  $AD$  will coincide with  $ad$ : hence it is manifest that the triangles are identical or equal in all respects; and therefore  $AD$  will be equal to  $ad$ , and the adjacent angles  $A$ , and  $D$ , equal to the angles  $a$ , and  $d$ , respectively.

And in a similar manner it is proved that *triangles are identical when the bases ( $AD$ ,  $ad$ ) and the adjacent angles ( $A$ ,  $D$ ;  $a$ ,  $d$ ) are equal.*—For if one triangle is supposed to be placed upon the other so that the bases, and adjacent angles coincide, the other sides, and also the two vertical angles, must coincide, and will therefore be respectively equal.

38<sup>th</sup>. *The angles which one right line make with another on the same side, are together equal to two right angles.*

Let the line  $DP$  meet the line  $AB$  in the point  $P$ , then the two angles  $DPB$ ,  $DPA$  are together equal to two right angles.



If the angles are equal, each will be equal to a right angle (10).

But when they are unequal, let  $PC$  be perpendicular to  $AB$ .

Then the three angles  $BPD$ ,  $DPC$ ,  $CPA$ , together are equal to two right angles (11).

But the two angles  $DPC$ ,  $CPA$  are together equal to the angle  $DPA$ .

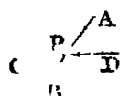
Therefore the two angles  $DPB$ ,  $DPA$  together make two right angles.

**Corol. 1.** Hence it appears, that all the angles at the same point ( $P$ ) on the same side of a right line ( $AB$ ) are together equal to two right angles. And consequently all the angles that can be made round a given point ( $P$ ) are equal to four right ones.

**Corol. 2.** And if two angles  $\angle DPB$ ,  $\angle DPA$  on the sides of the line  $DP$  are together equal to two right angles, then the straight lines  $PB$ ,  $PA$  take one continued line.

**39.** If two right lines intersect each other, the opposite angles will be equal.

Let  $AB$  intersect  $CD$  in the point  $P$ . Then will the angle  $\angle APD$  be equal to the angle  $\angle BPC$  and the angle  $\angle APC$  equal to the angle  $\angle BPD$ .



This might have been admitted as an axiom, but we shall prove all the parts of a right line lie in the same plane, and the segments  $PA$ ,  $PD$  have the same situation to one another as the segments  $PC$ ,  $PB$  on the other side of the point of intersection; consequently the angles will be equal.

However, usually it is said that

the angle  $\angle BPC$ ,  $\angle APD$  are together equal to two right angles, and the angle  $\angle APC$ ,  $\angle BPD$  together equal to two right angles, and the four angles  $\angle APC$ ,  $\angle BPD$ ,  $\angle APD$ ,  $\angle BPC$  together equal to four right angles. In the first figure, the angle  $\angle BPC$  is equal to the angle  $\angle APD$ .

By the first corollary, the angle  $\angle BPC$  is equal to the angle  $\angle APD$ , and the angle  $\angle APC$  is equal to the angle  $\angle BPD$ .

Because the side  $PA$  is common to the angles  $\angle APD$ ,  $\angle APC$ , and the side  $PD$  is common to the angles  $\angle BPD$ ,  $\angle BPC$ ,

Because the side  $PA$  is common to the angles  $\angle APD$ ,  $\angle APC$ , and the side  $PD$  is common to the angles  $\angle BPD$ ,  $\angle BPC$ , the angle  $\angle APD$  is equal to the angle  $\angle BPC$ , and the angle  $\angle APC$  is equal to the angle  $\angle BPD$ . Therefore the angles opposite the equal sides  $PD$  are equal, that is, the angle  $\angle PAD = \angle PCD$ , and the angle  $\angle PAB = \angle PDC$ . Therefore the angle  $\angle PAD$  is equal to the angle  $\angle PCD$ , and the angle  $\angle PAB$  is equal to the angle  $\angle PDC$ .

to  $\angle ABC$ . In the same manner, if we produce  $BA$ , and bisect  $AC$ , it may be proved that the angle  $CAR$  or its equal  $BAG$  is greater than  $ACB$ .

**40.** *If two straight lines in the same plane intersect another straight line, and make the alternate angles equal, the two lines are parallel.*

Let the lines  $AB$ ,  $CD$  intersect  $QS$ , and make the alternate angles  $APS$ ,  $QRD$  equal to each other; then  $AB$  is parallel to  $CD$ .



To shew that  $AB$  is parallel to  $CD$ , the lines  $AB$ ,  $CD$  are inclined to one another, and will meet when produced. Let  $O$  be the point of encounter; then  $RPO$  is a triangle, and the exterior angle  $PRD$  or  $QRD$  is greater than the interior opposite angle  $OPR$  ( $\angle APS$ ), but it is also equal to it (by construction), which is impossible, therefore the lines when produced do not meet on that side of  $QS$ ; and in the same manner it may be proved that they cannot meet when produced on the other side. Therefore the lines are parallel.

*And the converse is equally obvious, namely, — If a straight line ( $QS$ ) intersects two parallel lines ( $AB$ ,  $CD$ ), the alternate angles  $APS$ ,  $QRD$  will be equal.*

**Corol. 1.** Two parallel lines cannot be drawn from the same point.

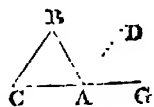
**Corol. 2.** Because the angles  $APS$ ,  $SPB$  together are equal to two right angles, and  $QRD$ ,  $DRS$  also equal to two right angles, the two angles  $BKP$ ,  $DRP$  together will make two right angles; therefore if two straight lines ( $BP$ ,  $DR$ ) in the same plane, meet another straight line ( $QS$ ) and make the two inward angles ( $BKP$ ,  $DRP$ ) together equal to two right angles, those two lines are parallel.

**Corol. 3.** Hence also, if a straight line falls upon one of

several parallel straight lines, in given angles, it will intersect the other lines in the same angles.

41. *If one side of a triangle be produced, the exterior or outward angle, will be equal to both the interior opposite angles: and the three interior angles of the triangle are together equal to two right ones.*

Let the side CA of the triangle CBA be produced to G. Then the exterior angle GAB will be equal to both the interior opposite angles ABC, ACB; and the angles ABC, ACB, CAB, together make two right angles.



Draw AD parallel to CB.

Then because AD is parallel to CB, the angle DAG is equal to the angle ACB (40).

And the angle DAB is equal to the angle ABC (40).

But the two angles DAG, DAB together constitute the outward angle GAB.

Therefore GAB is equal to both the angles ABC, ACB.

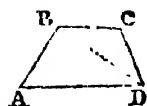
And since the three angles DAG, DAB, BAC, together make two right angles, and are respectively the same as the three angles of the triangle CBA; therefore the sum of the three angles of a triangle is equal to two right angles.

*Corol. 1.* Therefore the sum between an exterior angle of a triangle and the interior opposite angles, is equal to the other interior opposite angle.

*Corol. 2.* Hence also, if one angle of a triangle be a right angle, the sum of the other two make a right one.

42. *The four inward angles of every right lined quadri- lateral are together equal to four right angles.*

Let  $ABCD$  be a quadrilateral. Then the sum of the angles at  $A, B, C, D$ , will be equal to four right angles.



Draw the diagonal  $BD$ , which will divide the quadrilateral into two triangles  $BCD, BAD$ .

Then because the angles of those two triangles make up the four angles of the quadrilateral, and the sum of the angles of both the triangles are equal to four right angles (41), therefore the angles of the quadrilateral are together equal to four right angles.

*Corol.* Hence if two angles of a quadrilateral make two right angles, the sum of the other two will also be equal to two right angles.

43 The sum of all the interior angles of any polygon is equal to twice as many right angles, wanting four, as the polygon has sides.

Let  $ABCDG$  be a polygon of 5 sides

Then the sum of the angles at  $A, B, C, D, G$  will be equal to twice as many right angles,



From any point  $P$  in the polygon, draw lines to each of the angles of the polygon, which will divide it into as many triangles as the polygon has sides.

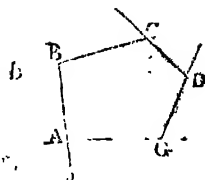
Now all the angles of the triangles are together equal to twice as many right angles as there are triangles, or as the polygon has sides.

But the angles of the triangles, exclusive of the angles at  $P$ , which make four right angles (41), constitute the interior angles of the polygon, and therefore these angles together are equal to twice as many right angles, wanting four, as the polygon has sides.



44. *The sum of the exterior angles (adG, LBA, &c.) of any polygon, are equal to four right angles.*

Since the interior and exterior angles at each angular point of the polygon make two right angles (38<sup>th</sup>, coroll. 1), all the interior and exterior angles must together make twice as many right angles as the figure has angles or sides.



But the sum of all the interior angles are equal to twice as many right angles, wanting four, as the figure has sides (43).

Therefore the difference of those sums, or four right angles, is the sum of the exterior angles.

46. *The angles opposite the equal sides of an isosceles triangle are also equal.*

If ABC be an isosceles triangle, having the side BA equal to the side BC. Then the angles at A and C are equal.



Suppose the angle ABC to be bisected by the line BP. Then because BA = BC, and the angle ABP = the angle CBP, and the side BP common to both the triangles APB, C BP, those triangles will therefore be equal in all respects (38) and consequently will have the angles at A and C equal.

*Corol. 1.* Hence the line (BP) which bisects the vertical angle (ABC) of an isosceles triangle, bisects the base (AC), and is also perpendicular to it.

*Corol. 2.* And if two angles of a triangle be equal, the sides subtending those angles will also be equal.

*Corol. 3.* Hence also, every equilateral triangle is likewise equiangular.

46. If the sides of one triangle ( $ACB$ ) be equal to the sides of another triangle ( $ACD$ ), each to each; the angles opposite the like sides are also respectively equal.

The truth of this seems sufficiently evident from Art. 38. It is however demonstrated thus:



Let a side  $AC$  of one triangle coincide with the equal side  $AC$  of the other; then  $AB = AD$ , and  $CB = CD$ .

Draw  $BD$ . Then because  $AB = AD$ , and  $CB = CD$ , the triangles  $ABD$  and  $CBD$  are isosceles, and the angle  $ABD = ADB$ , and the angle  $CBD = CDB$  (46):

Now if the equal angles  $CBD$ ,  $CDB$  are taken from the equal angles  $ABD$ ,  $ADB$ , the two remainders or the angles  $ABC$ ,  $ADC$ , must also be equal (33).

Therefore the sides  $CB$ ,  $BA$ , and the included angle of one triangle, being respectively equal to the sides  $CD$ ,  $DA$ , and the included angle of the other, the two triangles are identical (34). Hence the angle  $BCA = BDA$ , and the angle  $BAC = CAD$ .

∴ In any triangle ( $ABC$ ) the angle  $A$  (opposite to the side  $BC$ ) is greater than the angle  $B$  (opposite to the side  $AC$ ).

Make  $AC' = AC$ , and draw  $CG$ . Then because  $AG = AC$ , the triangle  $GAC$  is isosceles, and the angles  $ACG$ ,  $AGC$  are equal (46).



But the exterior angle  $AC'G$  of the triangle  $GBC$  is equal to both the angles  $GBC$ ,  $GCB$  (41):

Therefore the angle  $ACG$  (equal to  $AGC$ ) which is only a part of the angle  $ACB$ , exceeds the angle  $B$ ; consequently the whole angle  $ACB$  is greater than  $B$ .

**Corol.** Hence the longest side of a triangle is opposite the

greatest angle; for it is proved that  $\angle ACB$  cannot be greater than  $\angle B$ , except  $AB$  is longer than  $AC$ .

48. *The shortest line which can be drawn from a given point (P) to an indefinite line (AB), is that right line (PD) which is perpendicular to it.*

Suppose  $PD$  is perpendicular to  $AB$ : then any other line, as  $PR$ , drawn from  $P$  to meet  $AB$  will be longer than  $PD$ .



For the right angle  $\angle RDP$  of the triangle  $RDP$  is greater than the angle  $\angle PRD$ , because the latter with the angle  $\angle P$  are together equal to a right angle (41, *corol.*), therefore  $PD$  is less than  $PR$  (47, *corol.*).

## OF THE CIRCLE.

### DEFINITIONS

49. A **CIRCLE** is a plane figure bounded by one curve line called its circumference, which is every where equally distant from a point within it called the centre.

50. The radius of a circle is the distance of the centre from the circumference. Thus if  $C$  be the centre,  $CR$  is the radius.



51. The diameter of a circle is a right line drawn through the centre, and terminated by the circumference both ways, and therefore it is twice the radius.

52. An arc of a circle is any part of the circumference.

53. The chord or subtense of an arc  $AGB$  or  $ARB$ , is a right line  $AB$  joining the extremities of that arc.



54. A segment is any part of a circle bounded by an arc and its chord; as the segment  $ABG$  or  $ABR$ .

55. A semicircle is half the circle, or a segment cut off by a diameter. Half the circumference is sometimes called a semi-circumference.

56. A sector is a part of a circle bounded by an arc and two radii drawn to its extremities.

Thus if  $C$  be the centre,  $ACB$  is a sector.

When the angle at  $C$  is right, the sector (and sometimes the arc  $AB$ ) is called a quadrant.



57. When two right lines  $AC$ ,  $BC$ , are drawn from the extremity of a chord  $AB$ , and meet any where in the arc  $ADB$ , the angle  $ACB$  (at the circumference) is said to be in the segment  $ADB$ , and to stand on the chord  $AB$ , or on the arc  $ADB$ .



58. A right line is said to touch a circle, when it passes through a point in the circumference without cutting off any part of the circle.

This line is also called a tangent to the circle.

59. A secant is a right line, which intersects the circumference of a circle.

60. Two circles are said to touch each other when the circumferences of both pass through the same point without intersecting each other.

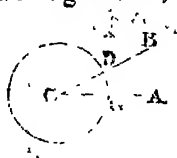
61. When all the angular points of a right-lined figure are on the circumference of a circle, it is said to be inscribed in the circle; and the circle is said to circumscribe the figure.

62. A right-lined figure circumscribes a circle when all its

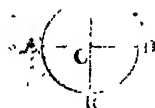
is described in the circumference of the circle, and the figure is to be described in the figure.

DEF. The perimeter of a figure is the sum of all its sides taken together.

61. When two right lines AC, BC, form an angle ACB, and a circle is described about the angular point C as the centre, the arc GD intercepted by those lines is the measure of the angle ACB, the whole circumference of the circle being the measure of four right angles.



To estimate the opening or magnitude of an angle, the circumference of the circle is supposed to be divided into 360 equal parts called degrees, and each of those degrees into 60 equal parts called minutes, and each minute into 60 seconds, &c. This is called the sexagesimal system. Thus if the circumference ABDR is divided into 360 equal parts or degrees, and the diameters AD, BR intersect each other at right angle, the points A, B, D, R, will divide the circumference into 4 equal arcs of 90 degrees each; and each of the angles at the centre C is said to be an angle of the circle.



If the arc DR is part of the whole circumference of the circle, the angle DCB will be 22 1/2 degrees.

### THEOREMS.

THEOREM 1. A radius of a circle bisects an arc drawn perpendicular to it; and the arc so divided will also be bisected by the same radius.



Let C be the centre of the circle, and AB a chord; then if the radius CR bisects the chord in the point D, CD will be perpendicular to AB; and the arc AR equal to the arc RB.

Draw CA and CB. Then because CA is equal to CB, the

# THEOREMS.

∴  $\angle ACR$  is rect. and therefore (16, corol. 1)  $AC \perp$  chord  $AB$ , and is perpendicular to  $AB$ .

And because the arcs  $AR$ ,  $BR$  are the means of the equal angles  $ACR$ ,  $BCR$  (81), they must therefore be equal to each other.

**Corol.** Hence a right line which bisects any chord at right angles, will pass through the centre of the circle.

**Co.** In a circle, equal chords are equally distant from the centre.

Let  $AB$ ,  $GD$  be two equal chords in the circle whose centre is  $C$ ; then the perpendiculars  $CR$ ,  $CS$  drawn from the centre  $C$  will be equal.

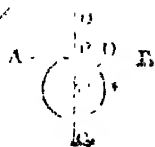


Draw the radii  $CB$ ,  $CA$ ,  $CD$ ,  $CG$ : then those radii being equal, and  $BA$  equal to  $GD$ , the triangles  $BCA$ ,  $GCD$  will be identical, or equal in all respects (16); and because they are isosceles, the perpendiculars  $CR$ ,  $CS$  will bisect  $BA$ ,  $GD$  (10), and  $\therefore$  hence the triangles  $RCB$ ,  $RCA$ ,  $SCD$ ,  $SCG$  are identical, and  $\therefore$  for  $CR = CS$ .

∴ Chords  $AB$ ,  $GD$  in a circle equally distant from the centre are equal to each other.

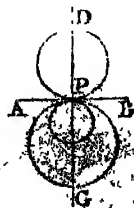
**Prop.** Two straight lines  $AB$ ,  $DG$  touch each other at right angles at  $P$ ; then if any circle, whose centre  $C$  is in the line  $PD$ , be described through the point of intersection  $P$ , it will touch the other line  $AB$  in that point.

Draw  $CO$  to any point in  $PD$ . Then  $CO$  being greater than  $CP$  (45), the point  $O$  must necessarily fall without the circle; and as the same reasoning holds good with respect to every other point in  $PB$  or  $PA$ , it is evident that  $AB$  cuts off no part of the circle, but touches it at  $P$ .



*Corol. 1.* Hence the angle formed by a tangent to a circle and the radius drawn to the point of contact, is a right angle.

*Corol. 2.* Hence also, it appears that any number of circles, described through P, will touch each other in that point if their centres are in the line DG. And that AB is a tangent to them all.



*Corol. 3.* Therefore if two circles touch inwardly or outwardly, their centres and the point of contact are in the same right line.

68. The angle formed by a tangent and a chord drawn from the point of contact, is measured by half the arc of the chord.

Let RS be a tangent to the circle whose centre is C; and PA a chord drawn from the point of contact P. Then the measure of the angle SPA is half the arc PGA; and the measure of the angle RPA is half the arc PDA; that is, if a circle were described about the centre P with the radius CP or CG, the arc intercepted by PS and PA would be equal to half the arc PGA, and the arc intercepted by PR and PA equal to half the arc PDA.



For let the diameter DCG be drawn to bisect the chord PA, and join CP.

Then CNP is a right angle (64), and the angles RPC, SPC are also both right angles (67, *corol. 1*).

Now in the right angled triangle CNP, the sum of the two acute angles NCP, CPN, is equal to a right angle. (41, *corol. 2*).

But the latter angle CPN together with the angle APS also make a right angle CPS.

Then the angle  $APS$  is equal to  $NCP$  (23). And since the arc  $PG$  (half of  $PGA$ ) is the measure of the angle  $PCN$ , it must also be the measure of its equal  $APS$ .

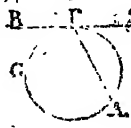
Again, the external angle  $DCP$  of the triangle  $CNP$  is equal to both the inward opposite angles, or to the angle  $CPN$  and a right angle  $CNP$  (41).

And the angle  $RPA$  is also equal to the same angle  $CPN$  and a right angle  $RPC$ .

Therefore, the angles  $RPN$ ,  $DCP$  are equal. And since the arc  $PD$  (half of  $PDA$ ) is the measure of the angle  $DCP$ , it is also the measure of its equal  $RPA$ .

*Corol.* Because the arcs  $GP$ ,  $PD$  together make half the circumference, and the sum of the two angles  $RPA$ ,  $SPA$  equal to two right angles, therefore the sum of two right angles is measured by half the circumference.

69. *The angle at the circumference of a circle is measured by half the arc that subtends it.*

Let  $\angle CPA$  be an angle at the circumference.   
Then half the arc  $GA$  is the measure of that angle.

Suppose  $RS$  is a tangent to the circle at  $P$ .

Then the sum of the three angles at  $P$ , or two right angles, is measured by half the circumference of the circle (68, *corol.*).

But half the circumference is half the arcs  $PG$ ,  $GA$ ,  $AP$  added together.

Now the angle  $RPG$  is measured by half the arc  $PG$ : and the angle  $SPA$  by half the arc  $AP$  (66):

Take those two angles from the three angles at  $P$ , and there remains the angle  $GPA$ .

And take the measures of those two angles, or half the arcs



PG, AP, from half the circumference, and there is an half the arc GA for the measure of the remaining angle GPA.

70. *All angles in the same segment of a circle, or standing on the same arc, are equal to each other.*

Let CSA, GPA be two angles standing on the same arc GA. Then will those angles be equal to each other.



For each of those angles is measured by half the arc GA (69), and consequently they must be equal.

*Corol.* Hence equal chords in a circle, subtend equal angles at the circumference.

71. *The angle at the centre of a circle is double the angle at the circumference when both of them stand on the same arc.*

Let GAC be an angle at the centre, and GPA an angle at the circumference. Then the angle GCA is double the angle GPA.



For GCA is measured by the arc GA; and the angle GPA is measured by half that arc (69), therefore the angle GCA must be double GPA.

*Otherwise thus:*

Let PO be drawn through the centre C.

Then the triangles GCP, ACP being isosceles, the angle CGP will be equal to the angle CPG; and the angle CAP equal to CPA.



And because the external angle GCO is equal to both the inward opposite angles CGP, CPG (41), it is therefore equal to double the angle CPG. And for the same reason, the external angle ACO is double the angle CPA: therefore the whole angle GCA is double the whole angle GPA.

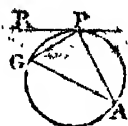
72. *The angle GPA in a semicircle is a right angle.*

For it is measured by half the arc GDA or half a semicircle (69), but half a semicircle is the measure of a right angle (61).



73. *The angle RPG formed by the tangent RP and the chord PG, is equal to the alternate angle PAG standing on the same chord PG.*

For the angle RPG is measured by half the arc PG (68); and the angle PAG is measured by half the same arc (69); therefore those angles must be equal.



74. *The opposite angles of any quadrangle inscribed in a circle are together equal to two right angles.*

For the angle P is measured by half the arc GAR; and the angle A by half the arc GPR; therefore the sum of both angles must be measured by half the sum of both arcs, or by half the circumference.



But half the circumference is the measure of two right angles; consequently the opposite angles together are equal to two right angles.

75. *If a side CA of a quadrangle inscribed in a circle be produced, the exterior angle OAR will be equal to the inward opposite angle GPR.*

For the angle GAR with its opposite angle GPR together make two right angles (74); and the same angle GAR with the exterior angle OAR make two right angles; therefore by equal subtraction, the angle OAR is equal to the angle GPR.



76. *In a circle, two parallel chords AB, CD intercept equal arcs AC, BD.*

Join AD. Then because AB is parallel to CD, the alternate angles BAD, CDA, are equal to each other (40); and therefore the arc BD is equal to the arc AC (70. *corol.*).



77. *The angle formed by two chords AB, CD, intersecting each other in a circle, is measured by half the sum of the intercepted arcs AC, DB.*

Let CR be parallel to AB.

Then the angle of intersection DPB is equal to the angle DCR (40), which is measured by half the arc DBR (69).



But the arc BR is equal to the arc AC (76); therefore the arc DBR is equal to both the intercepted arcs DB, AC; consequently the angle DCR, or its equal DPB, is measured by half the sum of those arcs.

78. *The angle P without a circle, formed by two secants PB, PA, is measured by half the difference of the intercepted arcs DC, BA.*

Let CR be parallel to PB.

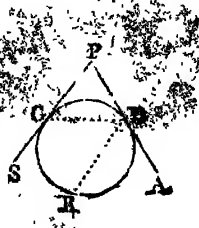
Then because DC is equal to BR (73), the difference of the intercepted arcs DC, BA is the arc RA, half of which is the measure of the angle PCA, or of its equal BPA.



79. *The angle P formed by the two tangents PS, PA, is measured by half the difference of the two intercepted arcs GD, GRD.*

Join the points of contact C, D; and let DR be parallel to PS.

Then because DR is parallel to GP, the angle GDR is equal to DGP (40).



Now the angle  $DGP$  is measured by half the arc  $GD$  (68), and the angle  $GPR$  by half the arc  $GR$  (69); therefore the arcs  $GD$ ,  $GP$  are equal; consequently the arc  $RD$  is the difference of the intercepted arcs  $GD$ , and  $GRD$ .

But half the arc  $RD$  is the measure of the angle  $RDA$  (68), and therefore the measure of its equal  $SPA$ .

**Corol. 1.** From this and the preceding theorem, it appears, that the angle formed by the intersection of a tangent and a secant is also measured by half the difference of the two intercepted arcs.

**Corol. 2.** Because each of the angles  $PGD$ ,  $PDC$ , is measured by half the arc  $GD$  (68), those angles are equal, therefore  $PG \perp PD$ ; hence the tangents drawn to a circle from any point without it, are equal to each other.

## OF THE

## PROPERTY OF PARALLELOGRAMS AND TRIANGLES.

## THEOREMS.

**Prop. 1.** The diagonal  $DB$  of a parallelogram  $ABCD$  divides it into two equal parts or triangles  $DAB$ ,  $DCB$ .

For the angles at the two triangles  $DAB$ ,  $DCB$  being respectively equal, each to each (49), and the side  $DB$  common to both triangles, those triangles will therefore be identical or equal in all respects (33).

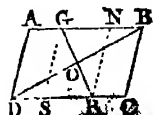


**Corol.** Hence the opposite sides of a parallelogram are respectively equal to each other.

**81.** If a right line  $GR$  bisects or divides the diagonal  $DB$  of the parallelogram  $DABC$  into two equal parts in  $O$ , it will

also divide the parallelogram into two equal parts or trapezoids DAGR, BCRG.

Let GS and NR be parallel to the sides AD, BC.



Then because the triangles GRO, RDO are equiangular (40), and the side OD equal to the side OB, those triangles will be equal in all respects; consequently  $GR = RD$ , and  $GO = RO$ ; hence the parallelogram GROS is equal to the parallelogram NCRS.

But GR divides the parallelogram SGNR into two equal triangles GSR, GNR (40); therefore as the parallelograms GADS, NCRS are equal, the trapezoids GADR, BCRG, each consisting of two equal figures, must also be equal.

*Corol. 1.* Because DG is equal to DR and AG together, a trapezoid (DAGR) is half a parallelogram whose base is the sum of the parallel sides of the trapezoid, and whose height is the distance of those parallel sides.

*Corol. 2.* Hence all right lines that bisect the diagonal of a parallelogram, and are terminated by the sides, are also bisected by the diagonal.

*82. Parallelograms standing upon the same base, and between the same parallels (or having equal altitudes), are equal to each other.*

Let RB be parallel to DC. Then the parallelogram DRGC is equal to the parallelogram DABC.



For DR is equal to CG, and DA to CB; and RG, DC, AB equal to each other (40), hence if GA be added to RG, and AB respectively, RA will be equal to GB; therefore the sides of the triangles DRA, CGB are respectively equal; and consequently the triangles themselves must also be equal.

Now the triangle  $DRA$  being taken from the quadrilateral  $DRBC$ , the remainder is the parallelogram  $DABC$ ; and if the triangle  $CGB$  be taken from the same quadrilateral there remains the parallelogram  $DRGC$ : therefore the triangles being equal, the remaining parallelograms must also be equal.

Hence it appears, that parallelograms standing upon equal bases, and having equal altitudes, are equal to each other. For if one figure be applied with its base upon the base of the other, the two parallelograms will stand on the same base, and have equal altitudes.

*82<sup>nd</sup>. Triangles standing upon the same base and between the same parallels (or having equal altitudes), are equal to each other.*

Let  $RB$  be parallel to  $DC$ : then the triangles  $DRC$ ,  $DBC$  are equal.



Draw  $CG$ ,  $DA$  parallel to  $DR$ ,  $CB$  respectively. Then the triangle  $DRC$  is half the parallelogram  $DRGC$ , and the triangle  $DBC$  half the parallelogram  $DABC$  (80): but the two parallelograms are equal (82): therefore their halves or the two triangles must also be equal.

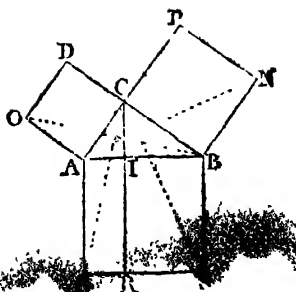
*Corol. 1.* A triangle is half a parallelogram of the same base and altitude.

*Corol. 2.* And triangles having equal bases, and altitudes are equal. For if one triangle be applied with its base upon the base of the other, the two triangles will stand on the same base, and have equal altitudes.

*83. If  $ACB$  be a right angled triangle; then the square  $ABSC$  upon the longest side or hypotenuse  $AB$ , is equal to the squares  $ACDO$ ,  $BCPN$ , upon the other two sides  $AC$ ,  $BC$ .*

Draw  $CR$  parallel to  $AG$ ; and join  $OB$  and  $CG$ .

Because the angles  $OAC$ ,  $BAG$  are right angles, if to each be added the angle  $CAB$ , the angles  $OAB$ ,  $CAG$  of the triangles  $OAB$ ,  $CAG$  will be equal to each other.



And since the angles  $AO$ ,  $AB$ ,  $AC$ ,  $AG$  including those equal angles, are respectively equal, the triangle  $OAB$  is equal to the triangle  $CAG$  (38).

And because  $BD$  is parallel to  $AO$ , and  $CR$  to  $AG$ , the triangle  $AOB$  is equal to half the parallelogram  $AODC$ ; and the triangle  $ACG$  equal to half the parallelogram  $AGRI$  (82<sup>a</sup>. corol. 1); therefore the halves being equal, the wholes must also be equal, or the parallelogram or square  $AODC$  equal to the parallelogram  $AGRI$ .

And exactly in the same manner it is proved that the triangle  $BNA$  is equal to the triangle  $BCS$ ; and the square  $BNPC$  equal to the remaining parallelogram  $BSRI$ .

**Corol.** Hence the difference between the square of the hypotenuse and the square of either of the other sides, is equal to the square of the remaining side.

Therefore when the lengths of two sides of a right angled triangle are given, the third side may be found by extracting the square root.

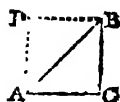
Let  $AC = 4$ , and  $BC = 3$ : Then the square of  $AC$  is 16; and the square of  $BC$  is 9; and the sum of those squares is 25 the square of  $AB$ , and the square root of that square is 5, the length of  $AB$ .

Again, suppose  $AB = 10$ , and  $BC = 4\frac{1}{2}$ ; then the square of  $AB$  is 100, and the square of  $BC$  is 20 $\frac{1}{4}$ , and the difference of those squares is 79 $\frac{3}{4}$  the square of  $AC$ , and the square root of 79 $\frac{3}{4}$  is 8 $\frac{1}{2}$  the length of  $AC$ .

If  $AC = 4$ , and  $BC = 2$ , the sum of their squares is 20, and the square

root of 20 is the length of AB: but the square root of 20 is a surd: therefore AB and the other sides are *incommensurable*.

When AC and BC are equal, the hypotenuse AB is the diagonal of the square ACBD; and the square of AB is double the square of the side AC or CB: but twice a square number is not a rational square, or a square whose



root can be exactly obtained; therefore the diagonal and its side are *incommensurable*: In other words, whatever number of equal parts the side of a square may be divided into, the diagonal cannot contain an exact number of these parts.

84. If a right line (DB) be divided into any number of parts (DO, OC, CB), the rectangles made by the whole line and each part, are together equal to the square on the whole line.

Let AB be the square on the line DB; and from the points of division O, C, draw OS, CP, perpendicular to DB. Then because those lines are equal to DA or DB the side of the square, AO, SC, PB are the rectangles made by the whole line and each part respectively, and these rectangles together evidently constitute the square, because the whole is equal to all its parts taken together. Or if we denote the rectangles after the manner of products, AO is equal to  $DB \times DO$ , SC equal to  $DB \times OC$ , and PB equal to  $DB \times CB$ , and the three products together equal to  $DB^2$ .





## OF RATIOS AND PROPORTIONS WHICH RESPECT MAGNITUDES.

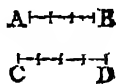
### DEFINITIONS.

85. THE following Definition of *Ratio* is usually given in the 5th. Book of Euclid's Elements.

"Ratio is a mutual relation of two magnitudes of the same kind to one another in respect of quantity."

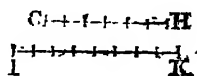
This definition is frequently objected to as imperfect and obscure. And it seems difficult to acquire a correct idea of the ratio of two magnitudes from the definition, if we are limited to the consideration of *magnitudes* abstractly. By the help of numbers however, it becomes perfectly intelligible.

Thus, if we divide the line or magnitude AB into 3 equal parts, and the magnitude CD contains 4 of those parts, the relation of AB to CD is the same as that of 3 to 4, which in numbers, is the ratio of the magnitudes AB and CD in respect of quantity.



Let GH be any other line or magnitude divided into 6 equal parts, and suppose IK contains 8 of those parts.

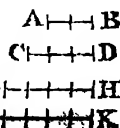
Then the relation or ratio of GH to IK is the same as that of AB to CD, because GH is contained or can be taken in IK as often as AB is contained or can be taken in CD, for the same reason that 6 is contained in 8 as often as 3 is contained in 4, that is, because  $\frac{8}{6} = \frac{4}{3}$ .



Those four lines or magnitudes are proportional; viz. AB is to CD, as GH is to IK; and are set down in the manner of proportional numbers, thus  $AB : CD :: GH : IK$ . And the proportion must evidently hold good whether AB and CD

are commensurable or incommensurable when compared with GH and IK.

56. Quantities of the same kind which are commensurable or can be divided into like parts, or parts of the same magnitude, may be compared in the same manner as we compare numbers in geometrical proportion (133, 134, *arith.*). Thus if AB contains 2; CD, 3; GH, 4; and IK, 6 equal parts, those lines, or magnitude will evidently have the same proportion as the number of equal parts into which they are respectively divided;



$$AB : CD :: GH : IK,$$

$$2 : 3 :: 4 : 6.$$

$$\text{Or } AB : GH :: CD : IK,$$

$$2 : 4 :: 3 : 6.$$

Or suppose the equal parts are again divided into a like number of equal parts, as 10 for example; then AB will contain 20; CD, 30; GH, 40; and IK, 60; therefore the quantities or lines will be in the proportion of 20, 30, 40, and 60; or as 2, 3, 4, and 6, the same as before.

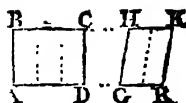
Hence it is evident if we make use of a common measure, as in Practical Geometry that commensurable magnitudes may be represented by numbers, and their properties, as far as relates to proportion, demonstrated arithmetically. In the following theorems therefore, we shall sometimes refer to the articles in arithmetic which treat of proportion, in order to abridge the operations.

### THEOREMS.

87.

87. Parallelograms AC, GK between the same parallels, or having the same altitude, are to one another in the same ratio as their bases AD, GK.

For suppose AD is divided into 3 equal parts, and that GR contains 2 of those parts. Then if lines are drawn from the points of division parallel to the sides, the parallelogram AC will be divided into 3, and the parallelogram GK into 2 equal parallelograms, because they stand upon equal bases (82<sup>a</sup> corol.)



Therefore

3 is to 1 as the paral. AC is to the paral. GK.

Or AD : DC :: paral. AC : paral. GK.

And if the bases AD, GR are incommensurable, the like proportion must evidently hold good.

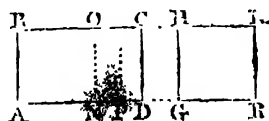
Suppose the base GR is the side of

a square, and the base AD its diagonal

83, corol. 1. Let AN = GR,

and draw NO parallel to DC: and

take NP so that AN and NP are commensurable.



Then, paral. BN : paral. BP :: AN : AP.

And by continually taking commensurable parts in the remainder PD, we may at last, approximate nearer to D than any assignable distance. Consequently the parallelogram BD will ultimately be to the parallelogram BN (or HR) as AD to GR.

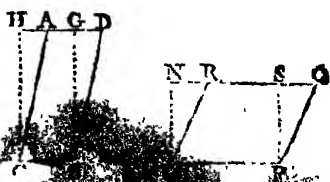
*Corol. 1.* Since triangles are the halves of their parallelograms (82<sup>a</sup> corol. 1.), therefore triangles having the same, or equal altitudes, are to one another as their bases.

*Corol. 2.* If RK, and DC be taken for the equal bases of the parallelograms RH and DK, then RG and DA will be their altitudes: Therefore parallelograms, or triangles, on equal bases, are respectively in the same ratio as their heights.

88. *Parallelograms CADB, ORQP, having unequal bases and altitudes, are as the rectangles of the bases and altitudes.*

Make BG, CH, and PS, ON, perpendicular to CB, OP, respectively; then the rectangle HB is equal to the parallelogram AB, and the rectangle NP equal to the parallelogram RP (82).

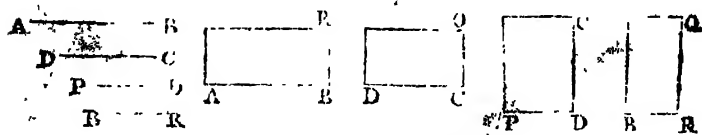
Then, because equals must have equal ratios, rectangle to rectangle, so is parallelogram to parallelogram.



*Scholium* The parallelograms are also said to be in the compound ratio of their bases and altitudes. For if  $CB : OP$ , and  $BG : PS$  denote the ratio of the bases and altitudes, respectively, the rectangle of the corresponding terms of  $CB \times BG : OP \times PS$  denotes the compound ratio or the ratio of their rectangles. (111, 112.)

Suppose  $CB = 2$ ,  $BG = 5$ ,  $OP = 4$ ,  $PS = 3$ ; then  $\frac{2}{4}$  denotes the ratio of  $CB$  to  $OP$ ; and  $\frac{5}{3}$  that of  $BG$  to  $PS$ ; and their product  $\frac{2}{4} \times \frac{5}{3}$  (or  $\frac{10}{12}$ ) is the compounded ratio or that of the parallelograms, namely, as 10 to 12.

89. *If four right lines AB, DC, PD, BR are proportional ( $AB : DC :: PD : BR$ , or  $AB \cdot BR :: DC \cdot PD$ ); the rectangle PC made with the two means DC, PD, is equal to the rectangle AR made with the two extremes AB, BR.*



Let  $CO = BR$ , and  $RQ = DC$ . Then the rectangles AR, DQ, having equal altitudes, will be as their bases (87); and for the same reason the rectangles PC, BQ will also be as their bases;

$$\begin{aligned} AB : DC &:: \text{rectang. AR} : \text{rectang. DO}; \\ PD : BR &:: \text{rectang. PC} : \text{rectang. BQ}; \end{aligned}$$

But  $AB : DC :: PD : BR$ , therefore by equality of ratios  
*rectang.*  $AR : \text{rectang. } DO :: \text{rectang. } PC : \text{rectang. } BQ :$

Now the surfaces or rectangles  $DO$ ,  $BQ$  contained under the  
 same or equal lines ( $DC$ ,  $BR$ ) must be equal; therefore the  
 consequents being equal, the antecedents or rectangles  $AR$ ,  $PC$   
 will also be equal.

Or thus : Since the ratio of two lines is analogous to the  
 product of them, if  $AB : DC :: PD : BR$ , then  $AB$   
 $\times BR = DC \times PD$ , (10, *Arith.*)

*Corol. 1.* When  $DC$  and  $PD$  are equal, the rectangle  $PC$   
 becomes a square; and its side is a mean proportional between  
 the other two,  $AB$  and  $BR$  (151, *Arith.*)

*Corol. 2.* The area of the product of the base and perpen-  
 dicular gives the surface of a parallelogram.

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\* Here the surfaces of the rectangles or parallelograms  $AR$  and  $PC$  are  
 denoted by  $AB \times BR$ , and  $DC \times PD$ . And if  $AB = 8$ ,  $BR = 3$ ,  $DC =$   
 $6$ , and  $PD = 4$  (inches, for example), then  $8 \times 3$  and  $6 \times 4$  are the sur-  
 face or areas of those rectangles in square inches.

## OF SIMILAR PLANE FIGURES.

## DEFINITIONS.

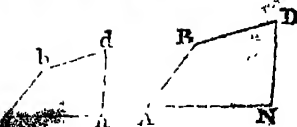
90. **SIMILAR** rectilinear figures are those which have their several angles equal, each to each, and the sides about the equal angles proportional.

Thus, if the angles of the triangles  $ABD$ ,  $abd$  are respectively equal, and  $AB : BD :: ab : bd$ ; and  $AB : AD :: ab : ad$ , &c. the triangles are said to be similar.



The sides opposite the equal angles are called homologous; thus  $AB$ ,  $ab$  are homologous sides.

91. And if  $ABON$ ,  $abdn$  are equiangular, and  $AB : AN :: ab : an$  &c. the two figures are similar.



*Corol.* Hence all squares are similar.

92. All circles are similar.

## THEOREMS.

93. If one side of a triangle be divided into any number of equal parts, and from the points of division lines are drawn through the triangle parallel to one of the other sides, those lines will divide the third side into the same number of equal parts.

Suppose  $BP$ ,  $RD$ ,  $DA$  are equal, and  $RS$ ,  $DP$  parallel to  $AC$ . Then will  $BS$ ,  $SP$ ,  $PC$ , be equal to each other.



Draw  $RO$ ,  $DQ$ , parallel to  $BC$ .

Then because the triangles  $RBS$ ,  $DRO$ ,  $ADQ$  are equiangular, and the like sides  $BR$ ,  $RD$ ,  $DA$  equal, those triangles will be identical or equal in all respects. Consequently  $BS$ ,  $RO$ ,  $DQ$  are equal.

But  $RP$  is a straight line, therefore  $PC = DQ$ , and  $SP = RO$ , and each equal to  $BS$ .

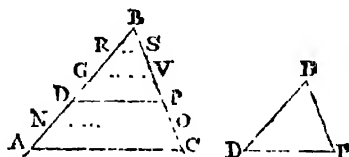
*Corol.* Hence, if right lines  $AC$ ,  $DP$ ,  $RS$ , &c. cutting the sides of a triangle, make the segments  $DA = DR$ ,  $PC = PS$ , &c. those lines are parallel.

94. If a line be drawn in a triangle parallel to one of the sides, it divides the other two sides proportionally.

Let  $DP$  be parallel to  $AC$ .

Then  $BD : BA :: BP : BC$ .

And  $BA : DA :: BC : PC$ .



Suppose  $BD$  is divided into 3 equal parts, and that  $DA$  contains two of those parts, and let lines be drawn from the points of division in  $BA$  parallel to  $AC$ , meeting  $BC$ . Then  $BC$  will also be divided into 5 equal parts (&c.).

Now, whatever part  $BD$  is of  $BA$ , the like part will  $BP$  be of  $BC$ , let the *actual* lengths of the equal parts in  $BA$  and  $BC$  be what they will: thus  $BD$  is  $\frac{1}{3}$  of  $BA$ , and  $BP$  is  $\frac{1}{3}$  of  $BC$ ; therefore the relation or ratio of  $BD$  and  $BA$  is the same as that of  $BP$  and  $BC$ ; consequently those four lines are proportional,

$$BD : BA :: BP : BC.$$

And because DA is  $\frac{1}{3}$  of BA, and PC  $\frac{1}{3}$  of BC, these are also proportionals,

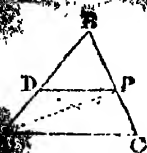
$$BA : DA :: BC : PC.$$

And it is also evident that BD, DA, BP, PC are proportionals; for DA is the same part of BD, as PC is of BP (each being  $\frac{1}{3}$ );

$$\text{Hence } BD : DA :: BP : PC.$$

*Otherwise the*

Join AP, DC. Then the triangles DAP, DCP, standing upon the same base DP, and between the parallels DP, AC are equal (32<sup>a</sup>):



To each of these add the triangle BDP. The triangles BDC, BPA will be equal (32):

But the triangles BDP, BDC standing on the bases BP, BC and having the same vertex D, have the same altitude:

Also, the triangles BPD, BPA on the bases BD, BA, and having the vertex P, have the same altitude;

Therefore  $BD : BA :: \text{triang. BPD} : \text{triang. BPA}$  (87, coroll. 1.)

And  $BP : BC :: \text{triang. BDP} : \text{triang. BDC}.$

But the ratio of the triangle BPD to the triangle BPA is the same as that of BDP to BDC, because they are respectively equal:

Therefore the ratio of BD to BA is the same as that of BP to BC (31); or  $BD : BA :: BP : BC.$

*Coroll. 1.* Because the parallels AC, DP make the angles BAC, BDP equal, and the angle BCA = BPD (40), the triangles BAC, BDP are equiangular or similar: Therefore similar triangles have the sides about the equal angles proportional:



Thus the angle  $ABC$  of the triangle  $ABC$ , is equal to the angle  $DBP$  of the triangle  $DBP$ ; and  $BD : BA :: BP : BC$ . And if the triangle  $BDP$  were applied to the triangle  $BAC$  so that the angles  $DPB$ ,  $ACB$  are made to coincide, it may be proved in the same manner, that the including sides  $BP$ ,  $DP$ , and  $BC$ ,  $AC$  are proportionals.

And conversely, if the angles  $DBP$ ,  $ABC$  of two triangles  $DBP$ ,  $ABC$  are equal, and the sides about those angles proportional, the triangles will be mutually equi-angular.

*Corol. 2.* Hence also, if lines ( $NO$ ,  $DP$ , &c.) drawn through a triangle, are parallel to the base ( $AC$ ), the intercepted segments of the sides ( $AN$ ,  $CO$ ;  $ND$ ,  $OP$ , &c.) will be proportional:

$$AN :: BC : CO;$$

$$BC :: AN : CO \text{ (86 or 89):}$$

In like manner  $BN : BO :: ND : OP$ :

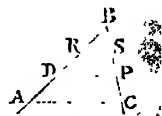
But  $BA : BC :: BN : BO$ ; hence  $AN.CO :: ND.OP$ , by equality.

**SCHOLIUM.** Hence all that relates to the composition and division of ratios when these respect the comparison of right lines, will easily be comprehended: thus, *If 4 right lines are proportional,  $BD : DA :: BP : PC$ , they will also be proportional by composition and division.*

That is,  $BD + DA : BD$  (or  $DA$ ) ::  $BP + PC : BP$  (or  $PC$ ).

And  $BD - DA : BD$  (or  $DA$ ) ::  $BP - PC : BP$  (or  $PC$ ).

On two indefinite lines  $BA$ ,  $BC$  meeting in  $B$ , take  $BD = BD$ ,  $BP = BP$ ,  $DA$  and  $DR$  each  $= DA$ , and  $PC$ ,  $PS$  each  $= PC$ : then as the corresponding segments in  $BA$  and  $BC$  have the same ratio as



those sides, and the sides of the the triangles ABC, DBP, RBS are also proportional, we have

$$BA : BD :: BC : BP,$$

$$\text{That is } BD + DA : BD :: BP + PC : BP.$$

But DA and PC have the same ratio as BD and BP,

$$\text{Therefore } BD + DA : DA :: BP + PC : PC.$$

Again,  $BD - DA = BR$ , and  $BP - PC = BS$ , and the sides of the triangles BRS, RDP are proportional,

$$BR \text{ (or } BD - DA) : BD :: BS \text{ (or } BP - PC) : BP.$$

But BR and RD or DA, and BS and SP or PC are proportional,

$$\text{Whence } BD - DA : DA :: BP - PC : PC.$$

Also, because the sides of the triangles BRS are proportional,

$$BD + DA : BD - DA :: BP + PC : BP - PC.$$

And if any number of right lines are proportional,  $BR : BS :: RD : SP :: DA : PC$ ; then, as any antecedent is to its consequent, so is the sum of all the antecedents to the sum of all the consequents. For BA is the sum of the antecedents, and PC that of the consequents, and the corresponding segments in BA, BC, in the same ratio as those sides, it will be

$$BR : BS :: BR + RD + DA \text{ (or } BA) : BS + SP + PC \text{ (or } BC).$$

And the same will hold good with proportional quantities of any kind, for such magnitudes may be represented by lines, or by number. (Arith. art. 136).

95. If several right lines meeting, or intersecting each other in a point P, are cut by two parallel lines AB, CD; the intercepted segments will be respectively proportional:

$$AG : CO :: GN : OI :: NB : ID, \&c.$$

For the triangles APG, CPO; GPN, OPI; NPB, IPD are respectively equi-angular, and therefore similar.

Hence (30)  $AG : CO :: GP : OP :: GN : OI :: NP : IP :: NB : ID, \&c.$

Therefore (31)  $AG : CO :: GN : OI :: NB : ID, \&c.$

Corol. If the lines AG, GN, &c. and CO, OI, &c. are not in the same continued right lines, but respectively parallel as before, that CO, OI, ID, &c. will be in the same proportion as AG, GN, NB, &c.

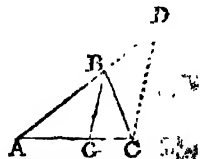
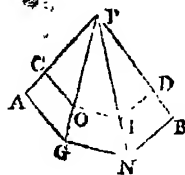
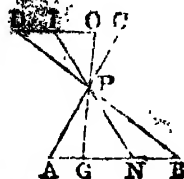
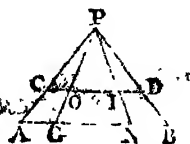
96. The line BG bisecting the vertical angle ABC of the triangle ABC, divides the base AC into two parts having the ratio of the sides AB, BC.

$$AB : AG :: BC : GC.$$

Draw CD parallel to BG meeting AB produced in D.

Then because CD is parallel to BG, the angles BCD, GBC are equal (40).

And the external angle CBA (or double the angle GBC) of the triangle CBD, is equal to both the angles BCD, BDC (41).



Therefore the angles BDC, BCD are equal, and consequently BD is equal to BC (46, *corol.* 2°).

But the triangles ABG, ADC are similar;

Hence  $AB : AC :: BD (BC) : GC$  (91, *corol.* 1°).

*Corol.* Hence, if a line bisects the vertical angle of a triangle, the rectangle of either side and the alternate segment of the base, is equal to the rectangle of the other side and the remaining segment:

$$AB \times GC = AG \times BG$$

97. In a circle, if two chords AB, CD intersect each other, and their extremities are joined, the triangles PCA, PBD will be similar; and the rectangle of the segments PA  $\times$  PB equal to the rectangle of the segments PC  $\times$  PD.

For the angles PBD, PCA, standing on the same arc DA, are equal to each other (70).

And the angles PDB, PAC, standing on the arc CB, are also equal.

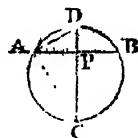


And the equal angles at P being common to both triangles, those triangles are therefore equi-angular, and consequently similar,

Hence  $PA : PC :: PD : PB$  (91, *corol.* 1°):

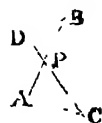
Therefore  $PA \times PB = PC \times PD$  (89).

*Corol.* 1. If one chord DC bisects the other AB at right angles, then DC is the diameter of the circle (65, and AP or PB is a mean proportional between DP and PC.



*Corol.* 2. And if AD, AC are joined, the angle CAD is a right one (72); therefore the perpendicular AP let fall from the right angle on the hypotenuse DC, is a mean proportional between the segments DP, CP.

*Corol. 3.* Hence also, if two lines AB, CD, intersect each other in the point P, and  $PA \times PB = PD \times PC$ ; then a circle will pass through the points D, B, C, A. And the triangles PDB, PAC, will be similar.



98. If two right lines PA, PC from the same point P, intersect a circle, and the chords BD, AC are drawn, then the triangles PBD, CPA will be similar; and the rectangle  $PA \times PB$  is equal to the rectangle  $PC \times PD$ .

For the sum of the two opposite angle BDC, BAC is equal to two right angles.

And the angle BDC, BDP are together equal to two right angles.

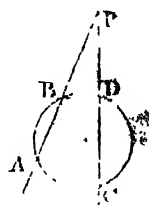
Therefore the angle BDP is equal to the angle BAC.

And for the like reason, the angle DBP is equal to the angle DCA.

And the angle P being common to both triangles, those triangles must be equi-angular, and consequently similar.

Hence  $PA : PC :: PD : PB$ ,

Therefore  $PA \times PB = PC \times PD$ .



99. If PB be a tangent to a circle, and PC a secant; then the rectangle  $PC \times PD$  is equal to the square of the tangent PB.

Draw BD, BC. Then the angle PED is equal to the angle PCB (71).

And the angle ABC equal to the angle BDC (3).



Therefore the angles  $ABC$ ,  $BDC$ , being equal, their supplements or the angles  $CBP$ ,  $BDP$  must be equal.

Consequently, the triangles  $PDB$ ,  $PDC$  are equi-angular :

Hence  $PC : PB :: PB : PD$ .

Therefore  $PC \times PD = PB^2$ .

100. *If two triangles  $BPD$ ,  $bPd$  are similar; the lines  $BD$ ,  $bd$ , and perpendiculars  $PA$ ,  $pa$  are proportional :*

$$BD : bd :: PA : pa.$$

Because the angles  $BAP$ ,  $bAp$  are right angles, and the triangles  $BAP$ ,  $bAp$  are also similar;

Hence  $PB : Pb :: PA : pa$  (91, corol. 1),

And since  $PB : Pb :: BD : bd$ ,

Therefore  $BD : bd :: PA : pa$  (by equality).

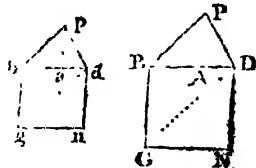


101. *The surfaces or areas of similar triangles are in the duplicate ratio (or as the squares) of their homologous sides.*

Let the triangles  $BPD$ ,  $bPd$  be similar; and  $BN$ ,  $bn$ , the squares on the sides  $BD$ ,  $bd$ .

Then triang.  $BPD$  : triang.  $bPd$ .

as the squares  $BN$  : as the squares  $bn$ .



Suppose the perpendiculars  $PA$ ,  $pa$ , are let fall on  $BD$ ,  $bd$ , respectively; and join  $DG$ ,  $dg$ .

Then because the triangles  $BPD$ ,  $BGD$  are on the same base  $BD$ , we have (57, corol. 2).

Triang.  $BPD$  : triang.  $BGD :: PA : BG$  ( $BD$ ).

And, triang.  $bPd$  : triang.  $bgd :: pa : bg$  ( $bd$ ).

But  $PA : BD :: pa : bd$  (100):

Therefore (31),

triang. BPD : triang. BGD :: triang. *bpd* : triang. *lgd* :

or triang. BPD : square BN :: triang. *bpd* : square *bn* ;

because the two squares must evidently have the same ratio as their halves.

102. *All similar right lined plane figures (ABDNG, abdng) are to one another in the duplicate ratio, or, as the squares of their homologous sides (AG, ag).*

Draw GB, *gb*, *gd*.

Then the figures being similar, the angle A is equal to the angle *a* ; and the including sides AB, AG ; *ab*, *ag*, are proportional (90) ; therefore the triangles ABC, *abg* are equi-angular and similar (94, corol. 1).

And if the equal angles  $\angle$ ABC, *abg* are taken from the equal angles  $\angle$ ABD, *abd*, the remaining angles GBD, *gbd* must be equal.

Hence  $\angle$ AB : *ab* :: BG : *bg* ;

$\angle$ AB : *ab* :: BD : *bd* ;

Therefore (31) BG : *bg* :: BD : *bd* : consequently (94, corol. 1) the triangles GBD, *gbd*, are similar. And in the same manner it may be proved that the triangles GDN, *gdn*, are similar.

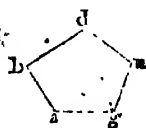
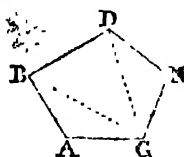
Hence (101), triang. GAB : triang. *gab* ::  $\text{GB}^2 : \text{gb}^2$  :: GBD : *gbd* :: GD<sup>2</sup> : *gd*<sup>2</sup> :: GDN : *gdn* ; or GAB : *gab* :: GBD : *gbd* :: GDN : *gdn*

And (94, schol.) GAB : *gab* :: GAB + GBD + GDN : *gab* + *gbd* + *gdn*.

But the antecedents together is the figure ABDNG, and the consequents the figure *abdng* ;

Therefore  $\text{AG}^2 : \text{ag}^2$  (GAB : *gab*) :: ABDNG : *abdng*.

To illustrate this by an example in numbers, suppose AG = 10 feet,



$ag = 8$  feet; and the area or surface of the figure  $ABDNG = 650$  square feet;

Then  $10^2 : 8^2 :: 650 : \frac{650 \times 64}{100} = 416$  square feet, the area or surface of  $abdn$ .

**103.** *The Perimeters of similar right lined plane figures are in the same ratio as their homologous sides. (See the figures to the preceding Theorem.)*

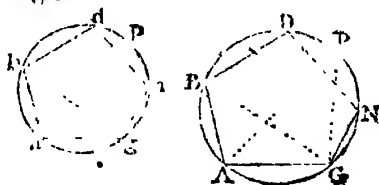
For the angles being equal each to each, and the sides about the equal angles respectively proportional, we have

$AG : ag :: GN : gn :: ND : nd :: DB : db :: BA : ba$ ;  
therefore  $AG : ag ::$  sum of all the antecedents  $AG + GN + ND + DB + BA$  (the perimeter) : sum of all the consequents  $ag + gn + nd + db + ba$  (the perimeter).

**104.** *The perimeters of similar Polygons (ABDNG, abdn) inscribed in circles, have the same ratio as the diameters (AP, ap,) of those circles.*

Draw  $GB, GP, gb, gp$ .

Then the polygons being similar, the triangles  $ABC, a'g$ , will be equiangular, and the angle  $ABG$  equal to the angle  $abg$  (102).



But the angle  $APG$  is equal to the angle  $ABG$ ; and the angle  $apg$  equal to the angle  $abg$  (70). And the angles  $AGP, agp$ , being right ones (72), the triangles  $APG, apg$ , are therefore equiangular.

Hence  $AP : ap :: AG : ag ::$  perim. of polyg.  $ABDNG$  : perim. of polyg.  $abdn$  (103).

**Corol.** Hence it appears that the circumferences of circles have the same ratio as their diameters. For conceive regular



polygons of the like number of sides to be inscribed in both circles; then it follows that those polygons will be similar, and that their perimeters are in the same ratio as the diameters of the circles, let the number of sides be what they will. If now we suppose the number of sides to be continually augmented and their lengths diminished, it is manifest that at last, the differences between the perimeters and the circumferences of the circles, will be less than any assignable quantities; consequently the ultimate ratio of the perimeters and that of the circumferences must be equal.

105. *The arcs or surfaces of similar polygons inscribed in circles are in the duplicate ratio, or as the squares of the diameters of the circles.* (See the figures to the preceding Theorem).

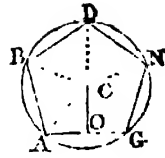
For the triangles  $APG$ ,  $apg$ , being similar, we have (101),  
 $AP^2 : ap^2 :: \text{triang. } APG : \text{triang. } apg :: AG^2 : ag^2$   
 $:: \text{polyg. } ABDNG : \text{polyg. } abdng$  (102).

*Corol.* Hence, if we suppose (as in the last Theorem) the circumference of a circle to be the perimeter of a regular polygon, consisting of an infinite or rather an indefinite number of indefinitely short sides, it follows that the surfaces or areas of circles will be as the squares of their diameters. And because the circumferences are directly proportional to the diameters (104, *corol.*) the areas will be as the squares of the circumferences also.

106. *The area or surface of a polygon (ABDNG) is equal to a rectangle under half the perimeter and (CO) the distance of its centre from the sides.*

The centre of a regular polygon is a point equally distant from all its sides; and is the same as the centre of the inscribed, or circumscribing circle.

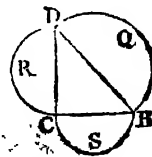
Suppose lines are drawn from the centre to the angular points; then the polygon will be divided into as many equal triangles as it has sides. And because those triangles are isosceles, CO will bisect AG and be perpendicular to it (46): therefore the area of the triangle ACG is half the rectangle  $CO \times AG$  (89, cor. 2), or  $CO \times \frac{1}{2}AG$ ; and the area of another of the triangles (GCN) is  $CO \times \frac{1}{2}GN$ , and so on; but the sum of all the sides together make half the perimeter; therefore the rectangle  $CO \times$  half the perimeter, is the area of all the triangles or surface of the polygon.



*Corol.* Hence it appears, that the area or surface of a circle is equal to a rectangle under the radius and a right line equal to half the circumference. For, if we conceive the circle to be a regular polygon of an indefinite number of indefinitely short sides, the distance (CO) of the centre (C) from the sides, will in that case, be the radius of the circle, and half the perimeter becomes half the circumference.

107. If semicircles (Q, R, S,) are described upon the sides of a right angled triangle (BCD), that which is upon the longest side (DB) will be equal to both the other two taken together.

For circles being similar, and in the same ratio as the squares of their diameters (105, corol.) their halves must also be similar, and in like proportion, therefore



$S : R :: CB^2 : CD^2$ , and by composition  
 $S + R : R :: CB^2 + CD^2 (= BD^2, 53) : CD^2 :: Q : R$ ,  
 or  $S + R : R :: Q : R$ ; therefore  $S + R$  is equal to  $Q$  (31).

Hence, if similar figures are described on the sides of a right-angled triangle, that on the longest side will be equal to the other two taken together.

# OF PLANES AND SOLIDS.

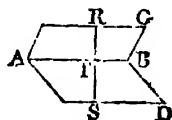
## DEFINITIONS.

108. A right line is perpendicular to a plane when it is at right angles to all the straight lines that can be drawn in that plane, from the point on which it insists.

109. The distance of a point from a Plane is a right line conceived to be drawn from that point perpendicular to the plane.

*Corol.* From the two preceding Definitions, and *Art.* 48, it follows, that a perpendicular is the shortest line which can be drawn from any point to the Plane.

110. The inclination of one plane to another is measured by the inclination of two right lines in those planes, drawn from any point in their common intersection, and at right angles to the same: Thus if AB is the line of intersection of the two parallelograms AG, AD; and PR, PS are perpendicular to AB, the inclination of the planes or parallelograms is the angle included by the lines PS, PR.



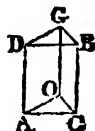
111. Parallel planes are those which are not inclined to each other, or are every where at an equal perpendicular distance.

112. A solid angle is that which is made by the meeting of more than two plane angles, which are not in the same plane, in one point.

113. Similar solid figures are such as have all their solid angles equal, each to each, and which are contained by the same number of similar planes.

114. A Prism is a solid whose ends are parallel, equal, and like plane figures, and its sides, connecting those ends, are parallelograms.

Thus AB is a triangular prism, its ends being the parallel and equal triangles AOC, DGB.



115. An upright prism is that which has the planes of the sides perpendicular to the ends or base.

Thus AB is an upright prism; the sides, or parallelograms CG, GA, CD, being perpendicular to the ends or triangles AOC, DGB.

116. A Parallelopiped, or Parallelopipedon, is a prism bounded by six parallelograms, whereof the opposite ones are parallel, equal, and like to each other.

117. A rectangular parallelopipedon, or prism, is that whose bounding planes are all rectangles, and which stand at right angles one to another.

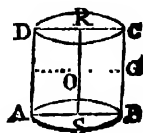
118. When all the bounding planes are squares, the prism or rectangular parallelopipedon, is called a Cube.

119. A Pyramid is a solid whose base is any right lined plane figure, and whose sides are triangles having all their vertices united in a point above the base, called the vertex of the pyramid.

Thus AOCV is a triangular pyramid, its base being the triangle AOC, and its vertex V.

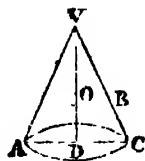


120. A Cylinder ABCD sometimes called a round prism is a solid conceived to be generated by the rotation of a rectangle SBCR about one of its sides SR, supposed at rest: which side SR is called the axis of the cylinder.



*Corol.* If  $OG$  is parallel to  $SB$ , those lines will describe equal circles; therefore every section of a cylinder parallel to its ends, is a circle equal to the base.

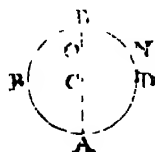
121. A Cone or round pyramid  $\Delta VC$  is a solid generated by the rotation of a right angled triangle  $CDV$  about its perpendicular  $DV$ , called the axis of the cone.



*Corol.* If  $OB$  is parallel to  $DC$ , it will describe a circle; therefore the section of a cone parallel to the base is a circle.

122. Similar Cones, and Cylinders, are such as have their altitudes, and the diameters of their bases proportional.

123. A Sphere  $ARBD$ , is a solid supposed to be generated by the revolution of a semi-circle ( $ABD$ ) about the diameter ( $AB$ ) which remains fixed, and is called the axis.



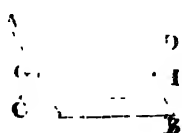
*Corol.* If  $ON$  is at right angles to the axis  $AB$ , it will describe a circle; therefore any section of a sphere, made by a plane, is a circle.

124. The altitude of a pyramid, or prism, is the perpendicular distance of the vertex, or upper plane thereof, from the plane of the base.

### THE REMS.

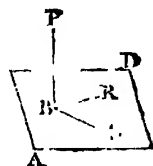
125. The common section  $GH$  of the planes ( $AB$ ,  $CD$ ) is a right line.

For let the extreme points  $G$ ,  $H$ , of the common section be joined by the line  $GH$ , then that line being in the plane  $AB$ , and also in the plane  $CD$  (7.) it therefore must be the common section of both.



126. *If a right line PB be perpendicular to two right lines RB, SB, at their point of concourse B, it will be perpendicular to AD the plane of those lines.*

For suppose PB is perpendicular to a plane passing through the point B; then all right lines in that plane which meet in B will be at right angles to BP (108), therefore conversely, all right lines (RB, SB) which form right angles with BP at the point B, must fall in that plane.



127. *If two right lines (PB, RS) are perpendicular to a plane (AD,) they will be parallel to each other.*

Join the points B, S. Then because BP is perpendicular to the plane AD, it must lie in (or is the common intersection of) every plane that passes through the point B which is perpendicular to the plane AD, it is therefore in the perpendicular plane that intersects AD in the line BS. In like manner SR must also lie in that same plane, or the perpendicular plane intersecting AD in the line SB; therefore as the angles PBS, RSB are right angles in the same plane, PB, RS, and BS are all perpendicular to each other (40, corol. 2d).



Corol. *If several right lines are perpendicular to the same plane, they will be parallel to each other.*

128. *If two planes (AI, CO) are parallel to each other, two right lines (PB) which are perpendicular to one (AI) will be perpendicular to the other (CO).*

From any point S in the plane AI erect another perpendicular to that plane meeting the other plane in R, and draw PR, BS; then the planes being parallel, the two perpendiculars will be equal (111), and parallel (127); and as the angles at B and S are right angles,

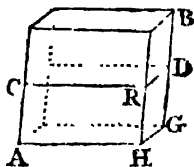


whatever direction BS may be drawn upon the plane AI, the quadrilateral BPRS will always be a rectangle; consequently BP is perpendicular to PR or to the plane CO.

*Corol.* Since BS, PR are parallel, therefore the sections (BS, PR) made by a plane (BPRS), intersecting two parallel planes, are also parallel. And it is also manifest, that a plane will cut any number of parallel planes in like angles.

129. *If a Parallelopipedon or Prism (AB) be cut by a plane (CD) parallel to its base (AG); the section will be like and equal to the base.*

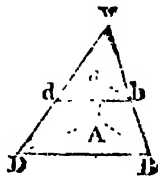
For by supposition the plane CD is parallel to the plane AG, therefore (128. *corol.*), the sections of those planes with the four sides of the prism are also parallel, namely, CR parallel to AH, RD parallel to HG, &c. and because the sides of the prism are parallelograms, the sides of the section CD will be equal to the corresponding sides of the base AG; therefore the section CD is a parallelogram like and equal to the base AG.



*Corol.* And the like is evident when the base is a polygon of any kind whatever: for the method of demonstration will be exactly the same if the sides of the prism are parallelograms.

130. *If a Pyramid (DVAB) be cut by a plane (dba) parallel to the base (DBA), the section (dba) will be similar to the base.*

For (128. *corol.*) the sections db, da, ab are respectively parallel to DB, DA, AB, therefore the triangle dVb is similar to the triangle DVB, the triangle dVa to DVA, and aVb to AVB (91).



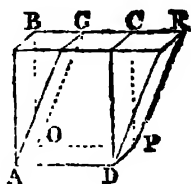
Hence  $DB : db :: BV : bV :: BA : ba :: AV : aV$

$\therefore AD : ad$ ; therefore  $db, ba, ad$  are as the corresponding sides of the base; and consequently the triangles  $dba, DBA$  are similar.

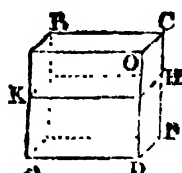
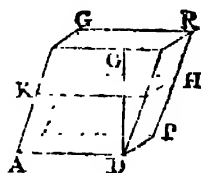
*Corol.* In like manner it is proved that all sections of a pyramid parallel to its base are similar, and similar to the base, whatever be the number of sides.

131. *Parallelopipeds or Prisms (ABCD, AGRD) on the same base (AOPD), and having equal altitudes, are equal to each other.*

By substituting surfaces for lines, and solids for surfaces, the demonstration will be similar to that in *Art.* 82, for parallelograms when  $BR$  is one right line. Thus, because the plane  $AB$  is parallel and equal to the plane  $DC$ , and the planes  $AG, DR$  also parallel and equal to each other, therefore  $BC$  is equal to  $GR$ ; and taking  $GC$ , which is common to both those lines, from each, there remains  $BG$  equal to  $CR$ ; consequently the solids  $ABGO, DCRP$  are bounded by like and equal planes, alike situated, and therefore are identical: now if the solid  $ABGO$  is taken from the whole solid  $AR$ , the remainder is the prism  $ACRD$ ; and the same whole  $AR$  lessened by the solid  $DCRP$  leaves the prism  $ABCD$ : therefore the two remainders or prisms  $AC, AR$  are equal (33).



But the same conclusion is manifest from the *Method of Indivisibles*, which supposes that solids are composed of an indefinite number of indi-



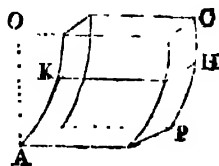
nitely thin elementary parallel planes or sections: Thus, let  $AC, AR$  be the prisms having like bases  $AP, AP'$ , and equal altitudes  $DO, DO'$ ; and conceive  $KH, KH'$  to be two of those



indefinitely thin planes, parallel to the bases  $AP$ ,  $AP$ : Then, as all the sections ( $KH$ ,  $KH$ ) are alike, and equal in both prisms, (129.) it is evident each prism is made up of exactly the same number of those equal elementary parts or sections lying one upon the other, those in  $AC$  vertically, and the others in  $AR$ , obliquely: which positions give their wholes or the two equal solids a different appearance.

The whole number of those indefinitely thin *laminee* in each prism, is denoted by the perpendicular height  $DO$ ; for if  $DO$  be divided into an indefinite number of parts, those parts, or the number of sections taken together, must again make up the whole line; hence it follows, that the base  $AP$ , or any section parallel to it, multiplied by the height  $DO$ , gives the sum of all the elements or the content of the prism.

*Corol. 1.* Hence any solid  $AC$  having the base  $AP$  and height  $AO$  equal to those of the prism, will have the same magnitude as the prism, if all sections ( $KH$ , &c.) parallel to the base, are also equal to the base.

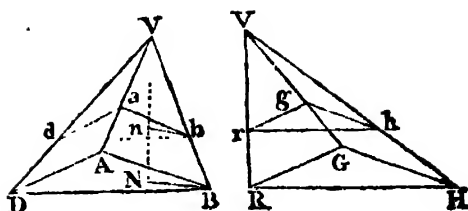


*Corol. 2.* And therefore it follows that prisms and cylinders of equal bases, and altitudes are also equal.

*Corol. 3.* Also because the base of a prism drawn into its height is the measure of its magnitude, therefore prisms are in the same proportion as their bases multiplied by the heights. Consequently if the bases are equal, the prisms will be as their heights; but in the ratio of their bases when the heights are equal.

132. *Pyramids DVB, RVII, standing upon the same, or upon equal bases DAB, RGH, and having equal altitudes NV, RV, are equal to each other.*

Let  $dab$  be a section parallel to the base  $DAB$ ; and  $VnN$  the perpendicular from the vertex  $V$  upon the base  $DAB$ ; and draw  $BN$ ,  $bn$ : (the point  $n$  being in the plane  $dab$ ).



Then the triangles  $DVB$ ,  $dVb$  are similar; and because  $Vnb$ ,  $VNB$ , are right angles (126), the triangles  $VnB$ ,  $VNB$ , will also be similar.

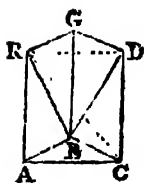
And since the triangles  $DAB$ ,  $dab$ , are similar (130), their surfaces are as the squares of their homologous sides (101):

Hence, triang.  $DAB$  : triang.  $dab$  ::  $DB^2$  :  $db^2$  ::  $BV^2$  :  $bV^2$  ::  $NV^2$  :  $nV^2$ : Therefore the sections  $DAB$ ,  $dab$ , are as the squares of their distances from the vertex  $V$ . And in the same manner it is proved that the sections  $RGH$ ,  $rgh$  are as  $RV^2$  to  $rV^2$ . Now the bases  $DAB$ ,  $RGH$ , and also the altitudes, being equal, the sections  $dab$ ,  $rgh$ , at equal distances  $nV$ ,  $rV$ , from the vertex, will also be equal. Therefore each pyramid is composed of a like series of indefinitely thin triangular sections (or *laminae*); the greatest term of the series being the base  $DAB$ , or  $RGH$ , and the least  $o$  at the vertex  $V$ : consequently the two pyramids are equal. And when the bases are polygons of any kind whatever, the demonstration will evidently be similar to the foregoing.

*Corol.* Hence, if we suppose a circle to be a regular polygon of an indefinite number of indefinitely short sides (106, *corol.*), it follows that cones having equal bases and altitudes, are also equal. And that cones and pyramids of equal bases and heights are likewise equal to each other.

133. *A triangular pyramid is one-third of a prism having the same base and altitude,*

Let  $ABCDGR$  be a prism upon the triangular base  $ABC$ . Then if it be cut through the diagonal  $RC$  by the plane  $RBC$ ; and through the two diagonals  $BR, BD$ , by the plane  $RBD$ , it will be divided into three equal pyramids  $ABCR$ ,  $RGDB$ , and  $RDCB$ .



For if  $ABC$  is the base of the pyramid whose vertex is  $R$ , and  $RGD$  the base of the pyramid whose vertex is  $B$ , those pyramids and the prism will have equal bases and altitudes; therefore the two pyramids will be equal (132).

But the pyramids  $RDCB$ ,  $ABCR$ , having the equal bases  $RAC$ ,  $RDC$ , and the common vertex  $B$ , must also be equal, because in that case, their altitudes will be the same; therefore the three pyramids are equal to each other. And since the prism and  $(ABCR)$  one of the pyramids have the same base and altitude, the truth of the theorem is manifest\*.

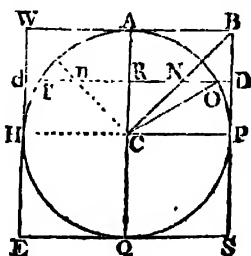
*Corol. 1.* Therefore prisms on polygonal bases are triple the pyramids on the same or equal bases, because the prisms may be divided into other prisms having triangular bases.

*Corol. 2.* And because prisms and cylinders, and pyramids and cones, having equal bases and altitudes, are respectively equal; therefore a cone is the third part of a cylinder of the same base and altitude.

134. *A sphere is two-thirds of its circumscribing cylinder.*

Let  $C$  be the centre of the circle circumscribed by the square  $WBSE$ ; and draw  $CB$ .

Then if the rectangle  $QAES$  revolve about  $AQ$  as a fixed axis, the square  $CABP$  will describe the cylinder  $PHWB$ ; the quadrant  $APC$  will



\* A Learner will not readily comprehend this Theorem without models of the three pyramids.

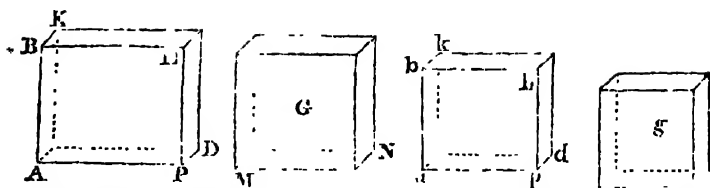
Describe the hemisphere CPAH; and the triangle CBA will describe the cone CBW.

Let  $Dd$  be parallel to PH, and join CO. Then the radius  $CO = CP = RD$ : and because  $AB = AC$ , RN will be  $= RC$ : but  $RO^2 (RN^2) + RO^2 = CO^2$  (63)  $= RD^2$ ; or  $RN^2 + RO^2 = RD^2$ . But semicircles described on RC (RN), and RO, are together equal to a semicircle described on CO (107.) or RD; therefore circles described on their doubles will also be equal, or the circle on  $Dd$  equal to both the circles on  $Nn$ , and OT: consequently  $Nn$  the section of the cone, and OT the section of the sphere will together (in every section parallel to PH) be equal to  $Dd$  the corresponding section of the cylinder. Now supposing the cylinder to be composed of indefinitely thin parallel sections ( $Dd$ , &c.) then the cone on the same base (WB) being equal to one third of those sections, or  $\frac{1}{3}$  of the cylinder HB (133. corol. 2), therefore the hemisphere must be equal to the remaining  $\frac{2}{3}$  of that cylinder, or the whole sphere  $= \frac{2}{3}$  of the whole cylinder EB.

*Corol. 1.* A cone, hemisphere, and cylinder, of the same base and altitude, are in the proportion of  $\frac{1}{3}$ ,  $\frac{2}{3}$ , and 1; or 1, 2, and 3.

*Corol. 2.* It also appears, that the spherical frustum HTOP, is equal to the difference between the cylinder HdDP and the cone CnN. And that the spherical segment TAO, is equal to the difference between the cylinder dWBD and the conic frustum nWBN.

135. *Similar upright prisms BD, bd, are in the same proportion as the cubes of their altitudes.*



Suppose  $G$  and  $g$  are cubes having heights respectively equal to  $AB$  and  $ab$  the heights of the prisms. Then prisms of equal altitudes being as their bases (131, *corol.* 3) we have

prism  $G$  : prism  $BD$  :: base  $MN$  : base  $AD$ ,

or  $AB^3$  : prism  $BD$  ::  $AB^2$  : base  $AD$ , because the prism  $G$  is the cube of  $AB$ , and the base  $MN$  its square.

And in like manner,  $ab^3$  (or prism  $g$ ) : prism  $bd$  ::  $ab^2$  : base  $ad$ .

But the parallelograms  $ABIIP$ ,  $abh p$  are similar; and the bases  $AD$ ,  $ad$ , are also similar; therefore (102),

$AB^2 : ab^2 :: AEHP : abhp :: AP^2 : ap^2 ::$  base  $AD$  : base  $ad$ ;

or  $AB^2 : ab^2 ::$  base  $AD$  : base  $ad$ ,

or  $AB^2$  : base  $AD$  ::  $ab^2$  : base  $ad$ ;

Whence by equality,  $AB^3$  : prism  $BD$  ::  $ab^3$  : prism  $bd$ , because the ratio  $AB^3$  : prism  $BD$ , is equal to the ratio  $AB^2$  : base  $AD$ , by the second of the above proportions, and the ratio  $ab^3$  : prism  $bd$  equal to the ratio  $ab^2$  : base  $ad$ , by the third.

If  $AK$ ,  $ak$ , are made the bases, and  $AP$ ,  $ap$  the perpendicular heights; then the prisms will be as the cubes of  $AP$  and  $ap$  : Hence,

*Corol.* 1. When four right lines  $AB$ ,  $AP$ ,  $ab$ ,  $ap$ , are proportional, their squares, and also their cubes, will be proportional.

*Corol.* 2. And because similar plane figures are as the squares of their heights, or breadths, or other homologous lines in those figures, therefore similar prisms of any kind, and also cylinders, will be as the cubes of their like linear dimensions.

*Corol. 3.* Hence also, similar pyramids and cones, which are like parts of similar prisms and cylinders, will be in the same proportion as the cubes of their heights, or the diameters of their bases. And the like is to be understood of spheres, these being  $\frac{2}{3}$  of similar cylinders.

*Scholium.* This relation of similar solids is called Triplicate Ratio; and is sometimes demonstrated in parallelepipeds, by considering the ratio of the solids to be compounded of the ratios of the homologous linear dimensions. To give an exemplification in numbers: Suppose the bases AD, ad, are rectangular; and AB, AP, PD, are in the same proportion as 12, 15, 6; and ab, ap, pd, as 8, 10, 4; then the solid bd, will be to the solid BD as  $8 \times 10 \times 4$  to  $12 \times 15 \times 6$ ; therefore  $\frac{8 \times 10 \times 4}{12 \times 15 \times 6}$  will denote the ratio of those products (92, *Arith.*): but this ratio is compounded of the ratios of the homologous sides, namely, of 8 to 12 or  $\frac{2}{3}$ , 10 to 15 or  $\frac{2}{3}$ , and 4 to 6 or  $\frac{2}{3}$ , and the compounded ratio is  $\frac{2}{3} \times \frac{2}{3} \times \frac{2}{3}$  (141, *Arith.*) which, in its lowest terms is  $\frac{8}{27}$ , the ratio of the solids; but  $\frac{8}{27}$  is the cube of  $\frac{2}{3}$ , the ratio of either two homologous sides.

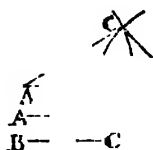
# PROBLEMS,

WITH THE

## METHOD OF TRACING THE FIGURES ON THE GROUND.

136. *To make a triangle with three given right lines AB, AC, BC.*

With the distances AC, BC as radii, about the centres A, and B, the extremities of the longest line, describe two arcs of circles intersecting each other in C; draw CA, CB. Then ABC is the triangle.



For the radii or two shortest sides of the triangle are, by construction, equal to the given lines AC, BC.

If both the shortest of the given lines together are less than the longest line, it is evident the arcs will not intersect each other, in which case the problem becomes impossible.

By means of this Problem, any right-lined figure may be copied: or a right-lined figure made exactly like another right-lined figure, first dividing the given figure into triangles.

A triangle may be marked on the ground by means of *cords*, or rather *measuring tapes or lines*: thus, suppose it is required to lay down the triangle ABC, whose sides shall be 60, 50, and 40 *feet*.

Having measured out AB = 60 *feet*, fasten the ends of two measuring lines at A and B: then draw them straight on the ground, and bring 50 *feet* on one line to 40 on the other, and where they intersect will give the point C.



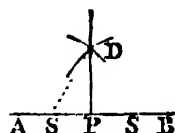
When the sides of the triangle are too long for the common measuring tapes or lines, lay down a triangle similar to that proposed, and then prolong the sides to the length required.

Thus suppose  $AB = 450$ ,  $BC = 400$ , and  $AC = 300$  feet. Take the same aliquot part of each side,  $\frac{1}{10}$  for example (in the present case), or 45, 40, and 30 feet, and with those distances make the triangle  $Bmn$ ; then measure out  $BA = 450$ , and  $BC = 400$ ; and if the triangle  $Bmn$  is correctly laid down,  $AC$  will measure 300 feet. For, by similar triangles,  $45 (bm) : 30 (mn) :: 450 (BA) : 300 (AC)$ .

It is evident that any error in the length of  $mn$  will produce 10 times that error in  $AC$ ; and therefore it may sometimes be necessary to repeat the operation more carefully.

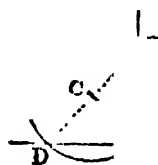
137. *At a given point P in a right line AB, to raise a perpendicular PD, to that line.*

On each side of P take equal distances PS, PS, and about S, S, as centres, with same radius, describe arcs intersecting each other in D; then draw PD for the perpendicular required.



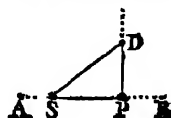
For if DS, DS, are joined, the triangle SDS will be isosceles; therefore, *46, corol. 1*, PD is perpendicular to SS or AB.

*When the given point P is near the end of the line.* About any convenient point C as a centre, describe a circle through P, cutting the given line in D, draw DCB, then join BP, which will be the perpendicular required.



For  $DPB$  being a semicircle, the angle at P is a right one (72); therefore BP is perpendicular to DP.

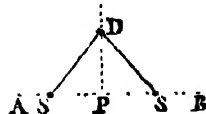
This is readily performed on the ground by means of three rods or lines, whose lengths are in the proportion of 3, 4, and 5. Thus if the triangle SPD is laid down (by the preceding Problem) with  $SP = 16$ ,  $PD = 12$ , and  $SD = 20$  feet; then PD will be perpendicular to SP or AB (83)





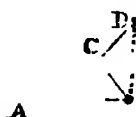
*Otherwise thus:*

Measure equal distances  $PS$ ,  $PS$  on each side of  $P$ ; then two rods or lines  $PD$ ,  $SD$ , of an equal length, will make the triangle  $DS$  isosceles; and consequently the direction of the perpendicular from  $P$ , is marked by the ends which meet at  $D$ .



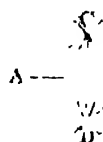
*Or thus:*

When the point  $P$  is near the end of the line. From any convenient point  $C$  make  $CS = CP$ , and  $CD = CS$ .  $S$ ,  $C$ , and  $D$  being in a right line, then  $PD$  will be perpendicular to  $PA$ . For the angle  $DPS$  is a right one (7-).



138. To bisect or divide into two equal parts, a given right line  $AB$ .

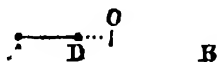
With any radius greater than half the given line, about the extremities  $A$  and  $B$  as centres, describe arcs intersecting each other in  $C$  and  $D$ : then draw  $CD$ , and it will bisect  $AB$  in the point  $P$ .



Draw the radii  $AC$ ,  $AD$ ,  $BD$ ,  $BC$ : then those radii being equal, and the side  $CD$  common to both the triangles  $CAD$ ,  $CBD$ , those triangles are therefore identical; and consequently the angle  $ACD$  is equal to the angle  $BCD$ . And since the triangle  $ACB$  is isosceles,  $AB$  is bisected by  $CP$  (46, *corol.* 1).

In this manner a line may be divided into 4, 8, 16, &c. equal parts. Thus  $AP$ ,  $BP$  bisected give 4 equal parts; and those again bisected would make 8; and so on,

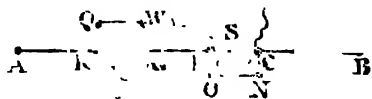
The most expeditious method of finding the middle of a line on the ground, is to measure equal distances from its extremities. Thus, suppose  $A$  and  $B$  are the ends of the line, and that  $AD$ ,  $BC$  (found by measuring from  $A$  and  $B$ ) are each 157 feet; and the remaining part  $DC$  is 19 feet; then  $O$  the middle of the line will evidently be  $9\frac{1}{2}$  feet from  $D$  or  $C$ .



In measuring lines or distances on the ground, it sometimes may be necessary to take *off-sets* when obstacles fall in the way.

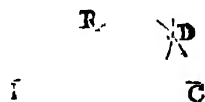
Suppose A and B are the extremities of a line to be measured : and that K and S are pools of water or swamps.

Having set up marks at R, G, D, C, in the line AB, measure equal *off-sets* CN, DO; and GW, RQ, at right angles to AB: then the quadrilaterals RW, DN being rectangular, QW will be equal to RG, and ON to DC; and the whole line AB equal to AR + QW + GD + ON + CB.



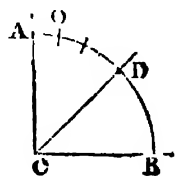
139. To bisect a given right lined angle ABC.

With any convenient radius BS, about the angular point B as a centre, describe an arc SR, and from the centres S, R, with any radius longer than half the distance between those points, describe two other arcs intersecting one another in D; then the line joining B and D will bisect the angle ABC, and the arc SR.



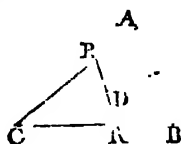
For if the radii SD, RD, are drawn, the sides of the triangles BRD, BSD will be respectively equal, each to each, therefore they are also equi-angular (46.), and consequently the angles RBD, SBD are equal.

By such bisections, an angle or its corresponding arc may be divided into 2, 4, 8, &c. equal parts. Thus if ACB be a quadrant, or an angle of 90 degrees (64.); the first bisection divides it into two equal angles, or the arc AB into two parts (DA, DB) of 45 degrees each: another bisection divides the arc AD into two equal parts of 22½ degrees: the next gives an arc AO of 11¼ degrees: and if the bisection be continued 7 times, we get an arc of 42½ minutes. Such a division is rea-



dily performed if the radius (CB) is 5 or 6 inches: and will be found convenient for measuring the degrees of an angle, when the usual instruments for that purpose are not at hand.

To bisect an angle ACB on the ground. Measure equal distances CR, CR, from the angular point C; then D, the middle of the cross distance RR, gives the direction of the line CD which bisects the angle. For the triangle RCR being isosceles, the line CD which bisects RR will also bisect the opposite angle (46).



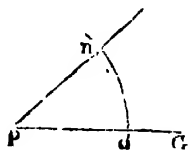
140. At a given point P in a right line PG to make an angle nPG equal to a given right-lined angle BAC.

About A and P with the same radius, describe arcs DN, dn; take dn equal to DN, and draw Pn; then the angle nPd is equal to the angle NAD or BAC.



A ——— D ———

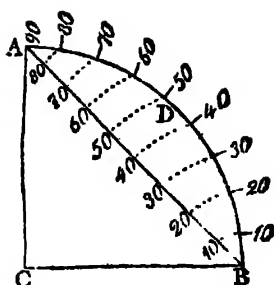
Draw the chords DN, dn. Then the corresponding sides of the triangles dPn, DAN being equal, the angles at P and A must therefore be equal (46<sup>a</sup>).



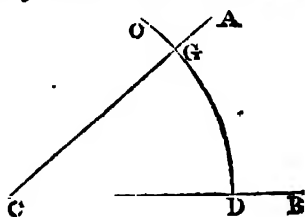
141. When it is proposed to make an angle which shall contain a given number of degrees, &c. (64); a *protractor*, *line of chords*, or a *sector*, will be necessary.

The common protractor is a semi-circular instrument for measuring and laying down angles. The arc or limb is divided into 180 equal parts or degrees; and when its centre is placed over the intersection of two lines, the number of degrees in the angle is shewn by the intercepted arc on the divided edge of the instrument. A protractor for the same purpose is frequently cut on the common plane scales, the centre being on one edge, and the graduations on the other.

142. A line of chords is made by transferring the divisions on the arc of a quadrant to its chord. Thus, suppose  $ACB$  is a quadrant, and the right line  $BA$  the chord of its arc  $BDA$ . Let this arc be divided into 90 equal parts or degrees: then if one foot of a pair of compasses be kept on the point  $B$ , and arcs successively described with the other, from each of the 90 divisions in  $BDA$  to meet  $BA$ , those arcs will divide it into a line of chords.



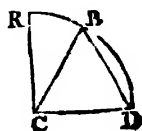
143. To measure an angle with the line of chords.—Suppose the angle  $ACB$ . With the radius  $CD$  equal to the extent of 60 degrees on the line, about the angular point  $C$  as a centre, describe the arc  $DG$ ; then the extent from  $D$  to  $G$  measured on the chords, gives the number of degrees, &c. contained in the angle: which, in this example, is about 40.



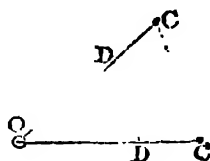
144. Hence the method of laying down an angle which shall contain a proposed number of degrees is obvious. Suppose for example, it is required to make the angle  $ACB$  of 40 degrees,  $CB$  being a given line. With  $CD$  the chord of 60 degrees, describe an arc  $DO$  as before; then 40 degrees taken on the line of chords, will extend from  $D$  to the point  $G$  in the arc through which the line  $CA$  must be drawn to form the required angle.

When the angles are greater than 90 degrees, measure, or lay them off at twice. Or produce one side so as to form two angles at the angular point, and then measure the supplement to 180 degrees.

The chord of 60 degrees is taken for the radius, because the sum of the angles of a triangle being 180 degrees (41), each angle of an equilateral triangle must therefore contain 60 degrees. Thus, if  $BCD$  is a quadrant, and the triangle  $BCD$  equilateral,  $BD$  ( $=$  the radius  $CD$ ) is the chord of the arc  $DB$ , or of 60 degrees.

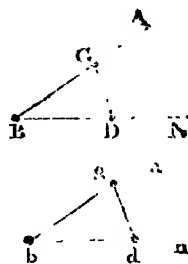


145. To measure the angle  $ACB$  with the sector. See the Fig. to *Art.* 143. About  $C$  with any radius  $CD$ , describe an intercepted arc  $DG$ . Open the sector till the distance between the brass points marked  $C, C$ , (the extremities of the chord-lines) is equal to the radius  $CD$ . Then if the distance  $DG$  be laid cross-ways on those chords, so that its extremities are equally distant from  $C, C$ , or from the centre of the instrument, the points of the compass will fall on the number of degrees in the angle. Thus if  $CO, CO$ , be the chord-lines of 60 degrees each on the sector, (moveable about the centre  $O$ ) and  $DO$  the chord of any other arc, 40 degrees, for example: then by similar triangles  $CO$  (the radius):  $DO$  (the chord of 40 degrees) ::  $CC$ :  $DD$ ; therefore if  $CC$  be made the radius of any arc, or circle,  $DD$  will be the chord of 40 degrees in that arc, or circle.

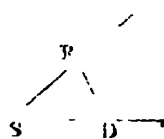


Hence it is, that the sector has frequently the advantage of the protractor, or common line of chords, because it may be set to different radii: the limits being the distance between the brass points  $C, C$ , when the instrument is shut, and their distance when it is quite open.

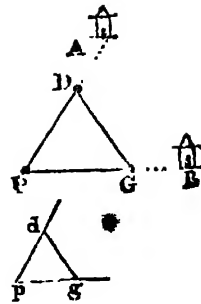
146. When it is proposed to trace an angle on the ground equal to another angle, the operation is similar to that in *Art.* 136. Thus, to lay down the angle  $abu$  equal to the angle  $ABN$ , the direction of  $bu$  being given. Measure equal distances  $BD, BG$ , and also the cross distance  $GD$ ; then with those three distances lay down the triangle  $bdg$  (136), and the point  $g$  gives the direction of  $bu$ .



147. If the angle  $abu$  (when laid down) is to contain a given number of degrees; first, make an angle  $DSR$  on paper equal to those degrees; then having measured the equal sides  $SD, SR$ , and the opposite side  $RD$  on some convenient scale of equal part, let the triangle  $ghd$  be traced on the ground with three corresponding distances in *feet* or *yards*, &c. (136). Thus, suppose the angle  $RSD$  is 41 degrees, then if  $SR, SD$  are each 40 on a scale of equal parts,  $RD$  will be 23 on the same scale, nearly: consequently if the triangle  $ghd$  is traced on the ground, with 40, 40, and 23 *feet*, the angle  $abu$  will be 41 degrees.

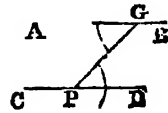


148. And therefore to determine nearly, the angle  $P$  subtended by two distant objects  $A$  and  $B$ , measure equal distances  $PD$ ,  $PG$ , and the cross-distance  $DG$ ; then construct a triangle  $dpg$  on paper, similar to  $DPG$ , and measure the angle  $p$  with a protractor, or the chords. Thus if  $PD$ ,  $PG$ , are each 30 feet, and  $DG = 28\frac{1}{2}$  feet, the triangle  $dpg$  constructed with 30, 30, and  $28\frac{1}{2}$  equal parts from any scale, will give the angle  $p$  (or  $P$ ) =  $56\frac{1}{4}$  degrees, nearly.

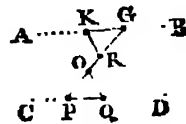


149. Through a given point  $P$  to draw a line  $CD$  parallel to a given line  $AB$ .

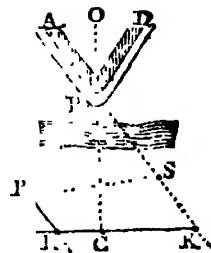
From  $P$  draw  $PG$  in any direction to meet the given line  $AB$ ; then make the angle  $GPD$  equal to the angle  $AGP$  (140); and  $PD$  will be parallel to  $AB$ ; because the alternate angles  $AGP$ ,  $GPD$  are equal (40).



To trace the parallel  $CD$  on the ground; Fix on any convenient point  $G$  in  $AB$ , and measure an isosceles triangle  $R GK$ ; then at the point  $P$  lay down the triangle  $OPQ$  equal to  $R GK$ ; and  $PQ$  will be parallel to  $GK$ .



150. By means of this last problem we can bisect an inaccessible angle. Let it be required to determine the direction of the capital  $OP$  of a bastion. At any points  $B$ ,  $S$ , in the directions of the faces  $DP$ ,  $AP$ , set up two marks; and from  $B$  trace  $BR$  parallel to  $PS$ ; measure equal distances  $BC$ ,  $BR$ , and mark the point  $K$  in the direction  $CR$ ; then find  $G$  the middle of  $CK$ ; and the prolongation of  $GP$  will bisect the angle  $APD$ .

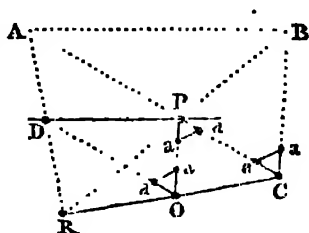


For the triangle  $CPK$  being similar to the isosceles triangle  $CRR$ , the line  $GP$  from the middle of the base  $CK$  bisects the opposite angle (16, corol. 1).

**Corol.** Hence if we measure  $CB$ ,  $CR$ ,  $CK$ , the distances  $CP$ ,  $AP$ , are

found by similar triangles. For  $CR : CE :: CK : CP$ . And a perpendicular from B on CR will give the distance GP at another proportion.

151. When it is proposed to trace a line through a given point P parallel to an inaccessible line AB, set up marks at any convenient points C, R, in the directions AP, BP; next, by means of three equal isosceles triangles Caa, Paa, Oaa, trace PO parallel to CB, and OD parallel to PC; then the direction DP is parallel to AB.



For by construction OD is parallel to CA, and OP to CB; therefore the triangles ORD, CRA; and OPR, CBR, are respectively similar;

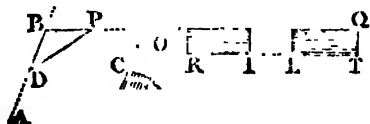
Hence  $RO : RC :: OD : CA$ ,

And  $RO : RC :: OP : CB$ ; therefore by equality of ratios,  $OD : OP :: CA : CB$ .

Now the sides about the equal angles DOP, ACB of the triangles DOP, ACB being proportional, those triangles are therefore similar (94, *corol.* 1); and since the homologous sides are respectively parallel and like situated, the third sides DP, AB must also be parallel.

*Corol.* Because the quadrilaterals RDPO, RABC are similar, if we measure the sides RO, DP, RC, the inaccessible distance AB may be found at one proportion; for  $RO : DP :: RC : AB$ .

151<sup>a</sup>. In *castramentation* it is sometimes necessary to change the direction instead of continuing the fronts of all the battalions or divisions in the same line. Let QR be two divisions of the encampment, the fronts being in the same line OT, and IL the distance between them; and let it be required to place the other divisions GC, &c. that the fronts SG, &c. may be in a given direction or parallel to a given line BA, the distance between the divisions remaining as before or  $RS = IL$ , and (as is usual) the two prolongations RO, SO of the fronts equal to each other:

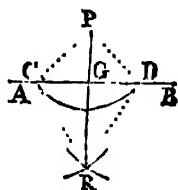


In BQ and BA take two equal distances BP, BD, and measure the sides of the isosceles triangle DBP; then the point O is found thus,  $DP : PB ::$

RS (or IL) : RO. Suppose  $BP = BD = 30$ ,  $DP = 50$ , and  $RS = IL = 20$  feet; then  $50 : 30 :: 20 : 12$  feet = RO. Therefore if RO be made = 12 feet, a string or tape OS = 12 feet, and another RS = 20, when stretched from O and R will give the point S, and the new direction OSG. For the triangles DBP, SOR being similar (94), and RO parallel to PB, the angles SOR, DBP are equal, and consequently OS is parallel to BD.

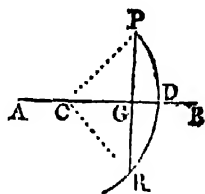
152. From a given point P to let fall a perpendicular PG upon a given line AB.

About P as a centre with any radius PD greater than the distance of P from AB, describe an arc DC; and from D and C with a radius greater than half DC, describe arcs intersecting each other in R; join PR: then PG is the perpendicular required.



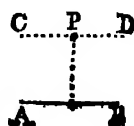
Draw the radii RC, RD. Then RC, CP being equal to RD, DP, respectively, and the side RP common to both the triangles RCP, RDP, those triangles are therefore identical, consequently the angles CPG, DPG are equal, and the triangle CPD isosceles; therefore PG is perpendicular to CD (46, corol. 1).

When the point is nearly opposite the end of the line. From any point C in AB, describe an arc PDR; take DR equal to DP; then join RP: and PG will be perpendicular to AB.



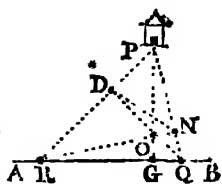
For by construction CD bisects the arc PDR in D; therefore PG is perpendicular to CD (65).

When a perpendicular is to be traced on the ground: First trace the line CPD parallel to AB (by 149); then a perpendicular to CD at the point P (137) will also be perpendicular to AB.





153. If the object  $P$  is inaccessible: Set up marks at any two convenient points  $R, Q$ , in  $AB$ ; then on  $RP, QP$ , trace the perpendiculars  $QD, RN$ ; and the point of intersection  $O$  gives the direction of the perpendicular  $POG$ .



We have to prove that  $POG$  is perpendicular to  $AB$ .

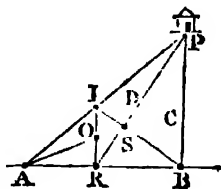
Conceive  $DN$  to be joined: Then because the opposite angles  $ODP, ONP$ , of the quadrilateral  $ODPN$  are right angles, a circle will pass through the points  $O, D, P, N$ , (72), therefore the angles  $ODN, OPN$ , standing on the same chord  $ON$  (of the circle) will be equal to each other (70).

And since  $RDO, QNO$  are right angles, and the angle  $ROD$  equal to the angle  $QON$ , therefore the triangles  $RDO, QNO$  are equi-angular; hence  $DO : ON :: RO : OQ$ ; therefore the triangles  $ODN, ORQ$ , are also equi-angular (94, *corol.* 1), consequently the angle  $ORQ = ODN = OPN$ . But the angles  $ORQ, GQN$ , together are equal to a right angle (41, *corol.* 2); therefore  $OPN$  and  $GQN$  make a right angle, and consequently  $PGQ$  is a right angle.

*Corol.* Hence the three perpendiculars let fall from the angles of a triangle upon the opposite sides, will intersect one another in the same point.

Or thus :

Let  $AB$  be the line, and  $P$  the inaccessible object as before. At any convenient point  $R$  in  $AB$ , trace a perpendicular  $RO$  to  $AB$ , which continue till  $OI = RO$ . Make  $PIA$  a right line, then mark the point  $S$  where the lines  $AOS$ , and  $RP$  meet, also the point  $B$  or concurrence of the lines  $AB$  and  $ISB$ . And  $PB$  will be perpendicular to  $AB$ .



For let  $IC$  parallel to  $AB$  meet  $AOC$  in  $C$ ; then  $AR : RB :: CI : DI$  (93), and by composition (94, *schol.*)  $AB : RB :: CI : DI$ . But because the triangles  $OIC, ORC$  are similar, and  $OI = OR$ , therefore  $CI = AR$ , hence the last proportion becomes

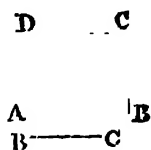
$$AB : RB :: AR : DI.$$

And  $AP : IP :: AR : DI$ , by the sim. triang.  $ARP, IDP$ ;  
Therefore  $AB : RB :: AP : IP$  (by equality); therefore  $RI, BP$  are parallel (94).

*Corol.* By this problem we may find the distance of an inaccessible object P from an accessible line AB. For if we measure AR and RB, it will be  $AR : RI :: AB : BP$ .

151. On a given base AB to make a Rectangle whose height shall be equal to a given line BC.

At the extremities of the base AB erect the perpendiculars AD, BC, each equal to BC; then join DC; and ADCB is the rectangle required.



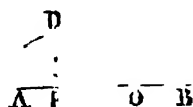
For AB and DC being at the same perpendicular distance, they must therefore be parallel; and since the angles at A and B are right angles, the parallels AC, BC, will meet DC in right angles (40, *corol.* 2); therefore DB is a rectangle (22).

*Corol.* 1. In like manner a square is constructed on a given line AB by making the perpendiculars AD, BC, each equal to AB.



*Corol.* 2. Hence also, a line (DG) is drawn parallel to a given line (AB), at a given distance (BC).

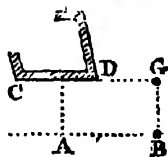
155. The following is also a practical method of drawing a line DC parallel to another line AB, at a given distance PD.



With the given distance PD in the compasses, about any two points P, O, in AB, as centres, describe arcs D and C; then lay the edge of a ruler to touch those arcs, and draw the line required. For if PD, OC are drawn to the points of contact, PDCO will be a rectangle (67).

*To trace a Rectangle on the Ground.* Having measured out one side (the direction being given) to the required length, erect perpendiculars at its ends; then if those perpendiculars are prolonged to the distance proposed, their extremities will evidently mark the angular points of the Rectangle.

In like manner a line is traced parallel to another line inaccessible at one end, at a proposed distance from that other line. Let it be required to trace the line AB, parallel to the face of the bastion CD, at the distance of 300 yards.

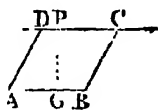


Having taken the point G in the direction CD, make GB perpendicular to DG, and equal to 300 yards; then if BA is traced perpendicular to GB, it will be parallel to CD.

If a battery is constructed at A against the bastion, the shot (at right angles to AB) will strike its face CD in a perpendicular direction, or with the greatest force possible.

156. On a given base AB to make a parallelogram DB of a given height GP, so that the sides AD, AB shall form a given angle.

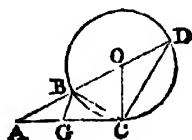
From any point G in AB erect the perpendicular GP equal to the given height (137); through P draw DC parallel to AB (149); and make the angle DAB equal to that proposed (140); then draw BC parallel to AD: and ADCB is the parallelogram. For the opposite angles being equal, the sides opposite those angles will also be respectively equal (80).



*Corol.* Hence from a given point (A) to draw a line (AD) to meet a given line (DC) in a given angle (BCP). At any point C in the given line, make an angle DCB equal to the angle proposed; then from the given point A draw AD parallel to CB; and the thing is done.

157. To divide a given line AC according to mean and extreme proportion; or so, that the rectangle under the whole line and one part, shall be equal to the square on the other part: or  $CA : CG :: CG : GA$ .

Make CO perpendicular to, and  $= \frac{1}{2}AC$ ; about O as a centre with OC describe a circle; draw AOD, and join DC, and parallel to it draw BG. Then  $CA : CG :: CG : GA$ .



Join CB. Then the triangles ABC, ACD being similar (99) we have,  $AD : AC :: AC : AB$ , or  $AD : BD :: BD : AB$  (because  $BD = AC$ ); therefore AD is divided in B according to mean and extreme proportion: And because BG is parallel to DC, it divides CA in the same proportion in G, as DA is divided in B (94, *corol.* 2).

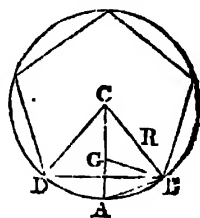
*Corol:* Hence  $AB = GC$ . For because of the parallels BG, DC, we have  $AD : BD :: AC : GC$  (94).

And  $AD : BD :: BD : AB$ ;

whence (by equality)  $AC : GC :: BD : AB$ ; now the antecedents being equal, the consequents GC, AB, are necessarily so.

158. *In a given circle to inscribe a regular Pentagon.*

Having divided the radius CA by the foregoing Problem) according to mean and extreme proportion in G, make  $GB = GC$ ; take  $AD = AB$ ; then draw BD, which will be the side of the pentagon, or the chord of  $\frac{1}{5}$  of the circumference of the circle.



Draw GR parallel to AB: then  $CR = CG$ , and  $RB = GA$  (94).

By construction,  $CA : CG :: CG : GA$ , or because  $GB = GC$ ,  $CB : GB :: GB : RB$ .

But the angle GBR is = the angle GCB, therefore the sides CB, GB; GB, RB about those equal angles, are proportional, hence the triangles BGC, BRG are equi-angular 94, *corol.* 1); therefore the former being isosceles, the latter BRG will also be isosceles, consequently  $RG = RB$ . But the outward angle GRC of the triangle GRB is equal to both the inward opposite angles, and therefore equal to twice the angle GBR; consequently the angle ABC, which is equal to GRC, is twice the angle GBR; therefore BG bisects the angle ABC. Hence in

the isosceles triangle ACB, each of the angles at A and B is double the other angle ACB.

Now all the angles of the triangle ACB being  $\frac{1}{2}$  of two right angles, the angle ACB is  $\frac{1}{2}$  of two right angles, and its double, or the angle DCB  $= \frac{1}{2}$  of 4 right angles: therefore DB is the chord of  $\frac{1}{2}$  of the circumference: and 5 of those chords form the pentagon.

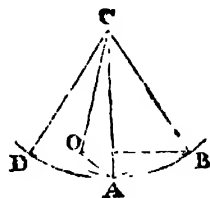
*Corol. 1.* Because the angles ABG, ACB are equal, and the angle CAB common to the triangles CAB, GAB, and the former isosceles, the latter GAB is also isosceles, and consequently  $AB = BG (= GC)$ ; therefore if the radius of a circle is divided according to mean and extreme proportion, the greater segment ( $GC = GB = AB$ ) will be the side (AB) of a regular decagon in that circle.

*Corol. 2.* Hence also, BD bisects GA, and the angle GBA.

159. THEOREM. The square on the side DB of a regular pentagon inscribed in a circle, is equal to the square on the radius CB, and the square on DA the side of the decagon taken together (*Euclid, B. 13. Pr. 10.*):

Let CO bisect the angle DCA; and join OA.

The angle DCB is equal to  $\frac{4}{10}$  of 2 right  
and DCO . . . . . to  $\frac{1}{10}$  of 2 right angles:  
Therefore OCB is equal to  $\frac{1}{10}$  of 2 right angles.



And each of the angles CDB, CBD is also equal to  $\frac{1}{10}$  of 2 right angles:

Therefore the triangle COB is isosceles, and  $OC = OB$ ;  
Consequently the triangles COB, DCB are equi-angular:

Hence,  $OB : BC :: BC : DB$ , therefore the square on  $BC$  is equal to the rectangle under  $OB$  and  $DB$  (89, *corol.* 1).

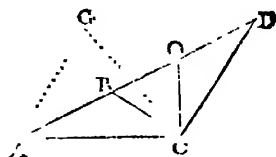
And because the triangles  $DOA$ ,  $DAB$  are isosceles, and the angle  $ODA$  common, those triangles are similar :

Therefore  $AD : DO :: DB : AD$ ; hence the square on  $AD$  is equal to the rectangle under  $DO$  and  $DB$  :

And therefore the sum of the squares on  $BC$  and  $AD$  is equal to the sum of the rectangles  $OB \times DB$ , and  $DO \times DB$ . But  $OB \times DB + DO \times DB = DB^2$  (84), that is, the square on  $BC +$  the square on  $AD =$  the square on  $DB$ .

160. On a given line  $AC$  to construct a regular Pentagon.

Make  $CO$  perpendicular to and  $\frac{1}{2}AC$ ; through  $O$  draw  $AD$  to make  $OD = OC$ ; join  $CD$ , and that will be the radius of the circle in which  $AC$  is the side of the Pentagon.



Take  $OB = OC$ . Then as the construction is analogous to that in *Art.* 157;  $AD$  will therefore be divided according to mean and extreme proportion in  $B$ ; and consequently if  $BD$  is made the radius of a circle,  $BD$  will be the side of a Decagon in the same circle (158, *corol.*).

But the triangles  $ADC$ ,  $ACB$  are similar (157) :

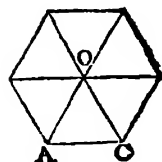
Hence  $AD : DC :: AC (DB) : BC$ ;

or  $AD : DB :: DC : BC$ ; therefore  $DC$  and  $BC$  are in the ratio of the radius of a circle to the side of the inscribed decagon. Hence, because  $BCD$  is a right angle,  $CD^2 + CB^2 = BD^2$  (83; therefore if  $BD$  ( $AC$ ) is the side of a pentagon,  $CB$  will be that of the decagon, and  $CD$  the radius of the circumscribing circle (159);

Therefore make  $AG$ ,  $CG$ , each equal to  $CD$ ; and  $G$  will be the centre of the circumscribing circle.

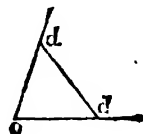
161. *On a given line AC to construct a regular Hexagon.*

Make  $AO$ ,  $CO$  each equal to  $AC$  (136); and the triangle  $AOC$  will be equilateral and equi-angular; then 6 of those triangles, having each an angular point at  $O$ , will evidently form the required hexagon.



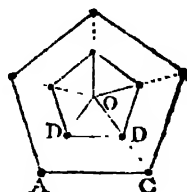
A Pentagon, or Hexagon, when the extent of the sides are too great for the common measuring tapes or lines, may be traced on the ground by means of proportional distances (136). Thus, suppose it is required to lay down a Pentagon whose side  $AC$  shall be 100 yards.

Having made the angle  $dOd = 72$  degrees on paper (141), measure equal distances  $Od$ ,  $Od$  on a scale of equal parts, suppose 80 each, then the distance  $dd$  will be 91 nearly on the same scale.



Lay down 5 triangles  $DOD$ , &c. with the equal sides  $OD$ ,  $OD$ , &c. each equal 80, and  $DD$ , &c. equal to 91 feet (136).

Then by similar triangles,  $91 (DD) : 80 (OD) :: 300 (AC) : 255 \text{ feet nearly} = OC$ : therefore if  $OA$ ,  $OC$ , &c. are measured out to 255 feet each, their extremities will mark the angular points of the pentagon.



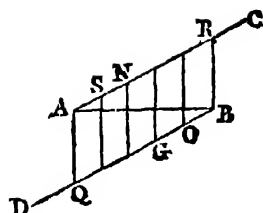
And the Hexagon may be traced on the ground in the same manner by means of 6 equilateral triangles.

But in tracing large and regular Works where exactness is required, the angles at the centres should be laid down with a Theodolite, and the distances to the angular points of the Polygons computed trigonometrically.

*N B.* Of the common Geometrical Problems, the foregoing are among the most simple and necessary in Field-practice. It is easy to perceive however, that great accuracy cannot be expected, particularly when the Ground is not level.

162. *To divide a given line AB into a proposed number of equal parts: suppose 5.*

From the extremities draw  $AC, BD$  parallel to each other; in those lines take 5 equal parts of any convenient length ( $BO \therefore OG \&c. = AS = SN, \&c.$ ) join the opposite points of division; and  $AB$  will be divided into 5 equal parts.

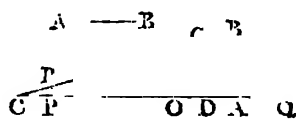


For  $BQ$  being parallel and equal to  $AR$ ,  $AQ$  and  $BR$  will also be parallel and equal (80); therefore the lines joining the opposite points divide  $AB$  in the same proportion as the lines  $AR, BQ$  are divided (94).

*Or thus* :—Having drawn  $AC$  in any convenient direction, take the proposed number of equal parts  $AS, SN, \&c.$  as before; then join  $RB$ , and parallel to it draw lines from the points of division in  $AR$ , and they will divide  $AB$  into the required number of equal parts (93).

When the given line is too short to admit of distinct divisions, the following method is sometimes adopted to answer the same purpose.

Suppose  $AB$  is a given line to be divided into 7 equal parts. In a line  $CQ$  of any convenient length, take 7 equal parts, suppose from  $C$  to  $A$ ; with  $CB = CA$  and  $AB =$  the given line  $AB$ , make the isosceles triangle  $CBA$  (136); take  $C = DC, CR = CO, \&c.$  and join the opposite points of division.

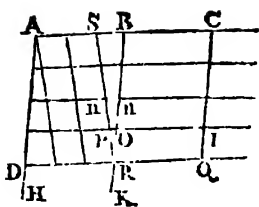


Then by similar triangles,  $CA : CD :: AB : DG$ ; and because  $CD$  is  $\frac{1}{7}$  of  $CA$ ,  $DG$  will be  $\frac{1}{7}$  of  $AB$ ; and therefore  $OR = \frac{1}{7}, \&c.$  and the shortest line  $PP = \frac{1}{7}$ .

163 Hence is derived the method of making *Diagonal Scales*. Let a Scale be constructed to 12ths. of the line  $AB$ .



Having divided  $AB$  into 3 equal parts, draw two parallel lines  $AH, EK$  making any convenient angles with  $AB$ : in those lines take 3 equal distances, suppose from  $A$  to  $D$ , and from  $B$  to  $R$ ; and through the points of division draw 4 lines parallel to  $AB$ ; next, divide  $DR$  into 3 equal parts: then if the points of division in  $AB$  and  $DR$  are joined diagonally, the scale is constructed.



For by similar triangles,  $RB : BS :: RO : OP$ ; therefore  $RO$  being  $\frac{1}{2}$  of  $RB$ ;  $OP$  will be  $\frac{1}{2}$  of  $BS$ , or  $\frac{1}{4}$  of  $\frac{1}{2}$  (or  $\frac{1}{12}$ ) of  $BA$ . and the next division  $nn$  is  $\frac{1}{12}$ , &c.

If  $QR = CB = BA$  is the scale for a *foot*,  $OP$  is an *inch*,  $nn = 2$  *inches*,  $IP = 12$  *inches*, &c.

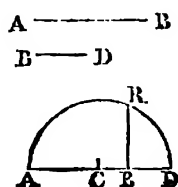
But if we divide  $AB$  into 4 equal parts, only 3 must be taken in  $AH$  and  $BK$  to make  $12ths$ . of  $AB$  (because  $1 \times 3 = 12$ ).

*Generally*:—Resolve the number to which the divisions are to be extended, into two factors, then divide the given line ( $AB$ ) into as many equal parts as there are units in one factor, and take as many equal parts in the other lines ( $AH, EK$ ) as there are units in the other. Thus if  $AB$  is divided into 3 equal parts, and 5 are taken in  $AH, EK$ ; or if  $AB$  is divided into 5, and 3 are taken in  $AH, EK$ , in either case the scale gives  $15ths$  of  $AB$ . On the common Plain Scales, the equal parts in each line are 10, which give the divisions in  $100ths$ .

A line divided into equal parts, and one of the parts subdivided, as in *Art* 162, or else diagonally, is called a *line* or *Scale of Equal Parts*. A variety are to be found on the common Plain Scale belonging to a Case of Instruments.

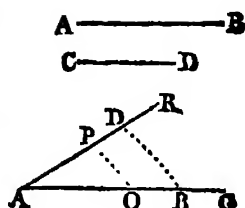
164. To find a mean Proportional between two given lines  $AB$  and  $BD$ .

Take  $AB$  and  $BD$  in one line  $AD$ , which bisect in  $C$ ; and about  $C$  as a Centre, with  $CA$  or  $CD$  describe a semicircle; then if  $BR$  be drawn perpendicular to  $AD$ , it will be the mean proportional required (97, *corol.* 1).



165. To find a third Proportional to two given lines AB, CD.

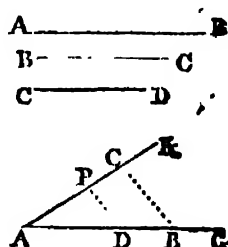
Draw two lines AG, AR making any convenient angle at A; take  $AB = AB$ , AD and AO each = CD; join BD, parallel to which draw OP: then AP is the third proportional required.



For OP being parallel to BD, the triangles ABD, AOP are similar; therefore  $AB : AD$  (AO or CD)  $:: AO : AP$  (94).

166. To find a 4th Proportional to three given lines AB, BC, CD.

Having taken two lines AG, AR, as in the foregoing Problem, make  $AB = AB$ ,  $AC = BC$ , and join BC; then take  $AD = CD$ , and draw DP parallel to BC: By similar triangles  $AB : AC :: AD : AP$  the 4th. proportional required (94).

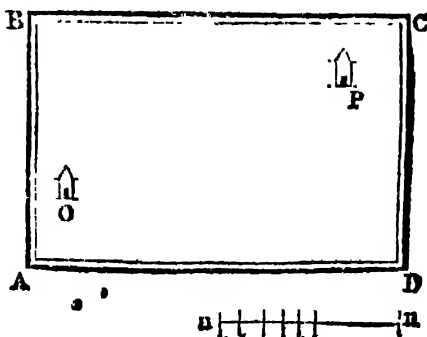


167. This Problem is of very extensive use in the reduction of *Scales, Plans, and Maps*. We shall subjoin Examples.

1. If ABCD be the Plan of a country, and suppose the distance between the objects O, P, is 1700 paces of a horse at  $2\frac{1}{4}$  feet each, it is required to make a Scale of yards to the Plan.

$$2\frac{1}{4} \times 100$$

yards.





Or, without the construction.

As 1558 : 1.53 *inch.* (OP) :: 1760 : 1.73 *inch.* length of a scale of 1 *mile* to the Plan ABCD.

If length and breadth of the Plan AFCD are 1.89, and 1.15 *inches* respectively;

Then, 1.73 : 1 :: 1.89 : 1.09 *inches*, the reduced length *ad*.

1.73 :: 1.15 : 0.67 ..... breadth *ab*.

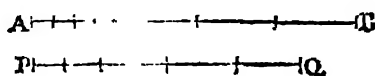
By means of the triangle ACC we may transfer any points or lines from one Plan to the other exactly in the same manner as the length and breadth *ad, ab*, were found. For any distances on ABCD being laid on AC, the proportional distances on the reduced Plan will be the corresponding parallels to CC. But the *Proportional Compasses* are peculiarly adapted for expedition in operations of this kind: Thus, shift the centre of the Instrument still, at the same opening, the extent of the points at one end is equal to one of the Scales (AC) and the extent of the points at the other end equal to the other Scale (CC). Then any opening or distance of the points at one end, will give the proportional or corresponding distance at the other. Or any two lines in the same proportion as the Scales may be used instead of the Scales themselves.

And *vice versa*, any two corresponding distances on two similar Plans or Maps, and the length of one Scale, will give the length of the other.

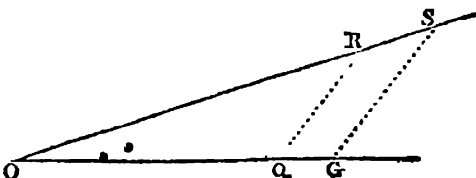
2. Suppose a Map is laid down to the scale AB of 4000 *Towers*; and that be required to adapt a Scale (PQ) of *English miles* (3 for example) to the same Map.

The scale is — 1000 yards  
or, 4000 *Towers*.

Therefore  $\frac{1515 \times 4000}{1760}$   
= 4.84 *miles* nearly the Scale AB.



On two indefinite lines OS, OQ, making any angle at O, set off OS = 4.84, and OR = 4 from any convenient scale of equal parts, make



OG the scale AB; join SG and draw RQ parallel thereto; then QO (PQ) is a scale of 4 miles.

Or thus:—The length of the scale AB is 1.73 *miles* :

Therefore, as  $4.84m. : 1.73in. :: 4m. : 1.43in$  the length of the 4 mile scale PQ.

And the Map, or any part of it, may be enlarged, or diminished to a proposed Scale after the manner of *Examp. 2*. For we can suppose ABCD to be a given part of a large Plan.

4. On a given line AB to make a figure NB similar to a right lined figure PD.

With GD and AB make the isosceles triangle GDD; and draw the diagonals GS, GC: Then, as in the foregoing *Examp.* any lines of the figure PD being laid on GD, the corresponding lines of the required figure will be the parallels to DD. Thus if GW = the diagonal GS, and GO = DS; WW, and OO will be the diagonal AQ, and side BQ.

Or the figure may be constructed on the given one thus :

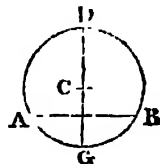
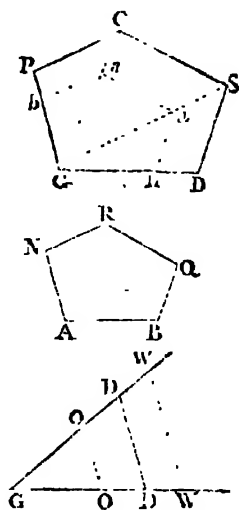
Make Gn = AB, then draw na, aa, and ab parallel to DS, SC, and CP.

An isosceles triangle is preferable to any other for these reductions, because the parallels (WW, OO) or *4th*. proportionals are found with greater facility.

N.B. The foregoing constructions which respect the reduction of figures, are necessarily confined to a small scale; but the method may be extended to Plans, or Maps of any size whatever.

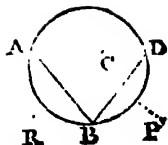
168. To find the centre of a given Circle.

Let any chord AB be bisected at right angles by GD, which therefore, will be a diameter to the circle: then C the centre of GD, will also be the centre of the circle (65, *corol.*).



169. Through three given points, not lying in a right line, to describe a circle.

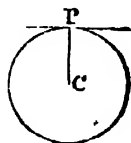
Let A, B, D, be the three points. Draw BA, BD, and bisect those lines with the perpendiculars RC, PC: then the intersection C is the centre of the circle (65, corol.), which described with the radius CA, CB, or CD, and the thing is done.



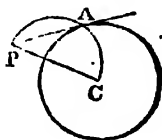
And in the same manner a circle is described about a triangle.

170. *Through a given point P to draw a Tangent to a circle.*

If P is in the circumference of the circle, draw the radius CP, then a line through P at right angles to PC is the tangent required (67, corol. 1).

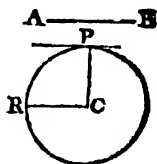


When the given point P is without the circle: Draw PC to the centre C; and on PC describe a semi-circle; then PA drawn to the intersection of the circles will be at right angles to the radius CA (72), and therefore a tangent to the circle.



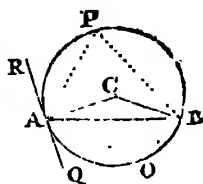
171. *To draw a Tangent to a circle parallel to a given line AB.*

Draw the radius CR parallel to AB. and make the radius CP perpendicular to CR; then a line through P, parallel to CR (and AB) will touch the circle in that point because it forms a right angle with the radius PC.



172. *On a given line AB to describe a Segment of a circle that shall contain a given angle.*

At the extremities  $A, B$ , of the given line, make each of the angles  $CAB, CBA$  equal to the difference of the proposed angle and a right one; and with  $CA$  or  $CB$  describe a circle: Then the segment  $APB$  on the same side of  $AB$  as the centre  $C$ , will contain the given angle when it is *less* than a right one; and the opposite segment  $AOB$  will contain it when it is *greater*.



For if  $RQ$  be a tangent at the point  $A$ , it will be perpendicular to the radius  $AC$  (67, *corol.* 1); then the angle  $CAB$  is the difference of the right angle  $CAQ$  and the angle  $BAQ$ ; but  $BAQ$  is equal to the angle  $(APB)$  in the segment  $APB$  (73).

And the angle  $CAB$  is equal to the difference of the right angle  $RAC$  and the angle  $RAB$ , but this latter angle is equal to the angle  $(AOB)$  contained in the segment  $AOB$  (73).

**173.** *To cut off a segment from a given circle that shall contain an angle equal to a given angle  $ABC$ , Or to draw a chord in a given circle that shall subtend a given angle at the circumference.*

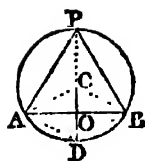
About  $B$  with the radius of the circle, describe the arc  $AC$ ; make the arc  $DRG$   $\therefore$  double the arc  $AC$ , and draw the chord  $DG$ : Then the angle  $(DPG)$  in the segment  $DPG$  is equal to the angle  $ABC$  (69).



*Or thus* :—At any point  $(P)$  in the circumference, make an angle  $(DPG)$  equal to the given angle; then the line  $(DG)$  joining the extremities of the sides including the angle, is the chord required.

**174.** *To inscribe an equilateral triangle in a given circle.*

Bisect the radius  $CD$  at right angles with the chord  $AB$ ; join  $BP$ ,  $AP$ ; and  $APB$  is the triangle.

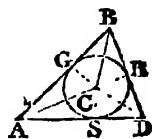


Draw  $AD$ ,  $BD$ ,  $AC$ ,  $BC$ . Then because  $OC = OD$ , and the side  $AO$  common, the triangles  $ACO$ ,  $ADO$  will be identical (38); therefore  $AD$  is equal to the radius  $AC$  or  $CD$ ; consequently both the triangles  $ACD$ ,  $BCD$ , are equilateral; but the angle  $PAB = PDB$ , and  $PBA = PDA$  (70); and the remaining angle  $APB$  is  $= ACD$  or  $DCB$  (71); therefore the triangle  $APB$  is equi-angular and equilateral,

A *Square* is inscribed in a circle by joining the extremities of two diameters which intersect each other at right angles.

175. To inscribe a circle in a given triangle  $ABD$ .

Bisect two of the angles,  $ABD$ ,  $DAB$ , and from the intersection  $C$  of the bisecting lines, let fall perpendiculars  $CS$ ,  $CG$ ,  $CR$  on the sides; then if a circle be described about  $C$  with either of those perpendiculars, it will touch the sides of the triangle in  $S$ ,  $G$ , and  $R$ .



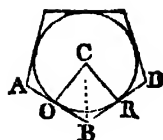
For the two angles at  $A$  being equal, and the angles at  $G$ ,  $S$  right ones, and the side  $AC$  common to both triangles  $AGC$ ,  $ASC$ , those triangles are therefore identical (38); consequently the sides  $CG$ ,  $CS$  are equal. And exactly in the same manner it is proved that  $CR$  and  $CG$  are also equal. Therefore the sides of the triangle will be tangents to the circle at  $G$ ,  $R$ , and  $S$  (67).

*Corol.* Hence three lines bisecting the angles of a triangle, will intersect one another in the same point.

176. To inscribe a circle in a regular Polygon  $AD$ .



Bisect any two adjacent sides ( $BA$ ,  $BD$ ) with perpendiculars  $CO$ ,  $CR$ ; then their intersection  $C$  is the centre of the inscribed circle.

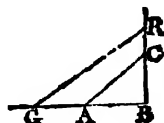


Draw  $BC$ . Then the hypotenuse  $BC$  being common to both the right angled triangles  $BOC$ ,  $BRC$ , and  $BO = BR$ , the squares on  $OC$ ,  $RC$ , will therefore be equal to each other (83, *corol.*), and consequently  $OC = RC$ . In like manner it is proved that the perpendiculars bisecting the other sides are all equal and meet in the same point  $C$ . Therefore a circle described with  $CO$  or  $CR$  will touch all the sides of the polygon (67).

And it is also evident that  $CB$  is the radius of the *circumscribing circle*; but this line bisects the angle  $ABD$ : Therefore to circumscribe a regular Polygon with a circle; bisect any two of its angles (except opposite ones) and the intersection of the bisecting lines is the centre of the circle.

177. *To make a square equal to two given squares.*

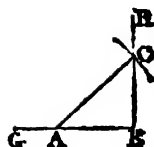
Let  $BA$ ,  $BC$ , the sides of the given squares be drawn to form a right angle  $ABC$ ; join  $AC$ , which will be the side of the square required (83).



And in the same manner a square may be made equal to three, or more squares. For example, suppose the sides of three given squares are  $AB$ ,  $BC$ , and  $BG$ ; then because the square on  $AC$  is equal to the squares on  $AB$ ,  $BC$ , if  $BR$  be made equal to  $AC$ , it follows that a square on  $GR$  will be equal to the three proposed squares.

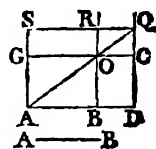
178. *To make a square equal to the difference of two given squares.*

With two indefinite right lines  $BG$ ,  $BR$ , make a right angle  $B$ ; take  $BA$  equal to the side of the less square; and about  $A$  as a centre with  $AC$  the side of the greater, describe an arc to intersect  $BR$  in  $C$ ; then  $BC$  is the side of the required square (83, *corol.*).



179. *On a given line AB to make a rectangle equal to a given rectangle AGCD.*

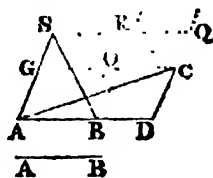
On  $AD$  (produced if necessary) take  $AB =$  the line  $AB$ : draw  $BR$  parallel to  $DC$ ; and through  $O$  let  $AQ$  be drawn to meet  $DC$  produced; then if  $QS$  is made parallel to  $DA$ ,  $BRSA$  will be the rectangle required.



For the triangles  $ASQ$ ,  $ADQ$ ; and  $ORQ$ ,  $OCQ$  being respectively equal (80), the quadrilaterals  $ASRO$ ,  $A OCD$  must therefore be equal (33); but the former, together with the triangle  $AOB$ , and the latter with the triangle  $AOG$ , make the two rectangles  $BRSA$ ,  $AGCD$ , those rectangles must therefore be equal to each other, because the triangles  $AOB$ ,  $AOG$  are equal.

180. *On a given line AB to make a triangle ASB equal to a given triangle ADC.*

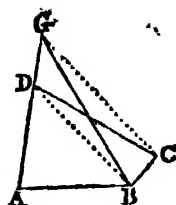
Draw  $AG$  and  $CG$  parallel to  $DC$ , and  $DA$ , respectively; then the parallelogram  $GD$  will be double the given triangle  $ADC$  (82<sup>a</sup>, *corol.* 1): take  $AB$  equal to the given line  $AB$ ; and by the construction in the preceding Problem, make the parallelogram  $AR$  equal to the parallelogram  $GD$ ; draw the diagonal  $SB$ ; and the triangle  $ASB$  will be equal to the given triangle  $ADG$ .



For the parallelograms  $AGCD$ ,  $BRSA$  being equal, their halves must also be equal.

181. *To make a Triangle equal to a given Quadrilateral ABCD.*

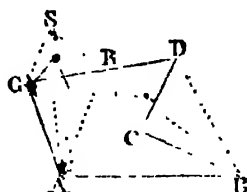
Parallel to the diagonal BD draw CG to meet AD produced; join BG: then the triangle ABG is equal to the given quadrilateral.



For the triangles BCD, BGD on the same base BD, and between the same parallels BD, CG, are equal (82<sup>a</sup>), therefore the triangle ABD, together with the triangle DBG is equal to the same triangle ABD together with the triangle BCD (32), or the triangle ABG equal to the quadrilateral ABCD.

**182.** *To make a Triangle equal to the irregular pentangular figure ABCDG on the side AB.*

Let CR be drawn parallel to BD, and join BR. Then the triangles CBR, CDR, on the side CR and between the parallels CR, BD are equal (82<sup>a</sup>); therefore the figure ABCRG with the triangle CBR, is equal to the same figure together with the triangle CDR, and consequently the given figure ABCDG is reduced to the quadrilateral ABRG.

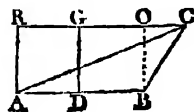


Now the quadrilateral ABRG is reduced to a triangle by the preceding Problem, thus:—Parallel to the diagonal AR draw GS to meet BR produced; then join AS; and the triangle ASB will be equal to the quadrilateral ABRG, and therefore equal to the given figure ABCDG.

And in like manner any multi-lateral right lined figure may be reduced to a triangle.

**183.** *To make a rectangle equal to a given triangle ABC.*

Let the base AB be bisected in D; and draw CR parallel to AB; then if AR, DG are made perpendicular to AB, the rectangle RD will be equal to the triangle ABC;

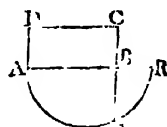


Draw  $BO$  parallel to  $DG$ . Then the triangle  $ABC$  is equal to half the rectangle  $RB$  (82', *corol.* 1): but  $RD$  is half the rectangle, therefore it is equal to the triangle  $ABC$ .

And therefore a rectangle whose height is half  $AR$ , and base  $AB$  will also be equal to the triangle.

184. *To make a square equal to a given rectangle  $ABCD$ .*

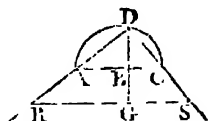
Extend  $AB$  till  $BR = BC$ , and on  $AR$  describe a semicircle, then produce  $CB$  to  $G$ ; and the square on  $BG$  will be equal to the rectangle under  $AB$ ,  $BR$  or  $BC$  (164).



*Schol.* Hence by this, and the preceding Problem, a square may be made equal to a given triangle: and consequently equal to any given right-lined figure (182).

185. *To make a rectangle of a given magnitude having its sides in the ratio of two given right lines.*

Let  $AB$  and  $BC$  be the given lines. Upon their sum  $AC$  describe a semicircle, and make  $BD$  perpendicular to  $AC$ ; produce  $DB$  (if necessary) till  $DG$  is the side of a square equal to the given magnitude;



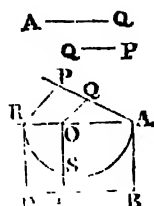
join  $DA$ ,  $DC$ , and through  $G$  draw  $RS$  parallel to  $AC$  meeting  $DA$ ,  $DC$  produced (when necessary): Then  $RG$ ,  $GS$  are the sides of the required rectangle.

For the angle  $RDS$  being a right one (72'), and  $DG$  perpendicular to  $RS$ , therefore the rectangle  $RS \times GS$  is equal to the square on  $DG$  (97, *corol.* 2), or equal to the given magnitude (by the construction); and because  $RS$  is parallel to  $AC$ , the sides  $RG$ ,  $GS$ , are in the given ratio of  $AB$  to  $BC$  (95).

186. *If  $AC$  is a square on the line  $AO$ , and  $AQ$ ,  $QP$  two given right lines; to find another square that*

shall be to the square AC, as AQ is to QP. Or, to find two squares having the ratio of two given right lines.

In any convenient direction from A, take the given lines AQ, QP; join QO, and parallel there to draw PR to meet AO produced (if necessary): then if a semicircle be described on AR, OS will be the side of the required square.



Complete the rectangle RC. Then because QO, PR are parallel, the triangles AQO, APR will be similar,

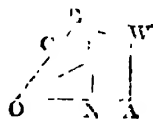
Hence,  $AQ : QP :: AO : OR$  (94, corol. 2). But the parallelograms or rectangles AC, OD having the same height (AB or RD) will be in the ratio of their bases AO, OR (87):

Therefore  $AQ : PQ :: AO^2$  (rectang. AC) : rectang. OD ( $= OR \times OC$  or OA):

But the rectangle  $OR \times OA$  is equal to  $OS^2$  (97, corol. 2): and consequently  $AQ : QP :: AO^2 : OS^2$ , the required square.

187. To describe a figure (CRNO) similar to a given right-lined figure BWAO, so that the latter may be to the former, as the line AQ is to the line QP.

Find, by the last Problem, a square ( $OS^2$ ) so that  $AQ : QP :: OA^2 : OS^2$ ; and make  $ON = OS$ ; draw NR, NC parallel to AW, WB, respectively; and CN is the figure required.

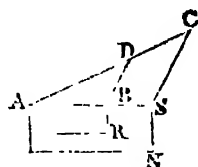


For the figures CRNO, BWAO being similar (165, Ex. 4); and because similar plane figures are as the squares of their homologous sides (102), we have  $BA : CN :: AO^2 : ON^2$  ( $OS^2$ ) ::  $AQ : QP$  (by the construction.)

By this Problem, plane figures are augmented, or reduced in Area according to any given proportion.

188. To make a triangle (ACS) of a given magnitude, which shall also be similar to a given triangle ADB.

On AB make the rectangle AR = to the given triangle ADB (183); then on AB (produced if necessary) let the rectangle AN be constructed equal to the magnitude of the required triangle, having its sides AS, SN in the ratio of AB to BR (18), draw CS parallel to BD, meeting AD produced: and ACS is the triangle.



For the triangles ADB, ACS being similar, and also the rectangles AR, AN, we have (102),

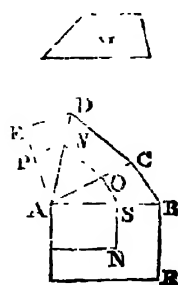
*rectang. AR : rectang. AN :: AB<sup>2</sup> : AS<sup>2</sup> :: triang. ADB : triang. ACS :*

Or, *rectang. AR : rectang. AN :: ADB : ACS*; and the antecedents being equal (by the construction) the consequents AN, ACS must also be equal, or the triangle ACS = the given magnitude (by construction.)

*Schol.* Therefore a triangle may be made similar to one triangle and equal to another.

189 To describe a figure (ASOW) similar to a given figure A'CDE, and equal to a given rectilinear figure G.

Let the two figures EB, and G be reduced to squares (181, 184.). Then the construction will evidently be exactly the same as that of the preceding problem. For if the rectangle AR be made equal to the figur. EB, and a similar rectangle AN equal to G (185), the side AS of that rectangle will be the base of the required figure: then the sides SO, OW, WP being drawn parallel to the corres-

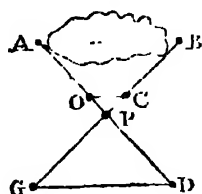


ponding sides of  $EB$ , the figure  $PS$  will be similar to  $EB$ , and equal to  $AN$  or  $G$ .

*Methods of determining distances by means of similar  
Triangles traced on the Ground.*

190. *To find the length of the line  $AB$  accessible only at both ends.*

Having fixed on some convenient point  $P$ , measure  $BP$  and  $AP$ ; and prolong those lines till  $PG = PB$ , and  $PD = PA$ ; then the distance between the points  $D$  and  $G$  will be equal to  $AB$ .



For the sides of the triangles  $GPD$ ,  $BPA$  about the equal angles at  $P$  are respectively equal, therefore the third sides  $GD$ ,  $BA$  will also be equal (38).

*Or thus,*

Having measured  $PB$ ,  $PA$  (as before), take  $PC$  some convenient aliquot part of  $PB$ , and  $PO$  the same aliquot part of  $PA$ ; then measure the cross distance  $OC$ , which will be the like aliquot part of the required distance  $AB$ .

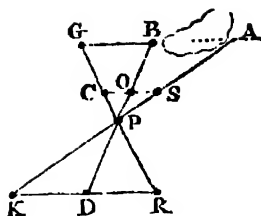
For the sides  $PO$ ,  $PA$ ,  $PC$ ,  $PB$  being proportional, the triangles  $OFC$ ,  $APB$  will be similar;

Hence  $PO : PA :: OC : AB$ , therefore whatever part  $PO$  is of  $PA$ , the like  $OC$  will be of  $AB$  (91).

Suppose  $PA = 302$ , and  $PB = 401$  feet; and let  $PO$ ,  $PC$  be  $\frac{1}{5}$  of  $PA$ ,  $PB$ , or equal to  $78\frac{1}{2}$  feet, and  $82\frac{1}{2}$  feet. And suppose  $OC$  measures  $93\frac{1}{2}$  feet; then  $AB = 93\frac{1}{2} \times 5 = 467\frac{1}{2}$  feet.

191. *When the line  $(AB)$  is accessible at one end (B) only.*

We suppose some object at the inaccessible end  $A$ : and let a mark be set up at  $B$ : then in the direction  $AB$  take  $BG$  (the longer the better), and through a convenient point  $P$ , as in the preceding problem, let the distances  $BD$ ,  $GR$  be measured, so that  $PD = PB$ , and  $PR = PG$ ; then if a mark be set up at  $K$  the intersection of  $AP$  and  $RD$  when produced,  $DK$  will be equal to  $AB$ .



For the triangles  $PBG$ ,  $PDR$  being similar and equal in all respects, the triangles  $PBA$ ,  $PDK$  will also be similar and equal (95).

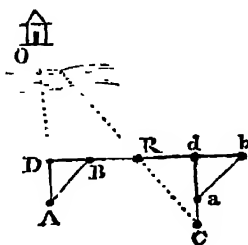
Or  $BA$  may be found without the distances  $PD$ ,  $PR$ , thus; take  $PC$ ,  $PO$ , like aliquot parts of  $PG$ ,  $PB$ ; then  $SO$  will be the same aliquot part of  $BA$  (95).

For  $PO : PB :: OS : BA$ .

Suppose  $PB = 112$ ,  $PG = 464$  feet; and that  $PO = 110\frac{1}{2}$ ,  $PC = 116$  feet ( $\frac{1}{4}$  of  $PB$  and  $PG$ ), also, suppose  $OS$  measures 113 feet; then  $BA = 152$  feet for  $110\frac{1}{2} : 464 :: 113 : 452$ .

192. Let  $O$  be an object on the opposite side of a river; to find the distance  $DO$ .

Lay down an isosceles triangle  $DBA$ , the side  $DB$  being in any convenient direction; then having measured a base  $DR$ , set up a mark at  $R$ ; and in the same direction take another base  $Rd$ , and make the triangle  $dba$  similar and equal to  $DBA$  ( $da$  being parallel and equal to  $DA$ ): then find the con-course ( $C$ ) of the lines  $ORC$ ,  $daC$ , and measure  $dC$ :



By similar triangles,  $Rd : dC :: RD : DO$ .



Suppose  $DR = 300$ ,  $Rd = 80$ , and  $OC = 270\frac{1}{2}$  feet,

Then  $80 : 270\frac{1}{2} :: 300 : 1014$  feet nearly  $= DO$ .

193. But the most expeditious method of finding the distance to an inaccessible object, is by means of a Rhombus, as follows :

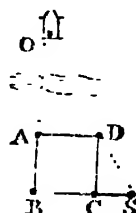
Suppose  $O$  the object, and  $OB$  the required distance.—With a line or measuring tape whose length is equal to the side of the intended rhombus, lay down one side  $BA$  in the direction  $BO$ , and let  $BC$  another side be in any convenient direction: fasten two ends of two of those lines at  $C$  and  $A$ , then the other ends (at  $D$ ) being kept together, and the lines stretched on the ground, those lines  $AD$ ,  $CD$  will form the other two sides of the rhombus. Set up a mark at  $R$  where  $CO$ ,  $AD$ , intersect; and measure  $RD$  :



Then the sides of the triangles  $RDC$ ,  $CBO$  being respectively parallel, the triangles will be similar; hence,  $RD : DC :: CB : BO$ .

Suppose the side of the rhombus is 100 feet, and  $RD = 11\frac{1}{2}$  ft. then  $11\frac{1}{2} : 100 :: 100 : 863$  feet nearly  $= BO$ .

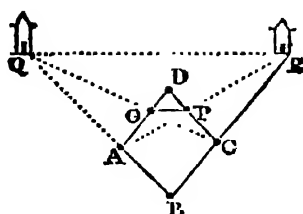
Or thus:— Having laid down the rhombus, mark the concurrence of the lines  $ODS$ ,  $BCS$ , and measure  $CS$  : Then  $CS : CD :: AD : AO$ .



If the ground is nearly level, a rhombus whose side is 100 feet will determine distances to the extent of 300 yards within a very few feet of the truth.

194. To find the length of an inaccessible line ( $QR$ ) by means of a rhombus.

At some convenient point B, lay down the rhombus (BADC), so that two of its sides BA, BC are directed to the extremities of the line. Mark the intersections O and P (as in the first case of the preceding problem):



then the triangle ODP will be similar to the triangle RBQ; and OP parallel to QR.

For each of the rectangles  $DO \times BQ$ ,  $DP \times BR$  being equal to the square on the side of the rhombus (as in the preceding prob.) they must therefore be equal to each other, or  $DO \times BQ = DP \times BR$ ; therefore  $DO : DP :: BR : BQ$ ; and since the angles at D and B are equal, the triangles ODP, RBQ will be similar (94, *corol.* 1). Therefore  $OD : OP :: RB : RQ$ .

Suppose  $OD = 9f. 5in.$   $PD = 11f. 10in.$   $OP = 13f. 7in.$  and the side of the rhombus = 100 feet.

$$\text{Then } 11\frac{10}{12} : 100 :: 100 : \frac{10000}{11\frac{10}{12}} = RB.$$

$$\text{Therefore } 9\frac{5}{12} (OD) : 13\frac{7}{12} (OP) :: \frac{10000}{11\frac{10}{12}} (RB) : \frac{10000 \times 13\frac{7}{12}}{9\frac{5}{12} \times 11\frac{10}{12}} = 1219 \text{ feet} = RQ.$$

Therefore the inaccessible distance RQ is found by multiplying the square of the side of the rhombus by OP, and dividing that product by the product of OD and PD.

The length of an inaccessible line may also be found by tracing a quadrilateral, as in *Art.* 151. Both methods however, are necessarily confined to moderate distances, and require much care in the execution in order to bring out satisfactory results.

## PLANE TRIGONOMETRY.

### DEFINITIONS.

195. A TRIANGLE has three sides and three angles : And any three of those being given (the three angles excepted) the others are found by means of similar triangles : This is the business of TRIGONOMETRY.

196. Hence it follows that Plane Trigonometry will admit of four different Cases : For the *data* may be

1. One side and two angles.

(Therefore the 3<sup>d</sup>. angle is also given, *Art.* 41).

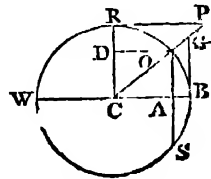
2. Two sides and an angle opposite to one of them.

3. Two sides and their included angle.

4. The three sides.

197. The sides of the similar triangles (or lines proportional to those sides) which enter into the computations, are called *sines*, *tangents*, *secants*, &c.

198. Let C be the centre of a circle, CR a radius perpendicular to the diameter WB, and PCB an angle, its measure being the arc OB (64, 144).



Draw the chord OS and BG perpendicular to the radius CB ; and OD, RP perpendicular to the radius CR.

Then,

AO is the Sine	} of the arc OB, or angle PCB.
AC or OD the Cosine	
BG the Tangent	
RP the Cotangent	
CG the Secant	
CP the Cosecant	

199. The *Cosine*, *Cotangent*, &c. are the *Sine*, *Tangent*, &c. of the *complement* of the angle PCB to 90 degrees, or a right angle (*co* being a contraction of *complement*).

Thus, OD or AC is the *Sine*,

RP the *Tangent*,

CP the *Secant* of the angle PCR which is the complement of the angle PCB to a right angle; for the angles PCB, PCR together make the right angle BCR.

200. The *Sine*, *Tangent*, and *Secant* of an angle PCB are also the *Sine*, *Tangent*, and *Secant* of its supplement PCW, or the difference of PCB and 180 degrees.

201. AB is the *versed sine* of the arc OB or angle PCB: and AW the *versed sine* of the angle PCW.

202. When the arc is a quadrant or 90 degrees, its *sine* is the *radius*, and *cosine* 0: But the *tangent* and *secant* are infinite, because they become parallel and therefore do not meet.

Thus, CR is the *sine* of 90 degrees or the right angle RCB.

203. The degrees, minutes, &c. contained in an arc or angle are usually marked thus, °, ', ", &c. So 29°, 57', 42" denote 29 degrees, 57 minutes, 42 seconds.

204.

### Corollaries.

1. Hence it appears that (AO) the *sine* of an arc (OB) is half the chord (OS) of twice that arc (65).

2. Because the lines in and about the quadrant RCB form equiangular triangles, we have,

$$\begin{aligned} CA : AO :: CB : BG, \\ \text{or, } \textit{cosine} : \textit{sine} :: \textit{radius} : \textit{tangent}. \end{aligned}$$

And,  $CA : CO :: CB : CG$ . Therefore the *radius* is a mean proportional between the *cosine* and *secant* of an angle.

And  $BG : BC :: CR : RP$ . Hence the *radius* is also a mean proportional between the *tangent* and *cotangent*.

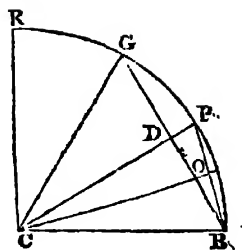
3. When the angle is  $45^\circ$  or half a right angle, the *sine* and *cosine* are equal; and the *tangent* and *cotangent* each equal to the *radius*.

And other properties are easily derived from the same figure.

#### *Of computing the Sines, Cosines, &c.*

205. SINCE 4 right angles contain  $360^\circ \times 60$  or 21600 *minutes*, it follows that  $\frac{1}{4}$  the side of a regular polygon of 10800 sides inscribed in a circle, is the *sine* of an arc or angle of  $1'$ . Half the side of a polygon of 5400 sides, is the *sine* of  $2'$ . And half the side of a polygon of 2700 sides, the *sine* of  $4'$ , &c. But these figures cannot be inscribed geometrically; for which reason the formation of the *Trigonometrical Canon*, or Tables of *Sines, Tangents, &c.* has been attended with much labour. Before fluxions were invented, the method of approximation was by continual bisections, which brought out chords corresponding to arcs in a descending geometrical progression; in this manner, the chord of a small arc being obtained, the chords of other small arcs were inferred from analogy on a supposition that the chords and arcs are nearly proportional when the angles are small: To explain this,

206. Let  $CRB$  be a quadrant. Make the chord  $BG$  equal to the radius  $CB$ ; then the triangle  $CGB$  being equilateral, the angle  $GCB$  or arc  $GPB$  will contain  $60^\circ$ . Draw  $CP$  to bisect the chord  $BG$ ; then  $GD$  or  $BD$  is the sine of  $30^\circ$  or the angle  $GCP$  or  $BCP$ . And if  $CO$  be drawn to bisect the chord  $BP$ ,  $OP$  will be the *sine* of  $15^\circ$  the angle  $PCO$ , &c.



If the radius  $CB$  or  $CG$  is 1, then  $GD$  is  $= 0.5$  the *sine* of  $30^\circ$ : and the *cosine*  $CD$  is equal to the square root of the difference between the squares of  $CG$  and  $GD$  (83, *corol.*).

The square of 1 is 1, and the square of 0.5 is 0.25, their difference is 0.75, whose square root is 0.86602540378 &c.  $= CD$  the *cosine* of  $30^\circ$  or *sine* of  $60^\circ$ , which taken from the radius  $CP$  (1) and the remainder is 0.13397459621 &c. the *versed sine*  $DP$ .

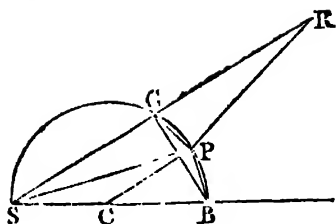
Now the chord  $PB$  is equal to the square root of the sum of the squares of  $DP$  and  $DB$  (83), and is found to be 0.51763809 &c. its half is 0.258819045 &c.  $= PO$  the *sine* of  $15^\circ$ .

And the *cosine*  $CO$  is  $= 0.965925826$  &c. the square root of the difference of the squares of  $CP$  and  $PO$ .

And the next bisection would give the *sine* of  $7\frac{1}{2}$  degrees. But this method, though perhaps the most obvious, must evidently be extremely tedious. The like bisections, however, may be obtained with much greater facility by means of the following

207. THEOREM. If any arc  $BPG$  of a semi-circle be bisected in  $P$ ; then the chord  $SP$  is a mean proportional between the radius  $CP$ , and the chord  $SG$  and diameter  $SB$  taken together.

Produce SG till GR is equal to the diameter SB, and join PR; then SR is equal to SG and SB.



Now the quadrilateral SGPB being in a circle, the external angle  $\angle GR$  is equal to the angle PBS (75). And because  $BS = GR$ , and  $PB = PG$ , therefore in the triangles PGR, PBS, the sides about the equal angles PGR, PBS are equal, therefore the triangles are identical, and consequently the third sides PR, PS are also equal. And because the angles PSC, PSG are equal (70, *corol.*), the isosceles triangles SPR, SCP will therefore be equilateral.

Hence  $CP : SP :: SP : SR$ , or  $SP^2 = CP \times SR$ .

Now if the radius CP be 1,  $SP^2$  will be equal to SR, and SP equal to the square root of SR, or equal to the square root of the sum  $2 + CG$ , (because  $GR = SB = 2$ ).

Hence, if the supplemental chord SG, of any arc (BG) be increased by the diameter (2), the square root of the sum will be the supplemental chord (SP) of half the arc (BG).

208. Let the chord BG be equal to the radius, then BPG is an arc of  $60^\circ$ . And because the angle SGB is a right one (72), SG is equal to the square root of the difference of the squares of SB and BG (57, *corol.*).

The square of SB is 4, and the square of BG is 1, therefore SG the supplemental chord of the arc BG or  $\frac{1}{6}$  of the circumference is 1.73205080756857 &c. the square root of 3.

Consequently SR is  $= 2 + 1.73205080756857$  &c. and its square root is 1.93185165257813 &c. SP the supplemental chord of the arc BP or  $\frac{1}{2}$  of the circumference.

And the square root of  $2 + 1.93185165257813$  &c. is  $= 1.98288972274762$  &c. the supplemental chord of  $\frac{1}{2}$  the arc BP, or  $\frac{1}{2}$  of the circumference.

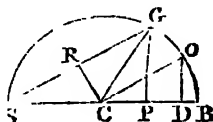
In this manner, after eleven bisections, we get  $2 + 1.99999973854478$  the square of the supplemental chord of  $\frac{1}{2}$  of the circumference or  $1' 45'' \frac{1}{2}$ : Which taken from 4, the square of the diameter, leaves  $0.00000026145522$  the square of the chord of  $1' 45'' \frac{1}{2}$ : And the square root is  $0.00051132692$  the chord of  $1' 45'' \frac{1}{2}$ , or the side of the inscribed polygon of 12288 sides\*.

Now the chords of small arcs being nearly in the same proportion as the arcs themselves, we have,  $1' 45'' \frac{1}{2} : 0.00051132692 :: 2' : 0.0005817764$  the chord of the arc of  $2'$ ; and its half or  $0.0002908882$  is the sine of  $1'$ .

And the *cosine* is  $= 0.9999999577$  the square root of the difference of the squares of the radius 1, and the *sine*.

209. The *sine* and *cosine* of  $1'$  being given, the *sine* of  $2'$  will be equal to twice the product of that *sine* and *cosine*.

For let B be the centre of a circle, and OD, DC the *sine* and *cosine* of the arc OB or angle OCB, and GP the sine of GB or twice the arc BO. Then if CR be perpendicular to SG it will also bisect it (65). And because the angles OCB,  $\angle GSP$  are equal (71), and CO equal to SC, the triangles SRC, CDO will be equal, therefore SG is equal to twice the *cosine* CD, and the triangles SPG, CDO are similar:



Whence,  $CO : OD :: SG (2CD) : GP$ ;

Therefore when the radius  $CO$  is  $= 1$ ,  $GP$  is  $= 2CD \times OD$  (89).

Again  $CO : CD :: SG (2CD) : SP$ :

\* See Ludolph Van Ceulen de *Circulo et Adscriptis*, where the bisections are continued 30 times, and the supplemental chords brought out to 40 places of figures,





Now if the arcs BS, SD, DG are each  $1'$ , then HS is the *sine* of  $1'$ ; CO is the *cosine* of  $1'$ ; and DK is the *sine* of the arc BD of  $2'$ :

Therefore to find PG the *sine* of  $3'$ , multiply twice the *cosine* of  $1'$  by the *sine* of  $2'$ , and subtract the *sine* of  $1'$  from the product.

And if the arc BS is  $2'$ , and SD, DG each  $1'$ ; then DK is the *sine* of  $3'$ , and PG that of  $4'$ :

And PG is equal to twice the *cosine* of  $1' \times \text{sine of } 3' \text{ minus the sine of } 2'$ .

In like manner, if BS =  $3'$ ; SD and DG each =  $1'$ ; PG the *sine* of  $5'$  will be = twice the *cosine* of  $1' \times \text{sine of } 4' \text{ minus the sine of } 3'$ : and so on for the *sine* of any multiple of the arc  $1'$ .

*Corol.* If the mean arc BD is  $60^\circ$ , then CK the *sine* of  $30^\circ$  will be equal to  $\frac{1}{2}$  CD (205); and because the angle IOS is the complement of IOC to a right angle, the triangle RGS is similar to the triangle OCI or DCK, therefore RG will be =  $\frac{1}{2}$  GS (the arc BD being  $60^\circ$ ) or the *sine* of the arc DG or DS; consequently PG (or PR + RG) will be equal to SH + OG:

Therefore if two arcs be taken, one greater than  $60^\circ$ , and the other as much less, the *sine* of the greater arc will be equal to the *sine* of the less arc, together with the *sine* of the arc which is the common difference from  $60^\circ$ .

Thus if the two arcs are  $15^\circ$  and  $45^\circ$ ; then  $0.2588$  &c. the *sine* of  $15^\circ$  added to  $0.7071$  &c. the *sine* of  $45^\circ$ , gives  $0.9659$  &c. the *sine* of  $75^\circ$ .

211. The *sines* and *cosines* being found, the *tangents*, *cotangents*, &c. are obtained from similar triangles (see the fig. Art. 198):

Thus,

$$\begin{aligned} AC : AO &:: CB : BG, \\ \text{or cosine} : \text{sine} &:: \text{radius} : \text{tangent}. \quad (204). \end{aligned}$$

$$\begin{aligned} \text{And, } AO : AC &:: CR : RP, \\ \text{sine} : \text{cosine} &:: \text{radius} : \text{cotangent}. \end{aligned}$$

$$\begin{aligned} \text{Also, } AO : CO &:: BC : CG, \\ \text{cosine} : \text{radius} &:: \text{radius} : \text{secant}. \end{aligned}$$

$$\begin{aligned} \text{And, } AO : CO &:: CR : CP, \\ \text{or sine} : \text{radius} &:: \text{radius} : \text{cosecant}. \end{aligned}$$

212. When the *sines*, *cosines*, &c. are computed to every minute up to  $45^\circ$ , and arranged in columns, they form a Table of the *natural sines*, *cosines*, &c. to every minute of the Quadrant: these are called *natural sines*, &c. because they exhibit the lengths in parts of the radius: the *Logarithms* of those numbers or *natural sines*, &c. compose the *artificial* or *Logarithmic Canon*.

### *Of the Table of Sines and Tangents.*

213. THE Table contains the *Logarithms* of the *Sines* and *Tangents* to every minute of the quadrant. Two degrees are in each page; and the minutes in the left, and right hand columns, answer equally for both.

The degrees up to 45 are at top, the minutes being in the left hand column; but the degrees from 45 to 90 necessarily fall in a contrary order at bottom, and the minutes are numbered upwards on the right.

Thus, if the arc or angle be  $15^\circ 17'$  (page 32):

$15^\circ 17'$	<i>sine</i>	9.126933	....	the <i>cosine</i>	}	of $74^\circ 43'$ .
	<i>cosine</i>	9.984363	... ..	<i>sine</i>		
	<i>tang.</i>	9.436570	.....	<i>cotang.</i>		
	<i>cotang.</i>	10.563430	.....	<i>tang.</i>		

214. But if the *radius* or *sine* of  $90^\circ$  be 1, its logarithm is 0.000000; and therefore as the *sine* of any other arc must, in that case, be less than 1, the index of its logarithm will be negative (166, *Arith.*). For example, when the radius is 1, the *sine* of  $30^\circ$  is  $= \frac{1}{2}$ , and the *cosine* or *sine* of  $60^\circ$  is  $= 0.86602540378$  &c. (206). Now the logarithm of  $\frac{1}{2}$  or 0.5 is  $= -1.698970$ ; and the logarithm of 0.866025 &c. is  $= -1.937531$ ; these are the *log. sine*, and *cosine* of  $30^\circ$  in the Table, excepting the indices, which, instead of  $-1$  and  $-1$ , are 9 and 9.

If therefore, to avoid the use of negative indices in the logarithms (182, *Arith.*) we multiply, or suppose all the *sines*, &c. to be multiplied by 10000000000,

$$\text{we shall get } 0.5 \times 10000000000 = 5000000000;$$

And the *log.* of 5000000000 is 9.698970, as in the table.

$$\text{Also, } 0.8660254038 \times 10000000000 = 8660254038;$$

And the *log.* of 8660254038 is 9.937531, the tabular *cosine*.

The *log.* of the *radius* or *sine* of  $90^\circ$  will be 10.000000, which is the *log.* of  $1 \times 10000000000$ .

In like manner 0.0002908882 the *sine* of  $1'$  multiplied by 10000000000 gives 2908882, whose logarithm is 6.463726, the *log. sine* of  $1'$ .

But the same indices will evidently result by considering the *sines*, &c. as computed to a *radius* of 10000000000 equal parts: Thus in the early printed tables of natural sines, tangents, &c. we find 127997801 the *tangent* of  $1'$ , the *radius* being 10000000000: consequently 8.107203 the logarithm of 127997801, is the *log. tangent* of  $1'$ .

215. The *log. secant* of an arc or angle is found by adding 10 to the index of the arithmetical complement of the *log. cosine*.

Thus, if the proposed angle be  $30^\circ$ :

Then (214),

As <i>cosine</i> of $30^\circ$	log.	9.937531	
		0.062469	<i>arith. comp.</i> (185, <i>arith.</i> )
to the <i>radius</i>	log.	10.000000	
so is the <i>radius</i>	log.	10.000000	
to the <i>secant</i>	log.	10.062469	



Let the arc  $DB = 30^\circ$ . Then  $30^\circ \log. \text{sine} (RL) \quad 9.698970$

$$\begin{array}{r} 2 \\ 19.397940 \\ \log. \text{versed sine} \quad 9.127022 \\ \text{Suppl. versed sine} \log. \quad 10.270918 \end{array}$$

217. If at any time it should be thought necessary to make use of a *log. sine* or *tangent* to parts of a *minute*, it may be found tolerably near by taking the proportional part of the difference of the *log. sines* or *tangents* next greater and next less (174, *Arith.*).

Thus, suppose the *log. tangent* of  $17' 20''$  is required :

$$\begin{array}{r} 17' \log. \text{tang.} \quad 7.694179 \\ 18' \log. \text{tang.} \quad 7.719001 \\ \hline 21821 \end{array} \text{ difference.}$$

Then, as  $60'' : 21824 :: 20'' : 5275$  which added to the *log. tang.* of  $17'$  gives  $7.702454$  the *log. tang.* of  $17' 20''$  nearly, the error being in defect because in this part of the Quadrant, the differences of the *log. tangents* in succession, decrease; for example, the difference of the *log. tangents* of  $18'$  and  $19'$  is less than that between the *log. tangents* of  $17'$  and  $18'$ , &c.

And the foregoing operation reversed brings out the arc corresponding to a given *log. sine* or *tangent* :

Thus, to find the arc or angle answering to the *log. sine*  $8.613714$  :

$$\begin{array}{r} \text{given log.} \quad 8.613714 \\ \text{next less} \quad 8.612565 \log. \text{sine } 2^\circ 31' \\ \hline \text{diff.} \quad 1151 \end{array}$$

And the difference of the *log. sines* of  $2^\circ 31'$  and  $2^\circ 32'$  is 2865 :

Then, as  $2865 : 60'' :: 1151 : 24''$ ; therefore the angle is  $2^\circ 31' 24''$ .

218. To find the *natural sine*, &c. corresponding to a given *logarithmic sine*, &c. when the *radius* is 1; take the number answering to the given logarithm from the table of the logarithms of the natural numbers; then the first figure on the left will be as many places to the right of units as the index is below 10; or as far to the left of units as the index is above 10 (214).

Thus,  $7.241877$  is the *log. sine* of  $6'$ ; and the number answering to the logarithm  $241877$  is  $17453$ , therefore  $0.0017453$  is the *natural sine* of  $6'$  to the *radius* 1.

Again, suppose we would find the *natural tangent* of  $59^{\circ} 21'$ .

The *log. tang.* is  $10.228120$ , and the number to the *log.*  $.228120$  is  $169091$ ; now the index being 10, the first figure on the left will be an integer; therefore  $1.69091$  is the *natural tangent* of  $59^{\circ} 21'$ . In like manner, the *natural tangent* corresponding to the *log. tang.*  $12.104901$  is  $127.321$  &c.

219. The use of the sines in the resolution of Plane Triangles will appear from the following

**THEOREM.** *The sides of every plane Triangle are in the same proportion as the sines of their opposite angles.*

Let  $ABD$  be a triangle;  $C$  the centre of its circumscribing circle: then the radii  $CA$ ,  $CB$ ,  $CD$  being equal, the triangles  $ACB$ ,  $ACD$ ,  $BCD$ , are isosceles.

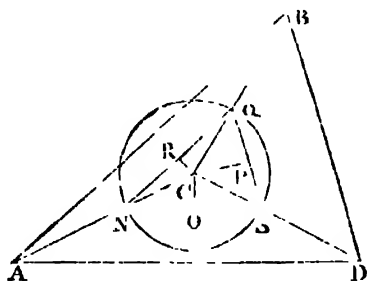
About  $C$  with any radius  $CN$ , describe a circle, and draw the chords  $NS$ ,  $NQ$ ;  $QS$ , which bisect with the perpendiculars  $CO$ ,  $CR$ ,  $CP$ ; and the angles  $NCS$ ,  $NCQ$ ,  $QCS$ , will also be bisected (46, *corol.* 1).

And since the sides or radii  $CN$ ,  $CQ$ ,  $CS$ , are equal, the triangles  $NCS$ ,  $NCQ$ ,  $QCS$  will be isosceles and similar to  $ACD$ ,  $ACB$ ,  $BCD$ , respectively,

whence  $NS : AD :: NQ : AB :: QS : BD$ ;

and  $NO : AD :: NR : AB :: QP : BD$ , because the halves of any lines must have the same proportion as the wholes.

But  $NO$  is the *sine* of the angle  $NCO$ ;  $NR$  the *sine*



of NCR; and QP the *sine* of QCP to the same radius (204, *corol.* 1): And (71) the angle NCO is equal to NQS (or ABD); NCR equal to NSQ (or ADB); and QCP equal to QNS (or BAD. Therefore the sides AD, AB, BD, have the same proportion as NO, NR, QP, the *sines* of their opposite angles.

Thus if the angle  $A = 42^\circ$ ,  $B = 64^\circ$ ,  $D = 74^\circ$ . Then the radius CQ, CS or CN being = 1,

NO = .8988 &c. *sine* of  $61^\circ$  the angle B,

NR = .9613 &c. *sine* of  $74^\circ$  angle D,

QP = .6691 &c. *sine* of  $42^\circ$  angle A; and their doubles,

or NS = 1.7976, NQ = 1.9226, QS = 1.3382 are the sides of the triangle NQS which is similar to the triangle ABD. Hence if one side of the triangle ABD be given, the other sides are found by proportion. Let DB (for example) = 100 *yards* :

Then QS : NS :: BD : AD,

or 1.3382 : 1.7976 :: 100 :

or .6691 : .8988 :: 100 : 134.3 *yards* nearly, by using the *sines* or halves of QS and NS, which have the same ratio as the wholes.

And QS : QN :: BD : BA,

or .6691 : .9613 :: 100 : 142.7 *yards* nearly, by taking the halves of QS and QN. But it is much more expeditious to work with the logarithms of the *sines*.

220. But independent of computation by the table of Sines, Tangents, &c. the several cases of Trigonometry are also resolved *geometrically*; and *instrumentally*. A scale of equal parts, with a Line of Chords or a Protractor for laying down or measuring angles, are sufficient for the *geometrical construction*, which is the most simple but least accurate method of solution.

The Sector is an instrument particularly adapted for trigonometrical operations. On each of its legs are laid down the natural sines, tangents, &c. together with the corresponding radius divided (on the 6-inch Sectors) into 100 equal parts: by those lines, the common proportions in trigonometry may be



wrought tolerably correct: But the **Logarithmic** or **Gunter's Scale** is the most commodious for that purpose. This Scale on the sector usually consists of three contiguous lines, namely, the line of numbers, that of sines, and the other of tangents, marked N, S, T; part lies on one leg, and part on the other, and therefore the sector must be quite open when it is used.

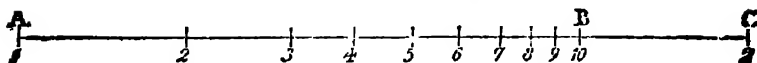
The Line of numbers is nothing more than the logarithms of the natural numbers from 1 to 10 taken from a scale of equal parts, and each extended from the beginning of the line on the left hand, towards the right: Thus,

From a scale of equal parts take  $\cdot301$  the log. of 2, which set from 1 to 2.

And from the same scale set off  $\cdot477$  the log. of 3, from 1 to 3:

And  $\cdot602$  the log. of 4, from 1 to 4: and so on to 10.

Then the line AB will be the log. scale of numbers from 1 to 10, or from 10 to 100, or from 100 to 1000, &c.



And because the logarithms of 10 and 2 added together make the log. of 20, if the distance between 1 and 2 be set from B to C, then AC is the log. scale of 20 when AB is that of 10, or of 200 when AB is 100, &c.

But in taking the logarithms from a scale of equal parts, it is not necessary to consider them as decimals; for instead of  $\cdot301$ ,  $\cdot177$ ,  $\cdot602$ , &c. we may use any convenient numbers in the same proportion, as 301, 477, 602, &c. or, 301, 477, 602, &c. And when the scale is of sufficient length, these primary divisions may be divided and subdivided by laying off the logarithms of 1.1, 1.2, 1.3, &c. &c. as we find them on the 2 feet ruler called the Gunter's Scale.

In adapting the Sines and Tangents to the Scale of Numbers, the line AB is considered as the logarithm of the radius; for which reason the sine of  $90^\circ$  and the tangent of  $45^\circ$  are coincident with 10 (or B) on the scale. And when the sines and tangents correspond to a radius of 10, their logarithms are laid down from the left towards the right by means of the same scale of equal parts used for the logarithms of the natural numbers: Thus, the radius being 10, the sine of  $30^\circ$  is 5 (206), and therefore  $30^\circ$  on the line of sines answers to 5 on the line of numbers.

But because the radius is a mean proportional between the tangent and cotangent of an arc (204), it follows that the log. tang. and cotang. together always make double the log. of the radius or tang. of  $45^\circ$ , whence it is that the degrees above 45 on the line of tangents are numbered in a contrary order: thus  $20^\circ$  is also marked  $70^\circ$ ; for the log. tang. of  $70^\circ$  is equal to the log. tang. of  $45^\circ$  together with the difference of the log. tangents of  $20^\circ$  and  $45^\circ$ . This inverted order of the tangents above  $45^\circ$  may be said to reduce the scale to half its length with the same extent of divisions.

Having premised what may be thought necessary respecting the Trigonometrical Canon, and the Logarithmic Scale; we shall now proceed to resolve the several Cases of Plane Triangles.

### CASE I.

221. WHEN one side and the angles are given.

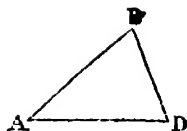
*Examp. 1.* Given  $AD = 360$ .

$$\text{Angles } \left\{ \begin{array}{l} A = 43^\circ 15' \\ D = 79 \quad 51 \\ B = 563 \quad 54 \end{array} \right.$$

Required the sides AB and DB?

*Geometrically.*

From any convenient scale of equal parts, make  $AD = 360$ ; then at the extremities A and D lay down the angle  $A = 43^\circ 15'$ , and the angle  $D = 72^\circ 51' (144)$ ; produce AB and DB till they meet, and ABD is the triangle.



AB, and DB measured on the scale upon which AD was taken, will be found 380, and 275 nearly.

*Arithmetically, or by computation.*

By the Theorem *Art.* 219, As the sine of any angle,  
Is to its opposite side,  
So is the sine of any other angle,  
To its opposite side.

The natural sines of  $\left\{ \begin{array}{l} 43^\circ 15' \\ 72^\circ 51' \\ 63^\circ 54' \end{array} \right\}$  are  $\left\{ \begin{array}{l} 0.6852 \\ 0.9553 \\ 0.8980 \end{array} \right\}$  nearly, (218).

Therefore  $.8980$  (*sin. ang. B*) :  $360$  (*AD*) ::  $.9553$  (*sin. ang. D*) :  $383.1$  nearly, = *AB*.

And  $.8980$  :  $360$  ::  $.6852$  : (*sin. ang. A*) :  $274.7$  nearly, = *BD*.

But the usual method by the logarithmic sines is much shorter: thus,

As the *sine* of the angle B,  $63^\circ 54'$      $\log. \frac{.9553290}{0.046710}$  *with comp.* (186, *Arith.*)  
To the opposite side  $AD = 360$      $\log. 2.556303$   
So is the *sine* of the ang. D,  $72^\circ 51'$      $\log. 9.980247$   
To its opposite side AB,  $383.1$      $\log. \frac{2.581260}{2.438820}$

And

As *sine*  $63^\circ 54'$  .....  $\log. \frac{.9553290}{0.046710}$   
To *AD* .....  $\log. 2.556303$   
So is the *sine* of the angle A,  $43^\circ 15'$      $\log. \frac{.9835807}{2.438820}$   
To the opposite side BD,  $274.7$  .....  $\log. \frac{2.438820}{2.438820}$

222. When the two first terms of the proportion are repeated, as in the present example, the operation may be somewhat abridged by taking the sum of the arithmetical complement and the log. of the *2d.* term, instead of setting them down separately a second time;

Thus, 2.603013 is the sum of  $\begin{cases} 0.016710 \\ 2.586303 \end{cases}$   
 $\begin{matrix} 9.835807 & \text{log. sine } 43^\circ 15' \\ 2.438820 & \text{log. of } 271.7 \text{ as before.} \end{matrix}$

*Instrumentally, by the Logarithmic or Gunter's Scale.*

Set one foot of a pair of Compasses at  $63^\circ 54'$  on the line of Sines and extend the other to  $72^\circ 51'$ , then that extent will reach the same way from 360 to 393 on the line of Numbers.

And the extent from  $63^\circ 54'$  to  $43^\circ 15'$  will reach from 360 to 275

The reason of this operation is evident from the nature of logarithms: for when 4 numbers are directly proportional, the second divided by the first, is equal to the fourth divided by the third, and *vice versé* (22, *Arith.*); therefore the difference of the logarithms of the first and second terms is equal to the difference between the logarithms of the third and fourth (183, *Arith.*): Thus the difference of the log. sines of  $63^\circ 54'$  and  $43^\circ 15'$  is equal to the difference of the logarithms of 360 and 271.7.

*Examp. 2.* Given  $AD = 33.15$ .

Angles  $\begin{cases} A = 29^\circ 0' \\ D = 56 11 \\ B = 94 49 \end{cases}$



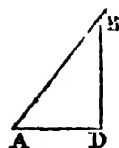
Required the sides AB and DB?

Here the first term of the proportions is the sine of  $94^\circ 49'$  or  $85^\circ 11'$  (200); and the sides will be,  $AB = 27.64$ , and  $BD = 16.13$ .

**Examp. 3.** Given  $AD = 1863$ .

$$\text{Angles } \begin{cases} A = 49^\circ 17' \\ D = 90^\circ 0' \end{cases}$$

Required the other two sides?



**Construction.** Take the base  $AD = 1863$  from a scale of equal parts; and make the angle  $A = 49^\circ 17'$ ; then if  $DB$  be erected perpendicular to  $AD$ , the triangle is constructed.

**Computation.** Since the triangle is right-angled at  $D$ , the angle  $B$  is the complement of the angle  $A$ :

Therefore,

As cosine of angle $A$ .....	log.	9.814160	
		<u>0.185540</u>	<i>arith. comp.</i>
To $AD$ , 1863 .....	log.	3.270213	
So sine of angle $A$ , $49^\circ 17'$ .....	log.	9.872637	
To $DB$ .....	2164.7	log.	<u>3.335390</u>

And,

As cosine of the angle $A$ .....	0.185540	<i>arith. comp.</i>
To $AD$ .....	log.	3.270213
So sine of angle $D$ , $90^\circ$ .....	log.	<u>10.000000</u>
To $AB$ 2856 .....	log.	<u>3.455753</u>

*By the Logarithmic Scale.*

The extent from  $40^\circ 45'$  to  $49^\circ 17'$  on the line of sines, will reach on the line of numbers from 1863 to 2165 nearly, for  $DB$ .

And from  $40^\circ 45'$  to  $90^\circ$  will reach from 1863 to 2855, the hypotenuse  $AB$ .

223. But the angle at  $D$  being a right one, the operation for finding the perpendicular  $DB$  is rather more simple by means of the *tangent* of its opposite angle  $A$ ;

Thus,

As the radius .....	log.	10.000000
To the tang. of the angle $A$ , $49^\circ 17'$ .....	log.	10.065178
So is $AD$ , 1863 .....	log.	<u>3.270213</u>
To $DB$ , 2164.7 .....	log.	<u>3.335391</u>

And the *secant* of  $49^{\circ} 17'$  taken for the second term of the proportion, instead of the *tangent*, will bring out the side AE.

*By the Log. Scale.*

The extent from  $45^{\circ}$  to  $49^{\circ} 17'$  ( $10^{\circ} 43'$ ) on the line of tangents (220) will reach (the contrary way) from 1863 to 2165 nearly, on the line of numbers.

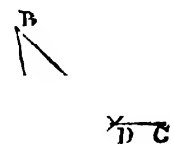
## CASE II.

224. WHEN two sides and an angle opposite to one of them are given.

*Examp. 1.* Given  $\begin{cases} AB = 216.5 \\ BD = 370.5 \\ \text{Ang. A} = 101^{\circ} 21' \end{cases}$

Required AD, and the other two angles?

*Construction.* At A the extremity of an indefinite right line AC, make the angle CAB  $\simeq 101^{\circ} 21'$ , and set off AB  $\simeq 216.5$  from any convenient scale of equal parts; about B with BD  $\simeq 370.5$  taken from the same scale, describe an arc intersecting AC in D; draw BD; and ABD is the triangle.



The measure of the angle ADB is  $41^{\circ}$ , and that of B,  $38^{\circ}$ , nearly: and AD is 230 on the scale of equal parts.

*Computation.* The proportion in this case for finding an angle will be

As the side opposite the given angle,  
Is to the *sine* of that angle,  
So is the other given side,

To the *sine* of its opposite angle: Being the reverse of that in the former Case for finding a side.

As BD, 370.5 .....	log.	<u>2.569788</u>	
		7451212	<i>arith. comp.</i>
To sine of angle A, 101° 21' .....	log.	9.991422	
So is AB, 246.5 .....	log.	2.391817	
To the sine of the angle D, 40° 13' ....	log.	<u>9.814451</u>	

Now the two angles A and D together make 142° 4', therefore the third angle B is 37° 56' (41).

Then by *Case 1*:

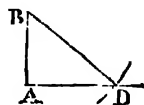
As the sine of the angle ADB, 40° 43' log.	<u>9.814451</u>
	6185115
To the opposite side AB.....	log 2.391817
So sine of angle B, 37° 56' .....	log 9.788694
To AD, 232.3 ... ..	log. <u>2.366060</u>

*By the Log Scale.* The extent from 370½ to 245½ on the line of numbers, will reach from 78° 39' (the supplement of 101° 21') to 41° on the line of sines, for the angle ADB.

*Examp. 2.* Given  $\begin{cases} AB = 49.6 \\ BD = 81 \\ \text{Ang. A} = 90^\circ \end{cases}$

Required AD, and the other two angles?

This is constructed in the same manner as the preceding example.



*Computation.*

As BD, 81 .....	log.	<u>1.908185</u>
		87091515
To sine of the opposite angle A, 90° log	10.000000	
So is AB, 49.6 .....	log.	<u>1.695182</u>
To sine of the angle AD, 37° 46' log.	<u>9.786097</u>	

And 52° 14' the complement of 37° 46' is the angle B.

As the sine of the angle A, 90° log.	10.000000
To BD .....	log. 1.908185
So is the sine of B, 52° 14' .....	log. 9.797908
To AD, 64.03 .....	log. <u>1.806393</u>

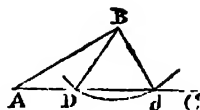
225. But AD may be found independent of the angles, thus (83, *corol.*):

Square of BD = 6561  
 of AB = 2460.16  
 diff.  $\frac{+100.84}{2}$ , and its square root is 64.03 nearly, the side AD.

*Examp. 3.* Given  $\begin{cases} AB = 4516 \\ BD = 2721 \\ \text{Ang. A} = 29^{\circ} 20' \end{cases}$

Required the other angles, and side ?

*Construction.* Having made the angle A =  $29^{\circ} 20'$ , and AB = 4516, about B with 2721 describe an arc Dd to intersect AC; draw BD, Bd to the points of intersection; then either of the triangles ADB, AdB is *that* required.



For it is manifest that when the arc cuts the base line AC in two points, either AD, or Ad will be the unknown side; and this ambiguity must always take place when the side (BD) opposite the given angle (A) is *less* than the other given side (AB, except the arc, instead of intersecting AC, should touch it; in which case the angle opposite AB becomes a right one (67, *corol.* 1). The single answers are therefore limited to examples where an angle opposite a given side is a right one, and such as have the side opposite the given angle greater than the other given side.

*Computation.*

As BD or Bd, 2721 .....	log. 3.434729
	<u>0.30902</u>
Is to the <i>sine</i> of the opposite angle A, $29^{\circ} 20'$ log.	9.690098
So is AB, 4516 .....	log. 3.654754
To the <i>sine</i> of $54^{\circ} 24'$ or its supplement $125^{\circ} 36'$ log.	<u>9.910123</u>

Therefore the angle ADB = $125^{\circ} 36'$	And AdB (BDd) = $54^{\circ} 24'$
ABD = $25^{\circ} 4'$	ABd = $96^{\circ} 16'$

Consequently,

As the <i>sine</i> of the angle A .....	log. 9.690098
	<u>0.30902</u>
Is to BD .....	log. 3.434729
So is the <i>sine</i> of the angle ABD, $25^{\circ} 4'$ log.	9.627030
To AD, 2353.2 .....	log. <u>3.371661</u>



And,

As the <i>sine</i> of the angle A .....	0.309902 <i>arith. comp.</i>
Is to Ed .....	log. 3.431739
So is the <i>sine</i> of the angle AEd, 96° 16' .....	log. 9.997397
To Ad, 5521.1 .....	log. 3.742028

This is called the *ambiguous Case* in Trigonometry.

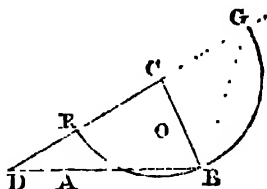
### CASE III.

226. WHEN two sides and their included angle are given.

The two remaining angles will be found from the following *Theorem* :

As the sum of the given sides,  
Is to their difference,  
So is the *tangent* of half the sum of the two unknown angles,  
To the *tangent* of half their difference.

*Demonstration.* Let DCB be the proposed triangle; CD, CB the given sides including the given angle DCB. Produce DC; and about C with the radius CB describe a semi circle: join BG, BR, and draw RO parallel to BD.



Now the sum of the angles CRB + CBR is equal to the sum of the unknown angles CDB + CBD, each sum being the supplement of the angle DCB to two right angles; Therefore as the triangle RCB is isosceles, each of the equal angles CRB, CBR, is equal to *half the sum* of the unknown angles CDB, CBD.

And because RO, BD are parallel, the angles RBD, BRO, will be equal, and the angle CRO equal to the angle CDB: But the angle RBD added to CBR (half the sum of the unknown angles) is the greater angle CBD; and the angle BRO taken from CRB (the like half sum) is the less angle CRO

(CDB); therefore BRO or RBD is *half the difference* of the unknown angles CBD, CDB \*.

Let RA be parallel to BG. Then the angle RBG being a right one (72), BG and RA will be perpendicular to BR. Now if an arc was described about R with the radius RB, and another arc about B with the same radius, BG would be the tangent of the angle GRB or half the sum of the unknown angles; and RA the tangent of the angle ABR or half their difference.

But CG, CB, CR are equal, therefore DG is the sum, and DR the difference of the given sides CD and CB.

And because GB and RA are parallel, the triangles DRA, DGB will be similar; whence we have,

$$DG : DR :: GB : RA;$$

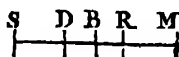
That is, as the sum of the sides, is to their difference, so is the *tangent* of half the sum of the unknown or opposite angles, to the *tangent* of half the difference of those angles.

*Examp. 1.* Let  $CD = 4100$   
 $CB = 2265$   
 Angle DCB =  $87^{\circ} 52'$ .

Required the other two angles, and the side DB?

*Construction.* Make the angle DCB =  $87^{\circ} 52'$ ; and from a scale of equal parts set off  $CD = 4100$ , and  $CB = 2265$ ; join DB; and the triangle is constructed.

\* Half the difference of any two numbers or lines added to, and subtracted from half their sum, give the greater, and less, respectively. Let BD, BR; be each equal to half the difference of two lines, and BS, BM, each equal to half their sum: then RS is the greater, and RM the less. For SM is the sum, and RD the difference of those lines.



DB measured on the same scale of equal parts is 4610 nearly.

And the measures of the angles D and B are  $29^\circ$  and  $63^\circ$  nearly.

*Calculation.*

$$CD = 4100$$

$$CB = 2265$$

$$\text{sum } 6365$$

$$\text{diff. } 1835$$

$$\text{Included angle DCB} \dots\dots\dots = 180^\circ \quad 87^\circ 52'$$

$$\text{Sum of the unknown angles} = 92^\circ 8'$$

$$\text{Angle CBR or CRB} \dots\dots\dots = 46^\circ 4' \text{ half.}$$

$$\text{As } 6365 \dots\dots\dots \log. 3.803798$$

$$6.19602$$

$$\text{To } 1835 \dots\dots\dots \log. 3.263636$$

$$\text{So is the tangent of } 46^\circ 4' \text{ (BRG)} \dots\dots\dots \log. 10.016174$$

$$\text{To the tangent of } 16.10 \text{ the angle RBA} \dots\dots\dots \log. 9.476012$$

$$\text{Greater ang. CBD} = 62.44 \text{ sum}$$

$$\text{Less } CDB = 29.24 \text{ diff.}$$

The side DB is found by *Case I.* thus,

As the *sin* of CBD,  $62^\circ 44'$ ,

is to CD, 4100,

So is the *sine* of the angle DCB,  $87^\circ 52'$ ,

To the opposite side DB, 4609.3.

*By the Logarithmic Scale.*

Having taken the extent from 6365, the sum of the sides, to 1835 the difference, on the line of numbers, set one foot of the compasses at  $45^\circ$  on the line of tangents, and let the other rest on that line while the foot which was on  $45^\circ$  is moved back to  $43^\circ 56'$  (or  $46^\circ 4'$ ); take off the compasses and set one foot on  $45^\circ$  again; then the other will extend to  $16^\circ 30'$  nearly, the *4th*. term of the proportion.

To explain this operation, it may be necessary to observe, that if the tangents above  $45^\circ$  were laid down on the scale in their natural order to the right of  $45^\circ$ , the extent from 6365 to 1835 would reach from  $46^\circ 4'$  to  $16^\circ 30'$  on the left; therefore the distance of  $16^\circ 30'$  from  $45^\circ$  must be less than that extent by the distance from  $45^\circ$  to  $43^\circ 56'$  (220); now the difference was found by moving one foot of the compasses from  $45^\circ$  while the other rested, and consequently that difference or extent when laid from  $45^\circ$  will give the *4th*. term of the proportion, as in the last step of the process.

*Examp. 2.* Given  $\begin{cases} CD = 94 \\ CB = 26 \\ \text{included angle } 22^{\circ} 20' \end{cases}$



Required the other angles, and the third side?

*Answer.* Angle D =  $8^{\circ} 2'$   
 $B = 149^{\circ} 38'$   
 $DB = 70.7.$

*By the Logarithmic Scale.*

CD = 94	180°	
CB = 26	22 20	
Sum 120	2) 157 40	
diff 68	78 50	half sum of unknown ang.

The extent from 120 to 68 on the line of numbers will reach from  $78^{\circ} 50'$  (or  $11^{\circ} 10'$ ) to  $70^{\circ} 30'$  (or  $19^{\circ} 30'$ ) nearly, on the line of tangents. Here the extent from the first term of the proportion to the second is from right to left on the line of numbers, but the contrary way from the third to the fourth on the line of tangents, because (as it has been observed) the tangents above  $45^{\circ}$  are counted to the left.

Half sum of the unknown angles	$78^{\circ} 50'$	
Half difference	$70^{\circ} 30'$	
Angle B	$149^{\circ} 38'$	sum
Angle D	$8^{\circ} 2'$	diff.

Now the extent from  $149^{\circ} 20'$  (the angle B) to  $22^{\circ} 20'$  (angle C) on the line of sines, will reach the same way on the line of numbers from 44 (DC) to 70, DB.

*Examp. 3.* Given  $\begin{cases} BD = 22.64 \\ BC = 36.4 \\ \text{Angle B} = 90^{\circ} \end{cases}$

Required the angles at D and C, and the side DC?

*Construction.* Erect BC perpendicular to BD; then from a scale of equal parts (which should have a diagonal scale decimally divided) set off  $BD = 22.64$ , and  $BC = 36.4$ ; join DC; and DBC is the triangle.



DC on the same scale measures 43.

And the angles D and C with the chords, will be found  $58^\circ$  and  $32^\circ$ .

*Computation.*

$$\begin{array}{r} BC = 36.4 \\ BD = 22.64 \\ \hline \text{sum } 59.04 \\ \text{diff. } 13.76 \end{array}$$

As 59.04	log.	1.771143
		8 228554
Is to 13.76	log.	1.138618
So is the <i>tang.</i> of $45^\circ$ , half the sum of angles D and C	log.	10.000000
To the <i>tang.</i> of $13.7'$ , half their difference	log.	9.387777
sum 58.7	angle D.	
diff 31.53	angle C.	

And DC found by *Case I.* is 43.86 &c.

*By the Logarithmic Scale.*

The extent from 59.04 to 13.76 on the line of number, will reach from  $45^\circ$  to  $13^\circ 10'$  on the tangents, for half the difference of the angles D and C.

$$\begin{array}{r} \text{Half sum } 45^\circ \\ \text{Half diff } 13^\circ 10' \\ \hline \text{Ang. D } 58^\circ 10' \\ \text{C } 31^\circ 50' \end{array}$$

Then the extent from  $31^\circ 50'$  to  $90^\circ$  on the line of sines, will reach from 22.64 to 43 nearly, for DC on the line of numbers.

227. But when the included angle is a right one, as in the present example, if either of the given sides be made *radius*, the other will be the *tangent* of its opposite angle (198). Therefore to find an unknown angle, suppose D,

As BD, 22.64	log.	1.354876
		8.645124
Is to BC, 36.4	log.	1.561101
So is the <i>radius</i>	log.	10.000000
To the <i>tang.</i> of $58^\circ 7'$ , the angle D, as before ;	log.	10.906225

*By the Logarithmic Scale.*

The extent from 22° 64' to 36° 4' on the line of numbers, will reach, on the line of tangents, from 45° to 58° 10' (31° 50') the angle D. For the 2d. term being greater than the first, the 4th. must be greater than 45°.

But the unknown side DC may be found without the angles, thus (83, *corol.*):

$$\text{Square of RD} = 5105.06$$

$$\text{or EC} = 1321.06$$

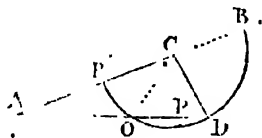
Sum  $1837.12$ ; and the square root of this sum is 42° 86' &c. the hypotenuse DC, as before.

#### CASE IV.

228. WHEN the three sides are given.

We shall lay down two methods of finding the Angles.

1. Suppose ACD the proposed triangle; and let the perpendicular CP divide it into two right-angled triangles APC, DPC:



Then,

As the side AD,  
Is to the sum of the other two sides AC, DC,  
So is the difference of those sides AC, DC,  
To the difference of PA and PD, the segments of the base AD.

*Demonstration.* Produce AC; and about C with the side CD describe a semi-circle, and draw CO. Then the radii CR, CD, CB being equal, AB is the sum of the sides CA and CD, and AR is their difference.

And because PO and PD are equal (65), AO will be the difference of the segments PA and PD: therefore (98),

Q Q Q

$AD : AB :: AR : AO$  which being taken from  $AD$ , and the remainder  $OD$  divided by 2, gives  $PD$  (or  $PO$ ) one of the segments; and the sum of  $PO$  and  $AO$  is the other. Then the angles of the triangles  $APC$ ,  $DPC$  are found by *Case II*.

*Examp. 1.* Let  $AD = 462$   
 $CA = 384$   
 $CD = 169$  } required the angles?

The Construction from a Scale of equal parts is according to *Art. 136*.

*Calculation.*

$$\begin{array}{r} CA = 384 \\ CD = 169 \\ \hline \text{Sum } 553 = AB \\ \text{Diff. } 215 = AR. \end{array}$$

$$\begin{array}{r} \text{As } 462 : 553 :: 215 : 257.35 = AO, \text{ nearly.} \\ \quad \quad \quad 462 = AD. \\ \text{Diff. } 201.65 = OD. \\ \text{Half } 100.83 = PD \text{ or } PO. \\ \quad \quad \quad 2.735 = AO. \\ \quad \quad \quad \underline{75.098} = AP. \end{array}$$

Now in the triangles  $APC$ ,  $DPC$ ,

$$\begin{array}{ll} \text{are given } AC = 384 & \text{and } DC = 169 \\ AP = 75.098 & DP = 100.83 \end{array}$$

And the angles found by *Case II*. will

$$\begin{array}{ll} \text{be } PCA = 69^{\circ} 30' & \text{and } PCD = 37^{\circ} 16' \\ PAC = 20^{\circ} 30' & PDC = 52^{\circ} 44' \end{array}$$

$$\begin{array}{l} \text{Therefore the angles are, } C = 106^{\circ} 46' \\ D = 52^{\circ} 44' \\ A = 20^{\circ} 30' \end{array}$$

*By the Logarithmic Scale.*

The extent from 462 to 553 on the line of numbers, will reach, the same way, from 215 to 257 nearly, on the same line.

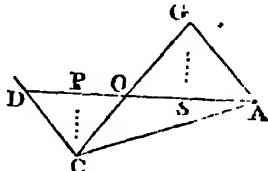
The perpendicular however, may be drawn from either an-

gle; but when it falls without the triangle, it must meet the opposite side produced; in which case the calculation is no ways different from the preceding: Thus, suppose ACO to be the triangle; and let the perpendicular CP meet AO produced;

Then  $AO : AB (CA + CO) :: AR : AD$ ; and half the difference of AD and AO is the segment PO as before: now the angles PCO, PCA being found (by Case II.), their *difference*, instead of the *sum*, will be the angle (ACO) opposite the base.

229. *Method 2.* This is principally derived from the preceding Demonstration. Thus, suppose CGA is the proposed triangle; and let it be required to find the angle CGA opposite the base CA.

Make  $GO = GA$ ; and OC will be the difference of the sides GC and GA: then



As the rectangle of the sides GC and GA,  
Is to the rectangle of half the sum and half the difference  
of CA and CO,  
So is the square of the *radius*,  
To the square of the *sine* of half the angle CGA.

*Demonstration.* Let AO produced meet CD drawn parallel to GA, and make GS and CP perpendicular to AD:

Then the triangles OCD, OGA will be isosceles and similar; and the angles OCD, OGA, and also the opposite sides are bisected by the perpendiculars CP, GS.

Now if AD is the base of the triangle ACD, and AC, DC, the other two sides, AO will be the difference of the segments PA, PD, exactly as in the preceding demonstration:



Therefore,

As the side AD,

Is to  $CA + CD$ , the sum of the other two sides,

So is  $CA - CD$ , the difference of those sides,

To OA.—Or because  $CO \perp CD$ , it will be

As  $AD : CA + CO :: CA - CO : OA$ :

And their halves will also be proportional,

or, As  $\frac{1}{2} AD$ ,

To half the sum of  $CA + CO$ ,

So is  $\frac{1}{2}$  the diff. of  $CA - CO$ ,

To  $\frac{1}{2} OA$ .

Therefore the rectangle  $\frac{1}{2} AD \times \frac{1}{2} AO$  is equal to the rectangle under the  $\frac{1}{2}$  sum and  $\frac{1}{2}$  diff. of  $CA$  and  $CO$  (89).

But  $OP = \frac{1}{2} OD$ , and  $OS = \frac{1}{2} OA$ , therefore  $OP + OS$  or  $PS = \frac{1}{2} AD$ ; and consequently the rectangle  $PS \times OS$  ( $= \frac{1}{2} AD \times \frac{1}{2} AO$ ) is equal to the rectangle of the aforesaid  $\frac{1}{2}$  sum and  $\frac{1}{2}$  difference.

Now the triangles  $OPC$ ,  $OGS$  being similar, we have

$OC : OG :: OP : OS$ ; and by composition (94, *schol.*)

$OC + OG$  ( $GC$ ) :  $OG :: OP + OS$  ( $PS$ ) :  $OS$ ,

or  $GC : OG :: PS : OS$ :

And  $GC \times OG : OG \times OG :: PS \times OS : OS \times OS$ , by taking equimultiples of the two first terms of the proportion, and also of the two last (*Arith.* 95<sup>1</sup>):

or  $GC \times OG : OG^2 :: PS \times OS : OS^2$ :

whence  $GC \times OG : PS \times OS :: OG^2 : OS^2$ .

But  $PS \times OS$  is = the rectangle under the  $\frac{1}{2}$  sum and  $\frac{1}{2}$  difference of  $CA$  and  $CO$ , hence the last proportion becomes

As  $GC \times OG$ , or  $GC \times GA$ ,

Is to the rectangle of  $\frac{1}{2}$  the sum and  $\frac{1}{2}$  the diff. of  $CA$  and  $CO$ ,

So is  $OG^2$ , to  $OS^2$ :

Therefore, if OG or GA be made the *radius*, OS will be the *sine* of the angle OGS, or of half the angle CGA.

**Example 2** Let the sides of the Triangle CGA be as in the preceding example, namely, CA = 462, GC = 384, GA = 169.

Then,

$$GC = 384$$

$$GA = 169$$

$CA = 462$	$7.415569 \text{ arith. comp. log } 384 = GC.$
$\text{sum } 677 \text{ half} = 338.5 \text{ log.}$	$7.772113 \text{ arith. comp. log. } 169 = GA.$
$\text{diff. } 217 \text{ half} = 108.5 \text{ log.}$	$2.529559 \quad (136, \text{Arith.})$
$\text{radius square, log. } 20.000000$	$2.091667$
$\text{Angle OGS } 53^\circ 23' \text{ log. sine}$	$\begin{array}{r} 20.000000 \\ 2) 19.808008 \\ \hline 9.904004 \end{array}$

Angle CGA.    96 46 as before.

The other two angles are found by Case II.

The method of working the last proportion by the Logarithmic Scale is omitted, it being rather complex, and therefore may produce considerable uncertainty in the results, particularly on the six-inch Sectors. We may also remark in general respecting these operations, that when the sides of the triangles exceed 1000, the calculations should be made with the pen, because there is too much *guess-work* on the Scales when the integers are more than three.

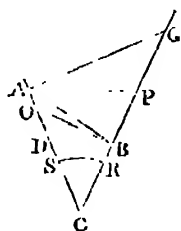
### *Application of Trigonometry to measuring Heights and Distances.*

230. THE Instrument proper for measuring horizontal and vertical angles in common Trigonometrical operations is a Theodolite furnished with one or two Telescopes, and a Vertical arc: And if the horizontal circle is not less than about  $6\frac{1}{2}$  inches in diameter, the observed angles may be read off to half a minute. The student, however, would benefit little from a

description of the Instrument, because the method of examining and correcting the Spirit-levels, &c. and adjusting the whole for observation, must be acquired under the eye of a Master.

But after all the care that may have been bestowed in correcting the line of collimation, telescope-level, &c. it seldom happens that the elevations or depressions shown by the Instrument are correct. It is therefore always advisable to determine the *error*, or how much the elevations or depressions are too great, or too little. This may be done in the following manner :

Let C be the centre of the earth, SR an arc on its surface, A the place of the telescope when the Theodolite stands in the vertical line CA, B the place of the telescope when it stands in the vertical CB, AG (perpendicular to AC) the horizontal line at A drawn to meet CG, and BO (at right angles to BC) the horizontal line at B.



Then, if the telescope at B be directed to a mark or object at A, the elevation of that object above the horizontal line BO is the angle OBA ; and when the telescope is at A, and directed to an object at B, its depression below the horizon AG will be the angle GAB.

Let  $SD = RB$ , and  $RP = SA$ . Then because the triangles APC, DBC are isosceles, and the angles CAG, CBO right ones, the angle  $CAP + \text{angle } PAG = \text{a right angle}$ ; but the angle  $CAP + \text{half the angle } ACP$  also make a right angle, therefore the angle  $PAG$  or its equal  $DBO$ , is equal to half the angle C.

Now the depression or angle  $GAB = CAP + PAB$  (or  $ABD$ ); or  $GAB = PAG + DBO + OBA$ ; but  $PAG + DBO = \text{angle } C$ ;

Therefore the depression  $GAB = \text{ang. } C + \text{elev. } ORA$ ;  
 or  $\text{depr. } GAB + \text{elev. } OBA = \text{ang. } C + \text{twice the elev. } OBA$ ;  
 Therefore the elevation and depression together, lessened by  
 the angle  $C$ , is equal to twice the elevation: consequently *half*  
*the difference between the sum of the elevation and depression,*  
*and the angle  $C$ , is the elevation.*

Now, whatever be the error in elevation or depression, their  
*sum* will be constant; for one is always diminished by the same  
 quantity that the other is augmented; hence the preceding rule  
 gives the *true elevation*, except the angle  $C$  be greater than the  
 elevation and depression together, in which case, the said *half*  
*difference* is the *true depression* of the highest of the two points  
 or objects  $A, B$ .

And when the observations are both elevations, or both  
 depressions, their *difference* is constant, and *half the difference*  
*between the angle  $C$  and that constant difference will be the*  
*true elevation of the highest of the two points  $A, B$ , if the*  
*angle  $C$  be the less, but equal to the true depression of that*  
*highest point or object, when it is the greater.*

Should both the reciprocal observations be depressions (or  
 both elevations), and equal to each other, the vertical heights  
 $SA$ , and  $RB$  are equal; and the true depressions will be half  
 the angle  $C$ .

*Examp.* The following observations were made with a Theodolite for  
 determining the error in the vertical angles taken with that instrument.

Two marks,  $A$  and  $B$ , were set up exactly at the same height above the  
 ground as the height of the telescope; and at  $A$ , the depression of  $B$ , or  
 the angle  $GAB$  was  $24'$ ; and at  $B$ , the elevation of  $A$ , or the angle  $OBA$   
 $= 12'$ . The distance of the stations or arc  $SR$  was 2600 yards, which, allow-  
 ing 69½ miles to a degree, gives  $1^{\circ} 28'$  of a degree nearly, the angle  $C$ .

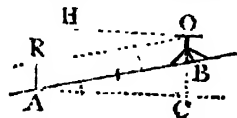
Then,  $\frac{24' + 12' - 1^{\circ} 28'}{2} = 17^{\circ} 36'$  or about  $17^{\frac{1}{2}}$  the true elevation or  
 angle  $OBA$ ; consequently  $17^{\frac{1}{2}} - 12' = 5^{\frac{1}{4}}$  is the *error*, or what the alti-  
 tudes shown by the instrument were too little, or the depressions too great.

A distance of 600 or 700 *yards* however, is sufficient for trying a common Theodolite. In which case the angle C may be neglected, and the verticals SA and RB considered as parallel: the expressions then become more simple. Thus if one observation be an elevation =  $17'$ , and the other a depression =  $13'$ , then *half their sum* =  $15'$  is the true elevation or depression; and  $17' - 15' = 2'$  is what the instrument gives elevations too great.—If both are elevations, or both depressions *half the difference* is the true elevation of one station, and the true depression of the other.

Here the observations themselves are supposed to be correctly made; for the result will evidently partake of any error that may arise in consequence of a mistake.

231. Short Bases for temporary use only, are sometimes measured with Rods, or the Gunter's Chain of 66 feet. But the common 50, or 100 feet Tapes are much better adapted for expedition: with these lines, when the ground is tolerable level, and the direction or *alignement* of the base pretty correct, the error in distance will probably be about 3 inches in 50 feet, or  $\frac{1}{100}$  of the whole measurement as long as the Tapes are kept dry: after frequent use however, they should be tried on a level pavement, or long floor, for which purpose a distance of 50 feet may be laid down by means of one or more Rods properly adjusted in respect of length.

232. When a Base is measured on sloping ground, it must be reduced to the corresponding horizontal line, if horizontal angles at its extremities are taken with a Theodolite. Suppose AB is a base of 300 *yards*; OB a Theodolite; and let the height of the staff AR be equal to OB the height of the instrument; also suppose HOR, the angle of depression of the top R below the horizontal line HO is  $5^\circ$ ; then if OC is perpendicular to HO, the line AC, parallel to HO, will be the horizontal base corresponding to the measured base AB.



Now the angles HOR, BAC being equal, we have (by Case I.)

As <i>radius</i> .....	log. 10·000000
To AB, 300 .....	log. 2·477121
So is <i>cosine</i> of 5° (the angle BAC) log.	<u>9·998344</u>
To AC, 298·9 .....	log. <u>2·475465</u>

The difference of AB and AC is only 1·1 *yds.* Therefore a reduction of this kind seems unnecessary when the measured base is inclined to the horizon in a small angle, except the operation is intended to produce a very accurate result,

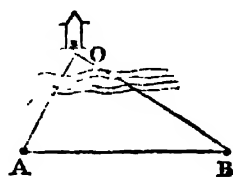
233.

## EXAMPLES.

1. To find the distances AO, BO from the stations A and B to the inaccessible object O, I measured AB which was 730 *feet*, the ground being nearly level; and having set up marks at A and B, the angles at those stations, taken with the Theodolite

were  $\begin{cases} A = 57^{\circ} 12', \\ B = 24^{\circ} 45'. \end{cases}$  Whence the distances AO, BO are required?

The angle at O, or supplement of the angles A and B is  $98^{\circ} 3'$ . And the *Construction* and *Calculation* will be exactly the same as in the two first examples, Case I. (221).

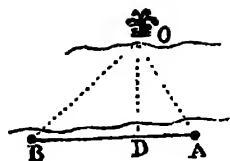


And  $\begin{cases} AO \text{ will be found} = 768\cdot6 \text{ feet,} \\ BO = 619\cdot7 \end{cases}$

2. Wanting to know the breadth (DO) of a river, I measured a base AB of 100 *yards* along the bank, and at the extremities A and B took angles to an object O on the opposite side,

namely  $\begin{cases} \text{angle OBA} = 37^{\circ} 40', \\ \text{angle OAB} = 59^{\circ} 15'. \end{cases}$  Hence the breadth OD is required?

**Construction.** Make  $BA = 400$  from any convenient scale of equal parts; and at the extremities  $B$  and  $A$ , lay down the respective angles  $37^{\circ} 40'$  and  $59^{\circ} 15'$ ; then the perpendicular  $OD$  upon the base  $BA$  (152), will be the breadth required. And its measure is 212 nearly.



**Calculation.** By Case I. (271).

As the <i>sine</i> of the angle $BOA$ , $83^{\circ} 5'$ (the supplement of the angles $B$ and $A$ ) .....	log.	9.996878
Is to $BA$ , 400 .....	log.	2.602060
So is <i>sine</i> of angle $B$ , $37^{\circ} 40'$ .....	log.	9.786089
To $AO$ .....	log.	<u>2.391321</u>

Then,

As <i>sine</i> of the angle $ODA$ , $90^{\circ}$ .....	log.	10.000000
Is to $AO$ .....	log.	2.391321
So is the <i>sine</i> of the angle $A$ , $59^{\circ} 15'$ .....	log.	9.931199
To $OD$ , 211.6 yards .....	log.	<u>2.325420</u>

By the *Logarithmic Scale*. The extent from  $83^{\circ} 5'$  to  $37^{\circ} 40'$  on the sines, will reach from 400 to 245 ( $AO$ ) on the line of numbers.

Then, the extent from  $90^{\circ}$  to  $59^{\circ} 15'$  on the sines, will reach from 245 to 210, for  $OD$ , on the line of numbers.

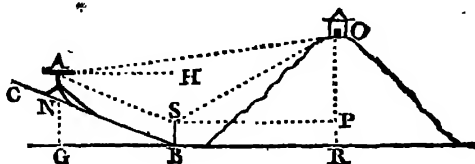
3. To find the height, and the distance of the object  $O$  on the top of a hill from the station  $B$ , we measured a base  $BN$  of 642 yards up the sloping ground  $BC$ , directly from the object  $O$ , the points  $O$ ,  $B$ ,  $N$ , being in the same vertical plane, then having set up a staff  $BS$  whose length was equal to the height of the Theodolite, we found the angles of elevation and depression to be as follows:

At the station  $N$ ,  $\left\{ \begin{array}{l} \text{object } O \text{ elev. } 3^{\circ} 59' = \text{ang. } OAH, \\ \text{top of staff } S \text{ depr. } 39' = \text{ang. } HAS. \end{array} \right.$

At the other station  $B$ , the elev. of  $O = 5^{\circ} 52' = \text{ang. } PSO$ .

Hence the horizontal distance  $BR$ , the height  $RO$ , and also  $GN$  the height of the station  $N$  above  $B$ , are required?

**Method of Construction.** Draw RG indefinitely to represent an horizontal line, and from any point B draw the slope BC making the angle CBG =  $3^{\circ}$  (the angle HAS): then from a scale of equal parts set off BN = 642, and make BS perpendicular to BG and equal to the height of the theodolite NA; let SA be parallel to EC and equal to BN, and AG parallel to SB; also draw the horizontal lines, AH, SP: then if the angles OSP, OAH are made equal to  $5^{\circ} 52'$ , and  $3^{\circ} 59'$ , the angles of elevation respectively, and OR is perpendicular to GR, the figure will be constructed.



*Calculation.*

$$\begin{array}{rcl}
 \text{Angle OAH} & = & 3^{\circ} 59' \\
 \text{HAS} & = & 39 \dots \text{its supplement } 179^{\circ} 21' \text{ angle ASP} \\
 \text{Angle OAS} & = & 4^{\circ} 38' \quad \text{subtract } 5^{\circ} 52' \text{ angle OSP} \\
 & & \underline{173^{\circ} 29'} \text{ angle OSA}
 \end{array}$$

Therefore the angles of the triangle OAS are OSA =  $173^{\circ} 29'$

$$\text{OAS} = 4^{\circ} 38'$$

$$\text{AOS} = 1^{\circ} 53'$$

By Case I. (221).

$$\begin{array}{rcl}
 \text{As sine AOS, } 1^{\circ} 53' & \dots & \log. 8.516726 \\
 & & 1^{\circ} 83274 \\
 \text{To AS. 642} & \dots & \log. 2.807535 \\
 \text{So is sine of OAS, } 1^{\circ} 38' & \dots & \log. 8.907297 \\
 \text{To SO} & \dots & \log. 3.198106
 \end{array}$$

$$\begin{array}{rcl}
 \text{Then, as sine SPO, } 90^{\circ} & \dots & \log. 10.000000 \\
 \text{To SO} & \dots & \log. 3.198106 \\
 \text{So is sine OSP } 5^{\circ} 52' & \dots & \log. 9.000515 \\
 \text{To the height OP, 161.3} & \dots & \log. 2.207021
 \end{array}$$

$$\text{SO} \dots \log. 3.198106 \text{ (222)}$$

$$5^{\circ} 52' \text{ cosine} \dots 9.997719$$

$$\text{Distance SP} = \text{BR} = 156.97 \log. 3.195825$$

$$\begin{array}{rcl}
 \text{As sine ang. NGB } 90^{\circ} & \dots & \log. 10.000000 \\
 \text{To NB 642} & \dots & \log. 2.807535 \\
 \text{So sine N2G } 39^{\circ} & \dots & \log. 8.054781 \\
 \text{To NG 7.3 yards, nearly} & \dots & \log. 0.862316
 \end{array}$$

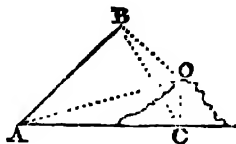


And if SB (PR) the height of the Theodolite when standing on the ground, be added to OP, we shall have the height of O above the horizontal line GR.

N. B. If a correct result is required from an operation of this kind, the error (if any) in angles of elevation should be determined (230); and care must be taken to adjust the height of the instrument when at B, so that the telescope may be exactly at the height BS from the ground.

4. Wanting to know the distance (AC), of a hill from the station A, and also the height (OC); we measured a base AB of 298 yards on ground nearly horizontal, and at the extremities A and B observed the horizontal angles, BAO (or BAC) =  $42^{\circ} 17'$ , ABO (or ABC) =  $79^{\circ} 29'$ ; and at A the angle of elevation OAC was  $4^{\circ} 51'$ . Required the distance AC, and height CO?

*Method of Construction.* The three points A, B, C being supposed in a plane parallel to the horizon, and the plane of the instrument at A and B in that plane, the angles taken to the point O in the perpendicular CO will be the same as they would be if the telescope was directed to the point C, because the horizontal circle of the Theodolite is not moved by elevating or depressing the telescope. Therefore, having made AB = 298, and the angle BAC =  $42^{\circ} 17'$ , ABC =  $79^{\circ} 29'$ , and OAC =  $4^{\circ} 51'$ , raise the perpendicular CO; then AC is the distance, and CO the height sought.



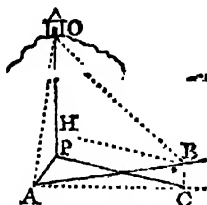
*Calculation.* The angle ACB is  $53^{\circ} 14'$  the supplement of the horizontal angles at A and B.

A's sine of $58^{\circ} 14'$ .....	log	9.929521
To AB, 298 .....		0.070479
So is sine of ABC, $79^{\circ} 29'$ .....	log	2.474216
To AC, 341.6 .....	log	9.992613
To AC, 341.6 .....	log	2.537328
Ang. OAC = $4^{\circ} 51'$ ....	tan	8.928638 (223)
Height CO = 29.2 .....	log	1.465996

And the height of the instrument being added to 29.2 yards will give the whole height of the top O.

5. To find the distance of the object O on the top of a hill from the station A, and also its height, we measured a base AB of 210 yards up sloping ground, its inclination with the horizontal line AC being  $9^{\circ} 30'$  the angle BAC; and the horizontal angles at A and B (found by directing the telescope to O) were  $\text{PCA} = 64^{\circ} 10'$ , and  $\text{PAC} = 76^{\circ} 17'$ ; also the angle of elevation OBH (HB being an horizontal line) was  $5^{\circ} 34'$ . From hence the height, and distance of the object O are required?

*Method of Calculation.* Let the horizontal lines BH, AP meet OP the line from O perpendicular to the horizon; and suppose AC is the horizontal base (232), and BC perpendicular to AC.



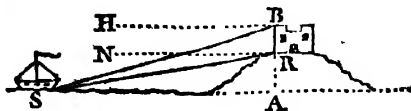
In the right angled triangle ACB, the hypotenuse AB and all the angles are given, whence CB the height of the station B above A will be found  $= 34.7$  yards; and AC the reduced base  $= 207.1$  yards.

Then AC, and the angles of the triangle ACP,  $\begin{cases} \text{PCA} = 64^{\circ} 10' \\ \text{PAC} = 76^{\circ} 17' \\ \text{APC} = 39^{\circ} 33' \end{cases}$  will give AP the horizontal distance from A  $= 292.8$  yards; and CP the horizontal distance from C  $= 316$  yards  $= \text{BH}$ .

Now in the right angled triangle OHB the side BH and all the angles are given, whence HO  $= 30.8$  yards the height of O above B, to this add BC and we have OP  $= 65.5$  yards the height above A. To this also should be added the height of the instrument for the whole height of O above the ground at A.

6. At B, the top of a castle which stood on a hill near the sea shore, the depression of a ship at anchor was  $4^{\circ} 52'$  (the angle HBS), and at R, the bottom of the castle, its depression was  $4^{\circ} 2'$  (the angle NRS). Required the horizontal distance of the vessel, and also the height of the castle above the level of the sea, supposing RB the castle itself to be 54 feet high?

**Method of Construction.** From any scale of equal parts make  $BR = 54$ , and draw the horizontal lines  $RN, BH$  at right angles to  $BR$ : let the angles  $HBS, NRS$  be made  $= 4^\circ 52'$ , and  $4^\circ 2'$ , respectively; then if  $SA$  is drawn perpendicular to  $BR$  produced, it will be the horizontal distance, and  $AR$  the height of the bottom of the castle.



**Method of Calculation.** The angle  $BSR$  is equal to  $50'$  the difference of the angles of depression, therefore by *Case I.* (221).

As the *sine* of  $50'$

Is to  $BR, 54$ ,

So is the *sine* of the angle  $SBR$  (the *cosine* of  $4^\circ 52'$ ),

To  $SR$ .

And as the *sine* of *ang.*  $A, 90^\circ$

To  $SR$ ,

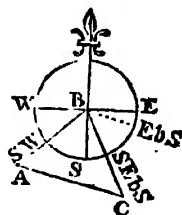
So is *sine* of *ang.*  $RSA$  ( $NRS$ )  $4^\circ 2'$ ,

To  $AR, 260$  feet.

And, so is *cosine* of  $4^\circ 2'$ , to  $3690$  feet  $= AS$  the horizontal dist.

7. In surveying with the compass, an object  $C$  bore  $SE$  by  $S$ , and when we had gone  $240$  yards in a  $SW$  direction, the object bore  $E$  by  $S$ . Required its distance from the stations  $B$  and  $A$ ?

**Construction.** Let the circle whose centre is  $B$  represent the compass;  $E, W, S$ , the east, west, and south points; draw  $EbS$  one point or  $11\frac{1}{2}$  deg. from  $E$ ;  $S E b S$  three points or  $33\frac{1}{2}$  deg. from  $S$ ; and  $SW$  four points or  $45^\circ$  from  $S$ ; and make  $BA = 240$  from a scale of equal parts; then if  $AC$  be drawn parallel to the  $EbS$  direction,  $C$  will be the place of the object.



**Method of Calculation.**

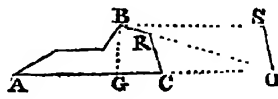
In the triang.  $ABC$   $\left\{ \begin{array}{l} \text{ang. } ABC = 7 \text{ points or } 78^\circ 45' \\ \quad \quad \quad \angle CB = 4 \text{ points or } 45 \\ \quad \quad \quad \angle BAC = 5 \text{ points or } 56 \quad 15 \end{array} \right.$

And the side  $BA = 240$ , whence, by *Case I.*  $AC = 333$ , and  $BC = 232$  yards.

8. If  $BG$  the height of the rampart  $ABRC$  be *16 feet*, and the exterior talus  $BR$  of the parapet is inclined to the horizon in an angle of  $4^\circ$ ; what is the difference in the distance ( $BO$ ) of a musket shot made directly in front, and another ( $BS$ ) inclined to that direction in an angle ( $OBS$ ) of  $40^\circ$ , both shots being made in the plane of the talus?

*Calculation.*

As <i>sine</i> of ang. $GOB$ , $4^\circ$	log.	8.843585
		<u>0.156415</u>
To $GB$ 16 .....	log.	1.204120
So <i>sine</i> of ang. $G$ $90^\circ$ ....	log.	10.000000
To $BO$ , 229.4 .....	log.	<u>2.360535</u>



Now  $OS$  is the intersection of the plane of the horizon and that of the talus, therefore the direct shot, or the line  $BO$  is at right angles to  $OS$ , and consequently the angle  $BSO$  is the complement of  $OBS$ ;

Whence, as <i>cosine</i> of $40^\circ$ .....	log.	9.884254
		<u>0.115746</u>
To $BO$ .....	log.	2.360535
So <i>sine</i> of $BOS$ , $90^\circ$ .....	log.	10.000000
To $BS = 299.4$ .....	log.	<u>2.476281</u>
$BO = 229.4$		
diff.		<u>70 feet, Ans.</u>

9. Wanting to know the horizontal distance between the inaccessible objects  $O$ ,  $W$ , and also their heights, we measured a base  $AB$  of *670 yards* on ground nearly horizontal; and at the extremities  $A$  and  $B$  took the following angles:

At $A$ , ang.	{	$BAW = 40^\circ 16'$	Elevation of $W \approx 3^\circ 46'$
		$WAO = 57^\circ 40'$	
At $B$ , ang.	{	$ABO = 42^\circ 22'$	of $O = 3^\circ 33'$
		$OBW = 71^\circ 7'$	

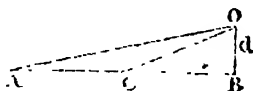
Hence the heights, and distance  $OW$  are required?



supposed to be drawn from the stations to meet the perpendicular  $OP$ ,  $WR$ , let fall from  $O$  and  $W$  upon the plane of the horizon. (233, *Examp. 4.*)

Therefore to find the heights of  $O$  and  $W$ , we have, in the triangles  $ARW$ ,  $APQ$  right angled at  $R$  and  $P$ , the distances  $AR$ ,  $AP$  equal to 1389.4, and 706.8 yards, and the angles at  $A$ ,  $3^\circ 46'$ , and  $3^\circ 33'$  the elevations, whence (223)  $WR$  will be found = 91.5, and  $OP$  = 43.9 yards.

10. When a distant object near the horizontal plane subtends a small angle, the following method of determining its distance would be simple, could we measure such angles with accuracy and expedition. Let  $OB$  be a distant object, and suppose the angles  $OAB$ ,  $OCB$ , are  $2'$  and  $2\frac{1}{4}'$ , respectively, the base or distance  $AC$ , which is in a direct line from  $A$  towards the object, being 400 yards. Let  $Cd$  be parallel to  $AO$ ; then the triangles  $BCd$ ,  $BAO$  will be similar, whence



$BO : Bd :: AB : CB$ , and by division, (91, *corol. 3.*)

$BO - Bd : Bd :: AB - CB : CB$ .

But the angle  $BCd$  is equal to the angle  $BAO$ ; and because the sines or tangents of small arcs are nearly in the same proportion as the arcs or angles themselves (208),  $BO$  and  $Bd$  will be as the opposite angles  $BCO$ ,  $BCd$ , therefore the proportion becomes  $2\frac{1}{4}' - 2' : 2' :: 400 : 3200$  yards, the distance  $CB$ : That is, as the difference of the angles, is to the less angle, so is the difference of the distances or measured base, to the less distance.

*Corol.* Hence the distances  $BC$ ,  $BA$ , are reciprocally as the angles subtended at  $A$  and  $C$ .

*Remark.* Several attempts have been made to bring this method into general practice; and some ingenuity displayed in contriving instruments for measuring the angles; but it is known from experience that the extremities or boundaries of objects



and make  $ne = NE$ ,  $eh = EH$ ;  $LQ$ ,  $QT$  each  $= NE$ ; and from  $n$ ,  $e$ ,  $Q$ ,  $T$ , draw lines parallel to  $CS$ , and on those lines make parallelograms each equal to  $GN$  for the half squadrons: then if the half squadrons wheel on the pivots  $n$ ,  $e$ ,  $Q$ ,  $T$ , till their fronts are in the line  $AB$ , the extent  $TB$  will be equal to  $CS$ , with the proper interval between the squadrons, or  $he = HE$ .

*Calculation.* We want the perpendicular distances  $OI$ ,  $IP$ , and  $VR$ ,  $DR$ .

$$en = EN = 24 \text{ yards} = 72 \text{ feet.}$$

$$eQ = NH = 40 \text{ yards} = 120 \text{ feet.}$$

In the right angled triangles  $eIn$ ,  $QRe$  the angles at  $Q$  and  $e$  are  $35^\circ$ .

As  $rad. : 72 (=en) :: \sin. 35^\circ : 41.3 \text{ feet} = nI$ , whence  $OI = 19 \text{ feet}$ , nearly.

$rad. : 72 :: \cosin. 35^\circ : 59 \text{ feet} = eI$ , whence  $IP = 13 \text{ feet}$ , nearly.

$rad. : 120 (=eQ) :: \sin. 35^\circ : 68.8 \text{ feet} = eR$ , whence  $VR = 46 \text{ feet}$ , nearly.

$rad. : 120 :: \cosin. 35^\circ : 98 \text{ feet}$ , nearly, whence  $DR = 26 \text{ feet}$ .

But the measurement of these lines from construction, will be sufficiently correct for practical purposes.

234. In the preceding examples, the angles subtended by distant objects are supposed to be in an horizontal, or in a vertical plane: We shall now give the method of computation when they are measured in planes oblique to the horizon.

Angles oblique to the horizon are usually taken with a sextant or Hadley's quadrant, which is held in a position so that its plane passes through both objects and the eye of the observer. And elevations are found by reflecting the object from an artificial horizon. But whoever intends to observe with a sextant must acquire the method of using it from *practice* under the direction of a person who is master of the several adjustments, &c.; for which reason we shall not attempt a description of the instrument.

## EXAMPLES.

1. Suppose  $ON$  is an object standing on the horizontal plane  $HNP$ ;  $HA$  and  $PC$  two staves or rods equal in height to that





As cosine $7^{\circ} 6'$ .....	log.	9.996657
		0.003343
To cosine $62^{\circ} 54'$ .....	log.	9.658531
So sine $90^{\circ}$ .....	log.	10.000000
To cosine $62^{\circ} 40'$ the reduced angle ACB		9.661874

Therefore the angles of the triangle AOC reduced to the horizontal plane are

$$\begin{cases} \angle BAC = 56^{\circ} 31' \\ \angle ACB = 62^{\circ} 40' \\ \angle ABC = 60^{\circ} 49' \end{cases}$$

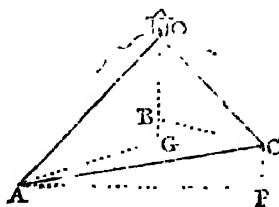
And the side AC being 250 yards, we shall have (by Case I. 221)  $AB = 254.4$ , and  $CB = 238.8$  yards; whence  $BO = 29.7$  yards: to this add NB the height of the observer's eye above the horizontal plane IINP, and the sum will be the whole height NO.

But the distances AB, CB, and height BO may be calculated without any reduction of angles; for AC and all the angles of the triangle AOC being given, the sides AO, CO are found by Case I. and then the right angled triangles ABO, CBO, will give AB, CB, and BO at three proportions.

And should it be necessary, the reduced angles may be found from the sides of the triangle ABC, by Case IV. (228).

2. If A and C are two stations on sloping ground; O an object on the top of a hill; and the angles OCA, OAC (measured with a sextant) equal to  $79^{\circ} 29'$  and  $63^{\circ} 11'$ , respectively; also suppose the angle of elevation at A is  $= 6^{\circ} 36'$ , at C  $= 5^{\circ} 22'$ : What are the horizontal distances and height of the object, AC being  $= 410$  yards?

Let OG be perpendicular, and AG, CB, parallel to the horizon: then AG, CB are the horizontal distances.



In the triangle AOC the angles are

$$\begin{cases} \angle OCA = 79^{\circ} 29' \\ \angle OAC = 63^{\circ} 11' \\ \angle AOC = 37^{\circ} 20' \end{cases}$$

And AC = 410 yards.

Whence (221)  $AO = 664.7$ ,  $CO = 603.4$ , these hypotenuses, with the angles of elevation OAG, OCB, in the right angled triangles AGO, CBO, give  $AG = 660.3$ ,  $OG = 76.4$ ,  $CB = 600.7$ ,  $OB = 56.4$  yards.

And the difference of  $OG$  and  $OB$  is 20 *yards*  $= BG = CP$  the difference in the heights of the stations,  $AP$  being supposed horizontal.

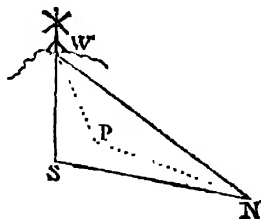
The sides  $AC$ ,  $CP$ , will give  $AP$ . And the angles of the triangle  $AOC$  when reduced to the horizon, may be found from the horizontal distances  $AP$ ,  $AG$ ,  $CB$ , taken as the sides of a triangle (223).

3. At a mile-stone  $N$  on the ascending road  $NS$  we observed the angle  $SNW$  between the next mile-stone  $S$  and the windmill  $W$  on the top of a hill, and found it to be  $46^\circ 37'$ ; the elevation of  $W$ , or angle  $WNP$  was  $3^\circ 49'$ ; next, at the mile-stone  $S$ , the angle  $NSW$  measured  $91^\circ 4'$ . Hence the horizontal distance  $NP$ , and height  $PW$  are required?

The angles of the triangle  $SWN$  are  $\left\{ \begin{array}{l} SNW = 46^\circ 37' \\ NSW = 91^\circ 4' \\ SWN = 42^\circ 19', \text{ and} \\ NS = 1760 \text{ yards:} \end{array} \right.$

these give  $NW = 2614$  :

Then in the triangle  $WPN$ , right angled at  $P$ , the hypotenuse  $NW$  and all the angles are given, whence  $NP = 2608$ ; and  $PW = 174$  *yards*.



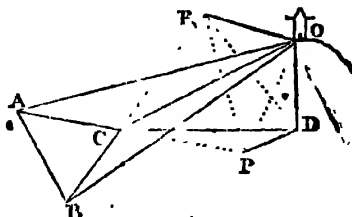
In this example, no reduction is necessary on account of the inclination of the base  $NS$  to the horizon.

4. Let  $BC$  be a measured base of 370 *yards* on the plane  $ABC$ ; and suppose marks are set up at the stations  $A$ ,  $B$ ,  $C$ , and the following angles taken with a sextant to the elevated object  $O$ :

At  $A$   $\left\{ \begin{array}{l} OAC = 20^\circ 50' \\ OAB = 80^\circ 18' \end{array} \right.$

At  $B$   $\left\{ \begin{array}{l} OBA = 73^\circ 44' \\ OBC = 16^\circ 4' \end{array} \right.$

At  $C$   $\left\{ \begin{array}{l} OCB = 149^\circ 10' \\ OCA = 140^\circ 6' \end{array} \right.$



Required the distance of the object O from the station C, and its height above the plane of the base BC.

The angles of the triangles OAC, OAB, OBC, are

OAC = 20° 50'	OAB = 80° 18'	OBC = 16° 4'
OCA = 140 6	OBA = 73 44	OCB = 149 10
AOC = 19 4.	AOB = 25 58.	BOC = 14 46.

These three triangles form the sides of the pyramid whose vertex is O, and base ACB: we have therefore to find its height OD, and the point D where the perpendicular OD meets the plane of the base.

Calculation.

14° 46' sin.	9 406341	
BC = 370 log.	2 568202	sum 3 161861
OBC = 16° 4' sin.	2 442096	9 709730 sin. 149° 10' = OCB
CO log.	2 603957	2 871591 log. OB
OAC = 20° 50' ar. co. sin.	0 118976	0 006254 ar. co. sin. 80° 18' = OAB
AOC = 19° 4' sin.	9 514107	9 641324 sin. 25° 58' = AOB
AC = 369 log.	2 567019	2 519169 log. AB = 330.5
		0 358676 ar. co. sin. 25° 58', AOB
		9 989257 sin. 73° 44', OBA
		2 860102 log. AO.

The sides of the triangle ABC  $\left\{ \begin{array}{l} BC = 370 \\ AC = 369 \\ AB = 330.5 \end{array} \right.$  give the angle ACB = 53° 8' (228).

Let OP, OR, meet AC, BC produced, at right angles in P and R; and suppose OD is the perpendicular on the plane of the base, and join PD, CD, RD. Then OCP = 39° 51' (the supplement of OCA); and OCR = 30° 50' (the supplement of OCB);

Then, 39° 51' cosine	9 884339	30° 50' cosine	9 933822
CO log.	2 603957	CO log.	2 603957
CP = 303.2 log.	2 488846	CR = 345 log.	2 537779

Now in the quadrilateral CRDP (in the plane of the base ABC) we have the sides CP, CR, and their included angle = 53° 8', whence (226) we get the angle CRP = 57° = CDP (because the angles CPD, CRD being right ones, a circle will circumscribe the quadrilateral), therefore CP and CR the angles of the right angled triangle CPD are given; whence the distance CD = 367.5 yards; from this side and the hypotenuse CO, the perpendicular OD will be found = 162.3 yards.

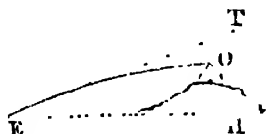
If the triangle  $ABC$  is on level ground,  $CD$  is the horizontal distance of the object  $O$  from the station  $C$ , and  $OD$  its height.

## OF TERRESTRIAL REFRACTION.

235. As the *apparent* or *observed elevations* of objects are always greater than the *true*, it may not be improper to give a short explanation of Refraction.

Let  $E$  be the place of an observer's eye,  $EH$  the horizontal line, and  $O$  an object, suppose on the summit of a distant hill.

Then if the rays of light proceeded from the object  $O$  to the eye at  $E$  in a straight line, the object would appear in its true place at  $O$ , and  $OE$  would be the elevation (considering  $EO$  as a right line; but the rays in passing through the atmosphere are continually attracted or bent downwards from a rectilinear direction, by which means the object is seen in the direction  $ET$ , which is supposed to be a tangent to the curve at  $E$ , and therefore the apparent or observed elevation is the angle  $TEH$ ; and the angle  $TEO$ , or rather the angle comprehended by  $TE$  and a right line from  $O$  to  $E$ , will be the refraction.

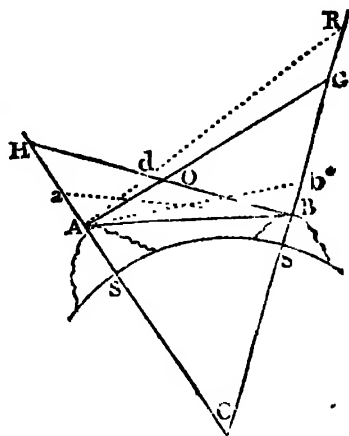


This Refraction which is called the terrestrial, to distinguish it from that which affects the altitudes of the heavenly bodies, is not constant at the same elevation and distance, but is found to vary with the changes in the atmosphere, as heat, a different density, moist vapours, &c. &c. At the distance of 8 or 10 miles it is sometimes no more than about 30 seconds, but in particular states of the air we find it amount to upwards of 2 minutes.

236. It is a difficult operation to determine the exact quantity of refraction at any particular time. The following

method however, has been successfully practised in the *Trigonometrical Survey* carried on by order of the Board of Ordnance.

Let  $A$  and  $B$  be two stations,  $SS$  the intercepted or corresponding arc of the earth's circumference,  $C$  the centre of the earth;  $AG$ ,  $BH$ , the horizontal lines at  $A$  and  $B$  drawn to meet  $CG$ ,  $CH$ .



An instrument being at each of the stations  $A$  and  $B$ , the reciprocal observations are made *at the same instant of time*, which is determined by means of signals or watches previously regulated for that purpose; that is, the observer at  $A$  takes the depression (for example) of  $B$  while the other person at  $B$  observes the depression of  $A$ .

If  $a$  and  $b$  represent the apparent places of the objects  $A$  and  $B$ , the angle  $bAB$  is the refraction at  $A$ , and  $aBA$  that at  $B$ ; therefore, half the sum of those angles will be the refraction, if we suppose it equal at each station.

In the quadrilateral  $AOBC$  the angles at  $A$  and  $B$  are right ones, therefore the sum of the other two angles at  $O$  and  $C$  are equal to two right angles, and consequently the angles  $OAB$ ,  $OBA$  are together equal to the angle  $C$  or arc  $SS$ , therefore if the sum of the two depressions or angles  $HBA + GAB$  is taken from the sum of the angles  $HBA + GAB$  or the angle  $C$ , the remainder is the sum of both refractions or angles  $aBA + bAB$ ; therefore *half the difference between the sum of the two depressions and the contained arc  $SS$  (or angle  $C$ ) is the refraction.*

If one of the objects (B) instead of being depressed, is elevated, suppose to the point R; then the sum of the angles  $dAB + dBA$  will be greater than the sum  $\angle OAB + \angle OBA$  (or angle C by the angle of elevation RAG; but if from the sum  $dAB + dBA$  we take the depression HBA, there will remain  $dAB + dBA$  the sum of the two refractions; therefore, if the depression be subtracted from the sum of the contained arc and elevation, half the remainder is the refraction in this case.

It is almost unnecessary to remark that the distance between the places of observation A and B should be known sufficiently near to give the contained arc SS true to a very few seconds of a degree. The refraction however, is generally too minute to be of consequence in the operations with a common Theodolite, which are usually confined to moderate distances.

## OF SURVEYING.

**237.** SURVEYING is the Art of laying down the true positions of the principle features, and exhibiting an exact representation of the boundary of a country, or any part thereof, on a plane or paper, so, that the dimensions, &c. may be readily measured by means of a scale of *miles, yards, chains, &c. &c.* When fields or other inclosures, and Gentlemen's estates are surveyed, not only a correct delineation of the boundaries is required, but the superficial content in *acres, &c.* must be computed. This is called Land Surveying, or Land Measuring.

**238.** To lay down or make a Map or Plan of any considerable extent of Country, a series of connected triangles should be carried in all directions to its boundaries from a long and well measured base as the foundation: For that purpose the most conspicuous points, as the summits of hills, roofs of

church-towers, &c. &c. must be chosen for stations ; and all remarkable objects in view should be intersected at every place where the instrument for taking the angles is set up. When a high pointed spire, or the like, upon which the instrument cannot be conveniently placed, presents itself as a proper situation for carrying on the triangles, it should always be intersected from several stations in order to compare, or correct the connecting distances by a computation from independent triangles.

239. It will be advisable to observe every angle of the principal triangles if the situations permit ; then, as the sum of the three angles of each triangle ought to be very nearly equal to two right ones, the deviations will in some measure, enable us to judge of the accuracy of the work.

240. The sides of the principal triangles should be calculated. But objects situated within those triangles may be laid down by means of a protractor : these objects however, should if possible, be intersected from three stations.

241. The principal triangles and interior objects laid down on a large scale, suppose 5 or 6 inches to the mile, will be a sufficient ground work for Military sketches which are usually drawn by eye without any actual measurement. The method of adapting a scale to the Plan ; and enlarging or diminishing it to any particular size is given in *Art. 167*.

242. But the most difficult and tedious operation connected with a Survey, is that of measuring a base-line accurately. We shall therefore recommend a perusal of the Account of the Trigonometrical Survey (236) to those who may engage in an undertaking of this kind when great exactness is required. A base for common surveys may be measured with a 20 feet deal-rod : for this purpose a rope not less than 100 yards should be stretched very tight along the ground ; the rod must then be applied to the rope, and its extremity may be marked with a small pin stuck in the rope to preserve the distance while the rod is removed.



When the measurement is carried on to the extent of the rope, a peg should be driven in the ground and a notch cut on its top exactly under the end of the last rod. The rope must then be taken up and stretched again in the direction of the base, and the measurement continued as before.

When the measurement is carried over hollows or ditches, it may be necessary to support the rod in the middle: it should not however, be made very slender.

If rising grounds intervene, the slant distances must be measured separately as hypothenuses, and afterwards reduced to the corresponding horizontal lines (232): the elevations or depressions may be taken with a Theodolite which has a vertical arc.

It may be necessary to observe, that 20 feet should be transferred to the rod from a *standard measure*. And with respect to expansion and contraction, it is pretty well known that well seasoned deal is subject to very little alteration while it is kept dry.

243. If a measurement of this kind be performed with tolerable care, we may safely conclude there will not exist an error of more than  $\frac{1}{8}$  of an *inch* in each rod of 20 feet, or  $26\frac{1}{2}$  inches in a *mile*. Supposing however, the accumulated errors amount to 5 feet in a base of 2 miles, and that a series of triangles whose sides are about 3 miles to be determined from such a base, then combining the probable errors from observations made with a Theodolite, the uncertainty in a direct distance of 20 miles from the base cannot amount to 30 yards. Erroneous as this may be considered, we believe most of the County Maps have been laid down from operations less accurate.

224. If the variation of the Magnetical needle is known, the direction of the meridian may be drawn sufficiently near for a Map or Plan by means of the compass belonging to the Theodolite.

We shall now proceed to such trigonometrical problems as usually occur in the practice of Surveying.

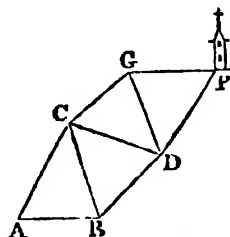
245. Let AB be a base of *2 miles* or *3520 yards*; and suppose poles or flag-staffs are set up at the stations A, B, C, D, G; and that the angles at those stations taken with a Theodolite are the following;

namely, CAB =	64° 29'	DCG =	73° 58'
CBA =	75 15	CDG =	41 27
ACB =	40 18	CGD =	54 33
sum	<u>180 2</u>	sum	<u>179 58</u>
BCD =	53 41	DGP =	71 7
CBD =	64 8	GDP =	46 51
BDC =	<u>62 14</u>		
sum	<u>180 3</u>		

It is required to find the distance of the spire P from the station A?

The error in the sum of the three observed angles of the first triangle is 2'; in the second 3'; and in the third 2'. The angle at P in the fourth triangle is supplemental.

But no certain rule can be given for correcting the observed angles: this must be left to the judgment of the observer, who, from circumstances, will seldom be at a loss to point out where the greatest uncertainty lies. To make the calculation however, we will suppose the corrected angles



are CAB =	64° 28'	DCG =	73° 58'
CBA =	75 14	CDG =	41 28
ACB =	40 18	CGD =	54 34
	<u>180 0</u>		<u>180 0</u>
BCD =	53 40	DGP =	71 7
CBD =	64 7	GDP =	46 51
BDC =	<u>62 13</u>	GPD =	62 2
	<u>180 0</u>		

Then (221)

ACB = 40° 18' .....	sin.	9.810763	
		0.189237	
AB = 3520.....	log.	3.546543	
CAB = 61° 28' .....	sin.	9.955368	
		3.691148	log. CB.
BDC = 62° 13' ar. co. sin.		0.053196	
BCD = 53 40.. .....	sin.	9.906111	
		3.651415	log. BD = 4471.5.
		3.744344	(222.)
CBD = 64° 7'.....	sin.	9.954090	
		3.698434	log. CD.
CGD = 54° 34' ar. co. sin.		0.088954	
DCG = 73 58 .. .....	sin.	9.982769	
		3.770157	log. GD.
GPD = 62° 2' ar. co. sin.		0.053931	
DGP = 71 7 .....	sin.	9.975974	
		3.800062	log. DP = 6310.5.

Now from the sides BA, BD, and the included angle 139° 21' we get the angle BDA = 17° 48', and AD = 7501.1 yards, (226).

And if BDA be taken from 150° 32' the angle BDP, there remains 132° 44' the angle ADP, which, with the including sides AD = 7501.1, and DP = 6310.5 will give the distance from P to A = 12659 yards.

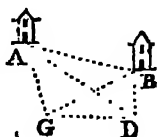
When triangles are carried on from the original base in all directions, the distances towards the extremities may, in some respect, be verified by independent calculations.

N. B. All the principal distances should be laid down from a scale of equal parts, because a triangle can be protracted more accurately with its sides than with the angles.

246. Suppose in making a Survey, the distance between the spires A and B has been determined equal to 6594 yards; and that G and D are two eminences conveniently situated for extending the triangles.

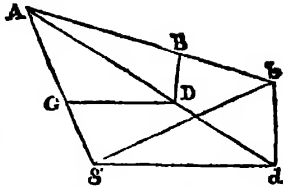
Now if we observe the angles

at G { AGB = 65° 46' at D { ADG = 31° 48'  
 { BGD = 23 56. { ADB = 68 2.



It is required to determine the distance GD ?

**Construction.** At the extremities of any right line  $gd$  make the angles  $bgd = 23^\circ 56'$ ,  $Agb = 85^\circ 46'$ ;  $Adg = 31^\circ 48'$ ,  $Adb = 68^\circ 2'$ ; join the points  $A, b$ ; and make  $AB$  (on  $Ab$  produced if necessary)  $= 6594$  from a scale of equal parts; then if  $BD, DG$  are drawn parallel to  $bd, dg$ , respectively,  $GD$  will be the distance required. For the quadrilaterals  $Agdb, AGDB$  are similar by construction, and  $AB$  in the second figure being  $= 6594$  the distance of the spires,  $GD$  must be *that* of the stations on the same scale.



**Calculation.**

Angles of the triangle $Agd$	$Agd = 109^\circ 42'$	of $gbd$ { $gdb = 99^\circ 50'$
or $AGD$ .	$Adg = 31\ 48$	or $GBD$ { $gdb = 23\ 56$
	$gAd = 38\ 30$	{ $gdb = 56\ 14$ .

Now to obtain the angles  $gbA, dAb$ , assume  $gd$  of any length, suppose 1000: then the computation is made exactly as in examp. 9, art. 233.

$38^\circ 30'$ ar. comp. sin.	0.205850
$gd = 1000$ ..... log.	3.000000
$31^\circ 48'$ ..... sin.	9.721774
	<hr/>
	2.927624 log. 846.5, $Ag$ .

$56^\circ 14'$ ar. comp. sin.	0.080238
$gd$ .. .. . log.	3.000000
$99^\circ 50'$ .. .. . sin.	9.993572
	<hr/>
	3.073810 log 1185.2, $gb$ .

The sides  $gb, Ag$ , with the included angle  $Agb = 85^\circ 46'$  give the

Angles	{ $gAb = 57^\circ 18'$ . Whence $dAb$ $18^\circ 48'$ .
	{ $gbA = 36\ 56$ .

Now all the angles in the quadrilateral  $GABD$  are given, and the side  $AB$ , being  $= 6594$  yards, we get  $AD$  at one proportion by means of the triangle  $ADB$ ; then the triangle  $GAD$  gives  $GD = 4694$  yards, the distance required. Which may serve as a base for determining other distances, or continuing the triangles.

And the method of solution is the same when the stations lie on contrary sides of the given distance  $AB$ .

247. When the top of a Church steeple becomes a station in consequence of the wind-vane or a pinnacle having been intersected, the instrument is placed in the most convenient situation, and a reduction of the observed angles will in that case be necessary.

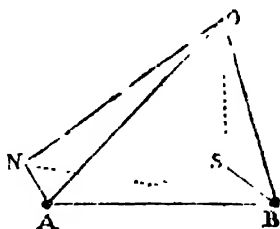
Let A and B represent the wind-vanes on two steeples, their distance having been determined equal to 2587 *yards* = AB; and suppose N is the place of the Theodolite when it is on the steeple A, and S its situation on the steeple B; also, suppose the observed angles at those stations are the following;

$$\begin{array}{ll} \text{at N} \left\{ \begin{array}{ll} \text{ONB} & 45^{\circ} 42' \\ \text{ONA} & 96 \quad 0 \end{array} \right. & \text{at S} \left\{ \begin{array}{ll} \text{OSA} & = 70^{\circ} 39' \\ \text{OSB} & 147 \quad 0. \end{array} \right.$$

And let the distance from N to the wind-vane A be 11½ *feet*, and that from S to B = 10½ *feet*. Hence it is required to find the angles OAB, OBA, or what the observed-angles to the distant object O would be if the instrument was at the points A and B?

The angles  $45^{\circ} 42'$ ,  $70^{\circ} 39'$ , and  $63^{\circ} 39'$  their supplement, with the distance AB = 2587, will give 2066 and 2724 *yards*, the distances BO, AO, nearly.

Then (224) as AO :  $\sin. 96^{\circ}$  (ONA) :: NA, 3.83 *yards* :  $\sin. 5'$  nearly, the angle AON.



And  $96^{\circ} - 45^{\circ} 42' = 50^{\circ} 18'$ , the angle BNA;

Hence, AB :  $\sin. 50^{\circ} 18' ::$  NA :  $\sin. 4'$  nearly the angle AEN.

Therefore the sum of the two angles NOB, NBO is *greater* than the sum of the two angles AOB, ABO by the difference of AON, ALN; consequently ONB is *less* than OAB by 1'; therefore AOB is =  $45^{\circ} 43'$ .

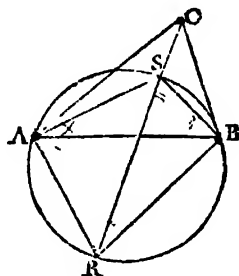
Again, as BO :  $\sin. 147^{\circ}$  (OSB) :: 3½ *yards* (SB) :  $\sin. 3'$  nearly, the angle SOB. And, AB :  $\sin. 142^{\circ} 21'$  (ASB) :: 3½ (SB) :  $\sin. 3'$  nearly, the angle SAB.

Now the angles  $\text{SAO}$ ,  $\text{SOA}$  together are *less* than both the angles  $\text{BAO}$ ,  $\text{BOA}$  by the sum of the angles  $\text{SAB}$ ,  $\text{SOB}$ ; therefore  $\text{ASO}$  is *greater* than  $\text{ABO}$  by that sum; hence the angle  $\text{ABO} = 70^\circ 39' - 6' = 70^\circ 33'$ . And  $\text{BO}$ ,  $\text{AO}$  calculated with the corrected angles  $45^\circ 43'$  and  $70^\circ 33'$ , are  $2055.3$  and  $2720.2$  yards.

It is not necessary that the angles  $\text{ONA}$ ,  $\text{OSB}$  should be very accurately taken; but the distances  $\text{NA}$ ,  $\text{SB}$  must be carefully measured.

248. If  $A$ ,  $B$ ,  $C$ , be three objects whose distances from each other are  $\text{AB} = 4516$ ,  $\text{AC} = 4809$ ,  $\text{BC} = 3018$  yards; and suppose at the station  $S$  we observe the angles  $\text{CSB} = 117^\circ 56'$ ,  $\text{BSA} = 110^\circ 12'$ ; it is required to find the distances from the station to the three objects.

*Construction.* If the triangle  $\text{ABC}$  be laid down with the three given distances, and segments of circles described upon any two sides to contain the angles they subtend (172), the intersection of the arcs will evidently be the station, whether it falls within, or without the triangle. But the following method is rather more simple — About  $\text{AB}$  describe a circle so that the segment  $\text{AB}$  shall contain the angle  $110^\circ 12'$ ; make the angle  $\text{BAR} = 62^\circ 4'$  the supplement of  $117^\circ 56'$  ( $\text{CSB}$ ), join  $\text{CR}$ ; and  $S$ , where it intersects the circle, is the station. For if  $\text{AS}$ ,  $\text{SB}$ ,  $\text{CR}$  are drawn, the angle  $\text{ASB}$  is  $= 110^\circ 12'$  by construction; and  $\text{RSB}$  being equal to  $\text{RAB}$  ( $70^\circ$ ) or  $62^\circ 4'$ , the angle  $\text{CSB}$  which is its supplement, will be  $117^\circ 56'$  the other observed angle.



*Calculation.* The three sides  $4516$ ,  $4809$ ,  $3018$  give the angle  $\text{ABC} = 76^\circ 28'$  ( $22^\circ$ ).

Angle  $\text{ABR}$  ( $= \text{ASR}$  the supplement of  $\text{ASC}$ )  $= 48^\circ 8'$

$\text{BAR} \dots\dots\dots = 62^\circ 4'$

$\text{ARB} \dots\dots\dots = 69^\circ 48'$ , these with the

side  $\text{AB}$  give  $\text{BR} = 1251.3$ .

The angle  $\text{RBC} = 48^\circ 8' + 76^\circ 28' = 124^\circ 36'$  which, with the two including sides, give  $\text{RCB} = 32^\circ 47'$ , and  $\text{CRB} = 22^\circ 37'$ .

Now  $\angle SAB = \angle SRB = 22^\circ 37'$ ; therefore all the angles of the triangles  $\triangle ASB$ ,  $\triangle BSC$  are given;

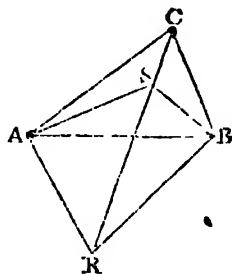
namely, $\angle SAB = 22^\circ 37'$	$\angle SCB = 32^\circ 47'$
$\angle ASB = 110^\circ 12'$	$\angle CSB = 117^\circ 56'$
$\angle SBA = 47^\circ 11'$	$\angle SBC = 29^\circ 17'$

Whence (221), the distances  $SA$ ,  $SB$ ,  $SC$ , are found to be 3530, 1851, 1572 yards, respectively.

When the station is without the triangle (suppose at  $R$ ) it is evident the circle must be described so that the outward segment  $ARB$  shall contain the whole observed angle  $\angle ARB$ ; then if the angles  $\angle ABS$ ,  $\angle BAS$  be made respectively equal to the observed angles  $\angle ARC$ ,  $\angle BRC$ , and  $CR$  drawn through  $S$ ,  $R$  will be the station.

If the whole observed angle  $\angle ARB$  should be equal to the supplement of the angle  $\angle ACB$ , the circle will pass through the point  $C$ ; in which case the problem is indeterminate: for the angles standing on the chords  $BC$ ,  $AC$  would be the same in all points of the arc  $ARB$ , (70.)

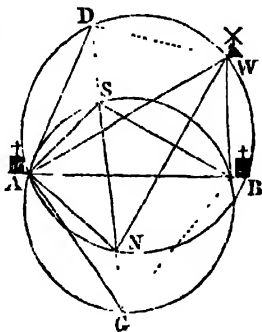
249. The last problem will be found useful in reconnoitring a country with a map or plan; for the angles taken to any three objects which are laid down, will determine the situation of the observer. A small pocket sextant is the most convenient instrument for measuring the angles. And it appears from the preceding construction that it is not necessary to describe a circle. For example, if the station be within the triangle, then the angles  $\angle BAR$ ,  $\angle ABR$  being made equal to the supplements of the observed angles  $\angle BS'C$ ,  $\angle ASC$ , the intersection of  $AR$  and  $BR$  gives the point  $R$ ; then if the angle  $\angle ABS$  be made equal to the angle  $\angle ARC$ ,  $BS$  will meet  $RC$  in  $S$  the station. On the contrary, when the place of observation is without the triangle, the angles  $\angle ABS$ ,  $\angle BAS$ , are made equal to the observed angles  $\angle ARC$ ,  $\angle BRC$ , respectively, then  $CR$  being drawn through  $S$ , and the angles  $\angle ABR$ ,  $\angle BAR$  made equal to  $\angle ASR$ ,  $\angle BSR$ ,  $BR$  and  $AR$  will meet  $CR$  in  $R$  the station.



In this latter case however, when the point S falls near the object C, the *construction* may give the point R considerably wide of the truth.

250. In making a Survey we found two spots N and S conveniently situated for stations; and at S took the angles  $NSA = 52^\circ 58'$ ,  $NSB = 55^\circ 4'$ , to the spires A and B: But at N an intervening height hid the spire B; we therefore observed the angle between the wind-mill W and station S, and found it  $= 38^\circ 4'$ , and then took the angle SNA which was  $41^\circ 46'$ . Now AW, AB, BW being respectively equal to 5232, 4490, 2678 yards, it is required to find the distance SN?

*Construction.* With the three given sides lay down the triangle AWB. Then about AB and AW describe circles so that the segment ASB shall contain an angle of  $108^\circ 2'$  ( $52^\circ 58' + 55^\circ 4'$ ); and the segment ANW an angle of  $79^\circ 50'$  ( $38^\circ 4' + 41^\circ 46'$ ). Draw the chord AD to subtend an angle  $(AND) = 41^\circ 46'$ , and the chord AG to subtend an angle  $(ASG) = 52^\circ 58'$ ; join DG; and the intersections S, N, will be the stations. For if SB, SA; NA, NW are drawn, the angles at S and N to the three objects will be equal to the observed angles, by the construction, and *Art.* 70.



*Calculation.* Draw DW, GB. Then all the angles of the triangles ADW, AGB are given;

$$\begin{array}{ll}
 \text{viz. DNW} = \text{DAW} = 38^\circ 4' & \text{GSB} = \text{GAB} = 55^\circ 4' \\
 \text{DNA} = \text{DNA} = 41^\circ 46' & \text{GSA} = \text{GBA} = 52^\circ 58' \\
 \text{ADW} = 100^\circ 10' & \text{AGB} = 71^\circ 58'
 \end{array}$$

As *sin.* ADW : 5232 (AW) :: *sin.* DNA : 3540.6 = AD.  
 And *sin.* AGB : 4490 (AB) :: *sin.* GBA : 3769.5 = AG.

The sides of the triangle AWB give the angle WAB  $= 30^\circ 47'$



$$\text{DAW} = \text{DNW} = 38^\circ 4'$$

$$\text{WAB} = \dots\dots\dots = 30 47$$

$$\text{BAG} = \text{BSG} = 55 4$$

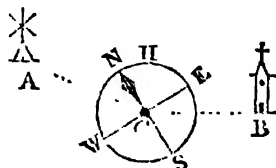
$$\text{DAG} = \frac{113}{115}$$

with this angle and the including sides we get  $\text{ADG} = 29^\circ = \text{AWN}$ ; therefore in the triangle  $\text{AWN}$  all the angles and the side  $\text{AW}$  are given, whence  $\text{AN} = 2577$ ; then, as the angles of the triangle  $\text{ASN}$  are also given, we get  $\text{SN} = 3217$  yards.

And the method of construction and calculation will vary little from the preceding, howsoever posited the stations may be in respect of the three given objects.

### *Of Surveying with the Compass.*

251. In this operation we do not measure the angles subtended by distant objects in the same manner as with a Theodolite, but take their angular distances or bearings from the *magnetical meridian*. Thus if  $\text{NS}$  represents the magnetic needle or meridian,  $\text{W}$  the west, and  $\text{E}$  the east; and suppose the sights on the wind-mill  $\text{A}$ : then if the angle  $\text{ACN}$  is  $40^\circ$ , for example, the wind-mill is said to bear  $\text{NW } 40^\circ$ , or  $40^\circ$  westward from  $\text{N}$  the magnetical north. Or if the sights are directed to the spire  $\text{B}$ , and the angle  $\text{SCB}$  is  $64^\circ$  then the spire bears  $\text{SE } 64^\circ$ .



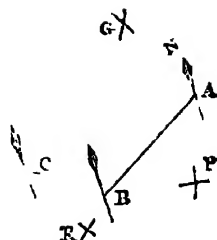
If  $\text{CH}$  represents the direction of the *true meridian*, the angle  $\text{NCH}$  is called the *variation* of the magnetical needle; which, at this time, is about  $23^\circ$  or  $24^\circ$  westward at London.

252. Let  $\text{A}$  and  $\text{B}$  be two stations bearing  $\text{SW } 61^\circ$  and  $\text{NE } 61^\circ$  from each other;

and suppose at  $\left\{ \begin{array}{l} \text{G bears NW } 29^\circ \\ \text{P} \quad \text{SW } 18 \\ \text{A the objects } \left\{ \begin{array}{l} \text{R} \quad \text{SW } 54 \end{array} \right. \end{array} \right.$

and at B  $\left\{ \begin{array}{l} G \text{ bears NE } 22 \\ P \text{ SE } 83 \end{array} \right.$

From A draw the NW  $29^\circ$  and SW  $18^\circ$  lines; and from B the NE  $22^\circ$  and SE  $83^\circ$  lines; then their intersections will give the places of the objects G and P.



Suppose C to be a third station,

where the objects  $\left\{ \begin{array}{l} G \text{ bears NE } 51^\circ \\ P \text{ SE } 70 \\ R \text{ SE } 31 \end{array} \right.$

Then from G and P draw two lines parallel to NE  $51^\circ$ , and SE  $70^\circ$ , and their intersection will determine the station C.

And the intersection of the SW  $54^\circ$  line from A, with that of the SE  $31^\circ$  line from C gives the position of the object R.

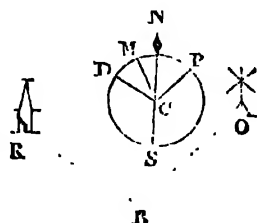
253. Since the magnetical meridians are considered as parallels, it is evident that the bearings of any two objects already laid down will give the place of the observer; but every intersection should be as near a right angle as circumstances will admit. The bearings of all conspicuous objects however, ought to be taken at every station, by which means a great number may be fixed from several intersections.

This is a very expeditious method of laying down the relative situations of the prominent points of a small tract of country. The compass's most convenient are about  $3\frac{1}{2}$  inches in diameter; and may be carried in the pocket. They are easily fitted to the top of a stick or staff which must be stuck upright in the ground that the needle may play freely. These compasses are divided into *degrees* only, and consequently much accuracy cannot be expected in Surveys of this kind: they

may serve however, as the ground work of, or for correcting Military sketches.

For temporary use, it will sometimes be necessary to measure a distance by *pacing*, in order to adapt a scale to the plan or sketch (167).

254. The Compass will also be found useful in reconnoitring a country with a map or plan when the direction of the meridian is laid down, and we know the magnetical variation. Let SN be the direction of the true meridian on a map; and suppose the wind-mill O bears NE  $68^\circ$ , and the spire R, NW  $36^\circ$  by the compass; also let the variation be  $23^\circ$  W.



Make the angle  $MCN = 23^\circ$ , then CM will represent the magnetical meridian: let the angle  $MCP = 68^\circ$ , and  $MCD = 36^\circ$ ; then if OB, RB are drawn parallel to PC, DC, respectively, the intersection B will be the place of observation on the map or plan. If however, the intersection (B) is very acute or obtuse, the position thus determined may be considerably wide of the truth.

# ADDITIONAL EXAMPLES

IN

## PRACTICAL GEOMETRY, TRIGONOMETRY, and MENSURATION.

1. If the diagonal of a square redoubt be 67 yards; what is the length of the side ?

*Ans.* 47·376 &c. yards.

2. The sides of three squares being 4, 5, and 6 feet; then how long is the side of that square which is equal to all three ?

*Ans.* 8·7749 feet, nearly.

3. If the lengths of two lines are 20 and 30 inches; what is the length of that line which is a geometrical mean between them ?

*Ans.* 24·4949 in. nearly.

4. If the diameter of a circle be 30 yards; what is the length of a chord which is 5 yards distant from the centre ?

*Ans.* 48·9899 yds.

5. If a point be 20 inches distant from a circle whose diameter is 20 inches, and a line 30 inches long be drawn from that point to the circumference; what is the length of that part of the line which is without the circle ?

*Ans.* 26 $\frac{2}{3}$  inches.

6. Suppose in the last example, the line is drawn from the given point to make the intercepted chord 10 inches; what is the length of the part without the circle ?

*Ans.* 23·7228 &c. inches.

7. In the preceding example, what is the length of the tangent to the circle drawn from the given point?

*Ans.* 28.284 &c. in.

8. To what extent on the surface of the sea (exclusive of the effect of refraction) can a person see from the top-mast-head of a man of war, his height above the water being 30 yards, and the earth's diameter 7960 miles?

*Ans.* 11.6 miles, nearly.

9. If a line 10 inches long be cut according to mean and extreme proportion; what are the lengths of the two parts?

*Ans.* 6.18 and 3.82 in. nearly.

10. If the base of a triangle be 40, and the other two sides 30 and 20; what is the length of its perpendicular?

*Ans.* 14.52 &c.

11. If the base of a triangle be 40, and the two sides 30 and 20; what are the segments of the base made by a line bisecting the vertical angle?

*Ans.* 24 and 16.

12. If the diameter of a circle be 30; what is the side of the inscribed equilateral triangle?

*Ans.* 25.98 nearly.

13. If the side of an equilateral triangle be 10; what are the radii of the inscribed, and circumscribing circles?

*Ans.* 2.8868 and 5.7736 nearly.

14. The side of a square being 10; then what is the radius of its circumscribing circle?

*Ans.* 7.071 &c.

15. If the side of a regular pentagon be 10; what are the radii of its inscribed, and circumscribing circles?

*Ans.* 6.882 and 8.506 nearly.

16. If the radius of a circle be 10; what are the sides of the regular inscribed trigon, tetragon, pentagon, hexagon, octagon, and decagon?

*Ans.* 17.32—14.142—11.756—10—7.654—6.18, nearly.

17. A plan of a fortified town has a scale of 100 toises which is 1.6 inches in length; the plan is 30 inches long, and 24 broad; now what will be the size when it is copied to a scale of 6 inches the English mile?

*Ans.* 13.6 *in.* long, and 10.9 broad.

18. If the length of a pair of proportional compasses be 7 inches; how far from the ends is the centre answering to the division 5 on the line of Lines?

*Ans.*  $1\frac{1}{2}$  and  $5\frac{1}{2}$  inches.

19. Suppose the length of a pair of proportional compasses to be exactly 9 inches; how far from the ends must the centres be for enlarging or diminishing a plane surface twice, and a solid three times?

*Ans.* 3.728 and 5.272 *in.* in the former case.

3.685 and 5.315 *in.* in the latter.

20. If the length of a cannon be 8 *f.* 10 *in.* its diameter at the breech  $19\frac{1}{4}$  *in.* at the mouth  $14\frac{1}{2}$  *in.* at what distance would the outer surface meet the axis of the bore supposing both were produced?

*Ans.* 25  $\frac{5}{11}$  feet, from the muzzle.

21. How many degrees, &c. are contained in that arc of a circle whose length is equal to the radius?

*Ans.*  $57^{\circ}.295779$  nearly.

22. If the line of numbers from 1 to 10 on a logarithmic or Gunter's Scale is a foot; required the distance from 1 to 5.—And what is the distance from 10 on the line of numbers to  $40^{\circ}$  on the line of tangents?

*Ans.* 8.3876 &c. and 0.914 &c. inches.

23. The length of a line of chords of  $90^\circ$  being  $4\frac{1}{4}$  inches; then what is the length of  $45^\circ$  on the same line?

*Ans.* 2.3 in. nearly.

24. If the radius of a circle be 20; what are the lengths of the *sine*, *cosine*, *tangent*, *cotangent*, *secant*, and *cosecant* of  $30^\circ$ ?

*Ans.* 10—17.32—11.547—34.641—23.094—40.

25. If the base of a right-angled triangle be 4, and the perpendicular 3: what are the lengths of the *sine*, *cosine*, *tangent*, and *cotangent* of the least angle, if the radius be 1?

*Ans.* 0.6 — 0.8 — 0.75 — 1.333 &c.

26. If the base of a right-angled triangle be  $0.28$ , and the adjacent acute angle  $59^\circ 11'$ ; what are the other sides?

*Ans.* 0.5466, and 0.4694.

27. The base of a right-angled triangle being 74.7 yards, and its opposite angle  $21^\circ 13'$ ; what are the other sides?

*Ans.* 192.4, and 206.4 yds.

28. The hypotenuse of a right-angled triangle being 5472 feet, and one of the acute angles  $29^\circ 51'$ ; then what are the other sides?

*Ans.* 4746 and 2723.5 feet.

29. If the three angles of a plane triangle are  $106^\circ 41'$ ,  $46^\circ 24'$ , and  $26^\circ 55'$ , and the side opposite the greatest angle = 297.6 yds. then what are the other sides?

*Ans.* 225, and 140.7 yds.

30. Suppose the angles of a plane triangle to be as in the preceding example, and the side opposite the least angle 297.6 feet; required the other sides?

*Ans.* 476.1 and 629.7 feet.

1. The hypotenuse of a right-angled triangle being

14 *f.* 10 *in.* and the base 10 *f.* 7 *in.* then what is the perpendicular?

*Ans.* 10 *f.* 4·7 *in.*

32. Two sides of a triangle being 311 and 397 yards, and the angle opposite the greater of those sides =  $38^{\circ} 33'$ ; then what is the third side?

*Ans.* 589·7 *yds.*

33. Suppose two sides of a triangle are 311 and 221 yards, and the angle opposite the least of those sides is  $38^{\circ} 33'$ ; required the third side?

*Ans.* 349·4, or 137·04 *yds.*

34. If two sides of a triangle are 179·8 and 121·6 feet, and the included angle  $79^{\circ} 51'$ ; what is the third side?

*Ans.* 198·5 *feet.*

35. The base and perpendicular of a right-angled triangle being 1139, and 1074 yards; required the acute angles, and hypotenuse?

*Ans.*  $43^{\circ} 19' - 46^{\circ} 41' -$  hypot. = 1565·5 *yds.*

36. If an angle of a triangle be  $129^{\circ} 34'$ ; and the ratio of the including sides as 4 to 7; what are the other two angles?

*Ans.*  $32^{\circ} 32' 7'' - 17^{\circ} 53' 53''$ .

37. How many inches subtend an angle of  $1''$  at the distance of 7 miles?

*Ans.* 2·1 nearly.

38. Suppose the sides of a triangle are 11272, 13141, and 11799 yards; required the angles?

*Ans.*  $69^{\circ} 34'\frac{1}{2} - 59^{\circ} 35'\frac{1}{2} - 50^{\circ} 47'$ .

39. If the sides of a triangle have the proportion of  $\frac{1}{2}$ ,  $\frac{1}{3}$ , and  $\frac{1}{4}$ ; what are the angles?

*Ans.*  $117^{\circ} 16' 46'' - 36^{\circ} 20' 10'' - 26^{\circ} 23' 4''$ .



40. Let the base of a right-angled triangle be 30, and the ratio of the other two sides as 1 to 3; what are those sides?

*Ans.* 17.32, and 34.64 nearly.

41. If the hypotenuse of a right-angled triangle be 100, and the other sides as 1 to 2; what are those sides?

*Ans.* 44.72 and 89.44 nearly.

42. If the hypotenuse of a right-angled triangle be 40, and the sum of the other two sides 50; what are those sides?

*Ans.* 11.771 — 36.229 nearly.

43. Suppose the hypotenuse of a right-angled triangle to be 40, and the difference of the other sides 10; required the sides?

*Ans.* 22.839 — 32.839 nearly.

44. If the base of a right-angled triangle be 40, and the sum of the other sides 60; what is the perpendicular?

*Ans.* 30.

45. If the perpendicular of a right-angled triangle be 40, and the difference of the other sides 10; what are those sides?

*Ans.* 75 and 85.

46. Suppose a regular pentagon whose side is 170 fathoms, to be fortified; and that the salient angle of the bastion is  $71^\circ$ , and its face 47 fathoms; required the flank, and curtain, supposing the line of defence is perpendicular to the flank?

*Ans.* Flank 25.05

Curtain 64.57.

47. If a square whose side is 170 fathoms is regularly fortified, and the salient angle of the bastion  $61^\circ$ ; what are the principal dimensions if the length of the face of the bastion, is to that of the flank, as 7 to 3; the line of defence being perpendicular to the flank?

*Ans.* Face of bastion 46.6—Flank 20—Curtain 69.8.

48. If at the top of a mountain the true depression of the horizon of the sea is found to be  $1^{\circ} 31'$ ; what is the mountain's height, supposing the earth a sphere whose diameter is 8000 miles?

*Ans. 1.4 miles, nearly.*

49. In surveying with a compass an object bore NE  $50^{\circ}$ ; and when we had gone 170 paces in a SE  $55^{\circ}$  direction, its bearing was NE  $6^{\circ}$ . Required its distance from each station?

*Ans. 214, and 237 paces.*

50. Wanting to know the breadth of a river, we measured a straight base of 30 chains along the bank, and at its extremities took the horizontal angles  $64^{\circ} 11'$ , and  $78^{\circ} 38'$  to an object on the opposite shore. Hence the breadth is required?

*Ans. 964 yards.*

51. From the top of a hill I observed two mile stones in the same direction on level ground; the depression of the nearest was  $14^{\circ} 3'$ ; and that of the other  $3^{\circ} 56'$  below the horizontal line: hence the height of the hill is required?

*Ans. 501 feet.*

52. Having observed the elevation, of an object on the top of a distant hill, and found it  $27^{\circ} 27'$ , we measured a base of 520 yards on sloping ground directly towards the object, and at that end the object was elevated  $3^{\circ} 4'$ . Now the farthest extremity of the base was found to be 10 feet, higher than the other. Hence the height, and distance of the hill are required?

*Ans. Height above the lowest end of the base 127 yds.*

*Distance from that end 2371 yds.*

53. To find the height, and distance of an object on the top of a hill, we measured a base of 470 yards on sloping

ground which was inclined to the horizon in an angle of  $4^{\circ} 44'$ ; and then observed the horizontal angles between the base and object at the lower and upper ends of base, and found them to be  $91^{\circ} 12'$ , and  $72^{\circ} 57'$ , respectively; also at the lower end of the base, the object was elevated  $4^{\circ} 3'$ . Hence the height and distance of the hill are required?

*Ans.* Horizontal dist. from the lower end of the base 1640 yds.  
Height above that end 116 yds.

54. At the top and bottom of a tower which stood on a hill near the sea shore, we observed the depressions of a ship at anchor to be  $1^{\circ} 39'$ , and  $1^{\circ} 9'$ , respectively: hence the height of the hill, and also its distance from the vessel are required; the tower itself being 72 feet high?

*Ans.* Bottom of tower above the sea 166 feet.  
Horizontal distance of ship 8246.

55. To obtain the height, and distance of an object on the summit of a hill I measured a base of 450 yards on level ground, and set up marks at its extremities equal to the height of the eye. At one end of the base the angle between the other end and the object was found with a sextant to be  $74^{\circ} 35'$ ; and at the other end  $77^{\circ} 41'$  where the elevation of the object was observed  $= 6^{\circ} 29'$ . Hence the height of the hill, and its distance from each extremity of the base are required?

*Ans.* Height of the hill 105.3 yds.  
Distances 926.2.  
938.8.

56. In surveying with a compass, a spire bore NE  $18^{\circ}$ , distant 2 miles; and the bearing of a wind-mill was NW,  $20^{\circ}$  now the distance of the wind-mill from the spire was known to be  $1\frac{1}{2}$  miles: hence its distance from the station is required?

*Ans.* 2395, or 3153 yards.

57. A ladder 28 feet long will reach from one side of a ditch which is 20 feet broad, to the top of a wall on the other side: what is the height of the wall?

*Ans.* 19·6 feet.

58. From the top of a work 15 feet high, a point-blank shot struck an object on the ground at the horizontal distance of 120 yards. What was the depression of the piece?

*Ans.*  $2^{\circ} 23'$ .

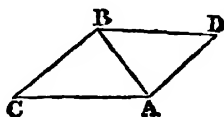
59. Two forts commanding the mouth of a harbour bore SE  $16^{\circ}$ , and SW  $24^{\circ}\frac{1}{2}$ , distant  $1\frac{1}{4}$  and  $2\frac{1}{2}$  miles, respectively: required the distance from one to the other, and also their bearing?

*Ans.* Distance 2870 yds. .

Bearing  $68^{\circ} 41'$  NE and SW.

60. At the extremities of the base AB of 40 chains, we took the following angles with a theodolite to the elevated objects C and D:

$$\text{At A } \begin{cases} CAB = 51^{\circ} 6' \\ DAB = 83^{\circ} 5' \\ C \text{ elevated } 4^{\circ} 17' \\ D \text{ elevated } 3^{\circ} 8' \end{cases} \quad \text{At B } \begin{cases} CBA = 90^{\circ} 56' \\ DBA = 48^{\circ} 3' \end{cases}$$

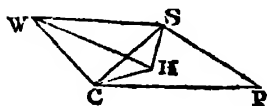


Hence the distance from C to D; and also their heights are required?

*Ans.* Dist . . . . . 2129 yds.

Height of C 107·1  
of D 47·6

61. Let W be West Wycombe church, H High Wycombe church, and P Penn beacon-pole: Now at the stations C and S we took the following angles with a theodolite.



$$\text{viz. at C} \begin{cases} \text{WCS} = 108^\circ 14' \\ \text{SCH} = 28 \ 20 \\ \text{SCP} = 33 \ 51. \end{cases} \quad \text{at S} \begin{cases} \text{WSC} = 42^\circ 42' \\ \text{CSH} = 25 \ 26 \\ \text{CSP} = 126 \ 20. \end{cases}$$

By a previous operation the distance WH (between the churches) was found to be 4646 *yards*. Hence the distance from Penn beacon to West Wycombe church is required?

*Ans.* 9144 *yds.*

62. In reconnoitring a county by the help of a map, we perceived two spires A and B in the same direction, A being the nearest; we then observed the angle subtended by A and a third spire C and found it  $41^\circ 52'$ : now the distance of A and B, measured on the scale to the map, was 3640 *yards*, of A and C 4280, and of B and C 5460. Required the distances to the spires A and C?

*Ans.* From A 4527 *yds.*

From C 6403.

63. In surveying with a *pocket-sextant* I observed the angle subtended by two churches A and B  $= 45^\circ 30'$ , and that between A and another church C  $= 25^\circ 40'$ , all in the horizontal plane nearly: The distance from A to B was  $2\frac{1}{4}$ , from A to C  $2\frac{1}{2}$ , and from B to C  $4\frac{1}{4}$  miles, the church A being the nearest. Hence the place of observation is required?

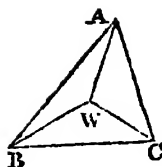
*Ans.* 3314 *yards* from A.

5500 .... from B.

7146 .... from C.

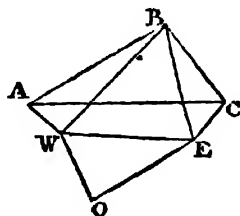
64. From the top of the tower A we observed the angle BAW between the wind-mill W and the spire B, and found

it  $23^\circ$ ; but at  $W$  the tower  $A$  could not be seen from the ground, we therefore took the angle  $BWC$  subtended by the spires  $B$  and  $C$ , which was  $123\frac{1}{2}^\circ$ . Now the three distances  $AB$ ,  $AC$ ,  $BC$  were known to be 5450, 4600, 4850 *yards*, respectively. Hence the situation of the wind-mill is required?



*Ans.* Wind-mill from  $A$  3130 *yds.*  
 from  $B$  2845.  
 from  $C$  2659.

65. The distance ( $WE$ ) of the stations  $W$ ,  $E$ , and also the situation of the object  $O$  became necessary in carrying on a survey: now  $A$ ,  $B$ , and  $C$ , were three known objects, the distances being  $AC = 4060$ ,  $AB = 3200$ , and  $CB = 1840$  *yards*; but at the station  $W$  the object  $C$  could not be seen; and an intervening height hid the object  $A$  at the other station  $E$ ; we therefore set up marks at  $W$  and  $E$  and took the following angles:



namely,

$$\begin{array}{l} \text{At } W \left\{ \begin{array}{l} \angle AWB = 96^\circ 10' \\ \angle BWE = 48 \quad 30 \\ \angle OWE = 58 \quad 44 \end{array} \right. \quad \text{At } E \left\{ \begin{array}{l} \angle BFC = 50^\circ 4' \\ \angle BLW = 70 \quad 56 \\ \angle WEO = 32 \quad 50. \end{array} \right. \end{array}$$

Hence  $WE$ ,  $EO$ , and  $WO$  are required?

*Ans.*  $WE = 2697$  *yds.*  
 $EO = 2306$   
 $WO = 1463$

66. In walking along a straight road directly west, I observed two spires  $A$  and  $B$  both bearing  $NE \ 22\frac{1}{2}^\circ$ , the nearest being  $A$ ; an hour afterwards a third spire  $C$  and the spire  $B$  appeared in one direction; and the next hour brought  $C$  and  $A$  in a right line; the distance of  $A$  from  $B$  (on a

map) was  $1\frac{1}{2}$  miles, of A from C 2 miles, and that of B from C  $3\frac{1}{2}$  miles. How far did I walk *per* hour, supposing the rate equable?

*Ans.* 7867 *yds.* the whole distance walked, or 3933 $\frac{1}{2}$  *per* hour.

67. The base of a parallelogram being 61, and its perpendicular  $37\frac{1}{2}$  *feet*; what is the content in yards square?

*Ans.* 254 $\frac{1}{8}$ .

68. The length and breadth of a rectangular field are 13 *chains*, 64 *links*, and 11 *ch.* 9 *lin.* Required the content in *acres*?

*Ans.* 15.12676.

69. The parallel sides of a trapezoid are 37 *f.* 10 *in.* and 16 *f.* 6 *in.* and their perpendicular distance 11 *f.* 6 *in.* What is the area?

*Ans.* 313 $\frac{3}{4}$  *feet*.

70. If the base of a triangle be  $17\frac{1}{3}$  yards, and its perpendicular  $11\frac{1}{7}$  yards; what is the area in *feet*?

*Ans.* 862 $\frac{1}{4}$ .

71. If the side of a rhombus is  $29\frac{1}{2}$  feet, and the acute angle  $62^\circ$ ; what is the content in *yards*?

*Ans.* 85.38 nearly.

72. The sides of a triangular field being 174, 161, and 145 yards; then what is the area in *acres*?

*Ans.* 2.2527 nearly.

73. The sides of a quadrangular field being successively 26, 20, 16, and 10 poles, and the angle (taken with a theodolite) included by the two longest sides =  $56^\circ$ . Required its content?

*Ans.* 287.676 poles, or 1 ac. 127.676 pol.

74. The breadth of a ditch at top being 72, at bottom 38 $\frac{1}{2}$ ,

the sloping sides  $26\frac{1}{2}$  and 20 feet, and the top and bottom of the ditch horizontal. Required the area of the perpendicular section ?

*Ans.*  $885\frac{1}{2}$  feet.

75. The area of the perpendicular section of a ditch being 135 feet, the breadth at top 30, and at bottom 15 feet. What is the depth ?

*Ans.* 6 feet.

76. If the area of the perpendicular section of a ditch be 154 feet, its depth  $5\frac{1}{2}$  feet, and the breadth at top, to that of the bottom, as 9 to 5 : what are those breadths ?

*Ans.* 36 and 20 feet.

77. The area of a right-angled triangle being 605, and the ratio of the base to the perpendicular as 2 to 5 : what are those sides ?

*Ans.* 22 and 55.

78. What is the side of that equilateral triangle whose area is 100 ?

*Ans.* 15.197 nearly.

79. If the side of an equilateral triangle be 10 ; what will be the side of another equilateral triangle whose area is *one-fourth* of the former ?

*Ans.* 5.

80. If the area of a triangle is 1000, and the sides are in the proportion of  $\frac{1}{3}$ ,  $\frac{1}{4}$ ,  $\frac{1}{5}$  ; what are those sides ?

*Ans.*  $\left. \begin{array}{l} 40.074 \\ 50.093 \\ 66.791 \end{array} \right\}$  nearly.

81. If the hypotenuse of a right-angled triangle be 17, and its area 60 ; what are the base and perpendicular ?

*Ans.* 8 and 15.



82. How many acres would be contained within the boundaries of the pentangular fortification, *Examp.* 46, supposing it completed?

*Ans.* 126089 yds. or 26·051, &c. acres.

83. If the equal sides of an isosceles triangle are each 17, and its area 120; what is the base?

*Ans.* 16.

84. If the diameters of two concentric circles are 20 and 30; what is the content of the *annulus* or space contained by the circumferences?

*Ans.* 392·7.

85. If the area of a circle be 100; what is the area of its inscribed square?

*Ans.* 63·66 nearly.

86. If the base and perpendicular of a right-angled triangle are each 1; what is the area of a circle having the hypotenuse for its diameter?

*Ans.* 1·5708 nearly.

87. If the circumference of a circle be 1000; what is its area?

*Ans.* 59577.

88. If the area of the sector of a circle be 100, and the length of its arc 20; what is the angle of the sector?

*Ans.* 114° 35' 5" nearly.

89. If the centre of a circle whose diameter is 20, is in the circumference of another circle whose diameter is 40; what are the areas of the three included spaces?

*Ans.* 173·852.

140·308.

1116·332.

90. How many square feet of board are required to make a rectangular box whose length shall be  $3\frac{1}{2}$  feet, breadth 2 feet, and depth 20 inches?

*Ans.*  $32\frac{1}{2}$ .

91. What quantity of canvas is necessary for a conical tent whose height is 8 feet, and the diameter at bottom 13 feet?

*Ans.*  $210\frac{1}{2}$  feet square.

92. What would a circular reservoir whose diameter at top is 40 yards, at bottom  $38\frac{1}{2}$  yards, and the side or slant depth 11 feet, cost the lining with brick-work at 3s. 10d. the square yard?

*Ans.* 311l. 18s. 2d.

93. The inside of an hemispherical dome cost 100l. the gilding at 8d. the foot; what was its diameter?

*Ans.* 43.7 feet.

94. If the diameter of a globe be 8 inches; what is the diameter of another globe three times as big?

*Ans.* 11.538 in. nearly.

95. If the area of the perpendicular section of a rivulet is  $4\frac{1}{2}$  feet, and the velocity of the water 30 feet per minute; how much would it supply in 24 hours?

*Ans.* 1451213 gall. wine measure.

96. Suppose a sack when laid flat is 2 feet broad, and 5 feet long; how many gallons, dry-measure, will it contain if it has a circular bottom, and 9 inches is left for tying the top?

*Ans.* 34.8 gall. nearly.

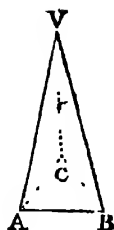
97. The outer and inner circumferences of the ring of an anchor being respectively 50 and 25 inches; what is its weight, supposing 3.61648 cubic inches of iron weigh a pound avoirdupois?

*Ans.* 129 lb.

98. Suppose the triangle  $BCA$  is the base of a pyramid,  $V$  its vertex, the side  $BC = 30$  feet, 10 inches, and the angles

$$VAC = 20^\circ 50' \quad VAB = 80^\circ 18' \quad VBC = 16^\circ 4'$$

$$VCA = 140^\circ 6' \quad VBA = 73^\circ 44' \quad VCB = 149^\circ 10'$$



What is the cubic content ?

*Ans.* 1709.8565 cubic feet, nearly.

99. If a cask which is two equal conic frustums joined together at the bases, has its bung diameter 34, head diameter 27, and depth 50 inches ; how many gallons, ale measure, will it contain ?

*Ans.* 130, nearly.

100. What is the difference between a bushel, *running measure*, when measured with a Winchester-bushel which is  $18\frac{1}{4}$  inches in diameter, and measured with another bushel only 12 inches in diameter, supposing the *cop* or *cap* or conical part is  $\frac{1}{4}$  of the diameter in height ?

*Answer.* The buyer loses 301 cubic inches, or upwards of a gallon in every bushel by the narrowest measure.

101. If a piece of squared timber be 25 feet long, the side of the greater end 20 inches, and that of the less 16 ; what length must be cut off the less end to make 10 cubic feet ?

*Ans.* 5 f. 4 in.

102. If the depth of a vessel in the form of a conic frustum, be 16 inches, and the top and bottom diameters in the proportion 5 to 3 ; what are those diameters, supposing the vessel holds 20 wine gallons ?

*Ans.* 23.722, and 14.233 inches.

103. Suppose the following are the dimensions of the bed of a waggon,

viz.	length .....	7 feet.
	depth .....	2
	breadth at top behind .....	5
	—— at bottom .....	$4\frac{1}{2}$
	breadth at top in front .....	$4\frac{1}{2}$
	—— at bottom .....	4

How many bushels, dry measure, will it contain?

*Ans.* 405 gall. or 50 bush. 5 gall.

104. If the salient angle of a bastion be  $71^\circ$ , and each of its faces 50 fathoms: required the number of cubic yards in that part of the rampart next the faces, supposing AORS *Art.* 265, *Examp.* 2, is the profile or section perpendicular to the face at the angle of the shoulder?

*Ans.* 13477 yds.

105. Suppose the breadth of a circular ditch at top is 36, at bottom  $19\frac{1}{2}$ , the outer slope 10, and inner slope  $13\frac{1}{2}$  feet, respectively; required its capacity in cubic yards; the diameter of the inner circle or edge of the ditch being 600 feet, and the top and bottom of the ditch horizontal?

*Ans.* 16433 yds.

END OF THE FIRST VOLUME.

### *Errata in Vol. I.*

Page	Line	<i>for</i>	<i>read</i>
63	19	$\frac{24}{9}$	$\frac{42}{9}$
107	10	•03802	•03082
112	23	4	'4
118	9	$\frac{36}{5}$	$\frac{36}{5}$
185	14	<i>ae</i>	<i>me</i>
233	5	but RO <sup>2</sup>	but RC <sup>2</sup>
237	16	with same	with the same
244	24	<i>castramentation</i>	<i>castramentatio</i> <sup>m</sup>
246	6 from bott.	ORC	ORA

### *In the Logarithms.*

Log. of 6241 *for* 4254 *r.* 5254

of 6151 *for* 0312 *r.* 1612

Log. tang. 18° 10' *for* 9'3 &c. *r.* 9'5 &c.

cosine 22° 15' *for* 969 &c. *r.* 966 &c.

cotang. 45° *for* 10' *r.* 10'

# Errata in Vol. II.

Page	Line	for	read.
7	13	$d^2 + 8d$	$c^2 + 8c$
64 examp. 3.		$x^2 - 1$	$x^2 + 1$
75	1	$l(1\sqrt{c})^{\frac{1}{2}}$	$l(a - \sqrt{c})^{\frac{1}{2}}$
77	3	$(a - )^{\frac{1}{2}}$	$(a - x)^{\frac{1}{2}}$
79	2	$- \frac{1}{5} \sqrt{6}$	$= \frac{1}{5} \sqrt{6}$
	12	$\times z^2$	$+ z^2$
93	20	$\frac{1}{2}a^2$	$\frac{1}{4}a^2$
100	20	$2 - 3$	$z - 3$
203	20	$- \frac{8}{5}a^2b^2 + \frac{3}{10}ab^4$	$+ \frac{8}{5}a^2b^2 + \frac{3}{10}ab^4 - b^5$
204	1	$+ a^3b^2$	$+ 50a^3b^2$
	14	$\frac{2}{3}xy$	$\frac{2}{3}xy$
	18	$\frac{7}{12}xy$	$\frac{9}{12}xy$
205	4	$9x$	$9x^2$
206	5	$10a$	$15a$
207	4	$5ax$	$5ax^2$
209	14	$\frac{z}{2} + \frac{z^2}{4}$	$z + \frac{z^2}{4}$ in the <i>Ans.</i>
	25	$- \frac{1}{2}xy$	$+ \frac{1}{2}xy$
237	12	$= AD$	$= AD$
250	1	<i>Every &amp;c.</i>	<i>Every circumscribing parallelogram having its sides parallel to two conjugate diameters equal, &amp;c.</i>
347 bott. line		of $\frac{1}{4}m^2$ &c.	of $\frac{1}{4}m^2$ , or $m$ is the least possible, &c.



# CORRECTIONS.

## Vol. I. 2d. Edit.

Page.	Line.	for	read.
39	17	019	042
121	15	18	10
126	4	15	45
131	23	$\frac{29}{4}$	$\frac{29}{4}$ in some copies.
141 Ex. 23.		23	25.

## Vol. II.

126	26	$-\frac{1}{2}$	$-\frac{1}{2}d$
146	25	$b + a^{3-2}b^2$	$b + a^{3-2}b^2$ in some copies
201	11	$\frac{a^n + b^n}{a - b}$	$\frac{a^n - b^n}{a - b}$
206	16	$-2a^2c^2$	$-2a^2c^2 + 2c^4$
232 Ex. 6.		4, 7, 48	4, 4, 48
238	1	DB	DP
277	22	280	281
292	21	KO : KO	KO : KL
309	6	12 sec.	6 sec.
328	21	$\frac{1}{2}dt = m$	$\frac{dt^2}{4s^2} = m$
		$h = \frac{1}{2}dt^2$	$h = \frac{1}{4}dt^2$
	24	$s^2m = \frac{1}{2}dt^2s^2$	$s^2m = \frac{1}{4}dt^2$
	25	$\frac{h}{s^2} = \frac{1}{2}dt^2$	$\frac{h}{s^2} = \frac{dt^2}{4s^2}$
	26	$t = \sqrt{\frac{2h}{ds^2}} = \sqrt{\frac{2m}{d}}$	$t = 2\sqrt{\frac{h}{d}} = 2\sqrt{\frac{m}{d}}$

336. Ex. 8. Let  $T = \text{tang. elevation}$ ; then  $t = \sqrt{\frac{T}{d}} = 11.8 \text{ sec.}$  time of flight.

371. This solution (which is restricted to the case where the diam. of the base and height are equal, or when  $b = h$ ) was transcribed through mistake instead of the following: Let  $VR = b$ ,  $QS = h$ ,  $.7854 = m$ , as before, and put  $SP = a$ ,  $SO = c$ , &c. then  $CD = \frac{ab}{h}$ ,  $AB = \frac{cb}{h}$ , &c. and  $(h^3 + a^3 + c^3 + \&c. \text{ in } \text{infin.}) \times \frac{mb^2}{h^2} = \frac{h^4}{4} \times \frac{mb^2}{h^2} = \frac{mb^2h^2}{4} = \text{all the } ds$ , which divided by  $\frac{mb^2h}{3}$  (the solid content) gives  $\frac{3}{4}h$  the dist. of the centre of gravity from S.



Questions p. 472 &c.

Corrected Answers.

9

Ans:  $\left(\frac{a^2}{b} - \frac{1}{2}b\right) \times \text{tang. given angle.}$

31

$$\text{Ans. } \left\{ \begin{array}{l} \sqrt{\frac{4a^2 b^4 c^4}{4a^2 c^2 b^4 - (a^2 b^2 + b^2 c^2 - a^2 c^2)^2}} \\ \sqrt{\frac{4b^2 a^4 c^4}{4a^2 b^2 c^4 - (a^2 c^2 + b^2 c^2 - a^2 b^2)^2}} \\ \sqrt{\frac{4c^2 a^4 b^4}{4b^2 c^2 a^4 - (a^2 b^2 + a^2 c^2 - b^2 c^2)^2}} \end{array} \right.$$

41

for  $7^\circ 47'$  r.  $4^\circ 47'$  in the Quest.

44

Ans. 64.29 and 76.59, nearly.

52

Ans.  $72\frac{3}{8} \times 4\frac{1}{2}$  feet.

53

Ans. 15544 feet.

66

Ans. 71 inches, nearly.

68

for 760 r. 766.

$$38^\circ 18\frac{1}{4} \text{ r. } 35^\circ 12\frac{1}{4}$$

$$43^\circ 45\frac{2}{3} \text{ r. } 43^\circ 50\frac{1}{2}$$

75

for 50 yds. r. 455 yds. in the Quest.

78

Ans.  $33^\circ 59'\frac{1}{4}$

79

Ans.  $8^\circ 22'\frac{1}{4}$

84

Ans. 25.97 inch. per second,

113

Ans. 3.11 casks, nearly.

125

for 50lb. r. 40lb. in the Quest.

131

Ans. 3778 feet.

132

for  $2\frac{1}{4}$  feet r.  $1\frac{1}{2}$  in the Quest.

TABLES  
OF THE  
LOGARITHMS  
OF  
NUMBERS,  
FROM  
1 TO 10000 ;  
TOGETHER WITH THE  
*SINES AND TANGENTS,*  
TO  
EVERY MINUTE OF THE QUADRANT.

---

LONDON :

*Printed by W. GLENDINNING, 25, Hatton Garden.*

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1802.



# LOGARITHMS

OF THE

NUMBERS,

FROM

1 to 10000.

N.	Log.	N.	Log.	N.	Log.	N.	Log.
1	0.000000	26	1.414973	51	1.707570	76	1.880814
2	0.301030	27	1.431364	52	1.716003	77	1.886491
3	0.477121	28	1.447158	53	1.724276	78	1.892093
4	0.602060	29	1.462398	54	1.732394	79	1.897627
5	0.698970	30	1.477121	55	1.740363	80	1.903090
6	0.778151	31	1.491369	56	1.748188	81	1.908485
7	0.845098	32	1.505150	57	1.755875	82	1.913814
8	0.903090	33	1.518514	58	1.763428	83	1.919078
9	0.954243	34	1.531479	59	1.770852	84	1.924279
10	1.000000	35	1.544068	60	1.778151	85	1.929419
11	1.041393	36	1.556303	61	1.785330	86	1.934498
12	1.079181	37	1.568202	62	1.792392	87	1.939519
13	1.113943	38	1.579784	63	1.799341	88	1.944483
14	1.146128	39	1.591065	64	1.806180	89	1.949390
15	1.176091	40	1.602060	65	1.812913	90	1.954243
16	1.204120	41	1.612784	66	1.819544	91	1.959041
17	1.230449	42	1.623249	67	1.826075	92	1.963788
18	1.255273	43	1.633468	68	1.832509	93	1.968483
19	1.278754	44	1.643453	69	1.838849	94	1.973128
20	1.301030	45	1.653213	70	1.845098	95	1.977724
21	1.322219	46	1.662758	71	1.851258	96	1.982271
22	1.342423	47	1.672098	72	1.857333	97	1.986772
23	1.361728	48	1.681241	73	1.863323	98	1.991226
24	1.380211	49	1.690196	74	1.869232	99	1.995635
25	1.397940	50	1.698970	75	1.875061	100	2.000000

N.	0	1	2	3	4	5	6	7	8	9
100	000000	0434	0868	1301	1734	2166	2598	3029	3461	3891
101	4321	4751	5181	5609	6038	6466	6894	7321	7748	8174
102	8600	9026	9451	9876	0300	0724	1147	1570	1993	2415
103	012837	3259	3680	4100	4521	4940	5360	5779	6197	6616
104	7033	7451	7868	8284	8700	9116	9532	9947	0361	0775
105	021189	1603	2016	2428	2841	3252	3664	4075	4486	4896
106	5306	5715	6125	6533	6942	7350	7757	8164	8571	8978
107	9384	9789	0195	0600	1004	1408	1812	2216	2619	3021
108	033424	3826	4227	4628	5029	5430	5830	6230	6629	7028
109	7426	7825	8223	8620	9017	9414	9811	0207	0602	0998
110	041393	1787	2182	2576	2969	3362	3755	4148	4540	4932
111	5323	5714	6105	6495	6885	7275	7664	8053	8442	8830
112	9218	9606	9993	0380	0766	1153	1538	1924	2309	2694
113	053078	3463	3846	4230	4613	4996	5378	5760	6142	6524
114	6905	7286	7666	8046	8426	8805	9185	9563	9942	0320
115	060698	1075	1452	1829	2206	2582	2958	3333	3709	4083
116	4458	4832	5206	5580	5953	6326	6699	7071	7443	7815
117	8186	8557	8928	9298	9668	0038	0407	0776	1145	1514
118	071882	2250	2617	2985	3352	3718	4085	4451	4816	5182
119	5547	5912	6276	6640	7004	7368	7731	8094	8457	8819
120	9181	9543	9904	0266	0626	0987	1347	1707	2067	2426
121	082785	3144	3503	3861	4219	4576	4934	5291	5647	6004
122	6360	6716	7071	7426	7781	8136	8490	8845	9198	9552
123	9905	0258	0611	0963	1315	1667	2018	2370	2721	3071
124	093422	3772	4122	4471	4820	5169	5518	5866	6215	6562
125	6910	7257	7604	7951	8298	8644	8990	9335	9681	0026
126	100371	0715	1059	1403	1747	2091	2434	2777	3119	3462
127	3804	4146	4487	4828	5169	5510	5851	6191	6531	6871
128	7210	7549	7888	8227	8565	8903	9241	9579	9916	0253
129	110590	0926	1263	1599	1934	2270	2605	2940	3275	3609
130	3943	4277	4611	4944	5278	5611	5943	6276	6608	6940
131	7271	7603	7934	8265	8595	8926	9256	9586	9915	0245
132	120574	0903	1231	1560	1888	2216	2544	2871	3198	3525
133	3852	4178	4504	4830	5156	5481	5806	6131	6456	6781
134	7105	7429	7753	8076	8399	8722	9045	9368	9690	0012
135	130334	0655	0977	1298	1619	1939	2260	2580	2900	3219
136	3539	3858	4177	4496	4814	5133	5451	5769	6086	6403
137	6721	7037	7354	7671	7987	8303	8618	8934	9249	9564
138	9879	0194	0508	0822	1136	1450	1763	2076	2389	2702
139	143015	3327	3639	3951	4263	4574	4885	5196	5507	5818
140	6128	6438	6748	7058	7367	7676	7985	8294	8603	8911
141	9219	9527	9835	0142	0449	0756	1063	1370	1676	1982
142	152288	2594	2900	3205	3510	3815	4120	4424	4728	5032
143	5336	5640	5943	6246	6549	6852	7154	7457	7759	8061
144	8362	8664	8965	9266	9567	9868	0168	0469	0769	1068
145	161368	1667	1967	2266	2564	2863	3161	3460	3758	4055
146	4353	4650	4947	5244	5541	5838	6134	6430	6726	7022
147	7317	7613	7908	8203	8497	8792	9086	9380	9674	9968
148	170269	0553	0848	1141	1434	1726	2019	2311	2603	2895
149	8186	8478	8769	9060	9351	9641	9932	5222	5512	5803
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N.	0	1	2	3	4	5	6	7	8	9
150	176091	6381	6670	6959	7248	7536	7825	8113	8401	8689
151	8977	9264	9552	9839	0126	0413	0699	0986	1272	1558
152	181844	2159	2415	2700	2985	3270	3555	3839	4123	4407
153	4691	4975	5259	5542	5825	6108	6391	6674	6956	7239
154	7521	7803	8084	8366	8647	8928	9209	9490	9771	0051
155	190332	0612	0892	1171	1451	1730	2010	2289	2567	2846
156	3125	3403	3681	3959	4237	4514	4792	5069	5346	5623
157	5899	6176	6453	6729	7005	7281	7556	7832	8107	8382
158	8657	8932	9206	9481	9755	0029	0303	0577	0850	1124
159	201397	1670	1943	2216	2488	2761	3033	3305	3577	3848
160	4120	4391	4663	4934	5204	5475	5746	6016	6286	6556
161	6826	7096	7365	7634	7904	8173	8441	8710	8979	9247
162	9515	9783	0051	0319	0586	0853	1121	1388	1654	1921
163	212188	2454	2720	2986	3252	3518	3783	4049	4314	4579
164	4644	5109	5373	5638	5902	6166	6430	6694	6957	7221
165	7484	7747	8010	8273	8536	8798	9060	9323	9585	9846
166	220108	0370	0631	0892	1153	1414	1675	1936	2196	2456
167	2716	2976	3236	3496	3755	4015	4274	4533	4792	5051
168	5309	5568	5826	6084	6342	6600	6858	7115	7372	7630
169	7887	8144	8400	8657	8913	9170	9426	9682	9938	0193
170	230449	0704	0960	1215	1470	1724	1979	2234	2488	2742
171	2996	3250	3504	3757	4011	4264	4517	4770	5023	5276
172	5328	5781	6033	6285	6537	6789	7041	7292	7544	7795
173	8046	8297	8548	8799	9049	9299	9550	9800	0050	0300
174	240549	0799	1048	1297	1546	1795	2044	2293	2541	2790
175	3038	3286	3534	3782	4030	4277	4525	4772	5019	5266
176	5513	5759	6006	6252	6499	6745	6991	7237	7482	7728
177	7973	8219	8464	8709	8954	9198	9443	9687	9932	0176
178	250420	0664	0908	1151	1395	1638	1881	2125	2368	2610
179	2853	3096	3338	3580	3822	4064	4306	4548	4790	5031
180	5273	5514	5755	5996	6237	6477	6718	6958	7198	7439
181	7679	7918	8158	8398	8637	8877	9116	9355	9594	9833
182	260071	0310	0548	0787	1025	1263	1501	1739	1976	2214
183	2451	2688	2925	3162	3399	3636	3873	4109	4346	4582
184	4818	5054	5290	5525	5761	5996	6232	6467	6702	6937
185	7172	7406	7641	7875	8110	8344	8580	8812	9046	9279
186	9513	9746	9980	0213	0446	0679	0912	1144	1377	1609
187	271842	2074	2306	2538	2770	3001	3233	3461	3696	3927
188	4158	4389	4620	4850	5081	5311	5549	5772	6002	6232
189	6462	6692	6921	7151	7380	7609	7838	8067	8296	8525
190	8754	8982	9211	9439	9667	9895	0123	0351	0578	0806
191	281033	1261	1488	1715	1942	2169	2396	2622	2849	3075
192	3301	3527	3753	3979	4205	4431	4656	4882	5107	5332
193	5557	5782	6007	6232	6456	6681	6905	7130	7354	7578
194	7802	8026	8249	8473	8696	8920	9143	9366	9589	9812
195	290035	0257	0480	0702	0925	1147	1369	1591	1813	2034
196	2256	2478	2699	2920	3141	3363	3584	3804	4025	4246
197	4466	4687	4907	5127	5347	5567	5787	6007	6226	6446
198	6665	6884	7104	7323	7542	7761	7979	8198	8416	8635
199	8853	9071	9289	9507	9725	9943	0161	0378	0595	0813
N.	0	1	2	3	4	5	6	7	8	9

N.	0	1	2	3	4	5	6	7	8	9
200	301030	1247	1464	1681	1898	2114	2331	2547	2764	298
201	3196	3412	3629	3844	4059	4275	4491	4706	4921	513
202	5351	5566	5781	5996	6211	6425	6639	6854	7068	728
203	7496	7710	7924	8137	8351	8564	8778	8991	9204	941
204	9630	9843	0056	0268	0481	0693	0906	1118	1330	154
205	311754	1966	2177	2389	2600	2812	3023	3231	3445	365
206	3867	4078	4289	4499	4710	4920	5130	5340	5551	576
207	5970	6180	6390	6599	6809	7018	7227	7436	7646	785
208	8063	8272	8481	8689	8898	9106	9314	9522	9730	993
209	320146	0354	0562	0769	0977	1184	1391	1598	1805	201
210	2219	2426	2633	2839	3046	3252	3458	3665	3871	4077
211	4262	4468	4694	4899	5105	5310	5516	5721	5926	6131
212	6336	6541	6745	6950	7155	7359	7563	7767	7972	8176
213	8360	8563	8787	8991	9194	9398	9601	9805	0008	0211
214	330414	0617	0819	1022	1225	1427	1630	1832	2034	2236
215	2436	2640	2842	3044	3246	3447	3649	3850	4051	4252
216	4434	4635	4836	5037	5237	5438	5638	5839	6039	6240
217	6460	6660	6860	7060	7260	7459	7659	7858	8058	8257
218	8456	8656	8855	9054	9253	9451	9650	9849	0047	0246
219	340441	0642	0841	1039	1237	1435	1632	1830	2028	2225
220	2423	2620	2817	3014	3212	3409	3606	3802	3999	4196
221	4392	4589	4785	4981	5178	5374	5570	5766	5962	6157
222	6353	6549	6744	6939	7135	7330	7525	7720	7915	8110
223	8305	8500	8694	8889	9083	9278	9472	9666	9860	0054
224	350248	0442	0636	0829	1023	1216	1410	1603	1796	1989
225	2183	2375	2568	2761	2954	3147	3339	3532	3724	3916
226	4105	4301	4493	4685	4876	5068	5260	5452	5643	5834
227	6026	6217	6408	6599	6790	6981	7172	7363	7554	7744
228	7935	8125	8316	8506	8696	8886	9076	9266	9456	9646
229	9835	0025	0215	0404	0593	0783	0972	1161	1350	1539
230	361728	1917	2105	2294	2482	2671	2859	3048	3236	3424
231	3612	3800	3988	4176	4363	4551	4739	4926	5113	5301
232	5486	5675	5862	6049	6236	6423	6610	6796	6983	7169
233	7356	7542	7729	7915	8101	8287	8473	8659	8845	9030
234	9216	9401	9587	9772	9958	0143	0328	0513	0698	0883
235	371068	1253	1437	1622	1806	1991	2175	2360	2544	2729
236	2912	3096	3280	3464	3647	3831	4015	4198	4382	4565
237	4746	4932	5115	5298	5481	5664	5846	6029	6212	6394
238	6577	6759	6942	7124	7306	7488	7670	7852	8034	8216
239	8398	8580	8761	8943	9124	9306	9487	9668	9849	0030
240	380211	0392	0573	0754	0934	1115	1296	1476	1656	1837
241	2017	2197	2377	2557	2737	2917	3097	3277	3456	3636
242	3815	3995	4174	4353	4533	4712	4891	5070	5249	5428
243	5606	5785	5964	6142	6321	6499	6677	6856	7034	7212
244	7390	7568	7746	7923	8101	8279	8456	8634	8811	8989
245	9166	9343	9520	9698	9875	0051	0228	0405	0582	0759
246	390935	1112	1288	1464	1641	1817	1993	2169	2345	2521
247	2697	2873	3048	3224	3400	3575	3751	3926	4101	4277
248	4452	4627	4802	4977	5152	5326	5501	5676	5850	6025
249	6199	6374	6548	6722	6896	7071	7245	7419	7592	7766
N.	0	1	2	3	4	5	6	7	8	9

N.	0	1	2	3	4	5	6	7	8	9
250	397940	8114	8287	8461	8634	8808	8981	9154	9328	9501
251	9674	9847	0020	0192	0365	0538	0711	0883	1056	1228
252	401401	1573	1745	1917	2089	2261	2433	2605	2777	2949
253	3121	3292	3464	3635	3807	3978	4149	4320	4492	4663
254	4834	5005	5176	5346	5517	5688	5858	6029	6199	6370
255	6540	6710	6881	7051	7221	7391	7561	7731	7901	8070
256	8240	8410	8579	8749	8918	9087	9257	9426	9595	9761
257	9933	0102	0271	0440	0609	0777	0946	1114	1283	1451
258	411620	1788	1956	2124	2293	2461	2629	2796	2964	3132
259	3300	3467	3635	3803	3970	4137	4305	4472	4639	4806
260	4973	5140	5307	5474	5641	5808	5974	6141	6308	6474
261	6641	6807	6973	7139	7306	7472	7638	7804	7970	8135
262	8301	8467	8633	8798	8964	9129	9295	9460	9625	9791
263	9956	0121	0286	0451	0616	0781	0945	1110	1275	1439
264	421604	1768	1933	2097	2261	2426	2590	2754	2918	3082
265	3246	3410	3574	3737	3901	4065	4228	4392	4555	4718
266	4882	5045	5208	5371	5534	5697	5860	6023	6186	6349
267	6511	6674	6836	6999	7161	7324	7486	7648	7811	7973
268	8135	8297	8459	8621	8783	8944	9106	9268	9429	9591
269	9752	9914	0075	0236	0398	0559	0720	0881	1042	1203
270	431364	1525	1685	1846	2007	2167	2328	2488	2649	2809
271	2969	3130	3290	3450	3610	3770	3930	4090	4249	4409
272	4569	4729	4888	5048	5207	5367	5526	5685	5844	6004
273	6163	6322	6481	6640	6800	6957	7116	7275	7433	7592
274	7751	7909	8067	8226	8384	8542	8701	8859	9017	9175
275	9333	9491	9648	9806	9964	0122	0279	0437	0591	0752
276	440909	1066	1224	1381	1538	1695	1852	2009	2166	2323
277	2480	2637	2793	2950	3106	3263	3419	3576	3732	3889
278	4045	4201	4357	4513	4669	4825	4981	5137	5293	5449
279	5604	5760	5915	6071	6226	6382	6537	6692	6848	7003
280	7158	7313	7468	7623	7778	7933	8088	8242	8397	8552
281	8706	8861	9015	9170	9324	9478	9633	9787	9941	0095
282	450249	0403	0557	0711	0865	1018	1172	1326	1479	1633
283	1786	1940	2093	2247	2400	2553	2706	2859	3012	3165
284	3318	3471	3624	3777	3930	4082	4235	4387	4540	4692
285	4845	4997	5150	5302	5454	5606	5758	5910	6062	6214
286	6366	6518	6670	6821	6973	7125	7276	7428	7579	7731
287	7882	8033	8184	8336	8487	8638	8789	8940	9091	9242
288	9392	9543	9694	9845	9995	0146	0296	0447	0597	0748
289	460898	1048	1198	1348	1499	1649	1799	1948	2098	2248
290	2398	2548	2697	2847	2997	3146	3296	3445	3594	3744
291	3893	4042	4191	4340	4490	4639	4788	4936	5085	5234
292	5383	5532	5680	5829	5977	6126	6274	6423	6571	6719
293	6868	7016	7164	7312	7460	7608	7756	7904	8052	8200
294	8347	8495	8643	8790	8938	9085	9233	9380	9527	9675
295	9829	9969	0116	0263	0410	0557	0704	0851	0998	1145
296	1292	1438	1585	1732	1878	2025	2171	2318	2464	2610
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